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ABSTRACT

This report contains Portland Achievement Levels Tests results for 61 elementary schools, 18 middle schools, and one special program school in the Portland School District for the 1986-87 school year. Twelve different grade-level configurations are represented, from pre-kindergarten to grade 12. Tests are designed to be administered in accordance with the level of performance of each student, meaning that different students in the same grade take tests for different levels of ability. The various levels produce scores related to a common scale; these are reported as Portland Standard Scores and Rasch Unit Scores--measures of relative and absolute achievement, respectively. Testing results are included with descriptive data about the school, students, and staff. These data include enrollment and attendance figures, details about the faculty, and information about numbers of students in special programs. Data for a total of 35,585 students are reported in this summary. Tests were given in reading, mathematics, and language usage. Data for each school are listed separately, in table and graph forms, to compare scores from fall 1986 to spring 1987. (SLD)

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ELEMENTARY SCHOOL ACHIEVEMENT PROFILES
PORTLAND PUBLIC SCHOOLS

A School-By-School Report of Basic Skills
Test Results and School/Student/Staff Data

School Year 1986-87

Department of Research, Evaluation and Testing
Office of Management Information Services

August 1987

Multnomah County School District No. 1
Portland, Oregon

PREFACE

This report is produced to provide a convenient source of summary information about each school to be used by school staffs, administrators, and the community for planning, goal setting, and evaluation. The report contains Portland Achievement Levels Tests results for each elementary and middle school in the Portland School District for the 1986-87 School Year. The results of testing for each school are provided along with descriptive data about the school, students, and staff. Subjects tested are reading, language usage, and math.

It is expected that the test score graphs which show both the level of basic skills achievement and growth will be viewed in the context of other data and information about the school, and that citizens and school personnel will use the information to discuss needs and to work for further improvements.

CREDITS AND CONTACTS

Descriptive information about the school, students, and staff was provided by Paula Surmann in the Office of Management Information Services.

Test data used to produce the test score graphs was provided by the staff of the Department of Research, Evaluation, and Testing under the direction of Walter Hathaway.

Questions about the report may be directed to the above or James Holmes, 280-5695.

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ELEMENTARY SCHOOL ACHIEVEMENT PROFILES

INTRODUCTION

EXPLANATIONS AND DEFINITIONS OF DESCRIPTIVE DATA

SHOWN ON SCHOOL DATA PAGES

Physical Facility. Information about the physical facilities for the instructional programs at each school in this report was obtained from the Portland Public Schools Architecture Office and from the 1986 Facilities Planning Inventory. The brief descriptions include the address, phone number, date of original construction, a general condition rating, number of classrooms, type of construction, and square footage. The square footage figure is the amount of space used for school functions, including temporary buildings.

Included in these elementary school achievement profiles are 61 elementary schools, 18 middle schools, and one special program school (Metropolitan Learning Center). Twelve different grade level configurations are represented: PK-4 (one school); PK-5 (10 schools); K-3 (one school); K-4 (three schools); K-5 (39 schools); K-6 (one school); K-8 (four schools); 5-8 (three schools); 6-8 (15 schools); K-only (one school); 1-5 (one school); and K-12 (one school). For Metropolitan Learning Center (M.L.C.), the K-12 school descriptive data shown are for all grade levels, including grades 9-12. Data for grades 9-12 at M.L.C. are also included in all summary data for the district.

School Assigned Personnel. Data for this section were taken from November, 1986, district computer files. Both full-time and part-time staff members are included in the personnel counts at the schools. The category "other certified" includes educational media specialists, psychologists, curriculum specialists, etc. The category "other classified" includes custodial and maintenance staff. Cafeteria and special instruction personnel are assigned through central district offices and therefore do not appear in this section.

The pupil/teacher ratios were obtained from the district's 1986 Enrollment Report. The pupil/teacher ratio is calculated by the division of the pupil FTE (Full Time Equivalent) by the teacher FTE. Pupil FTE includes students in grades K-12, but excludes Pre-kindergarten students and students who are in self-contained special-education classrooms for more than half of their school program. Kindergarten students normally attend school for only one-half of each school day and are therefore counted as .5 FTE. Kindergarten students at Early Childhood Education Centers (ECEC's) attend school the full day, however, and are counted as 1.0 FTE. Each full-time equivalent teacher is counted as 1.0 FTE. A teacher employed half-time would be counted as .5 FTE. The pupil/instructional staff ratio is calculated in the same manner, with the addition of FTE for instructional aides, library, and media specialists to the total teacher FTE. More detailed information about the calculation of ratios is provided on page 46 of the 1986 Enrollment Report.

Below is a summary of personnel data for the schools shown in this report:

Full and Part-Time Personnel

Principals	77	Pupil/Teacher Ratio: 21.2:1
Teachers	1,685	Pupil/Instructional Staff Ratio: 18.3:1
Instructional Aides	256	
Other Certified	121	
Clerical/Secretarial	134	
Other Classified	281	
Total	<u>2,554</u>	

Student Enrollment. Enrollment data were obtained from the October 1986 Enrollment Report. A total of 35,585 students (including 176 students in grades 9-12 at M.L.C) are reported in this publication. A total of 916 of these students were in ungraded, unassigned, or unclassified elementary classes. Students in this section of the report appear in the column titled 'Un'. This column may include special education students who attend special education classes in separate classrooms. Test scores for students in special education classes are included whenever it has been possible for them to be tested under the district policy that calls for the testing of all students who can take the tests and who can benefit from the reports.

The table below shows the number of students by grade level reported in this publication:

Grade	<u>PK</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>Un</u>	<u>TOTAL</u>
Enrollment	906	4,091	4,251	4,144	3,879	3,699	3,391	3,516	3,277	3,339	916	35,585

The total also includes 176 students in grades 9-12 at MLC.

Student Attendance and Stability. The source of data for this section is the Summary of Pupil Personnel for the year ending June 30, 1987. The purpose of the data in this section is to provide an overall view of the enrollment stability of the student population at each school.

Attendance: Attendance is calculated by dividing the total of the number of students attending school each day by the total of the number of days each student was officially enrolled in the school. Pre-kindergarten students are not included in this calculation. Thus, the figure is an average percentage of K-8 attendance for any given day. The average attendance figure for schools appearing in this report is 93.3%.

Stability Index: This figure is the percentage of students enrolled at a school during the opening days of school each fall who are still enrolled at the same school in June. The average stability index for schools appearing in this report is 77.9%. (For those interested, the technical formula is $[E1-W] \div E1$.)

Late Enrollee Ratio: This figure is the percentage of students enrolling during the school year compared to the number of students enrolled during the opening days of school each fall. The average late enrollee ratio for schools appearing in this report is 19.3%. (For those interested, the technical formula is $[E2 + R3 + R5 + R9 + R124] \div E1$.)

Students in Special Programs. All data in this section are taken from 1986-87 school year district files. The percentage of students enrolled in special programs is based on the total enrollment of the schools as of October 1, 1986.

ECIA Chapter I: ECIA (Education Consolidation and Improvement Act of 1981) Chapter I provides financial assistance to state and local educational agencies to meet the special needs of educationally deprived children. Funds are allocated to local districts according to a low income formula prescribed in the act. Chapter I provides supplemental classes in reading and math. Qualified students in schools eligible for Chapter I funding are identified on the district's computerized registration system. A total of 4,909 (13.8%) students from schools appearing in this report were enrolled in Chapter I reading classes and 3,376 (9.5%) were enrolled in Chapter I math classes. These data reflect a duplicated count of students; that is, a student enrolled in both Chapter I reading and math classes would appear in both counts. (The unduplicated count is 7,247 students.) These data are also cumulative for the school year and count students who were considered by the schools as having received services for all or part of the year. Percentages are based on October enrollments; therefore, the percentage of Chapter I students shown is slightly higher than might be expected.

State Disadvantaged: The State provides funds to "core area" schools in low income neighborhoods and to students from these neighborhoods who transfer to other schools in the district. Funds for the nine core area schools -- Boise/Eliot, Buckman, Humboldt, Irvington, King, Sabin, Tubman, Vernon, and Woodlawn -- benefit all of the students enrolled at those schools. These funds provide supplemental services in reading, math, and language usage. State Disadvantaged entitlement data is gathered and maintained by the Office of Grants Management. A total of 5,406 (15.2%)

students from schools appearing in this report received benefits from State Disadvantaged funds.

Federal Lunch Program: Students are eligible for either free or reduced price lunches based on family income information supplied voluntarily by parents. The federal government provides funds for student lunches through the National School Lunch Program. Student entitlement data is gathered and maintained by the Nutrition Services Office. A total of 15,886 (44.6%) students from schools appearing in this report received free or reduced price lunches.

Low Income Allocation: Numbers of "low income" students are based on AFDC (Aid to Families with Dependent Children) and free and reduced lunch figures. These figures are calculated numbers and do not represent an actual school-by-school head count of students. These figures are calculated by the Office of Grants Management. Low income data is also reported in the State Department of Education's Fall Level Report which is completed by Management Information Services. A total of 10,770 (30.3%) students from schools appearing in this report were calculated to be in the "low income" category.

Talented and Gifted (TAG): Students are eligible for TAG programs when they demonstrate exceptional abilities in the visual and performing arts and/or intellectual and academic areas. Students enrolled in TAG programs are registered on the district's computerized registration system. A total of 2,503 (7.0%) students from schools appearing in this report were enrolled in TAG classes.

ESL/Bilingual: English as a Second Language (ESL)/Bilingual education is for students who do not speak English as their first language and who need additional help in order to be successful in school. Students enrolled in ESL programs are registered on the district's computerized registration system. A total of 1,037 (2.9%) students from schools appearing in this report were enrolled in ESL/Bilingual classes.

Special Education: Students are eligible for special education classes due to deficits in learning caused by physical, mental, emotional, or other learning handicaps. Students enrolled in special education programs are registered on the district's computerized registration system. Many special education students attend regular classrooms at their schools for more than half of their school day. These students are included within a specific grade level for most enrollment counts shown in this report. The numbers shown in this section of this report, however, include an estimate of all special education students. These students fall into two very general categories. Students attending "itinerant and resource centers" are qualified for special education and are also enrolled in regular education classrooms. They receive special education services on a part-time basis, ranging from one hour per week to three hours per day. Students attending "self-contained" classrooms spend most of their school day in special education classes, although they participate in the regular education program to the maximum extent possible. An estimated total of 3,271 (9.2%) students from schools appearing in this report were enrolled in special education classes. Of this total, 2,344 (6.6%) attended itinerant and resource centers and 927 (2.6%) attended self-contained classrooms.

Alternative Programs: Six schools appearing this report have alternative educational programs -- Gregory Heights, Lane, Ockley Green, Portsmouth, Whitaker, and MLC. A total of 398 (1.1%) students were enrolled in these programs as of May 1, 1987. Schools housing alternative programs have taken the initiative in developing programs which meet the needs of their student populations. All programs are open to PPS students on a district-wide basis, providing space is available. Bus tickets are generally provided for students who attend an alternative program outside of their neighborhood school. General reasons for having alternative programs include the following: retaining the number of students who may drop out of school by providing flexible curricula, environments, and teaching styles that promote positive feelings of self-worth and positive attitudes towards learning. Data on these programs were provided by the Alternative Education Programs office.

Transfer Students. Each elementary school has an assigned geographic area. Students are not always required to attend their assigned school, however. Many students apply for administrative transfers or choose to attend other district schools for various reasons. Students' residency data is maintained on the district's computerized registration system.

Students are granted administrative transfers (A.T.) when their attendance at a school other than their neighborhood school would help in district desegregation efforts. There are four types of administrative transfer programs for which an elementary student may qualify:

- . Elementary Magnet Program (ATE) - Non-minority students living outside the attendance areas of the Early Childhood Education Centers (ECEC's) or Faubion who attend an ECEC or Tubman Middle School. A total of 785 students transferred under the ATE program.

- . School Reorganization (ATS) - Students living outside the ECEC attendance areas who are assigned to Whitaker, Fernwood, or Beaumont, and who attend their assigned middle school. This includes students living in Meek, Rigler, and Faubion neighborhoods attending Whitaker; students living in Laurelhurst and Hollyrood neighborhoods attending Fernwood; and students living in Alameda neighborhood attending Beaumont. This administrative transfer program applies to all ethnic groups regardless of the effect of the individual transfer on racial balance. A total of 968 students transferred under the ATS program.

- . Elementary Voluntary Program (ATV) - Minority students living within the attendance areas of the ECEC's or Faubion who voluntarily attend an elementary school other than their assigned middle school or an ECEC or Faubion. A total of 557 students transferred under the ATV program.

- . School Reorganization (ATR) - Students living within the attendance area of the ECEC's who attend the assigned middle school for their neighborhood, i.e., students living in Woodlawn

and Vernon neighborhoods who attend Whitaker; students living in the Irvington area who attend Fernwood; students living in the Sabin area who attend Beaumont; and students living in the King, Boise/Eliot, and Humboldt areas who attend Tubman. This code applies to all ethnic groups regardless of the effect of the individual transferred on racial balance. A total of 817 students transfer under the ATR program.

On the individual school data pages, a total is given of numbers of students in each administrative transfer category. A student's neighborhood school is designated as the "sending" school and the school into which a student transfers is designated the "receiving" school. A total of 3,127 students from schools appearing in this report were granted administrative transfers. A grand total of 7,764 students from the assigned areas of schools appearing in this report attended schools from outside their own assigned boundary area. This grand total includes administrative transfer students and students who chose to attend schools outside of their own neighborhoods for various other reasons. This category of students is called "Non-Residents" on the District summary page and on the individual school data page.

Review Procedure. In accordance with district policy on statistical studies, the collection and review of all data on the school data pages of this report have been coordinated by the Office of Management Information Services, and all data have been reviewed by appropriate district offices.

BASIC SKILLS ACHIEVEMENT TEST RESULTS DURING SCHOOL YEAR 1986-87

Distribution of Grade and Composite Test Scores/Fall 1986. The first graph at the top of the second page for each school shows the distribution of fall 1986 composite test scores. This composite distribution is constructed from the scores of reading, math, and language usage for all students tested in grades 3-8. The purpose of the graph is to show the percentage of students with total composite scores in each of the five groupings from low to high. The graphs will show that most schools have a majority of students with average basic skills achievement levels and some students who are either high or low achievers. Schools with higher percentages of high scoring students have the challenge to develop instructional modes and materials which extend beyond the usual offerings without neglecting the needs of slower learners. Schools with significant numbers of low scoring students must devote more attention to the fundamental aspects of learning.

The program known as TAG (Talented and Gifted) is an example of special support provided to high achieving students, whereas the federally funded program known as Chapter I is one of the major sources of additional help for students with low achievement test scores. The composite graph is therefore a part of the description of the instructional and learning environment of the school (as well as the product of the learning environment). It is a part of the context which is important for the interpretation of data and observations, which in turn is necessary for evaluation and planning.

Number of Students Tested. The number of students tested (in the upper left-hand corner of the page) is the total of all students in grades 3-8 with a valid fall 1986 test score in one or more of the three Portland Achievement Levels Tests. The scores of students in special education classes who were able to be tested are included.

Achievement Gains, Fall '86 to Spring '87. The bar graphs for reading, language usage and math achievement show the RIT scale means for each grade tested in the fall of 1986 and the spring of 1987. The graphs show that the students in general make steady progress from one grade to the next as they advance from grade three to grade eight. Levels of achievement for the school may be compared with the level of the dotted line which represents district means during the baseline year of 1980-81. Both the level of achievement and the amount of fall to spring growth may be compared with these district norms as a basis for interpreting a school's performance.

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TESTING, INTERPRETATION, AND USE OF TEST SCORE DATA

Achievement Testing in Portland Public Schools. The Portland Achievement Levels Tests of reading, math and language usage are administered to students in grades 3-8 in the fall and spring of each school year. The tests were developed by the Research, Evaluation and Testing Department of the Portland School District according to specifications provided by the Curriculum Department and with extensive assistance and guidance from classroom teachers. The goal of the process was to produce tests which are valid for the basic skills curriculum of the Portland Public Schools.

The tests are designed to be administered to students in accordance with the level of performance of each student. This means that different students in the same grade will take tests with differing levels of difficulty which correspond to differences in predicted performance as determined from previous test scores or from teacher judgment. The various test levels produce scores which are related to a common scale and are reported as RIT scores and P-scores.

Interpretation of Test Scores. P-scores are Portland standard scores which indicate the level of achievement as compared with other students in Portland Public Schools in the same grade. These are the scores used in the graphs on the top of each right hand page in this report which show the distribution of composite test scores.

The value of a P-score is comparable for each subject tested and for all grades tested. As a consequence of such comparability, it is possible to combine all P-scores for a group of students to produce a composite of reading, math, and language usage test scores. The first graph on each page which contains school achievement graphs was produced from a composite of all fall 1986 P-scores.¹

RIT scores (Rasch Unit Scores) were developed to provide a measure of absolute (rather than relative) achievement. These scores are used in the graphs which show fall to spring achievement compared with district 1980-81 means. Differences in RIT scores over time indicate the amount of learning in curricular content which has occurred. The RIT scale is particularly suitable for the measurement of growth.

RIT score scales were used in this report to graph the progress of students in each grade for the subjects tested at each elementary school. The gains a school achieved are interpreted by comparing RIT levels in the fall and spring for each grade with district-wide gains of 1980-81 (the baseline year).²

¹ The composite graphs in this report are based on achievement categories different than previous years. The middle categories are all equal in width and each span 10 score units. This new distribution produces bar graphs which are more appropriate representations of the range of scores included.

² More detailed information about P-scores and RIT scores is provided in the General Orientation Manual produced by the PPS Research, Evaluation and Testing Department.

Use of Test Score Data. Test scores and the various test data reports produced by the Evaluation Department have many uses. The most general uses are to evaluate the progress of the district toward the attainment of basic skills achievement goals, the effectiveness of school instructional programs and the gains made by individual students. Some more specific uses are to identify subject matter subskills for individual students or groups of students in need of more attention and to analyze various instructional procedures to determine what should be modified, discontinued, or maintained.

Cautions and Limitations of Test Score Data. While it is clear that test data is important for instructional evaluation and planning, it is also important to recognize and respect the limitations of such information. Test scores are a measure of only one portion of the school program and only one indication of progress which is being made in that particular area of endeavor. Observations of the entire instructional program and other sources of information are necessary for the comprehensive evaluation of any school program.

A caution pertaining to the use of the RIT scale is that the measurement units are not standardized. This means that a reading RIT score of 200 (for example) is not necessarily the same as a RIT score of 200 in math or language usage. Also, a gain of five RIT points does not always have the same meaning between subjects or even within a subject. To be meaningful, therefore, RIT measures (like other ratio scale measures such as height, weight, money, distance, volume, etc.) must be compared with norms or standards. Grade level norms (means) for the District as well as each

school are provided in this report, and standards (minimum levels required for graduation with downward extensions) are provided in the Parent-Teacher Guide to Portland Achievement Levels Tests.

After the reader is able to understand the advantages and limitations of the RIT score scale, it becomes apparent that there are variations in achievement levels and growth in different grades at various schools. The reasons for such variations are many and must be considered with caution. The temptation is to conclude that high scores mean good schools and that low scores are caused by school programs which are not effective. This is an extreme oversimplification since there is no single or simple reason why scores are high or low as compared with district means.

Factors which can influence such data include and extend beyond the descriptive data for the school which is presented on the left-hand page. Some important factors such as parental interest and support of the school's educational program are difficult to measure. The interaction of many such factors helps or hinders students and staff and may make it impossible for them to work at their best. These factors in combination influence the motivation, effort and interest necessary for success. Further, the definition of "success" is not simple. Goals in general may be the same for all students in instructional programs, but the specific expectations and emphases for programs and achievement must vary according to a wide variety of local school circumstances.

For these reasons it is clear that the test data in this report cannot provide the basis for a conclusive or comprehensive evaluation as to whether or not a particular school has a good instructional program or one which is below par. Instead, the data should be regarded as a starting point for questions and discussions which may lead to better understanding of the school and the conditions which could help to bring about improvement.

DISTRICT SUMMARY

The District Summary, on the next two pages, uses the same format which is used for each school to summarize the descriptive data and test data for all 61 elementary schools, 18 middle schools, and one special program school.

6552E

DISTRICT SUMMARY

PHYSICAL FACILITY

Included in these Elementary Schools Achievement Profiles are 61 elementary schools, 18 middle schools, and one special program school (Metropolitan Learning Center). Twelve different grade level configurations are represented: PK-4 (one school); PK-5 (ten schools); K-3 (one school); K-4 (three schools); K-5 (39 schools); K-6 (one school); K-8 (four schools); 5-8 (three schools); 6-8 (15 schools); K only (one school); 1-5 (one school); and K-12 (one school). Data for grades 9-12 at Metropolitan Learning Center is included in all summary information.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	77
Teachers	1,685
Instructional Aides	256
Other Certified	121
Clerical/Secretarial	134
Other Classified	281
Total	<u>2,554</u>

Pupil/Teacher Ratio: 21.2:1

Pupil/Instructional Staff Ratio: 18.3:1

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	Total*
Enrollment	906	4,091	4,251	4,144	3,879	3,699	3,391	3,516	3,277	3,339	916	35,585

STUDENT ATTENDANCE AND STABILITY

Attendance: 93.3%

Stability Index: 77.9%

Late Enrollee Ratio: 19.3%

STUDENTS IN SPECIAL PROGRAMS

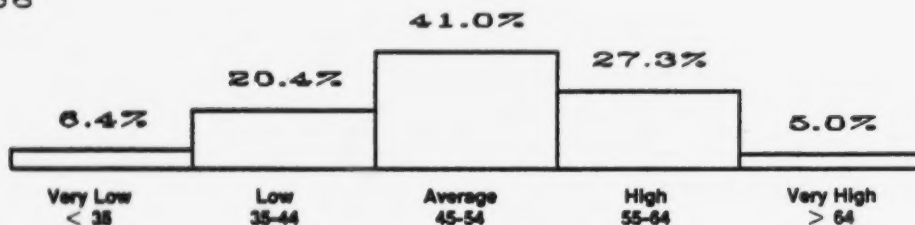
<u>Program</u>	<u>#</u>	<u>%</u>	<u>Transfer Students</u>	
ECIA Chapter I - Reading	4,909	13.8	ATE	785
- Math	3,376	9.5	ATS	968
State Disadvantaged	5,406	15.2	ATV	557
Federal Lunch Program	15,886	44.6	ATR	817
Low Income Allocation	10,770	30.3		
Talented & Gifted	2,503	7.0	Total AT	3,127
ESL/Bilingual Ed.	1,037	2.9		
Special Education Total	3,271	9.2	Total	
Itinerant and R.C.	2,344	6.6	Non-Residents	7,764
Self-Contained Classroom	927	2.6		
Alternative Programs	398	1.1		

*Includes grades 9-12 at Metropolitan Learning Center (M.L.C.).

DISTRICT SUMMARY

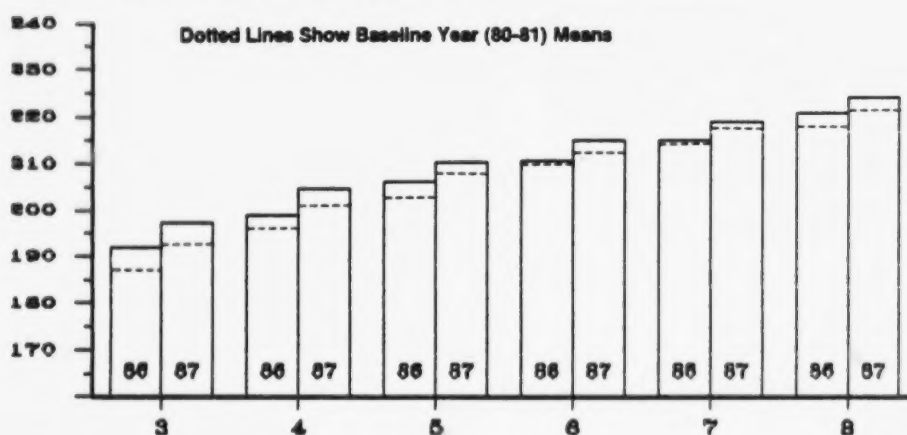
Fall '86 Composite Test Scores

Number
Tested: 19,736

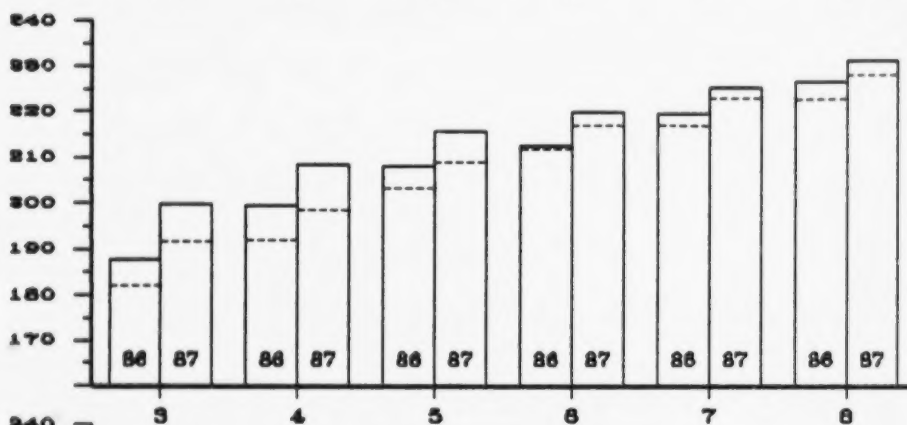


Fall to Spring Rit Scale Achievement Compared with District Norms

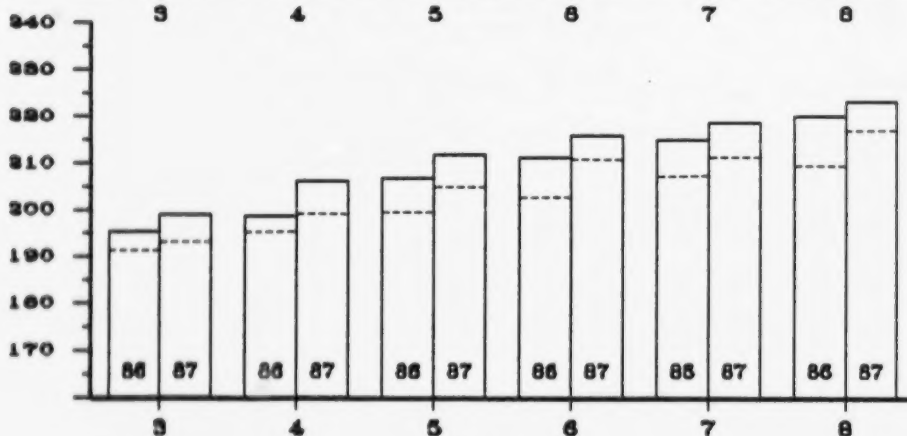
Reading



Math



Language
Usage



ELEMENTARY SCHOOL PROFILES

Descriptive data and basic skills achievement test score graphs on the following pages have been produced for 80 schools including primary schools, middle schools, and K-8 elementary schools. The schools are presented in alphabetical order.

6552E

07/22/87

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ABERNETHY

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 2421 SE Orange Ave., 97214

Phone Number: 280-6190

Date, Original Construction: 1925-26

Description: General condition good. Twenty-one classrooms. Two-story Jones plan. Reinforced concrete with brick veneer. (Includes 1,920 sq. ft. temporary building.) Total sq. ft. 47,833.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.4:1
Teachers	19	Pupil/Instructional Staff Ratio	18.6:1
Instructional Aides	3		
Other Certified	0		
Clerical/Secretarial	1		
Other Classified	3		
Total	27		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	59	55	73	63	57	63	0	0	0	32	402

STUDENT ATTENDANCE AND STABILITY

Attendance 94.3% Stability Index 79.6% Late Enrollee Ratio 18.0%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	61	15.2
- Math	37	9.2
State Disadvantaged	0	0.0
Federal Lunch Program	160	39.8
Low Income Allocation	119	29.6
Talented & Gifted	26	6.5
ESL/Bilingual Ed.	36	9.0
Special Education Total	63	15.7
Itinerant & R.C.	32	8.0
Self-Contained	31	7.7
Alternative Programs	0	0.0

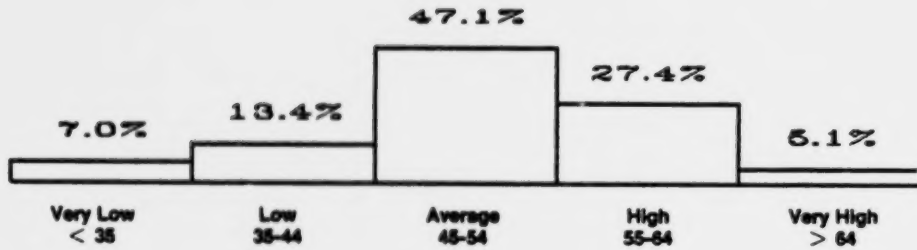
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	12
ATS	0	0
ATV	1	0
ATR	0	0
Total AT	1	12
Total Non-Residents	104	101

ABERNETHY

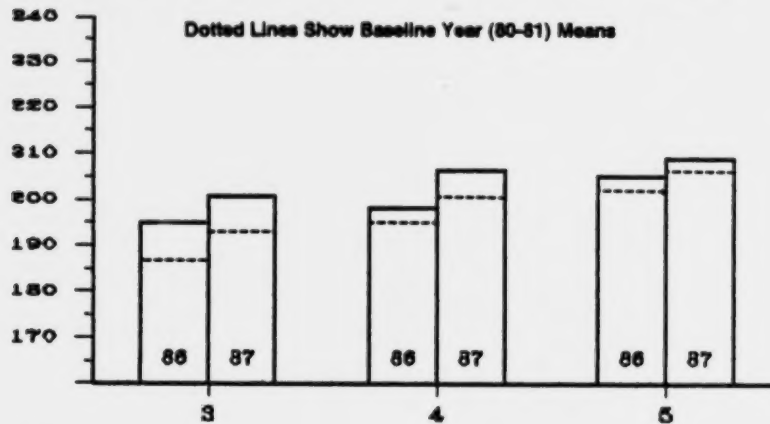
Fall '86 Composite Test Scores

Number
Tested: 157

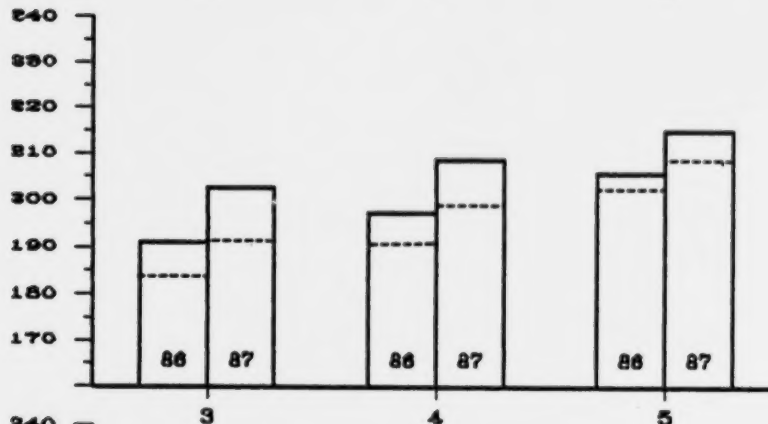


Fall to Spring Rit Scale Achievement Compared with District Norms

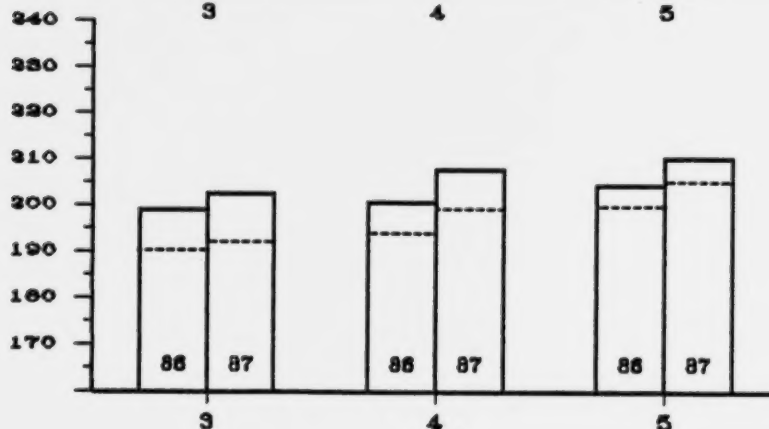
Reading



Math



Language
Usage



AINSWORTH

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 2425 SW Vista Ave., 97201

Phone Number: 280-6288

Date, Original Construction: 1913-28

Description: General condition good. Twenty-five classrooms. Two story Jones plan, reinforced concrete with brick veneer, portable and classroom additions - wood frame. (Includes 2,320 sq. ft. of temporary building.) Total sq. ft. 53,060.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.0:1
Teachers	12		
Instructional Aides	0	Pupil/Instructional Staff Ratio	20.1:1
Other Certified	1		
Clerical/Secretarial	1		
Other Classified	3		
Total	18		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	30	42	39	40	58	27	0	0	0	18	254

STUDENT ATTENDANCE AND STABILITY

Attendance 95.8% Stability Index 94.5% Late Enrollee Ratio 5.5%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	19	7.5
Low Income Allocation	15	5.9
Talented & Gifted	41	16.1
ESL/Bilingual Ed.	0	0.0
Special Education Total	24	9.4
Itinerant & R.C.	8	3.1
Self-Contained	16	6.3
Alternative Programs	0	0.0

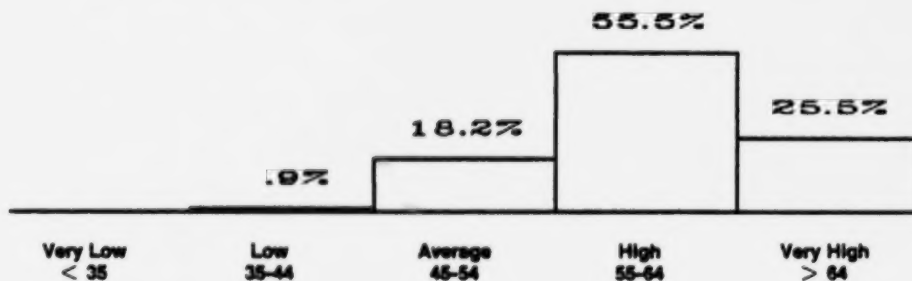
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	1
ATS	0	0
ATV	1	0
ATR	0	0
Total AT	1	1
Total Non-Residents	51	25

AINSWORTH

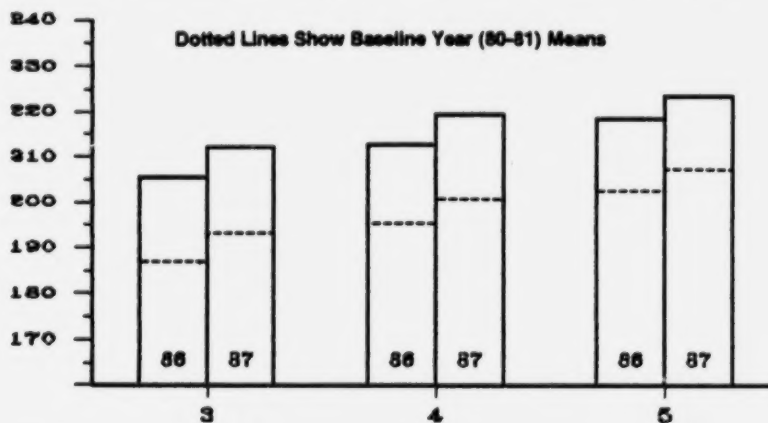
Fall '86 Composite Test Scores

Number
Tested: 110

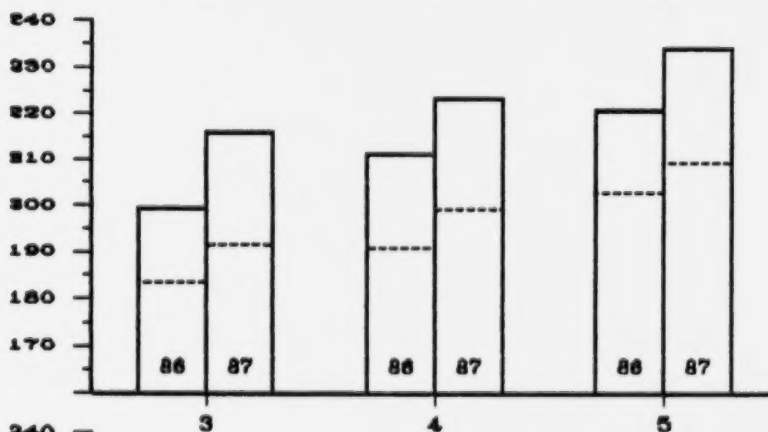


Fall to Spring Rit Scale Achievement Compared with District Norms

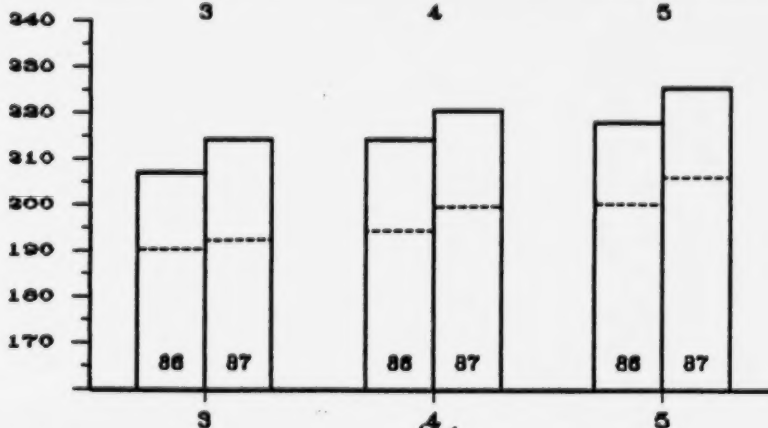
Reading



Math



Language
Usage



ALAMEDA

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 2732 NE Fremont Ave., 97212

Phone Number: 288-6036

Date, Original Construction: 1921-25

Description: General condition good. Thirty-one classrooms. Main building one story wood frame. Naramore vintage Finger plan. Addition - two story, reinforced concrete. (Includes 8,378 sq. ft. of temporary building.) Total sq. ft. 55,498.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	22.9:1
Teachers	33		
Instructional Aides	1	Pupil/Instructional Staff Ratio	22.2:1
Other Certified	0		
Clerical/Secretarial	2		
Other Classified	4		
Total	<u>41</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	<u>0</u>	<u>89</u>	<u>131</u>	<u>128</u>	<u>127</u>	<u>123</u>	<u>129</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>12</u>	<u>739</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 95.3% Stability Index 92.7% Late Enrollee Ratio 7.9%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	20	2.7
Federal Lunch Program	86	11.6
Low Income Allocation	43	5.8
Talented & Gifted	101	13.7
ESL/Bilingual Ed.	0	0.0
Special Education Total	64	8.7
Itinerant & R.C.	52	7.0
Self-Contained	12	1.7
Alternative Programs	0	0.0

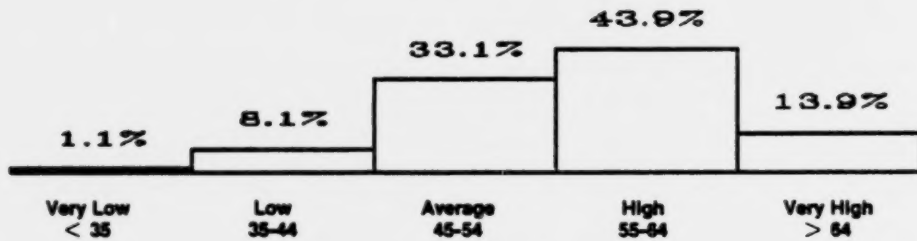
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	114
ATS	0	333
ATV	25	0
ATR	0	0
Total AT	25	447
Total	140	183
Non-Residents		

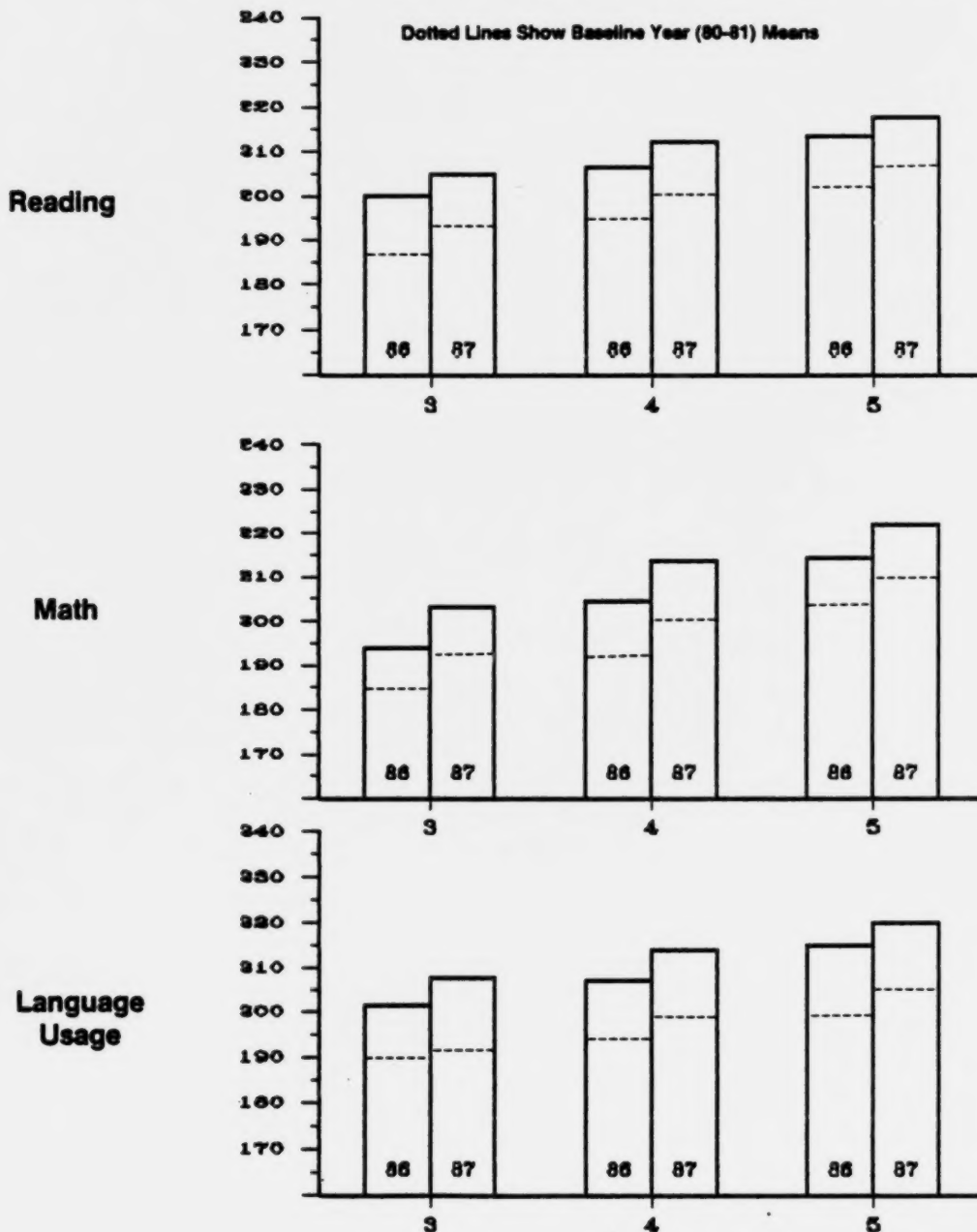
ALAMEDA

Fall '86 Composite Test Scores

Number
Tested: 360



Fall to Spring Rit Scale Achievement Compared with District Norms



APPLEGATE

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 7650 N. Commercial St., 97217

Phone Number: 280-6240

Date, Original Construction: 1953

Description: General condition excellent. Ten classrooms. One story wood frame. Modified single-loaded Finger plan. Total sq. ft. 17,423.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.3:1
Teachers	12		
Instructional Aides	3	Pupil/Instructional Staff Ratio	18.1:1
Other Certified	0		
Clerical/Secretarial	1		
Other Classified	2		
Total	<u>19</u>		

STUDENT ENROLLMENT

Grade Enrollment	<u>PK</u> 0	<u>K</u> 39	<u>1</u> 56	<u>2</u> 51	<u>3</u> 45	<u>4</u> 34	<u>5</u> 35	<u>6</u> 0	<u>7</u> 0	<u>8</u> 0	<u>Un</u> 0	<u>TOTAL</u> 260
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STUDENT ATTENDANCE AND STABILITY

Attendance	93.9%	Stability Index	65.7%	Late Enrollee Ratio	32.1%
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STUDENTS IN SPECIAL PROGRAMS

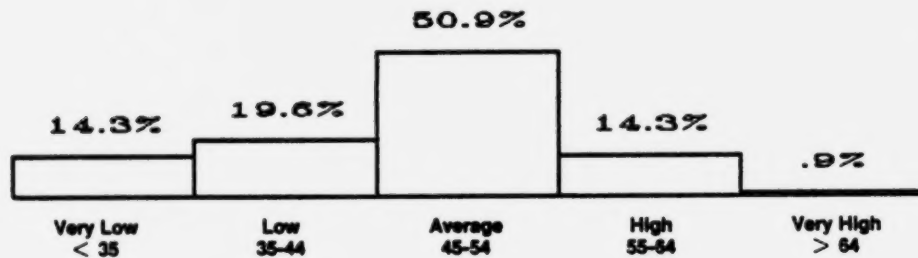
TRANSFER STUDENTS

<u>Program</u>	<u>#</u>	<u>%</u>		<u>Receiving</u>	<u>Sending</u>
			ATE	0	38
ECIA Chapter I - Reading	94	36.2	ATS	0	0
- Math	0	0.0	ATV	4	0
State Disadvantaged	0	0.0	ATR	0	0
Federal Lunch Program	166	63.8			
Low Income Allocation	105	40.4	Total AT	4	38
Talented & Gifted	11	4.2			
ESL/Bilingual Ed.	0	0.0	Total	42	73
Special Education Total	10	3.8	Non-Residents		
Itinerant & R.C.	10	3.8			
Self-Contained	0	0.0			
Alternative Programs	0	0.0			

APPLEGATE

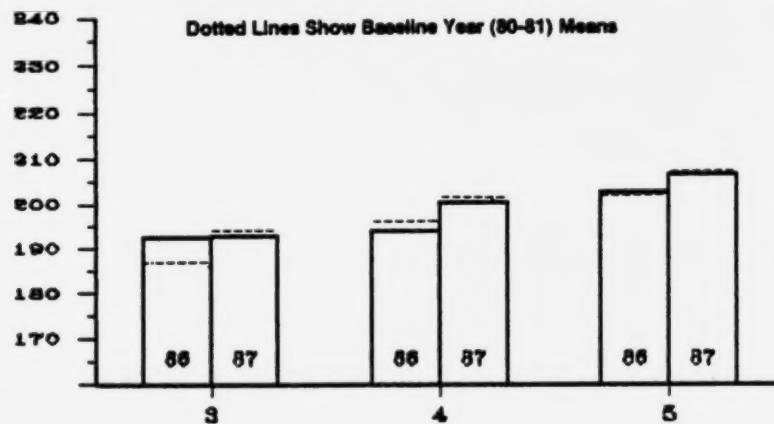
Fall '86 Composite Test Scores

Number
Tested: 112

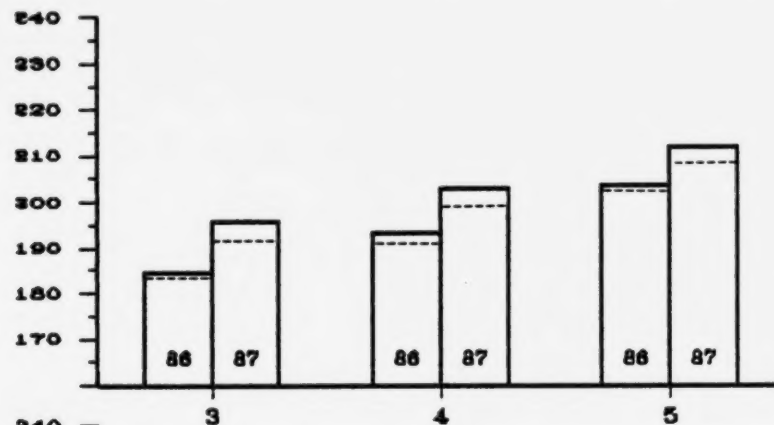


Fall to Spring Rit Scale Achievement Compared with District Norms

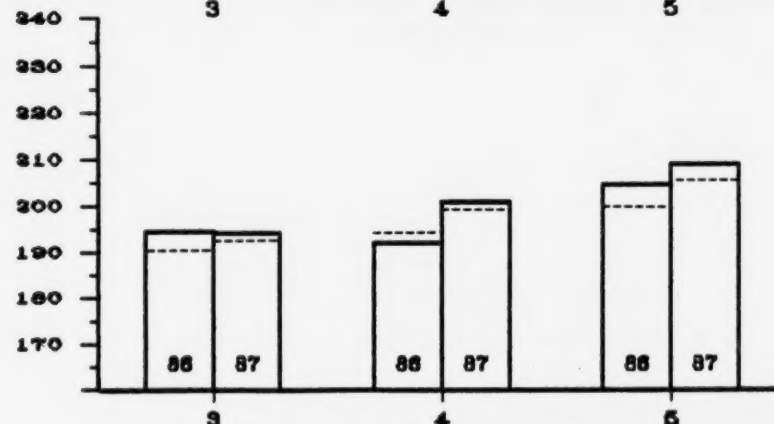
Reading



Math



Language
Usage



ARLETA

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 5109 SE 66th Ave., 97206

Phone Number: 280-6330

Date, Original Construction: 1929-30

Description: General condition good. Twenty-eight classrooms. Two story, reinforced concrete, with brick veneer, Jones plan. Addition - one story, wood frame with brick veneer. Total sq. ft. 64,705.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	22.1:1
Teachers	20		
Instructional Aides	2	Pupil/Instructional Staff Ratio	20.0:1
Other Certified	0		
Clerical/Secretarial	1		
Other Classified	3		
Total	<u>27</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	<u>0</u>	<u>70</u>	<u>75</u>	<u>85</u>	<u>76</u>	<u>70</u>	<u>67</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>443</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 94.1% Stability Index 68.9% Late Enrollee Ratio 34.8%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	110	24.8
- Math	45	10.2
State Disadvantaged	0	0.0
Federal Lunch Program	242	54.6
Low Income Allocation	186	42.0
Talented & Gifted	19	4.3
ESL/Bilingual Ed.	34	7.7
Special Education Total	34	7.7
Itinerant & R.C.	34	7.7
Self-Contained	0	0.0
Alternative Programs	0	0.0

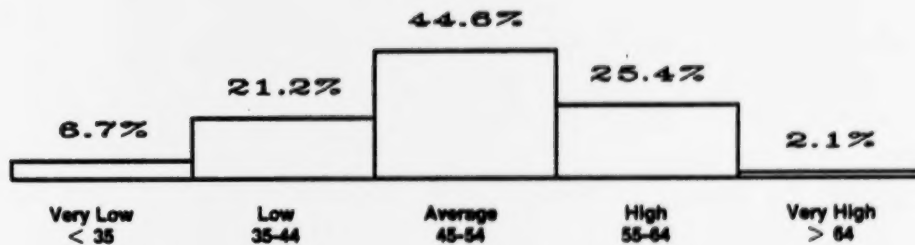
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	3
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	3
Total Non-Residents	76	133

ARLETA

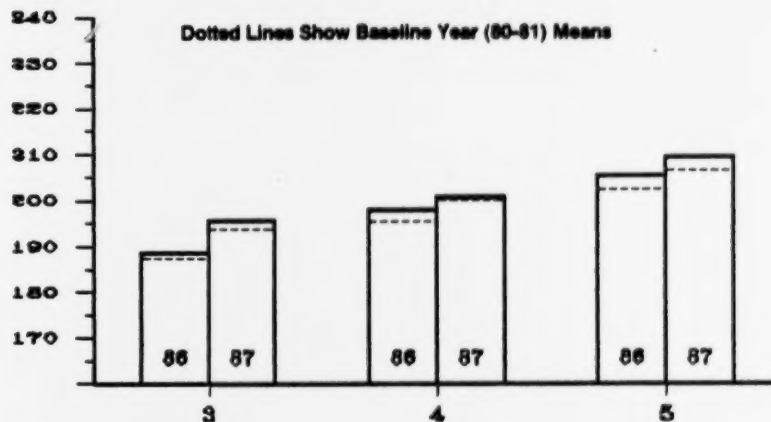
Fall '86 Composite Test Scores

Number
Tested: 193

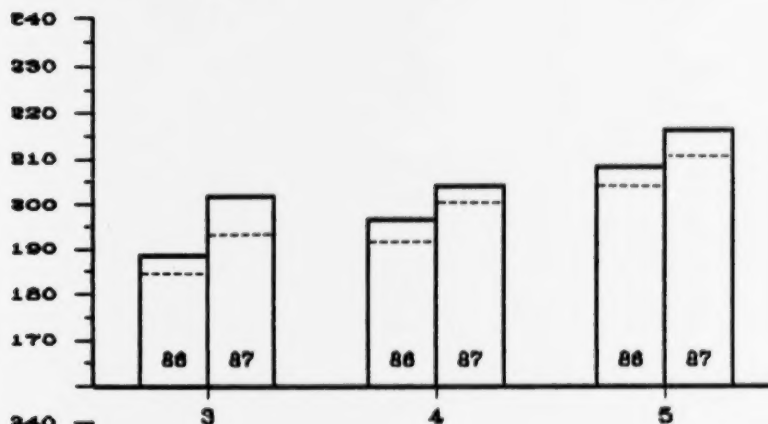


Fall to Spring Rit Scale Achievement Compared with District Norms

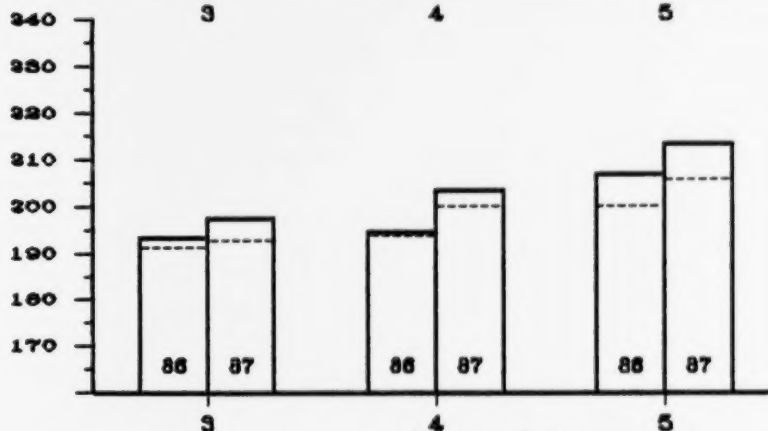
Reading



Math



Language
Usage



ASTOR

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 5601 N. Yale St., 97203

Phone Number: 280-6244

Date, Original Construction: 1949-58

Description: General condition good to excellent. Nineteen classrooms. One story, wood frame. Addition - combination concrete and wood frame, Finger plan. Total sq. ft. 45,264.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	23.2:1
Teachers	20		
Instructional Aides	1	Pupil/Instructional Staff Ratio	22.0:1
Other Certified	0		
Clerical/Secretarial	1		
Other Classified	3		
Total	<u>26</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	50	57	58	48	56	42	54	41	37	8	451

STUDENT ATTENDANCE AND STABILITY

Attendance 95.4% Stability Index 85.1% Late Enrollee Ratio 12.1%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	132	29.3
Low Income Allocation	82	18.2
Talented & Gifted	19	4.2
ESL/Bilingual Ed.	0	0.0
Special Education Total	33	7.3
Itinerant & R.C.	26	5.8
Self-Contained	7	1.5
Alternative Programs	0	0.0

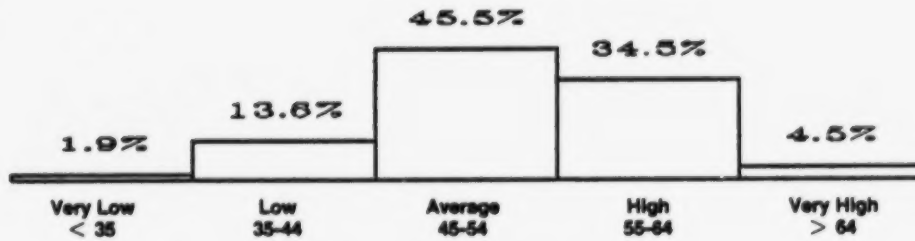
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	6
ATS	0	0
ATV	4	0
ATR	0	0
Total AT	4	6
Total	107	33
Non-Residents		

ASTOR

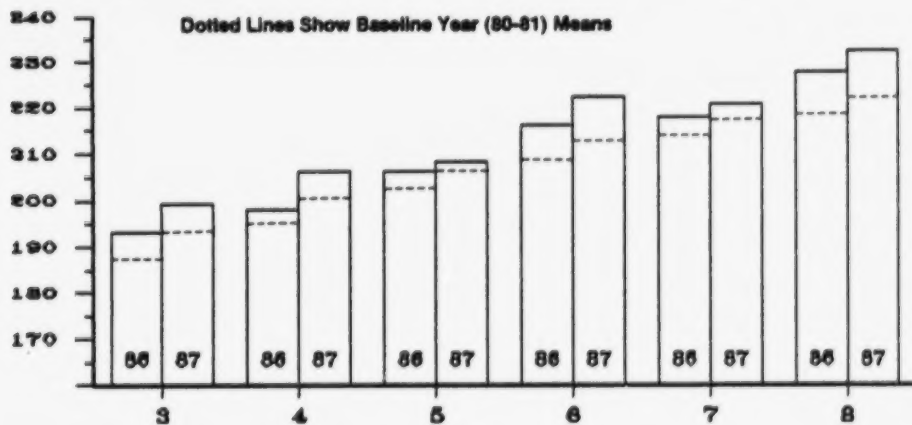
Fall '86 Composite Test Scores

Number
Tested: 264

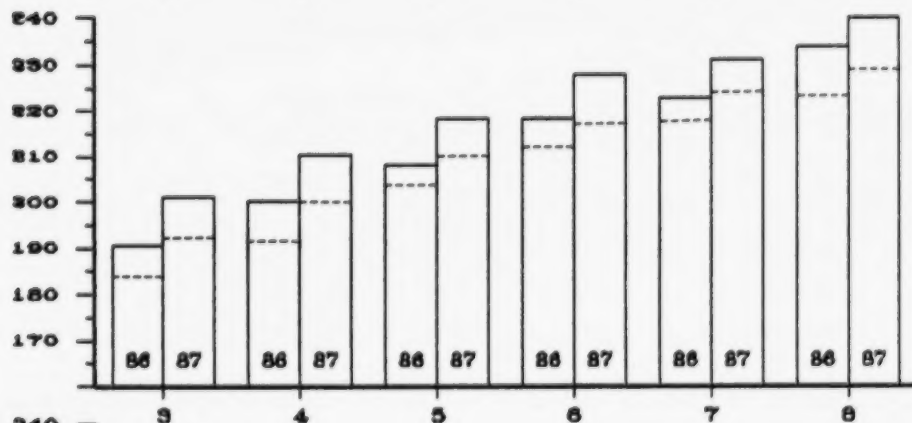


Fall to Spring Rit Scale Achievement Compared with District Norms

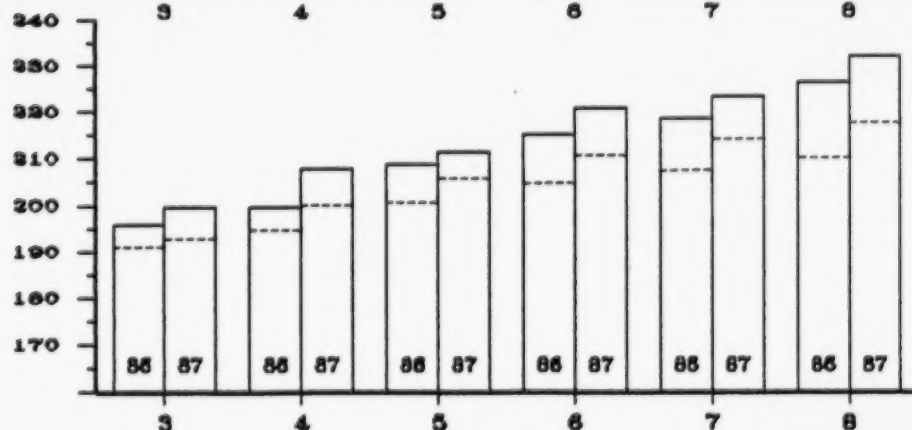
Reading



Math



Language
Usage



ATKINSON

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 5800 SE Division St., 97206

Phone Number: 280-6333

Date, Original Construction: 1952

Description: General condition excellent. Twenty classrooms. One story, wood frame, Finger plan. Has an exceptional amount of glass. Total sq. ft. 55,171.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	23.1:1
Teachers	16		
Instructional Aides	1	Pupil/Instructional Staff Ratio	21.6:1
Other Certified	0		
Clerical/Secretarial	1		
Other Classified	4		
Total	23		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	51	63	62	73	48	57	0	0	0	15	369

STUDENT ATTENDANCE AND STABILITY

Attendance 95.3% Stability Index 85.8% Late Enrollee Ratio 10.2%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	115	31.2
Low Income Allocation	97	26.3
Talented & Gifted	20	5.4
ESL/Bilingual Ed.	40	10.8
Special Education Total	43	11.7
Itinerant & R.C.	27	7.3
Self-Contained	16	4.4
Alternative Programs	0	0.0

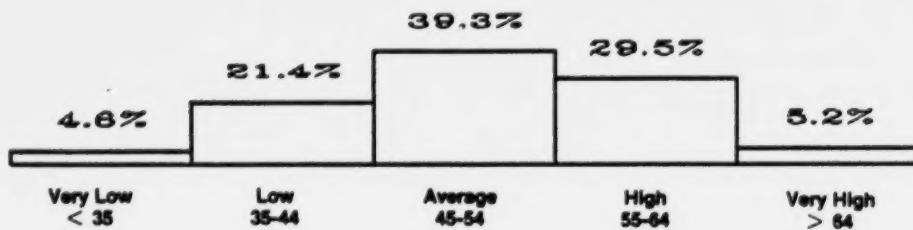
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	3
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	3
Total	101	98
Non-Residents		

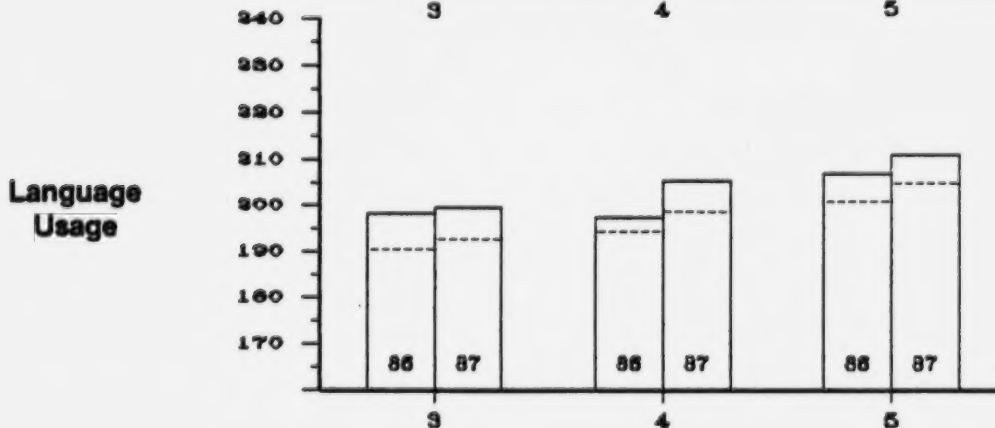
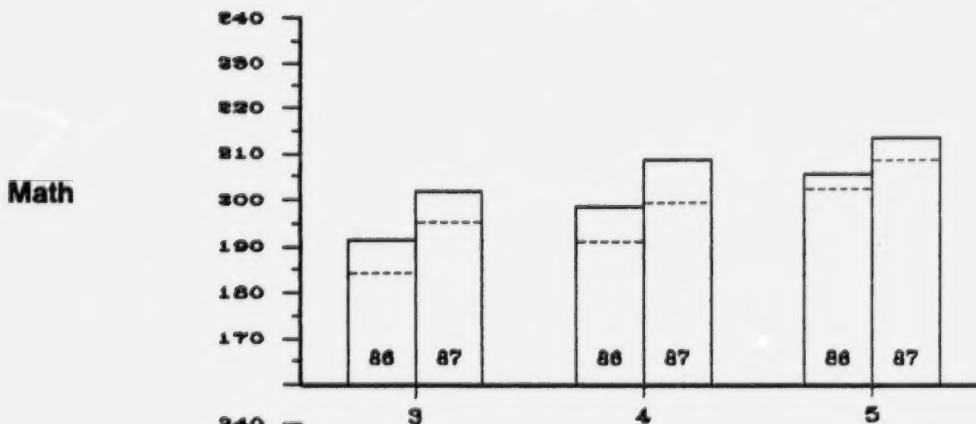
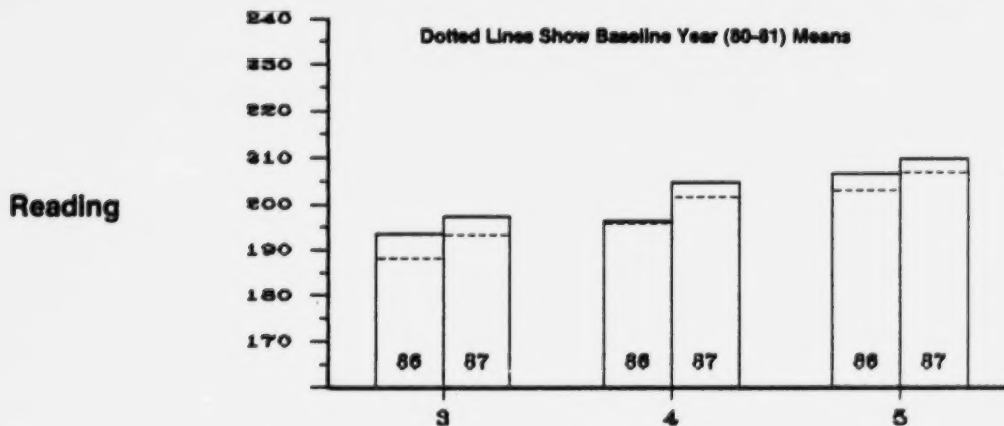
ATKINSON

Fall '86 Composite Test Scores

Number
Tested: 173



Fall to Spring Rit Scale Achievement Compared with District Norms



BALL

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 4221 N. Willis Blvd., 97203

Phone Number: 280-6250

Date, Original Construction: 1948

Description: General condition fair to good. Fourteen classrooms. One story wood frame construction, Finger plan. (Includes 896 sq. ft. of temporary building.) Total sq. ft. 19,937.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	17.9:1
Teachers	13	Pupil/Instructional Staff Ratio	11.8:1
Instructional Aides	7		
Other Certified	0		
Clerical/Secretarial	1		
Other Classified	2		
Total	24		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	41	54	46	38	46	35	0	0	0	0	0	260

STUDENT ATTENDANCE AND STABILITY

Attendance 91.4% Stability Index 59.3% Late Enrollee Ratio 29.2%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	163	62.7
- Math	121	46.5
State Disadvantaged	20	7.7
Federal Lunch Program	183	70.4
Low Income Allocation	140	53.8
Talented & Gifted	14	5.4
ESL/Bilingual Ed.	0	0.0
Special Education Total	14	5.4
Itinerant & R.C.	13	5.0
Self-Contained	1	0.4
Alternative Programs	0	0.0

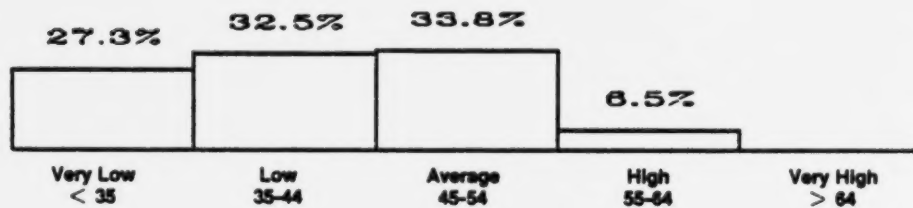
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	8
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	8
Total Non-Residents	34	143

BALL

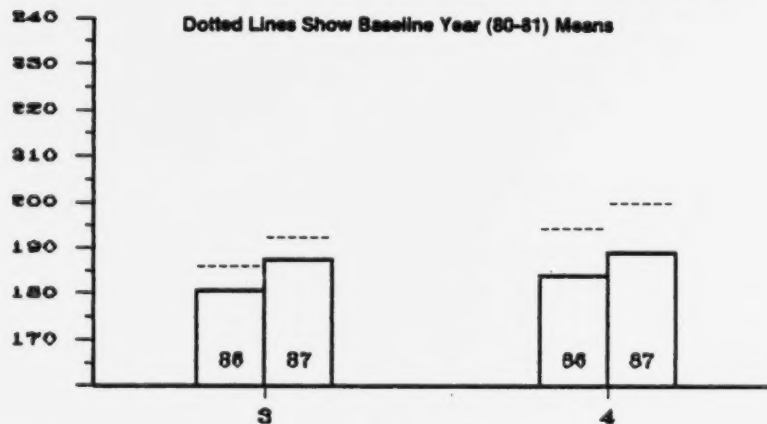
Fall '88 Composite Test Scores

Number
Tested: 77

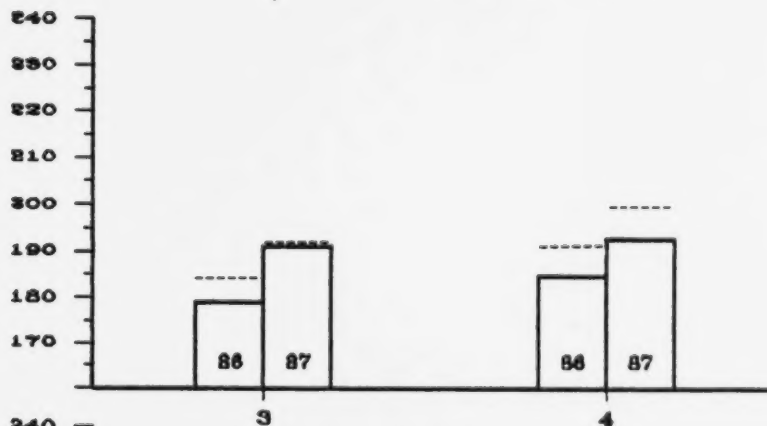


Fall to Spring Rit Scale Achievement Compared with District Norms

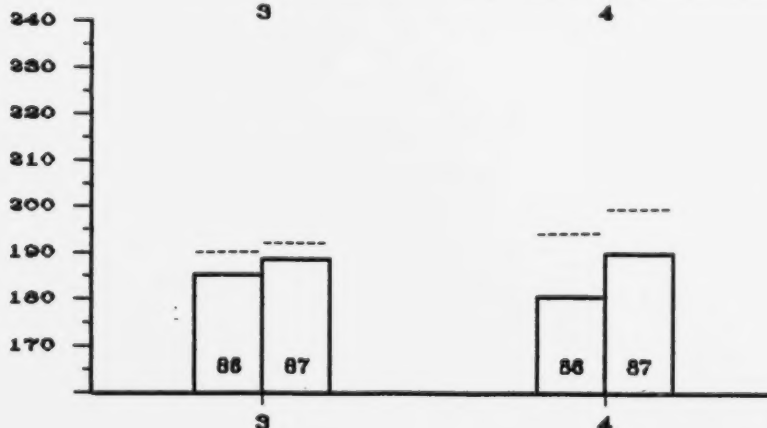
Reading



Math



Language
Usage



BEACH

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 1710 N. Humboldt St., 97217

Phone Number: 280-6236

Date, Original Construction: 1928-29

Description: General condition good. Twenty-six classrooms. Two and three story reinforced concrete with brick veneer, Jones plan. Addition - wood frame, single-loaded Finger plan. (Includes 2,176 sq. ft. of temporary "portable" building.) Total sq. ft. 59,320.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.8:1
Teachers	31		
Instructional Aides	10	Pupil/Instructional Staff Ratio	16.2:1
Other Certified	1		
Clerical/Secretarial	2		
Other Classified	4		
Total	<u>49</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	85	135	105	104	86	72	76	0	0	0	0	663

STUDENT ATTENDANCE AND STABILITY

Attendance 93.8% Stability Index 77.4% Late Enrollee Ratio 24.3%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	111	16.7
- Math	109	16.4
State Disadvantaged	0	0.0
Federal Lunch Program	318	48.0
Low Income Allocation	225	33.9
Talented & Gifted	37	5.6
ESL/Bilingual Ed.	62	9.4
Special Education Total	37	5.6
Itinerant & R.C.	37	5.6
Self-Contained	0	0.0
Alternative Programs	0	0.0

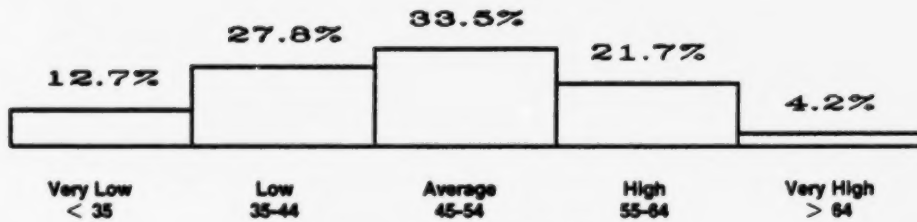
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	22
ATS	0	0
ATV	19	0
ATR	0	0
Total AT	19	22
Total	126	168
Non-Residents		

BEACH

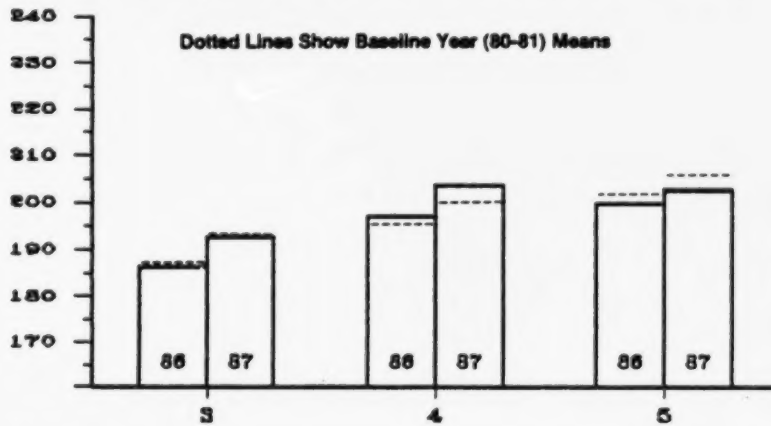
Fall '86 Composite Test Scores

Number
Tested: 212

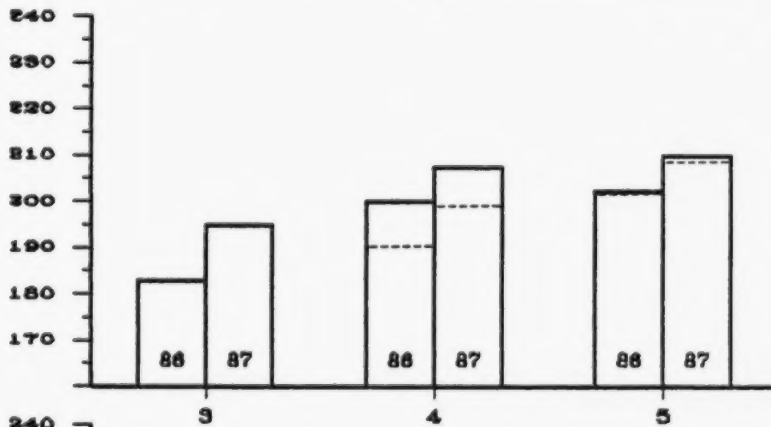


Fall to Spring Rit Scale Achievement Compared with District Norms

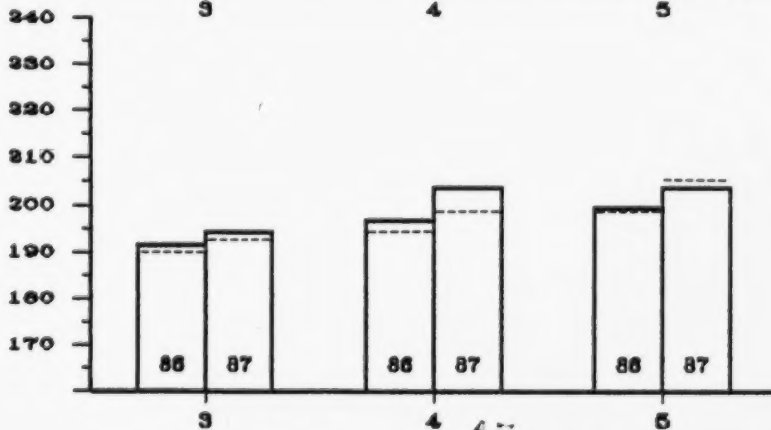
Reading



Math



Language
Usage



BEAUMONT

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 4043 NE Fremont St., 97212

Phone Number: 280-5610

Date, Original Construction: 1926

Description: General condition excellent. Twenty-four classrooms. Two story reinforced concrete with brick veneer, Jones plan. Total sq. ft. 69,867.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.6:1
Teachers	35		
Instructional Aides	2	Pupil/Instructional Staff Ratio	20.3:1
Other Certified	3		
Clerical/Secretarial	3		
Other Classified	3		
Total	47		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	0	0	0	0	0	0	210	231	231	10	682

STUDENT ATTENDANCE AND STABILITY

Attendance 93.5% Stability Index 89.3% Late Enrollee Ratio 7.9%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	101	14.8
Federal Lunch Program	177	26.0
Low Income Allocation	135	19.8
Talented & Gifted	84	12.3
ESL/Bilingual Ed.	0	0.0
Special Education Total	52	7.6
Itinerant & R.C.	43	6.3
Self-Contained	9	1.3
Alternative Programs	0	0.0

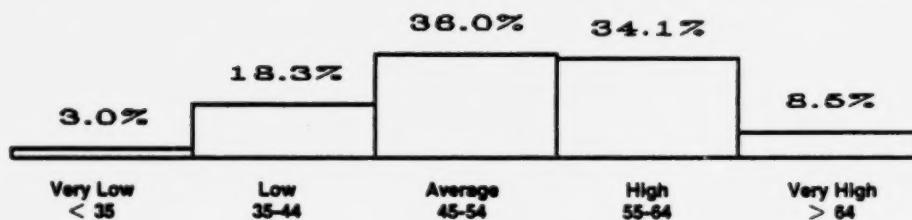
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	0
ATS	333	0
ATV	47	0
ATR	151	0
Total AT	531	0
Total	180	116
Non-Residents		

BEAUMONT

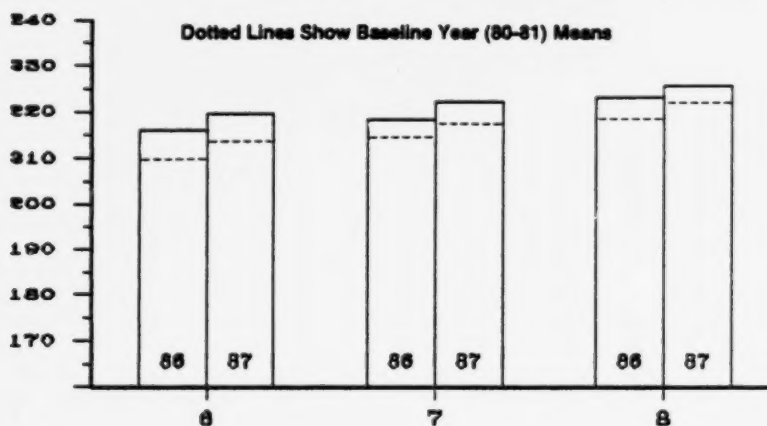
Fall '86 Composite Test Scores

Number
Tested: 627

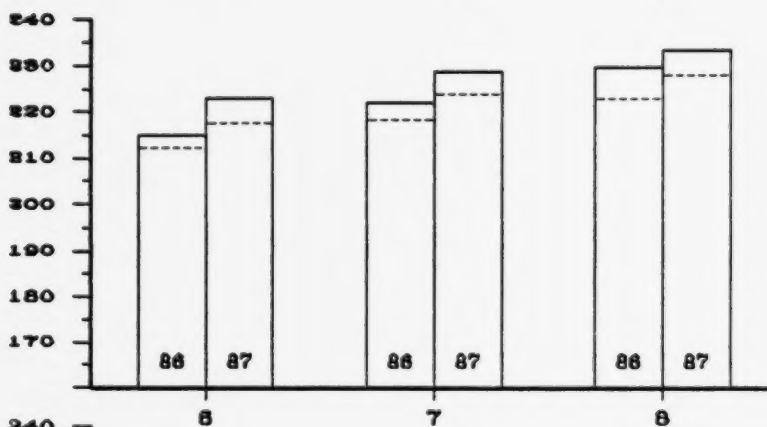


Fall to Spring Rit Scale Achievement Compared with District Norms

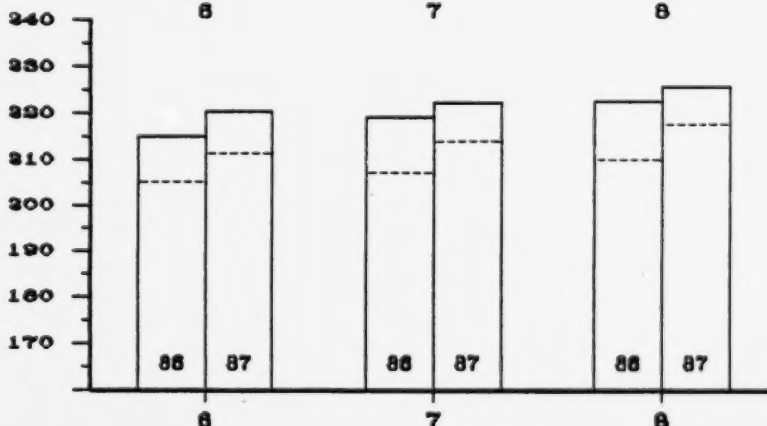
Reading



Math



Language
Usage



BINNSMEAD

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 2225 SE 87th Ave., 97216

Phone Number: 280-5700

Date, Original Construction: 1949

Description: General condition excellent. Twenty-four classrooms. One story wood frame with concrete floor and brick and copper exterior. Addition - similar construction with metal covered "sandwich" panel construction at upper portion of exterior. Total sq. ft. 90,778.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.5:1
Teachers	29		
Instructional Aides	2	Pupil/Instructional Staff Ratio	19.6:1
Other Certified	3		
Clerical/Secretarial	1		
Other Classified	5		
Total	<u>41</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	199	217	189	<u>9</u>	614

STUDENT ATTENDANCE AND STABILITY

Attendance 91.1% Stability Index 77.3% Late Enrollee Ratio 16.5%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	15	2.4
Federal Lunch Program	260	42.3
Low Income Allocation	156	25.4
Talented & Gifted	58	9.4
ESL/Bilingual Ed.	0	0.0
Special Education Total	59	9.6
Itinerant & R.C.	50	8.1
Self-Contained	9	1.5
Alternative Programs	0	0.0

TRANSFER STUDENTS

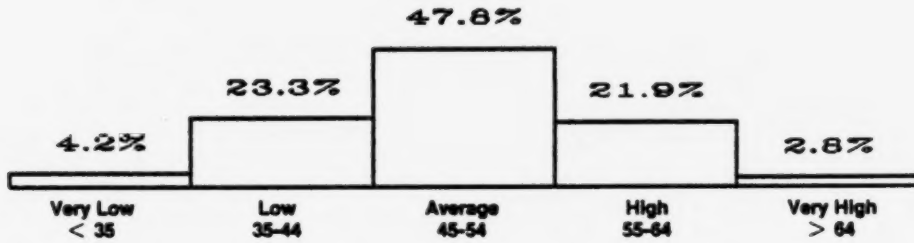
	Receiving	Sending
ATE	0	0
ATS	0	0
ATV	20	0
ATR	0	0
Total AT	20	0
Total Non-Residents	162*	80*

* Includes many 6-8 students from Kelly, Whitman and Woodmere who attended Binnsmead before the middle school reorganization plan took effect; many are "grandfathered" there until they complete the 8th grade.

BINNSMEAD

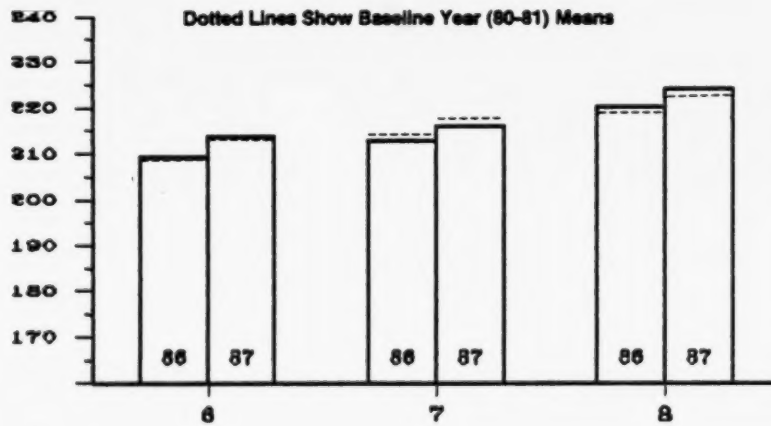
Fall '86 Composite Test Scores

Number
Tested: 567

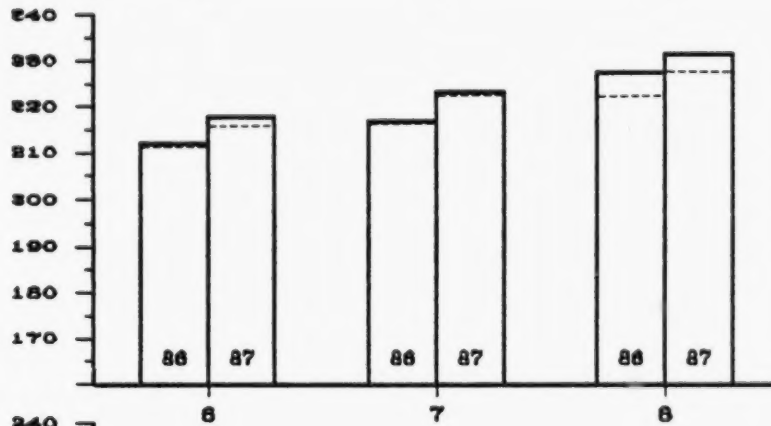


Fall to Spring Rit Scale Achievement Compared with District Norms

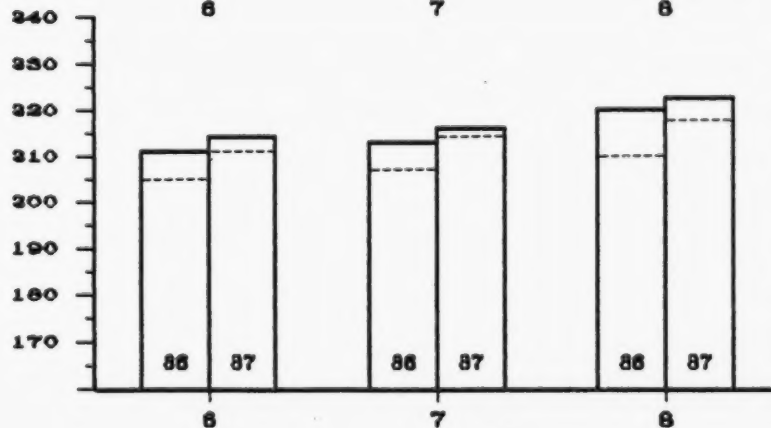
Reading



Math



Language
Usage



BOISE/ELIOT

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 620 N. Fremont, 97227

Phone Number: 280-6171

Date, Original Construction: 1926-27

Description: General condition good. Twenty-six classrooms. Two-story reinforced concrete with brick veneer, Jones plan. Total sq. ft. after remodeling 58,510. Boise-Eliot took over the old Boise School building at the beginning of the 1985-86 school year after extensive remodeling.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	20.0:1
Teachers	38		
Instructional Aides	18	Pupil/Instructional Staff Ratio	13.8:1
Other Certified	6		
Clerical/Secretarial	4		
Other Classified	6		
Total	<u>73</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	115	132	115	109	121	90	75	0	0	0	21	<u>778</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 94.0% Stability Index 80.6% Late Enrollee Ratio 15.7%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	131	16.8
- Math	120	15.4
State Disadvantaged	778	100.0
Federal Lunch Program	445	57.2
Low Income Allocation	322	41.4
Talented & Gifted	31	4.0
ESL/Bilingual Ed.	15	1.9
Special Education Total	74	9.5
Itinerant & R.C.	51	6.6
Self-Contained	23	2.9
Alternative Programs	0	0.0

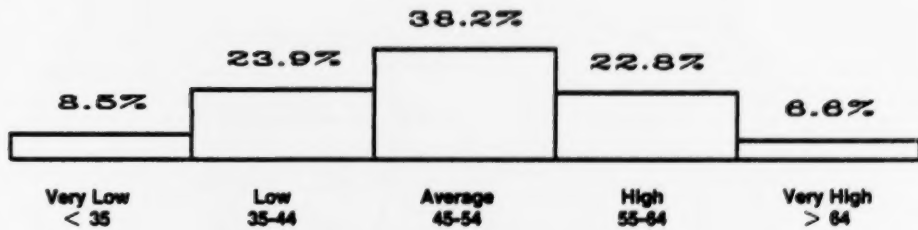
TRANSFER STUDENTS

	Receiving	Sending
ATE	220	0
ATS	0	0
ATV	0	68
ATR	0	101
Total AT	220	169
Total Non-Residents	398	74

BOISE/ELIOT

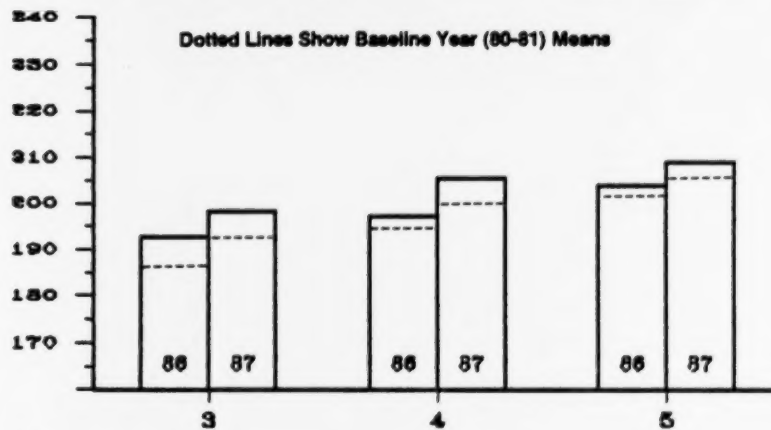
Fall '86 Composite Test Scores

Number
Tested: 259

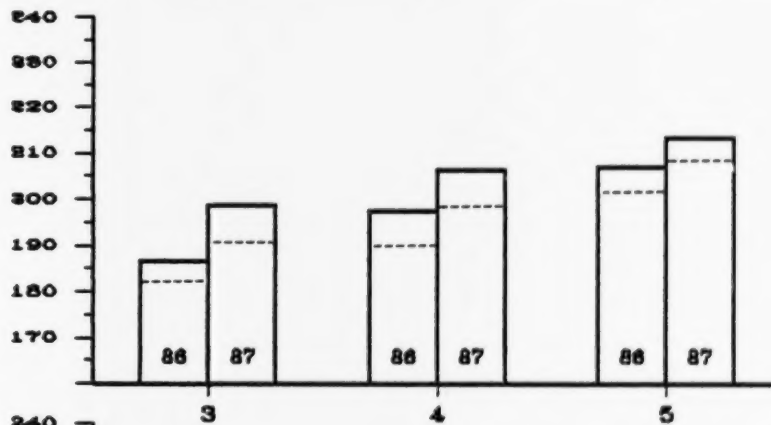


Fall to Spring Rit Scale Achievement Compared with District Norms

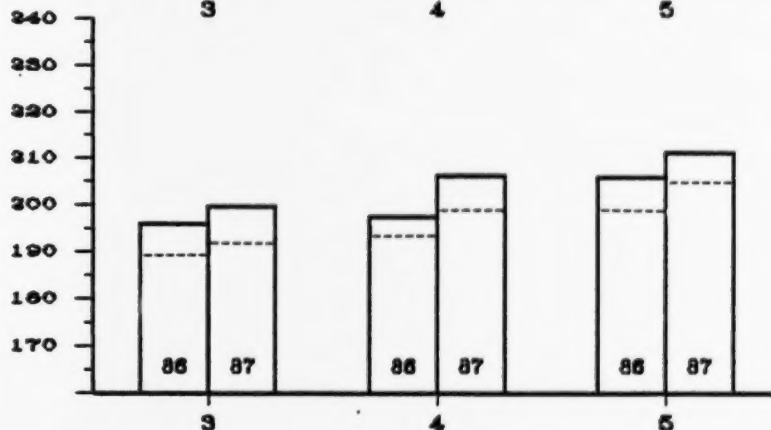
Reading



Math



Language
Usage



BRIDGER

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 7910 SE Market St., 97215

Phone Number: 280-6336

Date, Original Construction: 1951-52

Description: General condition excellent. Nineteen classrooms. One story wood frame with brick veneer, Finger plan. (Includes 1,984 sq. ft. temporary building.) Total sq. ft. 42,121.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	22.4:1
Teachers	10		
Instructional Aides	0	Pupil/Instructional Staff Ratio	20.2:1
Other Certified	1		
Clerical/Secretarial	1		
Other Classified	3		
Total	<u>16</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	36	30	36	42	40	36	0	0	0	37	<u>257</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 95.2% Stability Index 79.1% Late Enrollee Ratio 24.0%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	30	11.7
- Math	5	1.9
State Disadvantaged	0	0.0
Federal Lunch Program	96	37.4
Low Income Allocation	52	20.2
Talented & Gifted	8	3.1
ESL/Bilingual Ed.	0	0.0
Special Education Total	36	14.0
Itinerant & R.C.	13	5.1
Self-Contained	23	8.9
Alternative Programs	0	0.0

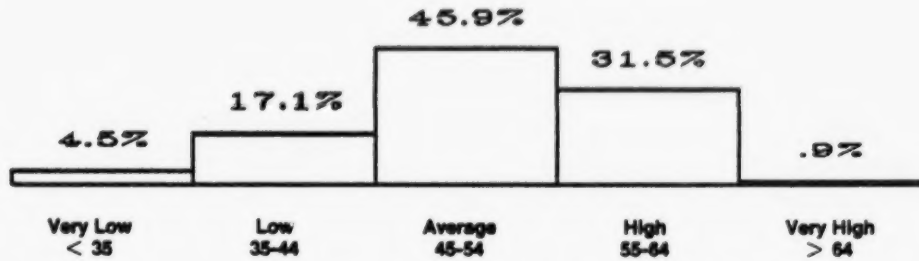
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	6
ATS	0	0
ATV	5	0
ATR	0	0
Total AT	5	6
Total	61	43
Non-Residents		

BRIDGER

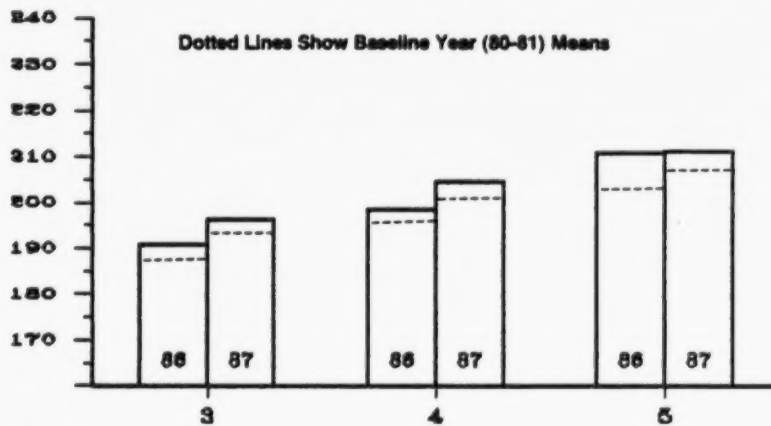
Fall '86 Composite Test Scores

Number
Tested: 111

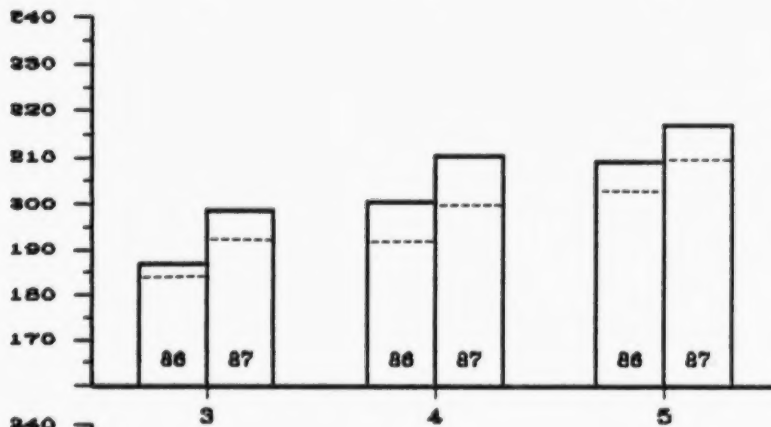


Fall to Spring Rit Scale Achievement Compared with District Norms

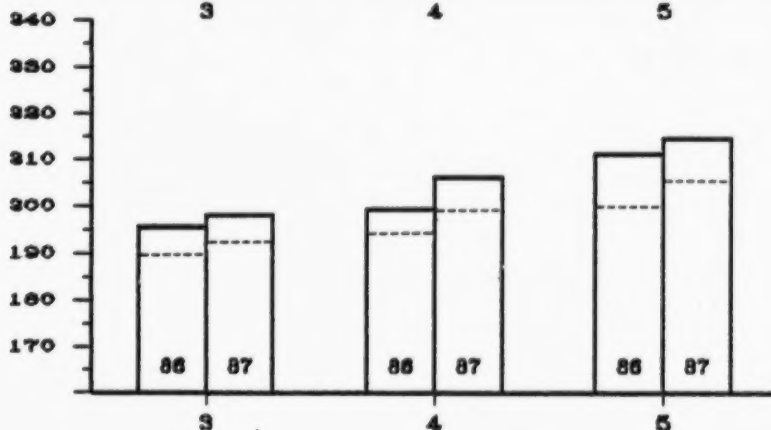
Reading



Math



Language
Usage



BRIDLEMILE

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 4300 SW 47th Drive, 97221

Phone Number: 280-6292

Date, Original Construction: 1957-58

Description: General condition excellent. Twenty-six classroom. One story masonry and steel truss construction. Finger Plan. (Includes 980 sq. ft. temporary building.)

Total sq. ft. 54,176.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1
Teachers	20
Instructional Aides	0
Other Certified	1
Clerical/Secretarial	2
Other Classified	4
Total	<u>28</u>

Pupil/Teacher Ratio 23.8:1

Pupil/Instructional Staff Ratio 23.1:1

STUDENT ENROLLMENT

Grade Enrollment	$\frac{PK}{0}$	$\frac{K}{60}$	$\frac{1}{68}$	$\frac{2}{62}$	$\frac{3}{76}$	$\frac{4}{69}$	$\frac{5}{78}$	$\frac{6}{0}$	$\frac{7}{0}$	$\frac{8}{0}$	$\frac{Un}{2}$	$\frac{TOTAL}{415}$
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STUDENT ATTENDANCE AND STABILITY

Attendance	95.8%	Stability Index	83.5%	Late Enrollee Ratio	14.8%
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STUDENTS IN SPECIAL PROGRAMS

TRANSFER STUDENTS

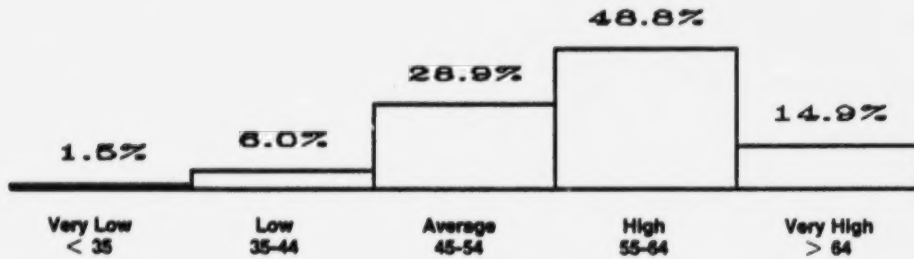
<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	35	8.4
Low Income Allocation	21	5.1
Talented & Gifted	35	8.4
ESL/Bilingual Ed.	19	4.6
Special Education Total	22	5.3
Itinerant & R.C.	20	4.8
Self-Contained	2	0.5
Alternative Programs	0	0.0

	<u>Receiving</u>	<u>Sending</u>
ATE	0	0
ATS	0	0
ATV	2	0
ATR	0	0
Total AT	2	0
Total	64	33
Non-Residents		

BRIDLEMILE

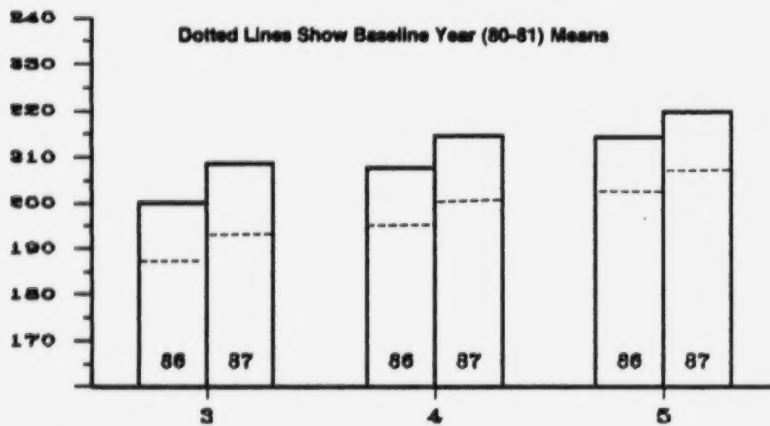
Fall '86 Composite Test Scores

Number
Tested: 201

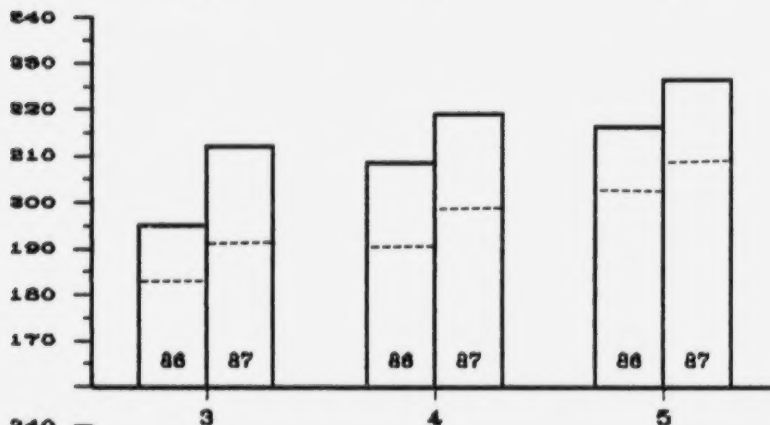


Fall to Spring Rit Scale Achievement Compared with District Norms

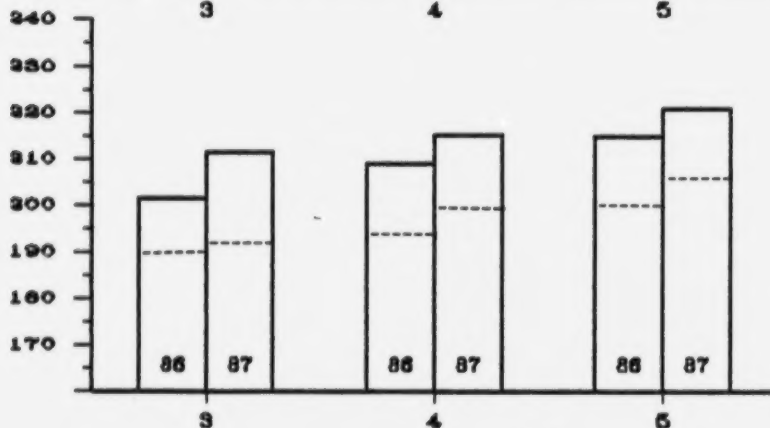
Reading



Math



Language
Usage



BROOKLYN

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 3830 SE 14th Ave., 97202

Phone Number: 280-6200

Date, Original Construction: 1930

Description: General condition good. Twelve classrooms. Two story reinforced concrete with brick veneer. Jones Plan. Addition - one story wood frame with brick veneer. Constructed in 1955. (Includes 992 sq. ft. temporary building.) Total sq. ft. 36,100.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	19.3:1
Teachers	8		
Instructional Aides	1	Pupil/Instructional Staff Ratio	16.5:1
Other Certified	1		
Clerical/Secretarial	1		
Other Classified	2		
Total	<u>14</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	<u>0</u>	<u>29</u>	<u>25</u>	<u>23</u>	<u>18</u>	<u>20</u>	<u>15</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>11</u>	<u>141</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 94.1% Stability Index 62.3% Late Enrollee Ratio 26.1%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	30	21.3
- Math	30	21.3
State Disadvantaged	0	0.0
Federal Lunch Program	63	44.7
Low Income Allocation	56	39.7
Talented & Gifted	10	7.1
ESL/Bilingual Ed.	0	0.0
Special Education Total	16	11.3
Itinerant & R.C.	6	4.3
Self-Contained	10	7.0
Alternative Programs	0	0.0

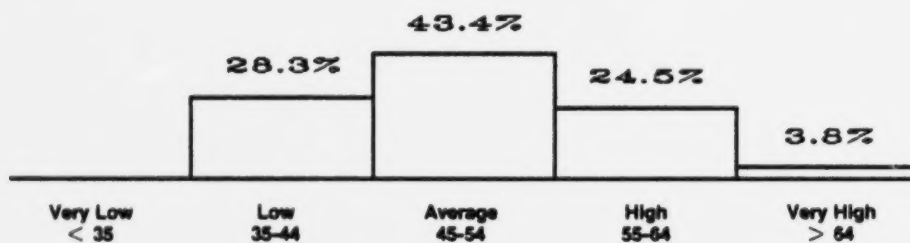
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	2
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	2
Total Non-Residents	15	49

BROOKLYN

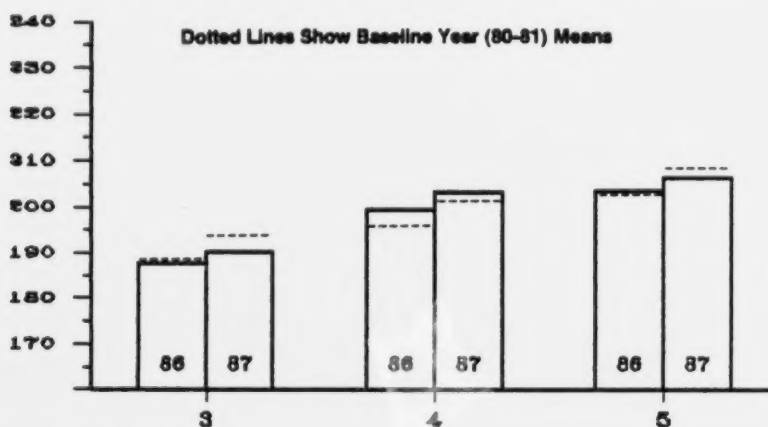
Fall '86 Composite Test Scores

Number
Tested: 53

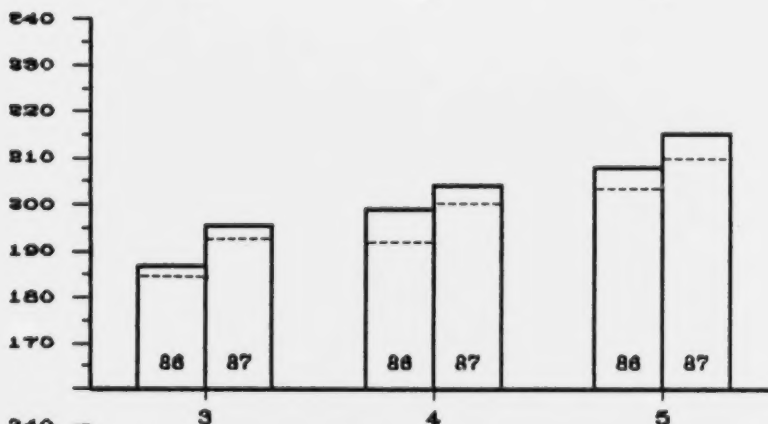


Fall to Spring Rit Scale Achievement Compared with District Norms

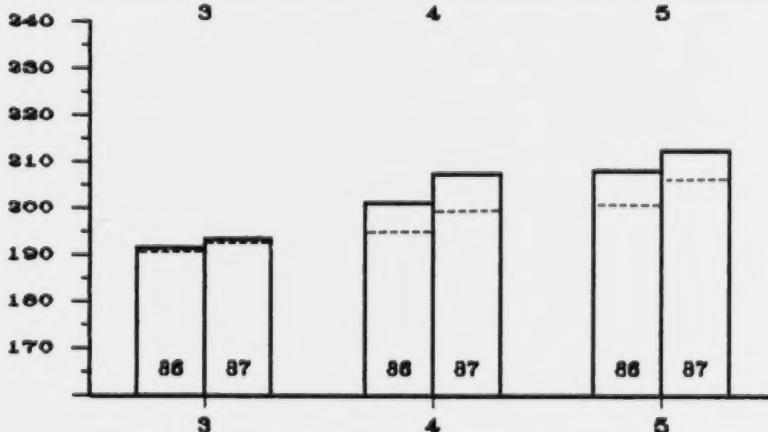
Reading



Math



Language
Usage



BUCKMAN

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 320 SE 16th Ave., 97214

Phone Number: 280-6230

Date, Original Construction: 1921

Description: General condition poor to fair. Twenty-seven classrooms. Two story reinforced concrete frame with wood frame. Second floor and roof. Brick veneer. Naramore plan. Has interior pool operated by the Portland Bureau of Parks. Total sq. ft. 74,026.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	18.6:1
Teachers	14		
Instructional Aides	1	Pupil/Instructional Staff Ratio	16.9:1
Other Certified	1		
Clerical/Secretarial	1		
Other Classified	3		
Total	<u>21</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	53	50	40	44	47	44	0	0	0	21	299

STUDENT ATTENDANCE AND STABILITY

Attendance 92.9% Stability Index 63.3% Late Enrollee Ratio 32.3%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	70	23.4
- Math	36	12.0
State Disadvantaged	299	100.0
Federal Lunch Program	264	88.3
Low Income Allocation	155	51.8
Talented & Gifted	5	1.7
ESL/Bilingual Ed.	38	12.7
Special Education Total	42	14.0
Itinerant & R.C.	23	7.7
Self-Contained	19	6.3
Alternative Programs	0	0.0

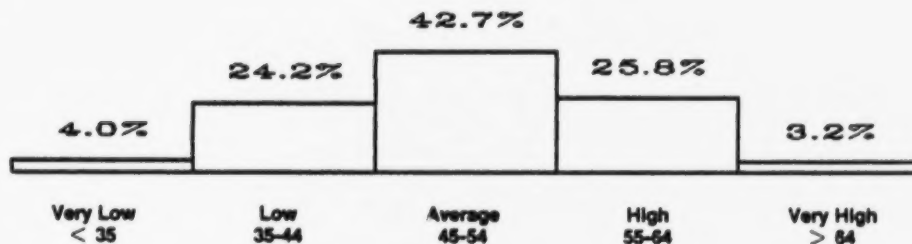
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	38
ATS	0	0
ATV	5	0
ATR	0	0
Total AT	5	38
Total Non-Residents	100	146

BUCKMAN

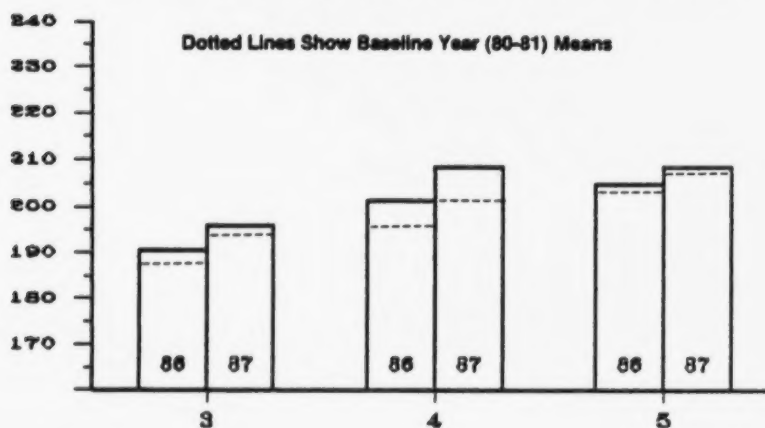
Fall '86 Composite Test Scores

Number
Tested: 124

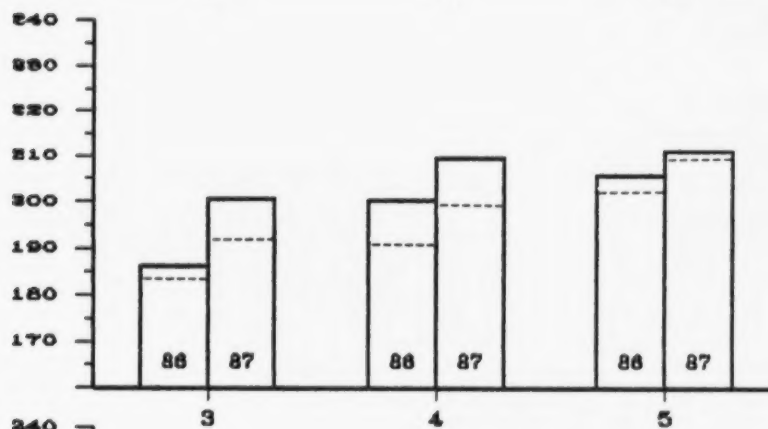


Fall to Spring Rit Scale Achievement Compared with District Norms

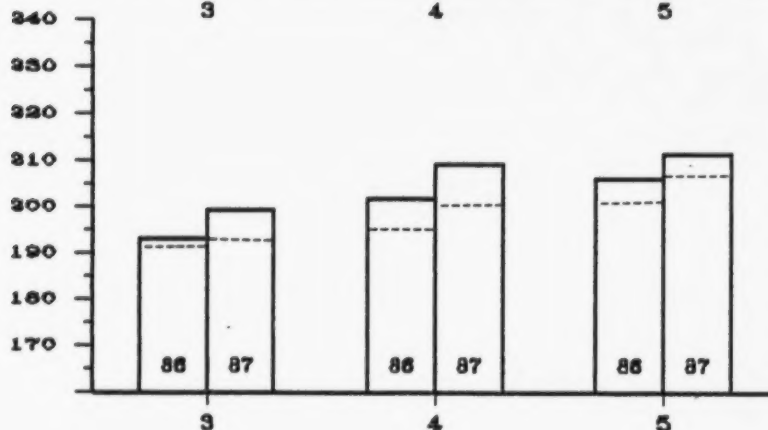
Reading



Math



Language
Usage



CAPITOL HILL

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 8401 SW 17th Ave., 97219

Phone Number: 280-6303

Date, Original Construction: 1917

Description: General condition fair to excellent. Twenty classrooms. One story wood frame. Addition - one story wood frame with brick veneer, two story concrete. Eclectic Finger plan. (Includes 896 sq. ft. temporary building.) Total sq. ft. 42,567.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	22.2:1
Teachers	17		
Instructional Aides	0	Pupil/Instructional Staff Ratio	21.6:1
Other Certified	1		
Clerical/Secretarial	2		
Other Classified	3		
Total	<u>24</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	<u>0</u>	<u>57</u>	<u>74</u>	<u>63</u>	<u>55</u>	<u>78</u>	<u>53</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>4</u>	<u>384</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 95.1% Stability Index 84.6% Late Enrollee Ratio 15.4%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	90	23.4
Low Income Allocation	61	15.9
Talented & Gifted	29	7.6
ESL/Bilingual Ed.	0	0.0
Special Education Total	38	9.9
Itinerant & R.C.	34	8.9
Self-Contained	4	1.0
Alternative Programs	0	0.0

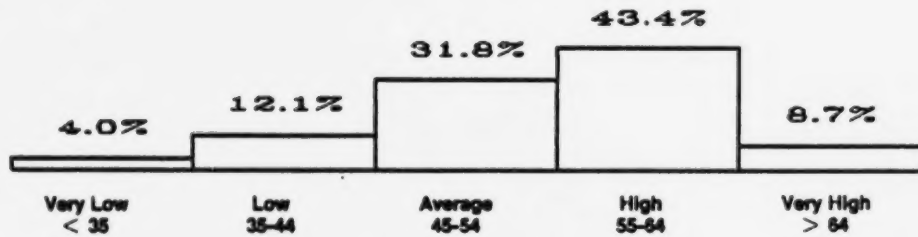
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	5
ATS	0	0
ATV	1	0
ATR	0	0
Total AT	1	5
Total	57	46
Non-Residents		

CAPITOL HILL

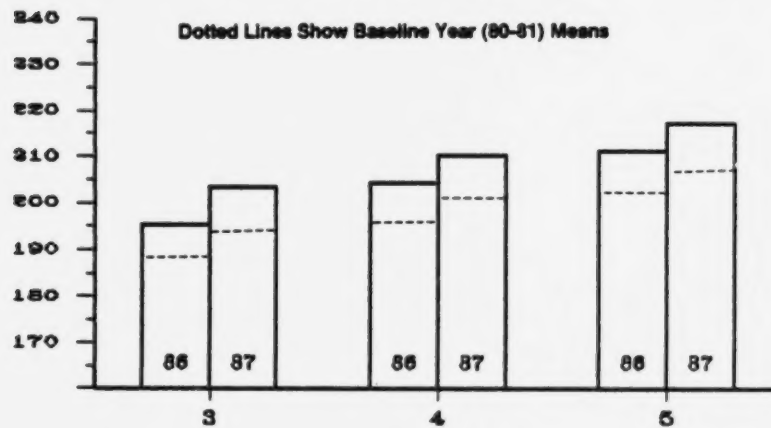
Fall '86 Composite Test Scores

Number
Tested: 173

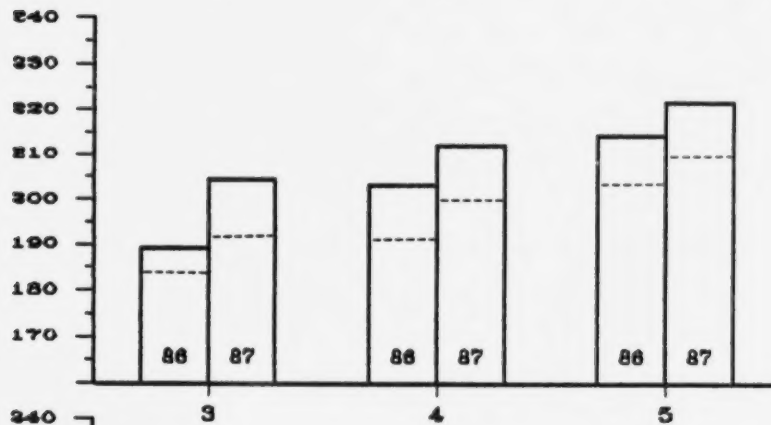


Fall to Spring Rit Scale Achievement Compared with District Norms

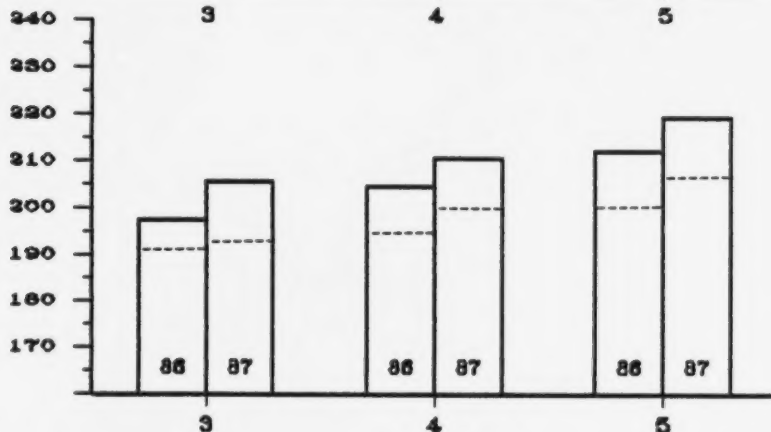
Reading



Math



Language
Usage



CHAPMAN

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 1445 NW 26th Ave., 97210

Phone Number: 280-6295

Date, Original Construction: 1923

Description: General condition good. Twenty-three classrooms. Two story reinforced concrete frame with brick and cast stone veneer. Jones plan. (Includes 2,993 sq. ft. temporary building.) Total sq. ft. 60,013.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	20.5:1
Teachers	20		
Instructional Aides	6	Pupil/Instructional Staff Ratio	15.9:1
Other Certified	0		
Clerical/Secretarial	2		
Other Classified	4		
Total	<u>33</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	<u>0</u>	<u>83</u>	<u>58</u>	<u>81</u>	<u>61</u>	<u>55</u>	<u>42</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>394</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 93.9% Stability Index 83.2% Late Enrollee Ratio 17.3%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	65	16.5
- Math	35	8.9
State Disadvantaged	0	0.0
Federal Lunch Program	127	32.2
Low Income Allocation	97	24.6
Talented & Gifted	49	12.4
ESL/Bilingual Ed.	0	0.0
Special Education Total	43	10.9
Itinerant & R.C.	28	7.1
Self-Contained	15	3.8
Alternative Programs	0	0.0

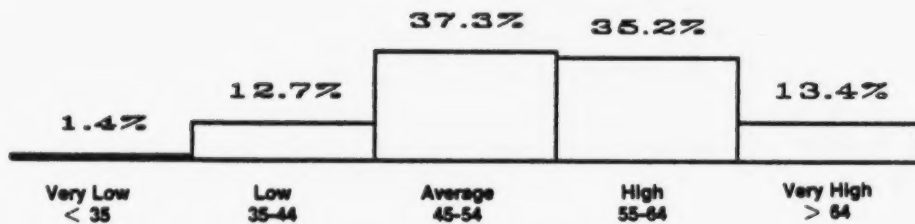
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	4
ATS	0	0
ATV	6	0
ATR	0	0
Total AT	6	4
Total	60	54
Non-Residents		

CHAPMAN

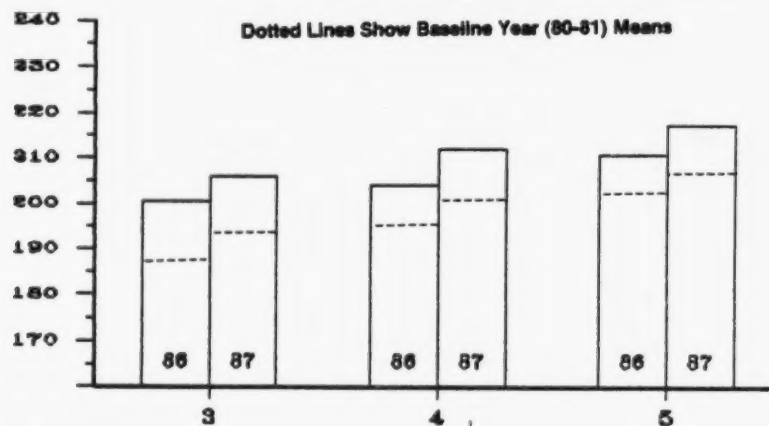
Fall '86 Composite Test Scores

Number
Tested: 142

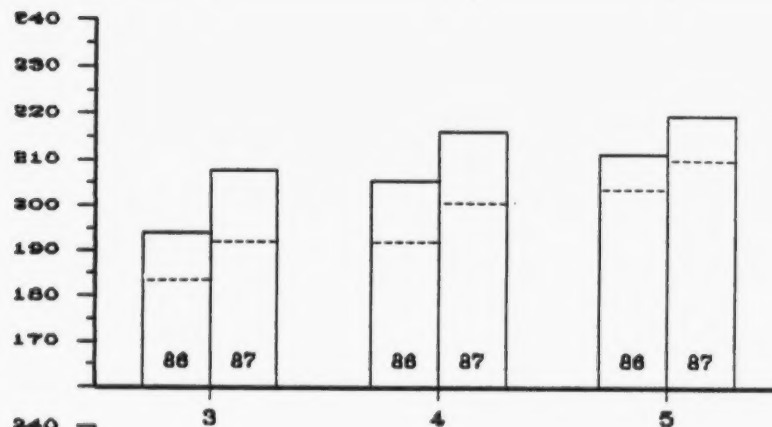


Fall to Spring Rit Scale Achievement Compared with District Norms

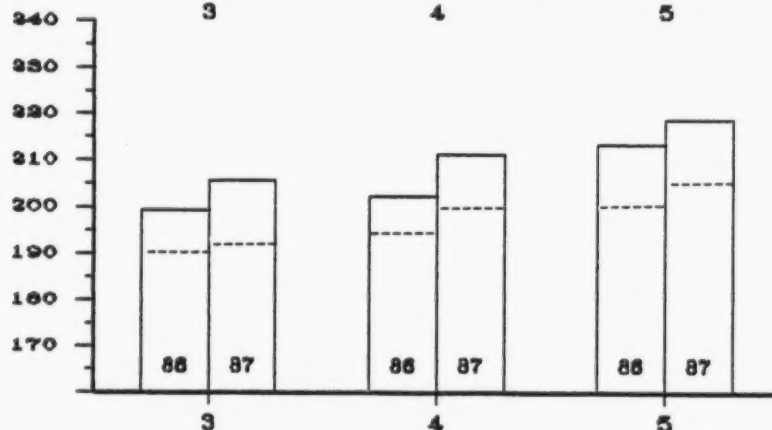
Reading



Math



Language
Usage



CHIEF JOSEPH

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 2409 N. Saratoga St., 97217

Phone Number: 280-6255

Date, Original Construction: 1949

Description: General condition good. Seventeen classrooms. Original building - one story wood frame. Finger plan starter school. Additions in 1954 and 1956 expanded facilities to full school. Last addition (two stories) is of concrete and wood. Total sq. ft. 41,055.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.2:1
Teachers	19		
Instructional Aides	4	Pupil/Instructional Staff Ratio	17.4:1
Other Certified	0		
Clerical/Secretarial	1		
Other Classified	4		
Total	<u>29</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	<u>0</u>	<u>59</u>	<u>73</u>	<u>59</u>	<u>69</u>	<u>67</u>	<u>60</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>11</u>	<u>398</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 93.8% Stability Index 76.4% Late Enrollee Ratio 23.9%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	86	21.6
- Math	31	7.8
State Disadvantaged	0	0.0
Federal Lunch Program	151	37.9
Low Income Allocation	97	24.4
Talented & Gifted	29	7.3
ESL/Bilingual Ed.	0	0.0
Special Education Total	33	8.3
Itinerant & R.C.	21	5.3
Self-Contained	12	3.0
Alternative Programs	0	0.0

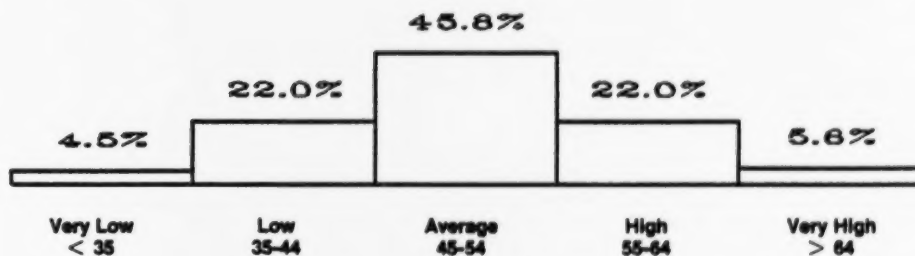
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	39
ATS	0	0
ATV	2	0
ATR	0	0
Total AT	2	39
Total Non-Residents	77	100

CHIEF JOSEPH

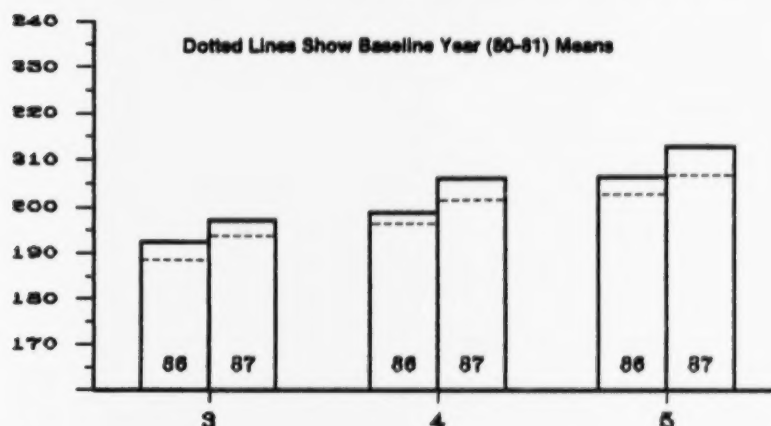
Fall '86 Composite Test Scores

Number
Tested: 177

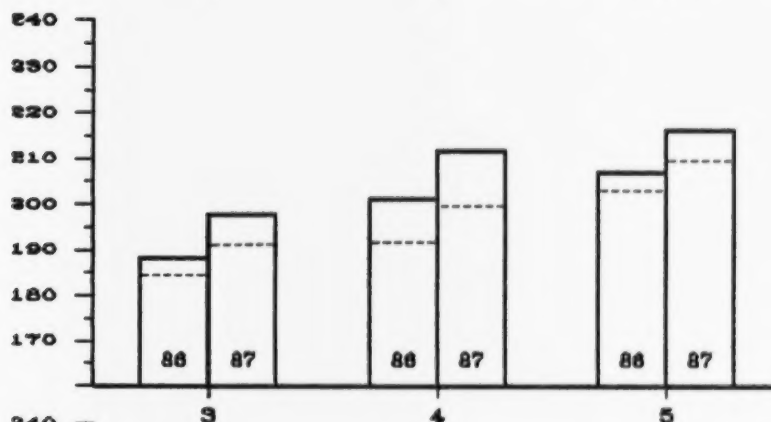


Fall to Spring Rit Scale Achievement Compared with District Norms

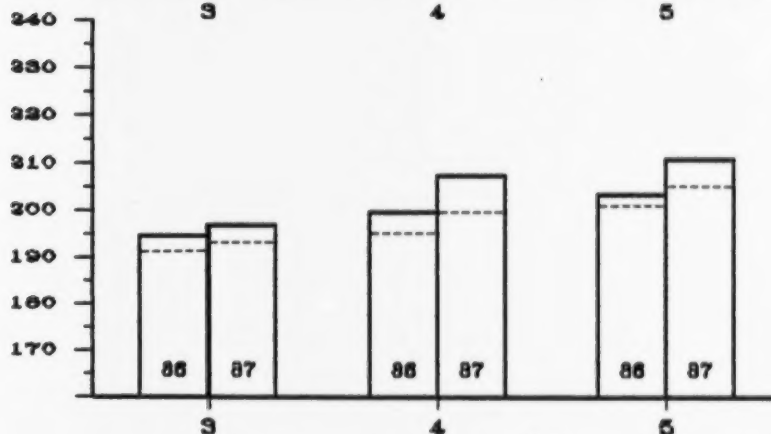
Reading



Math



Language
Usage



CLARENDON

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Phone Number: 280-6260

Date, Original Construction: 1970

Description: General condition excellent. Eighteen classrooms. Unit masonry with glu-lam roof framing. Open plan concept. Total sq. ft. 41,810.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1
Teachers	19
Instructional Aides	2
Other Certified	1
Clerical/Secretarial	1
Other Classified	3
Total	<u>27</u>

Pupil/Teacher Ratio 21.5:1

Pupil/Instructional Staff Ratio 19.3:1

STUDENT ENROLLMENT

Grade Enrollment	$\frac{PK}{0}$	$\frac{K}{95}$	$\frac{1}{79}$	$\frac{2}{79}$	$\frac{3}{75}$	$\frac{4}{75}$	$\frac{5}{0}$	$\frac{6}{0}$	$\frac{7}{0}$	$\frac{8}{0}$	$\frac{Un}{13}$	$\frac{TOTAL}{416}$
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STUDENT ATTENDANCE AND STABILITY

Attendance	91.4%	Stability Index	39.3%	Late Enrollee Ratio	57.8%
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STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	127	30.5
- Math	48	11.5
State Disadvantaged	0	0.0
Federal Lunch Program	257	61.8
Low Income Allocation	253	60.8
Talented & Gifted	18	4.3
ESL/Bilingual Ed.	0	0.0
Special Education Total	47	11.3
Itinerant & R.C.	24	5.8
Self-Contained	23	5.5
Alternative Programs	0	0.0

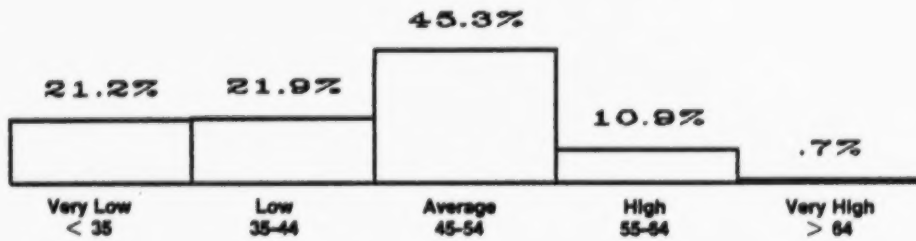
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	13
ATS	0	0
ATV	1	0
ATR	0	0
Total AT	1	13
Total	66	85
Non-Residents		

CLARENDON

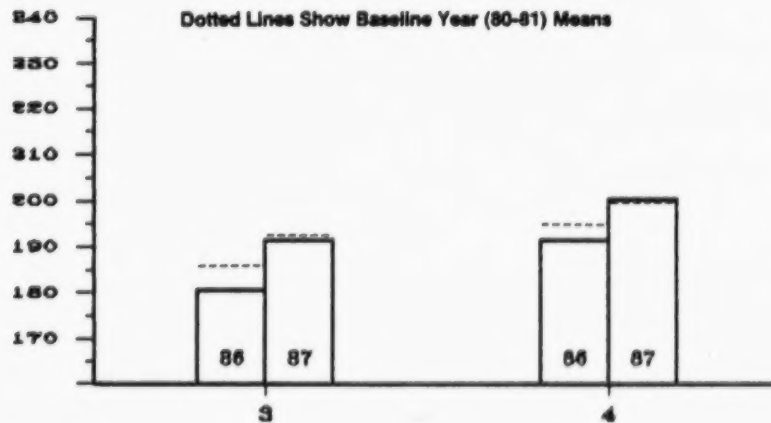
Fall '86 Composite Test Scores

Number
Tested: 137

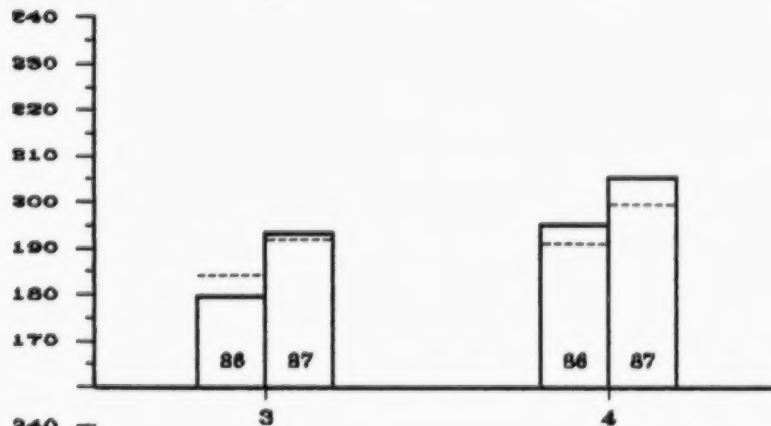


Fall to Spring Rit Scale Achievement Compared with District Norms

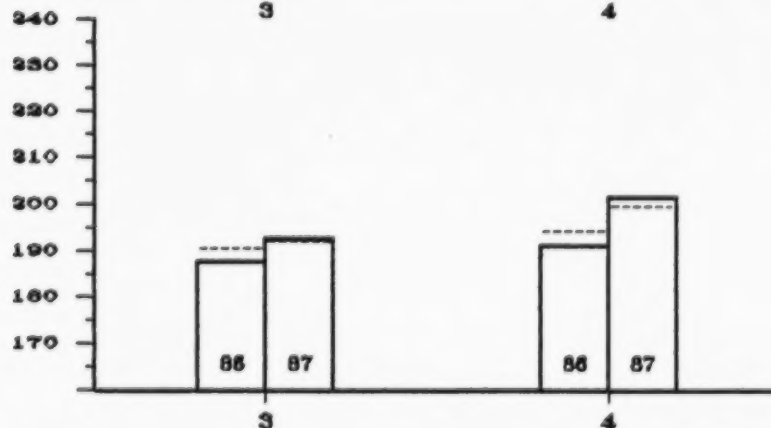
Reading



Math



Language
Usage



CLARK

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 1231 SE 92nd Ave., 97216

Phone Number: 280-6431

Date, Original Construction: 1955

Description: General condition excellent. Twenty-three classrooms. One story bearing masonry with wood frame roof. Finger plan. Total sq. ft. 47,093.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	23.5:1
Teachers	20		
Instructional Aides	1	Pupil/Instructional Staff Ratio	22.3:1
Other Certified	1		
Clerical/Secretarial	2		
Other Classified	4		
Total	<u>29</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	82	91	73	76	75	67	0	0	0	13	477

STUDENT ATTENDANCE AND STABILITY

Attendance 94.5% Stability Index 76.3% Late Enrollee Ratio 19.0%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	178	37.3
Low Income Allocation	110	23.1
Talented & Gifted	10	2.1
ESL/Bilingual Ed.	0	0.0
Special Education Total	44	9.2
Itinerant & R.C.	32	6.7
Self-Contained	12	2.5
Alternative Programs	0	0.0

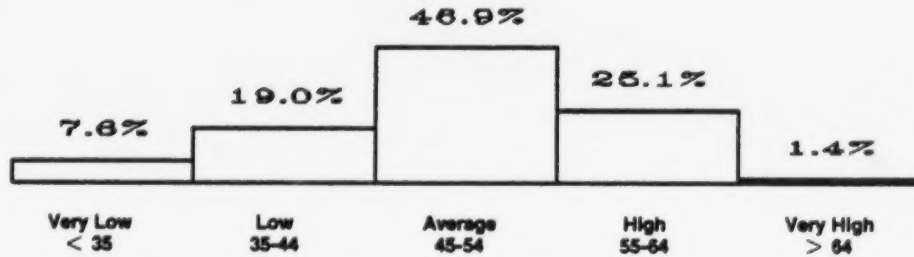
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	3
ATS	0	0
ATV	1	0
ATR	0	0
Total AT	1	3
Total	49	75
Non-Residents		

CLARK

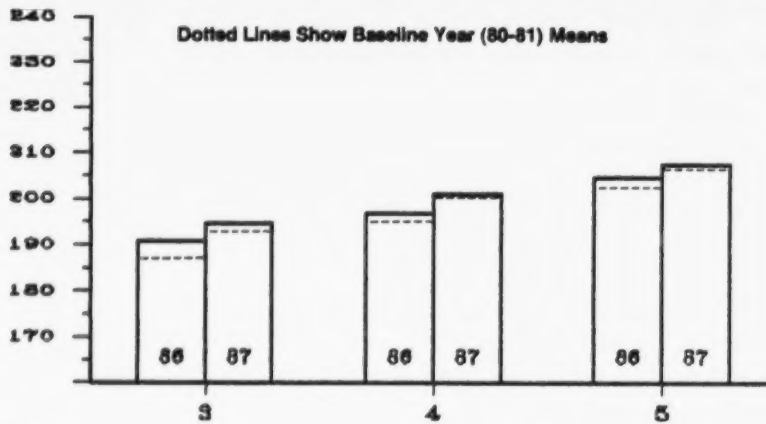
Fall '88 Composite Test Scores

Number
Tested: 211

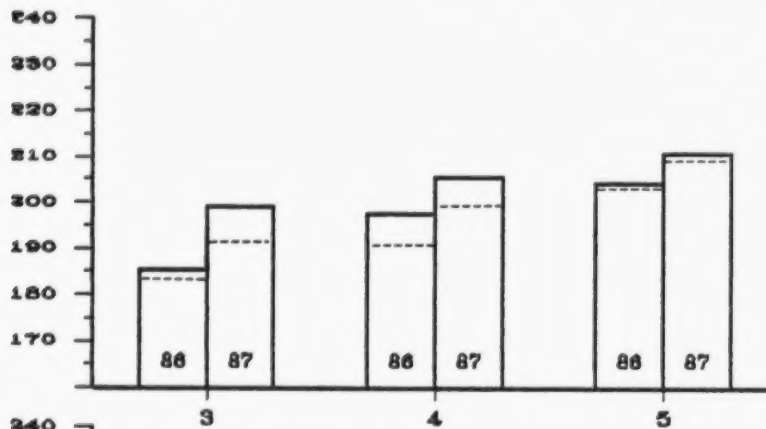


Fall to Spring Rit Scale Achievement Compared with District Norms

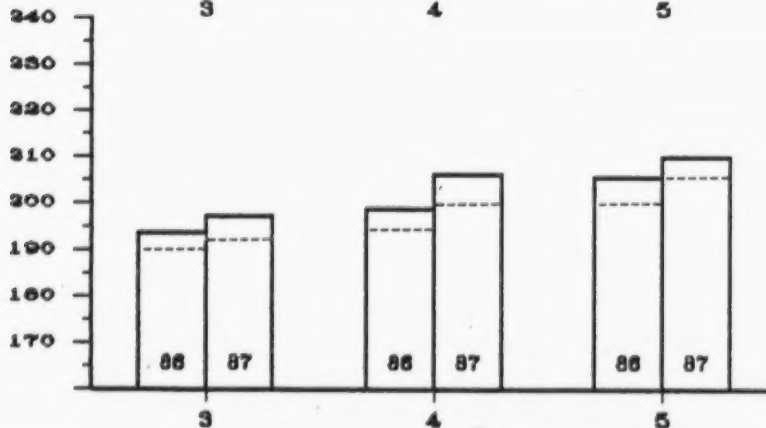
Reading



Math



Language
Usage



CRESTON

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 4701 SE Bush, 97206

Phone Number: 280-6340

Date, Original Construction: 1953

Description: General condition good. Eighteen classrooms. One story with partial basement - frame construction. Partial reinforced concrete. Finger plan. Total sq. ft. 67,437.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.1:1
Teachers	19		
Instructional Aides	2	Pupil/Instructional Staff Ratio	19.4:1
Other Certified	0		
Clerical/Secretarial	1		
Other Classified	5		
Total	<u>28</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	<u>0</u>	<u>69</u>	<u>64</u>	<u>71</u>	<u>63</u>	<u>55</u>	<u>69</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>20</u>	<u>411</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 94.5% Stability Index 74.5% Late Enrollee Ratio 23.2%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	57	13.9
- Math	79	19.2
State Disadvantaged	0	0.0
Federal Lunch Program	184	44.8
Low Income Allocation	126	30.7
Talented & Gifted	22	5.4
ESL/Bilingual Ed.	0	0.0
Special Education Total	56	13.6
Itinerant & R.C.	34	8.3
Self-Contained	22	5.3
Alternative Programs	0	0.0

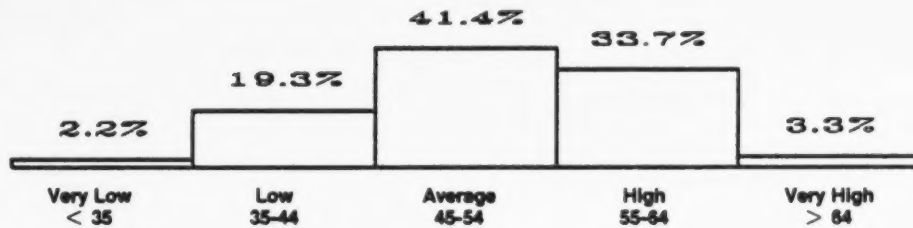
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	1
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	1
Total	82	91
Non-Residents		

CRESTON

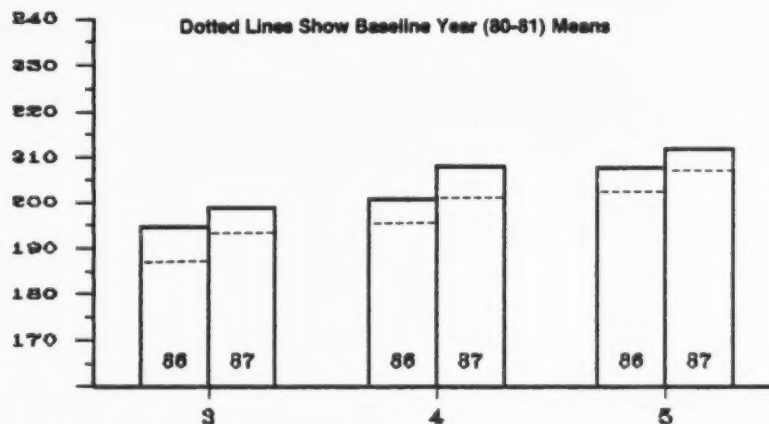
Fall '86 Composite Test Scores

Number
Tested: 181

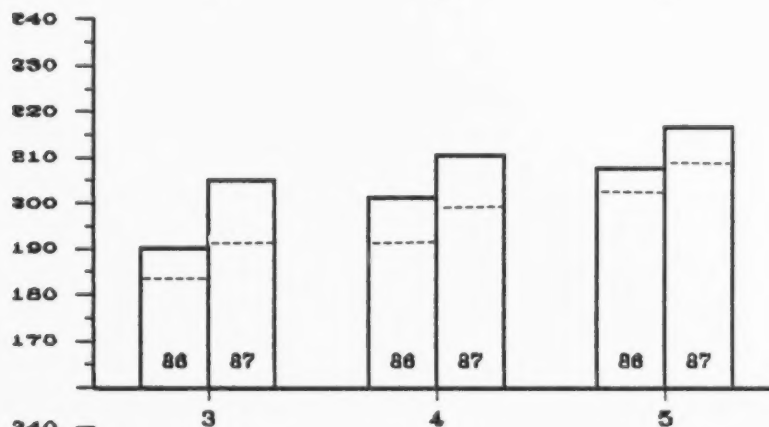


Fall to Spring Rit Scale Achievement Compared with District Norms

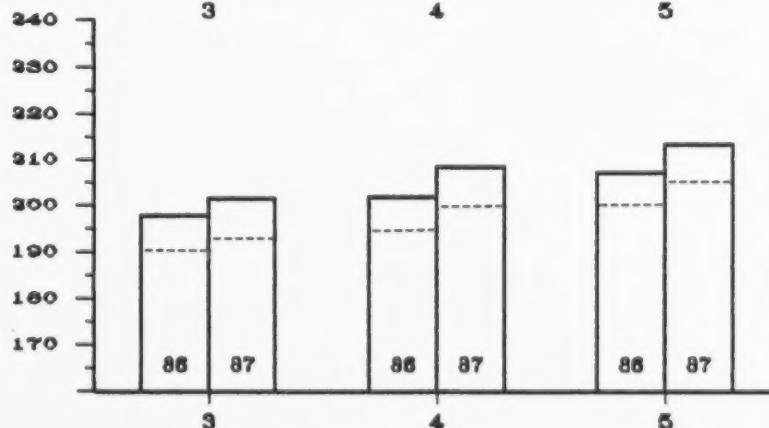
Reading



Math



Language
Usage



DUNIWAY

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 7700 SE Reed College Place, 97202

Phone Number: 280-6343

Date, Original Construction: 1927

Description: General condition good. Twenty-five classrooms. Two story fireproof with brick veneer. Jones plan. One story addition, wood frame. Total sq. ft. 61,394.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	23.1:1
Teachers	19		
Instructional Aides	1	Pupil/Instructional Staff Ratio	22.1:1
Other Certified	0		
Clerical/Secretarial	2		
Other Classified	3		
Total	<u>26</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	<u>0</u>	<u>60</u>	<u>74</u>	<u>79</u>	<u>69</u>	<u>58</u>	<u>58</u>	<u>48</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>446</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 95.8% Stability Index 92.7% Late Enrollee Ratio 6.9%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	64	14.3
Low Income Allocation	46	10.3
Talented & Gifted	42	9.4
ESL/Bilingual Ed.	30	6.7
Special Education Total	25	5.6
Itinerant & R.C.	25	5.6
Self-Contained	0	0.0
Alternative Programs	0	0.0

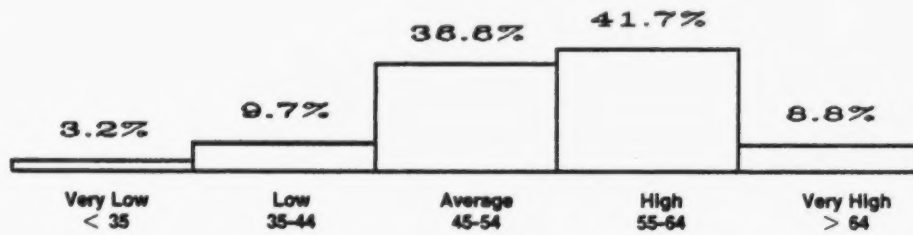
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	0
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	0
Total	145	23
Non-Residents		

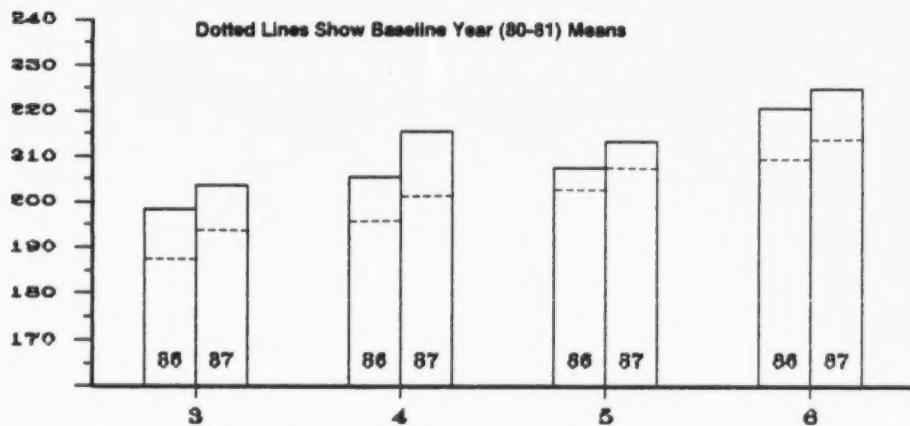
DUNIWAY

Fall '88 Composite Test Scores

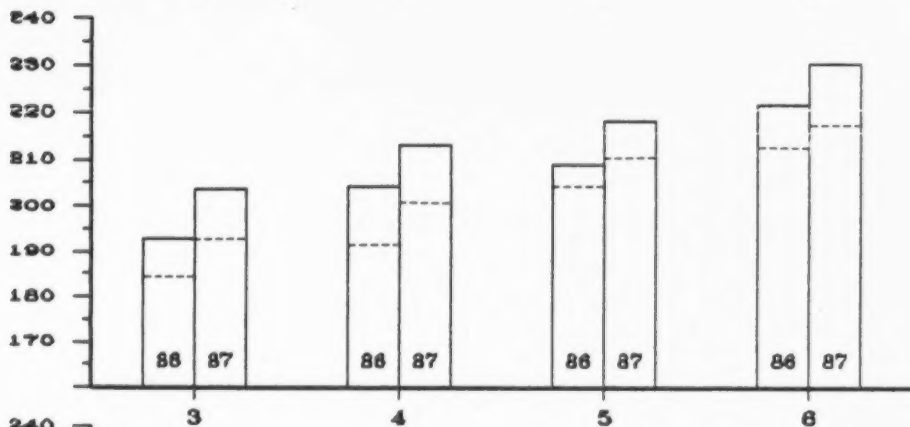
Number
Tested: 216



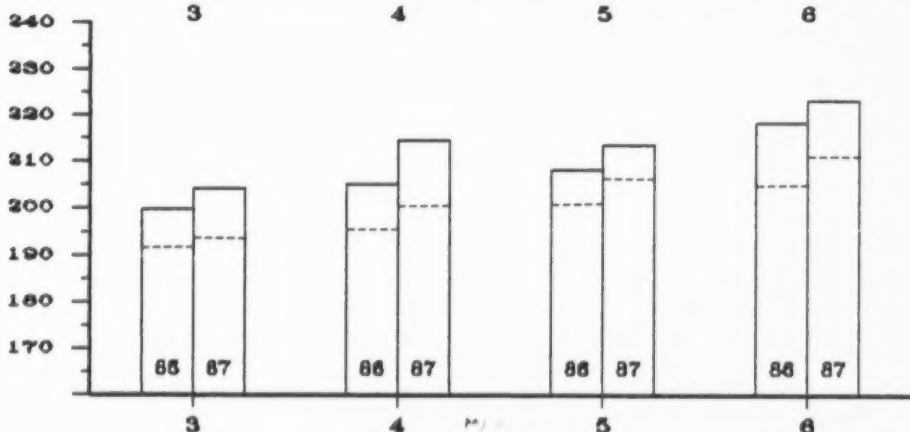
Reading



Math



Language Usage



EDWARDS

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 1715 SE 32nd Place, 97214

Phone Number: 280-6204

Date, Original Construction: 1961

Description: General condition excellent. Ten classrooms. One story concrete masonry with brick veneer. Finger plan. Total sq. ft. 16,955.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.4:1
Teachers	13		
Instructional Aides	1	Pupil/Instructional Staff Ratio	19.7:1
Other Certified	0		
Clerical/Secretarial	1		
Other Classified	2		
Total	18		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	52	49	49	49	41	26	0	0	0	0	266

STUDENT ATTENDANCE AND STABILITY

Attendance 94.5% Stability Index 84.4% Late Enrollee Ratio 12.6%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	91	34.2
Low Income Allocation	58	21.8
Talented & Gifted	14	5.3
ESL/Bilingual Ed.	0	0.0
Special Education Total	21	7.9
Itinerant & R.C.	21	7.9
Self-Contained	0	0.0
Alternative Programs	0	0.0

TRANSFER STUDENTS

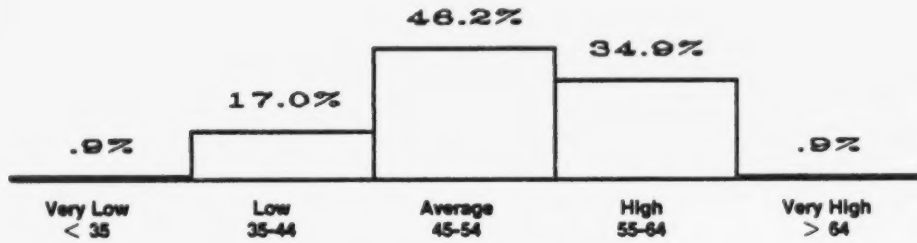
	<u>Receiving</u>	<u>Sending</u>
ATE	0	1
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	1
Total	162*	44*
Non-Residents		

* Edwards is a year-round school and therefore attracts students from the entire district.

EDWARDS

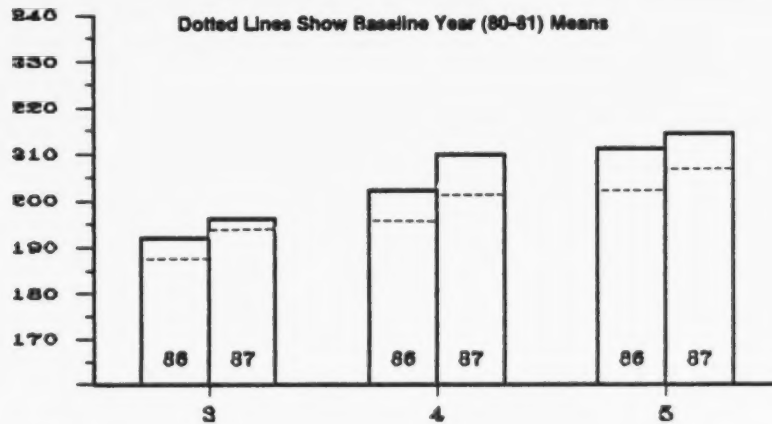
Fall '86 Composite Test Scores

Number
Tested: 106

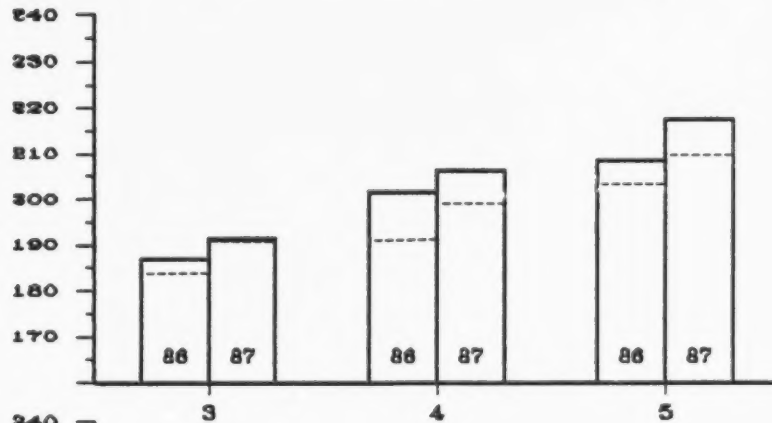


Fall to Spring Rit Scale Achievement Compared with District Norms

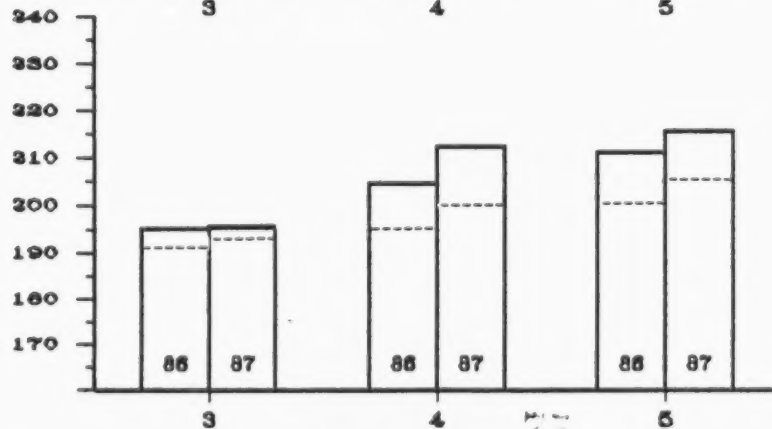
Reading



Math



Language
Usage



FAUBION

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 3039 NE Portland Blvd., 97211

Phone Number: 280-5686

Date, Original Construction: 1950

Description: General condition good. Eighteen classrooms. One story wood frame with brick veneer and wood siding. Finger plan. 1952 addition similar. Total sq. ft. 51,016.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	19.1:1
Teachers	20		
Instructional Aides	2	Pupil/Instructional Staff Ratio	16.7:1
Other Certified	1		
Clerical/Secretarial	2		
Other Classified	3		
Total	29		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	52	67	64	61	52	73	0	0	0	13	382

STUDENT ATTENDANCE AND STABILITY

Attendance 92.7% Stability Index 68.4% Late Enrollee Ratio 26.1%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	94	24.6
- Math	62	16.2
State Disadvantaged	0	0.0
Federal Lunch Program	186	48.7
Low Income Allocation	139	36.4
Talented & Gifted	25	6.5
ESL/Bilingual Ed.	0	0.0
Special Education Total	37	9.7
Itinerant & R.C.	23	6.0
Self-Contained	14	3.7
Alternative Programs	0	0.0

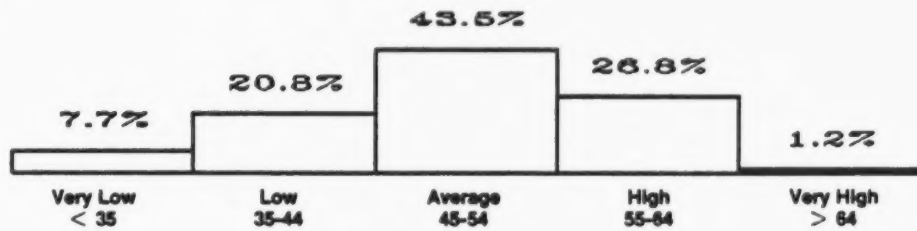
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	3	0
ATS	0	131
ATV	0	54
ATR	0	0
Total AT	3	185
Total Non-Residents	46	124

FAUBION

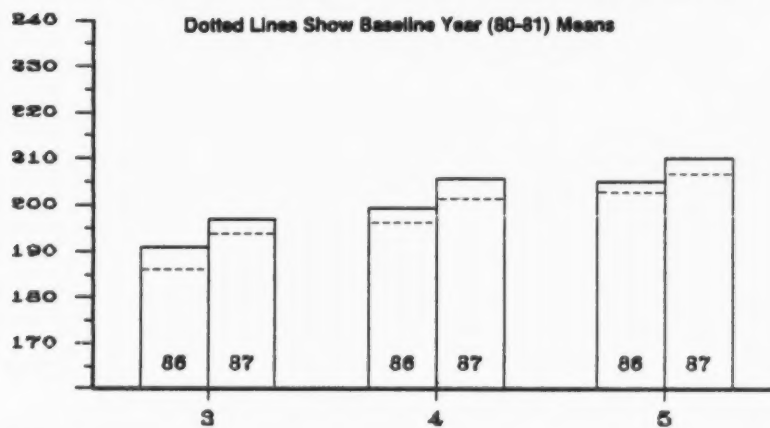
Fall '86 Composite Test Scores

Number
Tested: 168

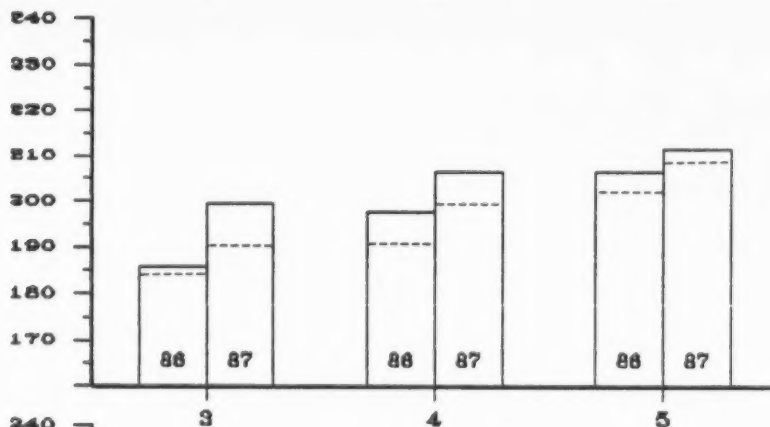


Fall to Spring Rit Scale Achievement Compared with District Norms

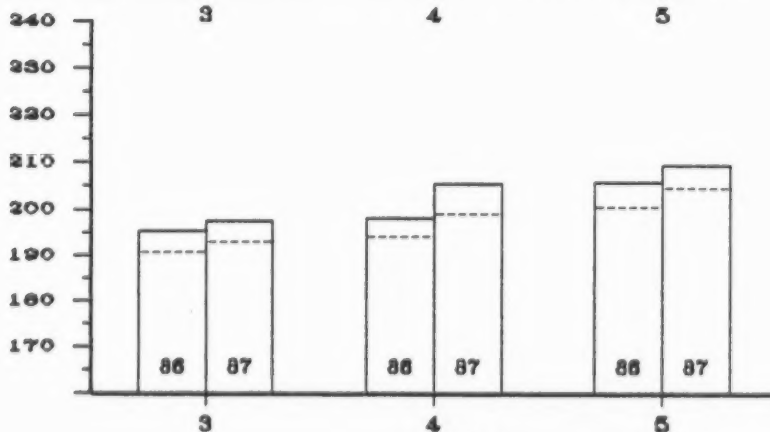
Reading



Math



Language
Usage



FERNWOOD

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 1915 NE 33rd, 97212

Phone Number: 280-6480

Date, Original Construction: 1911, 1913, 1924

Description: General condition excellent. Twenty-four classrooms. Two story, fireproof, Jones plan. (Brick veneer.) New addition unit masonry, brick veneer with wood roof. Total sq. ft. 66,387.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	22.8:1
Teachers	25		
Instructional Aides	2	Pupil/Instructional Staff Ratio	20.2:1
Other Certified	4		
Clerical/Secretarial	2		
Other Classified	4		
Total	<u>38</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	0	0	0	0	0	0	172	153	194	20	<u>539</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 94.1% Stability Index 91.3% Late Enrollee Ratio 9.6%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	47	8.7
Federal Lunch Program	181	33.6
Low Income Allocation	101	18.7
Talented & Gifted	58	10.8
ESL/Bilingual Ed.	0	0.0
Special Education Total	63	11.7
Itinerant & R.C.	42	7.8
Self-Contained	21	3.9
Alternative Programs	0	0.0

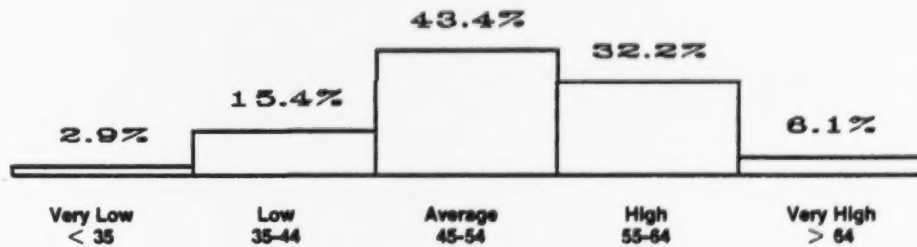
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	0
ATS	273	0
ATV	54	0
ATR	111	0
Total AT	438	0
Total	168	144
Non-Residents		

FERNWOOD

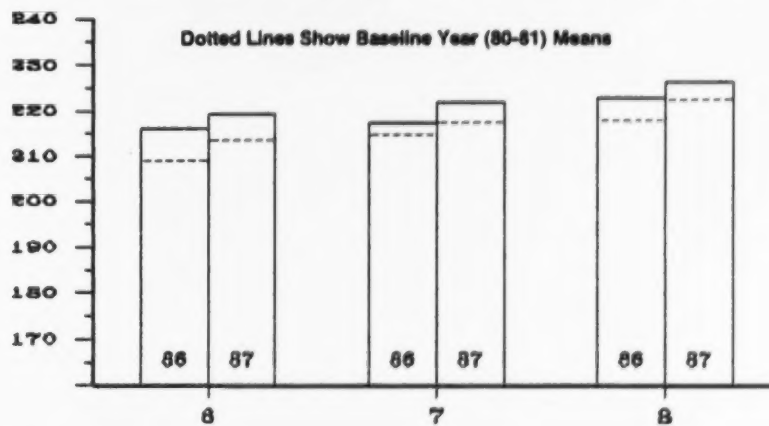
Fall '86 Composite Test Scores

Number
Tested: 479

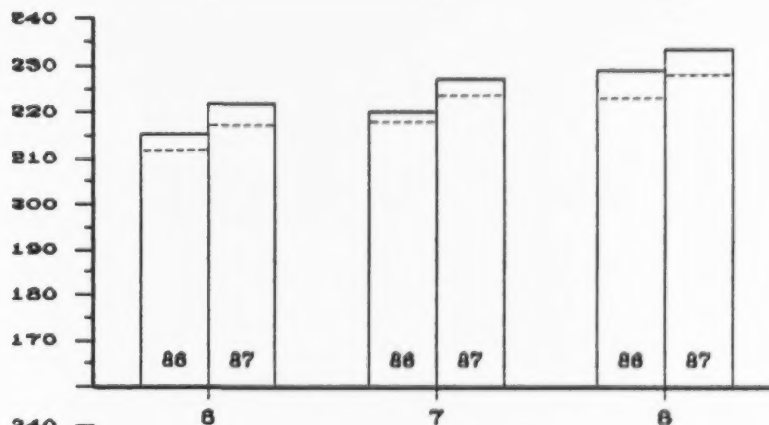


Fall to Spring Rit Scale Achievement Compared with District Norms

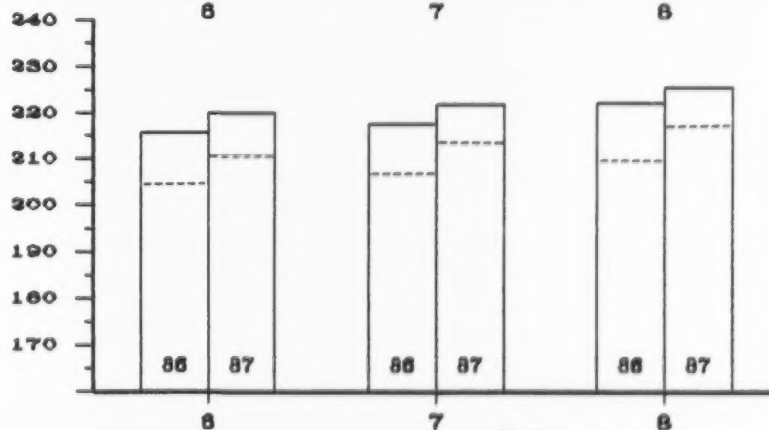
Reading



Math



Language
Usage



GEORGE

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: At Whitaker Holding Facility - 5135 NE Columbia Blvd., 97218

Date, Original Construction: 1950

Phone Number: 280-6262

Description: General condition excellent. Twenty-two classrooms. One story, wood frame with Roman brick veneer. Finger plan. (Includes 898 sq. ft. temporary building.) Total sq. ft. 56,120.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.0:1
Teachers	23		
Instructional Aides	1	Pupil/Instructional Staff Ratio	19.1:1
Other Certified	3		
Clerical/Secretarial	2		
Other Classified	1		
Total	31		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	0	0	0	0	0	0	155	139	134	7	435

STUDENT ATTENDANCE AND STABILITY

Attendance 89.2% Stability Index 74.1% Late Enrollee Ratio 22.3%

STUDENTS IN SPECIAL PROGRAMS

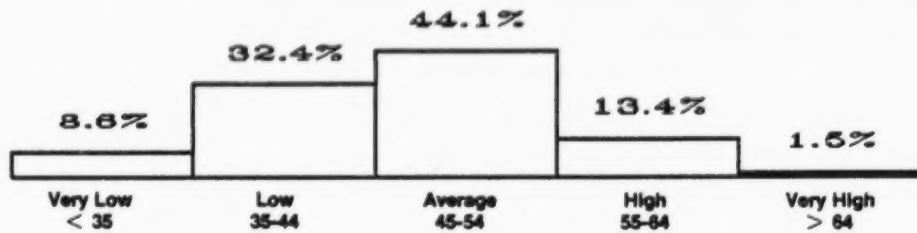
TRANSFER STUDENTS

<u>Program</u>	<u>#</u>	<u>%</u>		<u>Receiving</u>	<u>Sending</u>
ECIA Chapter I - Reading	135	31.0	ATE	0	0
- Math	179	41.1	ATS	0	0
State Disadvantaged	0	0.0	ATV	2	0
Federal Lunch Program	257	59.1	ATR	0	0
Low Income Allocation	233	53.6	Total AT	2	0
Talented & Gifted	41	9.4			
ESL/Bilingual Ed.	28	6.4	Total	47	55
Special Education Total	38	8.7	Non-Residents		
Itinerant & R.C.	30	6.9			
Self-Contained	8	1.8			
Alternative Programs	0	0.0			

GEORGE

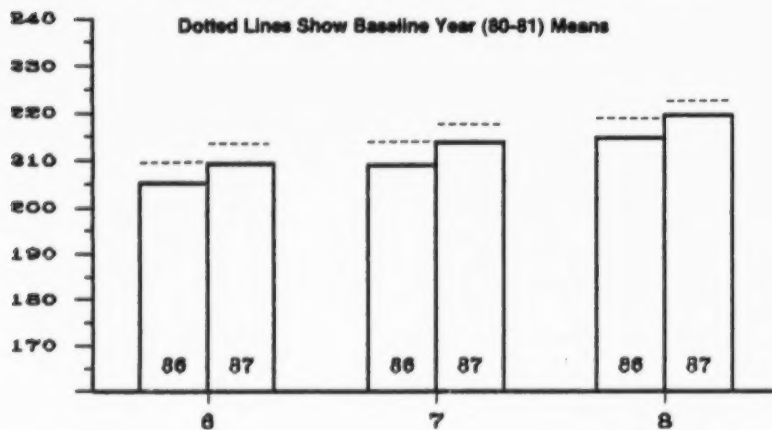
Fall '88 Composite Test Scores

Number
Tested: 395

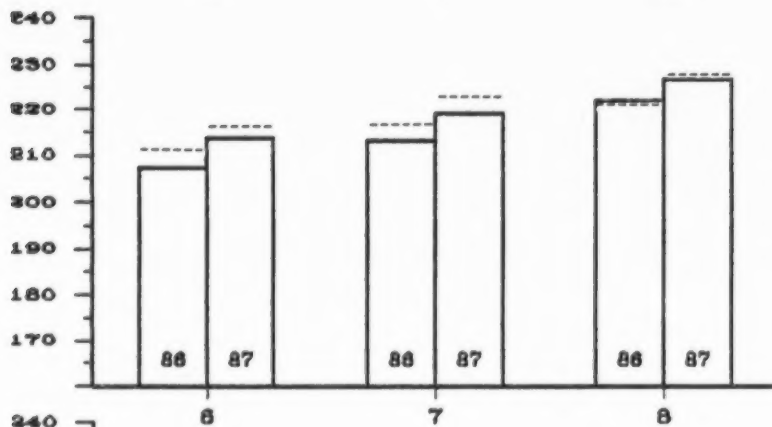


Fall to Spring Rit Scale Achievement Compared with District Norms

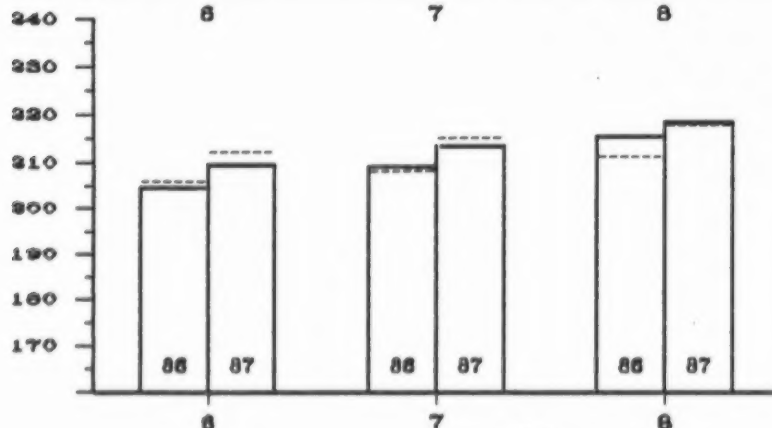
Reading



Math



Language
Usage



GLENCOE

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 825 SE 51st Ave., 97215

Phone Number: 280-6207

Date, Original Construction: 1923

Description: General condition fair to good. Twenty-six classrooms. Two story, reinforced concrete with stucco finish. Jones plan. (Includes 896 sq. ft. temporary building.) Total sq. ft. 60,031.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	19.2:1
Teachers	23		
Instructional Aides	0	Pupil/Instructional Staff Ratio	18.4:1
Other Certified	1		
Clerical/Secretarial	1		
Other Classified	2		
Total	<u>28</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	<u>0</u>	<u>58</u>	<u>74</u>	<u>85</u>	<u>77</u>	<u>80</u>	<u>68</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>5</u>	<u>447</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 94.2% Stability Index 80.8% Late Enrollee Ratio 16.2%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	182	40.7
Low Income Allocation	84	18.8
Talented & Gifted	30	6.7
ESL/Bilingual Ed.	0	0.0
Special Education Total	69	15.4
Itinerant & R.C.	47	10.5
Self-Contained	22	4.9
Alternative Programs	0	0.0

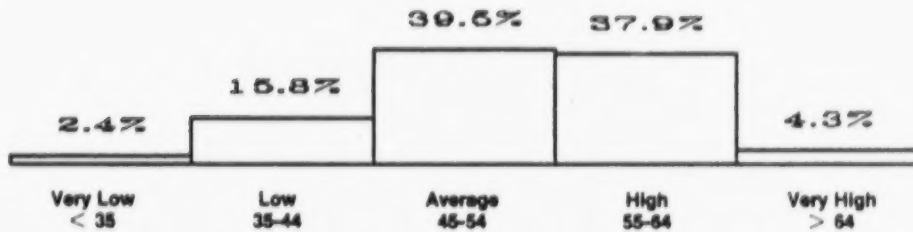
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	28
ATS	0	0
ATV	2	0
ATR	0	0
Total AT	2	28
Total Non-Residents	98	84

GLENCOE

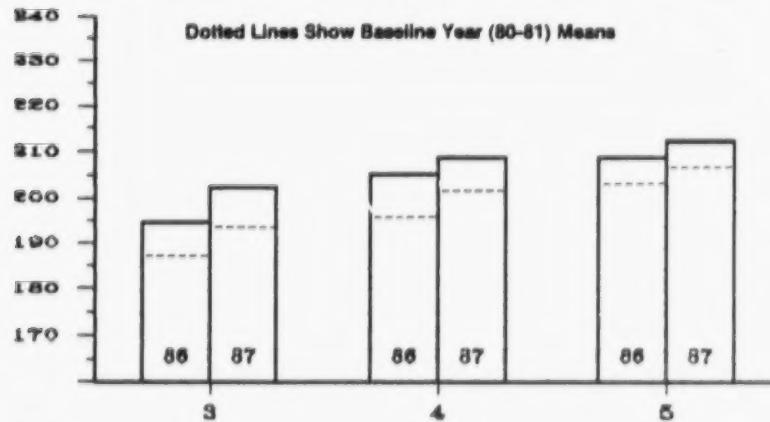
Fall '86 Composite Test Scores

Number
Tested: 253

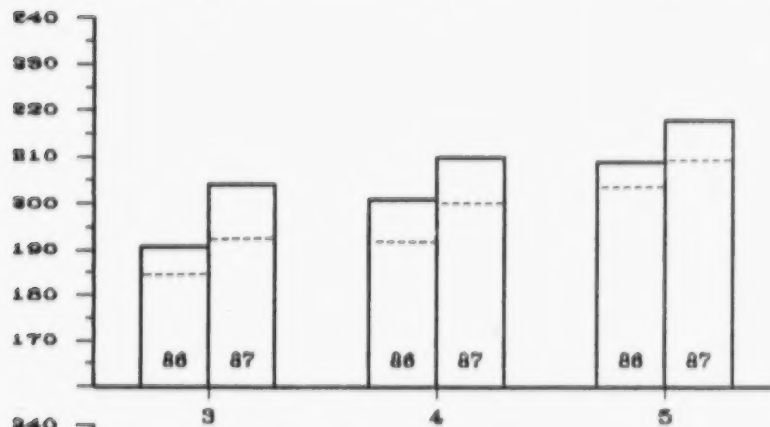


Fall to Spring Rit Scale Achievement Compared with District Norms

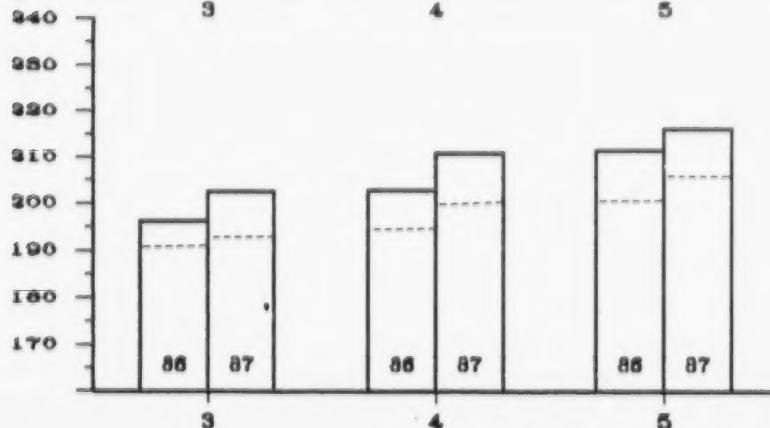
Reading



Math



Language
Usage



GLENHAVEN

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 8020 NE Tillamook, 97213

Phone Number: 280-6400

Date, Original Construction: 1913

Description: General condition good. Fifteen classrooms. Three story, reinforced concrete (and basement) with brick veneer. Naramore plan. Addition (1951) - one story wood frame. Finger plan. (Includes 1,220 sq. ft. temporary building.) Total sq. ft. 61,505.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.4:1
Teachers	12		
Instructional Aides	3	Pupil/Instructional Staff Ratio	17.1:1
Other Certified	1		
Clerical/Secretarial	1		
Other Classified	4		
Total	22		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	0	0	0	0	0	30	48	40	53	31	202

STUDENT ATTENDANCE AND STABILITY

Attendance 95.2% Stability Index 86.4% Late Enrollee Ratio 14.1%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	59	29.2
- Math	36	17.8
State Disadvantaged	0	0.0
Federal Lunch Program	128	63.4
Low Income Allocation	113	55.9
Talented & Gifted	23	11.4
ESL/Bilingual Ed.	71	35.1
Special Education Total	45	22.3
Itinerant & R.C.	15	7.4
Self-Contained	30	14.9
Alternative Programs	0	0.0

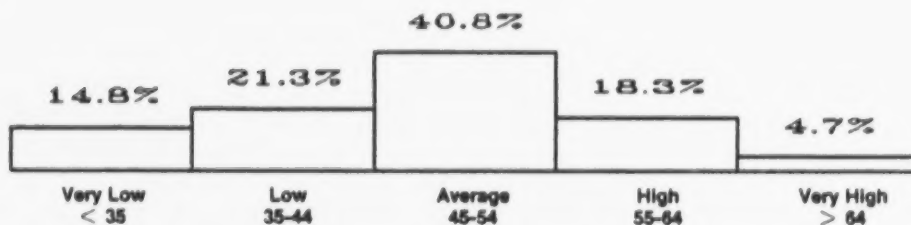
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	0
ATS	0	0
ATV	4	0
ATR	0	0
Total AT	4	0
Total	51	25
Non-Residents		

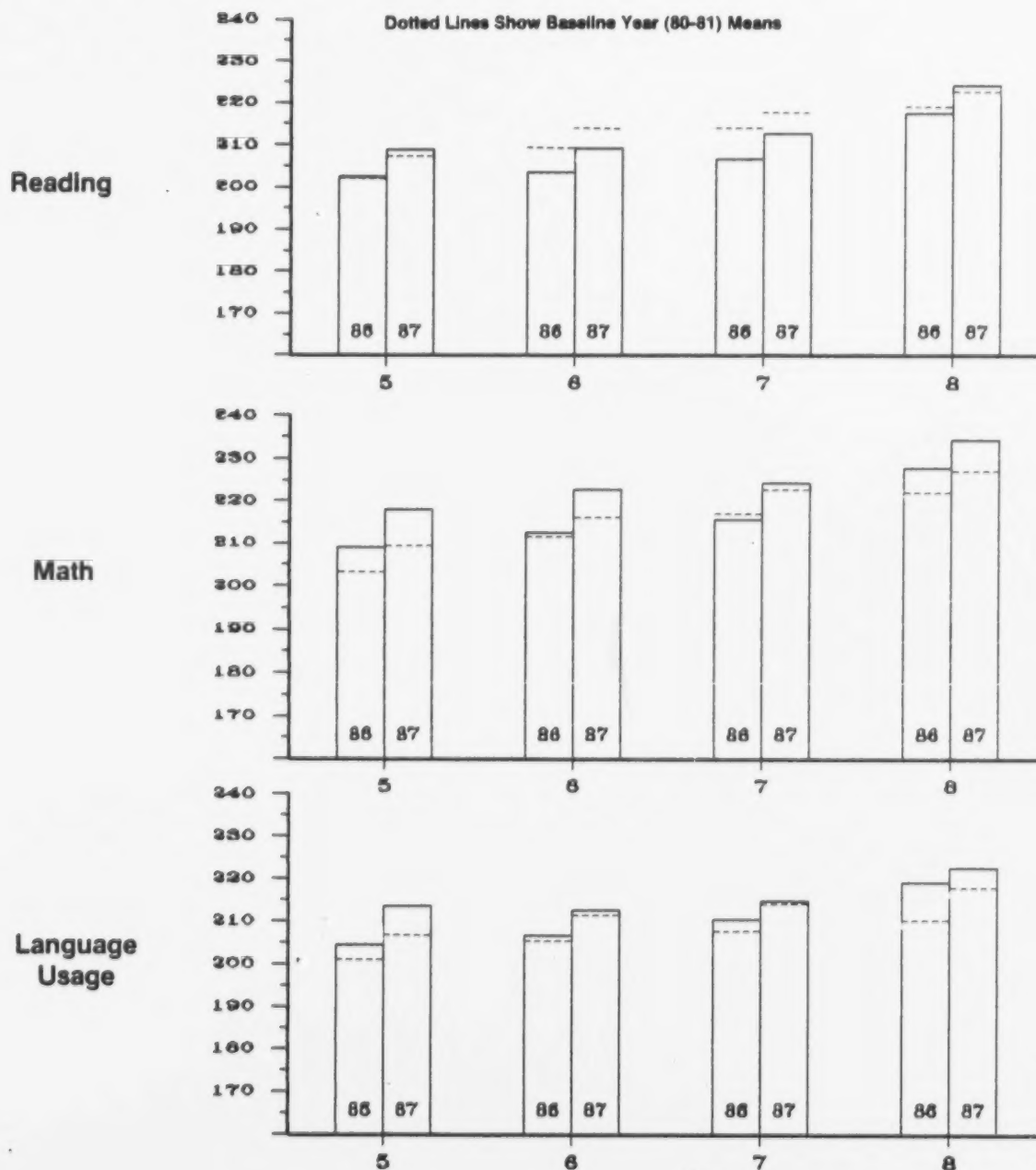
GLENHAVEN

Fall '86 Composite Test Scores

Number
Tested: 169



Fall to Spring Rit Scale Achievement Compared with District Norms



GRAY

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 5505 SW 23rd Ave., 97201

Phone Number: 280-5676

Date, Original Construction: 1953

Description: General condition excellent. Twenty-one classrooms. One story reinforced concrete with brick veneer. Finger plan. Total sq. ft. 58,107.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.6:1
Teachers	25		
Instructional Aides	1	Pupil/Instructional Staff Ratio	20.1:1
Other Certified	3		
Clerical/Secretarial	2		
Other Classified	4		
Total	<u>36</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	0	0	0	0	0	0	142	132	165	13	452

STUDENT ATTENDANCE AND STABILITY

Attendance 94.4% Stability Index 90.1% Late Enrollee Ratio 9.9%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	56	12.4
Low Income Allocation	30	6.6
Talented & Gifted	75	16.6
ESL/Bilingual Ed.	11	2.4
Special Education Total	41	9.1
Itinerant & R.C.	28	6.2
Self-Contained	13	2.9
Alternative Programs	0	0.0

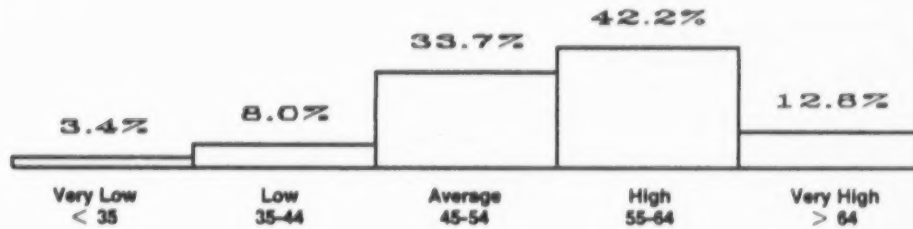
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	0
ATS	0	0
ATV	5	0
ATR	0	0
Total AT	5	0
Total	52	49
Non-Residents		

GRAY

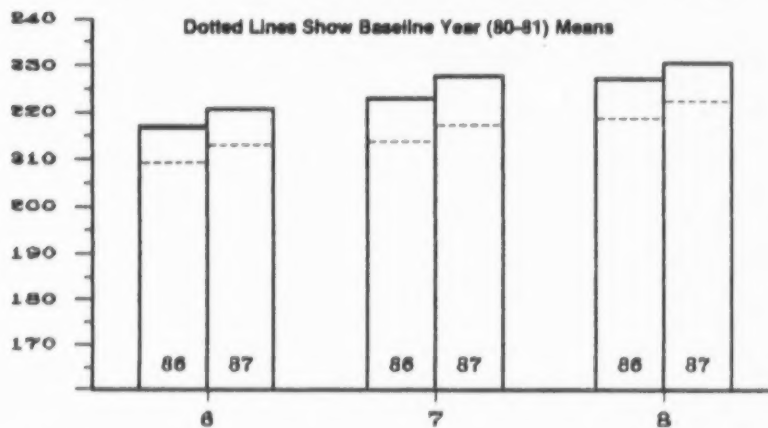
Fall '88 Composite Test Scores

Number
Tested: 412

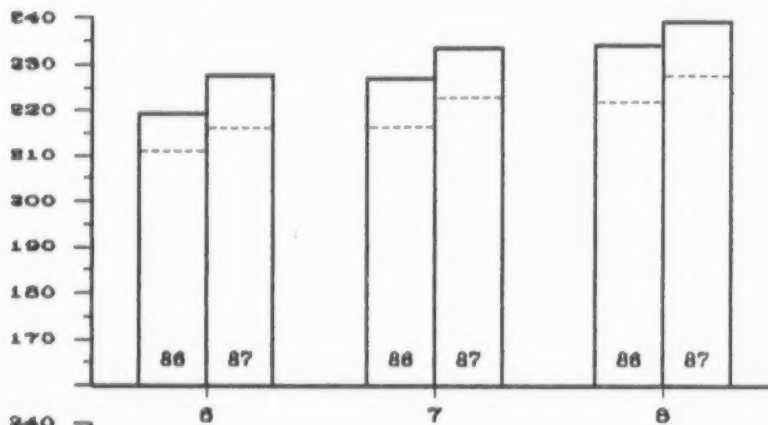


Fall to Spring Rit Scale Achievement Compared with District Norms

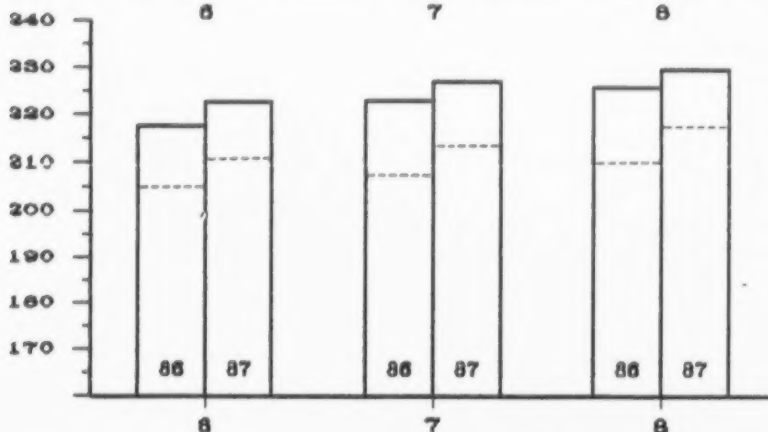
Reading



Math



Language
Usage



GREGORY HEIGHTS

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 7334 NE Siskiyou, 97213

Phone Number: 280-5600

Date, Original Construction: 1923

Description: General condition excellent. Twenty-two classrooms. Two story reinforced concrete with brick and stucco finish. Jones plan. (Includes 2,118 sq. ft. of temporary building.) Total sq. ft. 55,920.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	25.2:1
Teachers	23		
Instructional Aides	3	Pupil/Instructional Staff Ratio	22.3:1
Other Certified	4		
Clerical/Secretarial	2		
Other Classified	3		
Total	36		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	0	0	0	0	0	0	216	147	151	8	522

STUDENT ATTENDANCE AND STABILITY

Attendance 94.1% Stability Index 88.0% Late Enrollee Ratio 10.9%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	9	0.0
Federal Lunch Program	174	33.3
Low Income Allocation	98	18.8
Talented & Gifted	41	7.9
ESL/Bilingual Ed.	27	5.2
Special Education Total	46	8.8
Itinerant & R.C.	37	7.1
Self-Contained	9	1.7
Alternative Programs	30	5.7

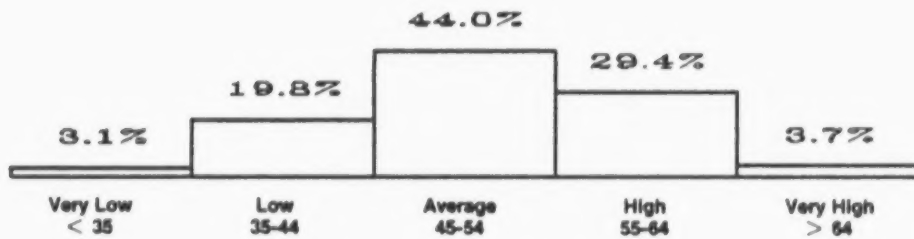
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	0
ATS	0	0
ATV	5	0
ATR	0	0
Total AT	5	0
Total	70	54
Non-Residents		

GREGORY HEIGHTS

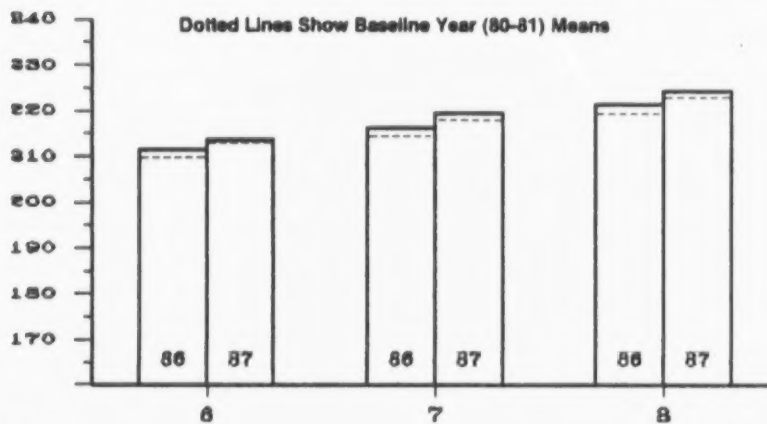
Fall '88 Composite Test Scores

Number
Tested: 486

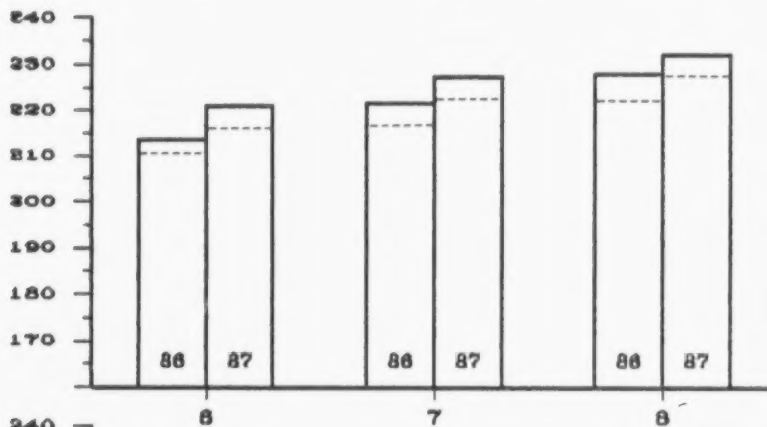


Fall to Spring Rit Scale Achievement Compared with District Norms

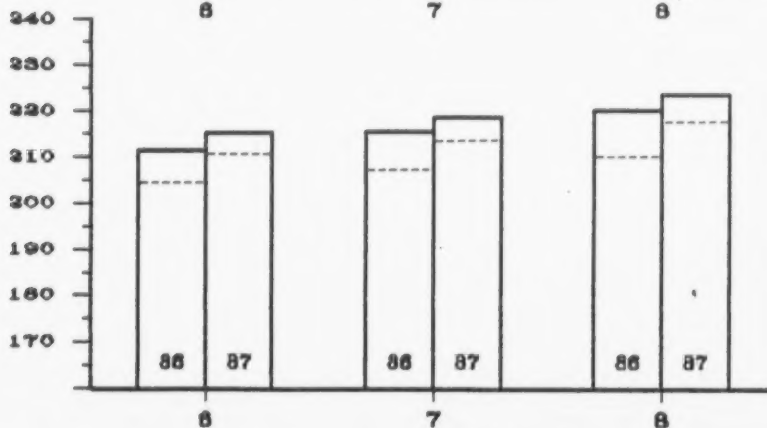
Reading



Math



Language
Usage



GROUT

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 3119 SE Holgate Blvd., 97202

Phone Number: 280-6209

Date, Original Construction: 1927

Description: General condition good. Twenty-seven classrooms. Two story fireproof. Jones plan. Total sq. ft. 62,601.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	22.3:1
Teachers	19		
Instructional Aides	2	Pupil/Instructional Staff Ratio	20.4:1
Other Certified	0		
Clerical/Secretarial	1		
Other Classified	4		
Total	<u>27</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	<u>0</u>	<u>97</u>	<u>97</u>	<u>89</u>	<u>72</u>	<u>57</u>	<u>54</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>18</u>	<u>484</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 94.9% Stability Index 76.0% Late Enrollee Ratio 19.9%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	77	15.9
- Math	23	4.8
State Disadvantaged	0	0.0
Federal Lunch Program	233	48.1
Low Income Allocation	139	28.7
Talented & Gifted	15	3.1
ESL/Bilingual Ed.	0	0.0
Special Education Total	43	8.9
Itinerant & R.C.	33	6.8
Self-Contained	10	2.1
Alternative Programs	0	0.0

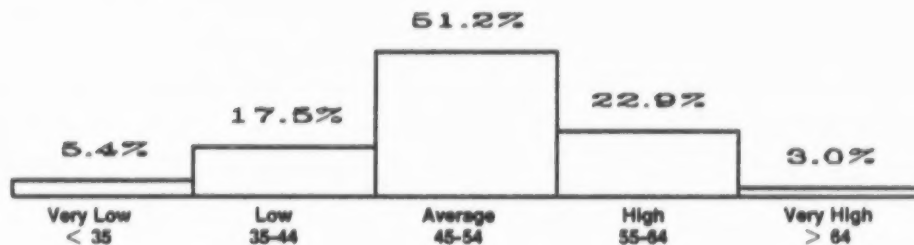
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	7
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	7
Total	74	200
Non-Residents		

GROUT

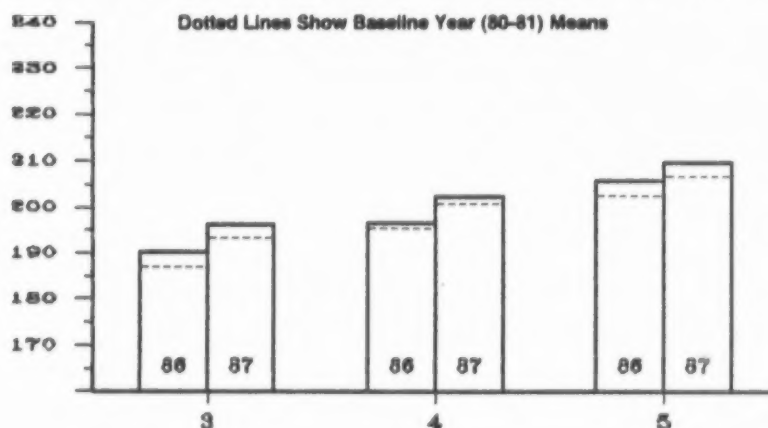
Fall '86 Composite Test Scores

Number
Tested: 166

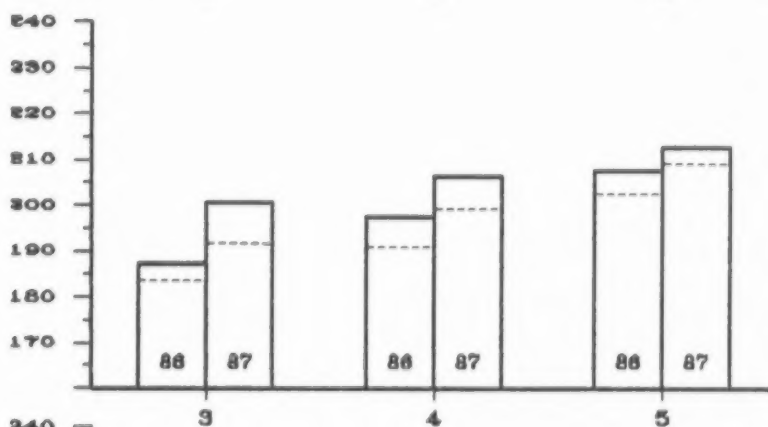


Fall to Spring Rit Scale Achievement Compared with District Norms

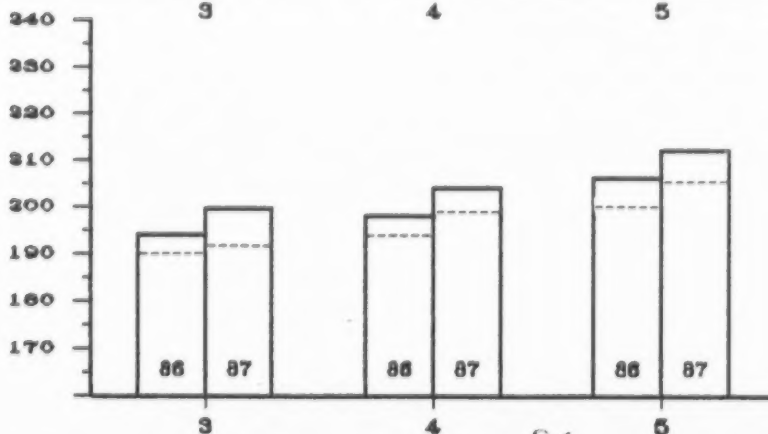
Reading



Math



Language
Usage



HAYHURST

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 5037 SW Iowa St., 97221

Phone Number: 280-6300

Date, Original Construction: 1954

Description: General condition good. Twenty-two classrooms. One story wood frame. Finger plan. Shake exterior at classroom wings, brick veneer at other areas. Total sq. ft. 44,917.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.8:1
Teachers	25		
Instructional Aides	2	Pupil/Instructional Staff Ratio	20.9:1
Other Certified	0		
Clerical/Secretarial	2		
Other Classified	4		
Total	34		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	66	74	99	99	96	85	0	0	0	0	519

STUDENT ATTENDANCE AND STABILITY

Attendance 94.6% Stability Index 86.3% Late Enrollee Ratio 11.0%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	88	17.0
Low Income Allocation	79	15.2
Talented & Gifted	57	11.0
ESL/Bilingual Ed.	0	0.0
Special Education Total	41	7.9
Itinerant & R.C.	41	7.9
Self-Contained	0	0.0
Alternative Programs	0	0.0

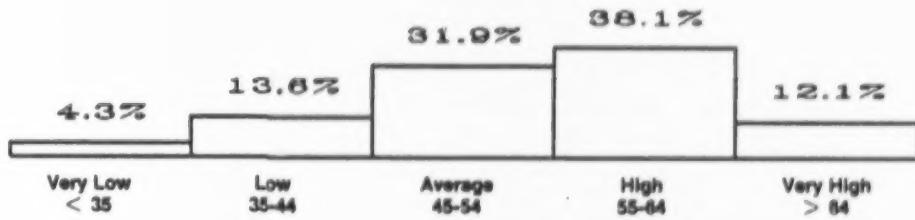
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	3
ATS	0	0
ATV	1	0
ATR	0	0
Total AT	1	3
Total	78	74
Non-Residents		

HAYHURST

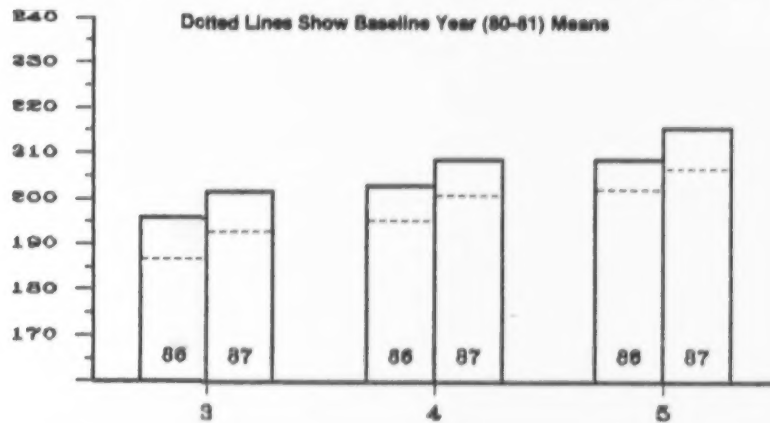
Fall '86 Composite Test Scores

Number
Tested: 257

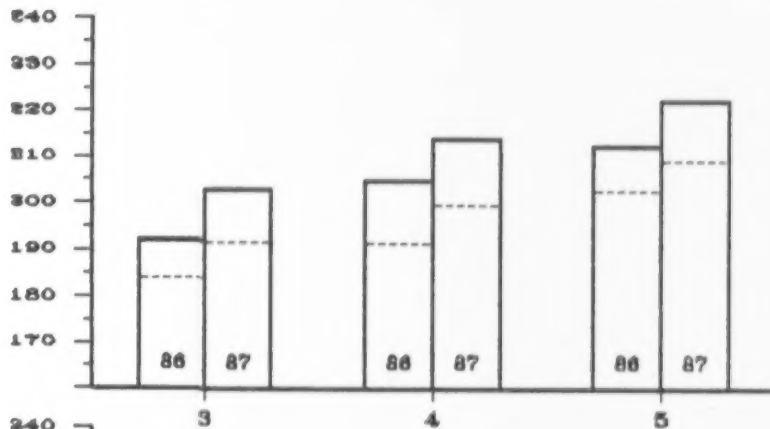


Fall to Spring Rit Scale Achievement Compared with District Norms

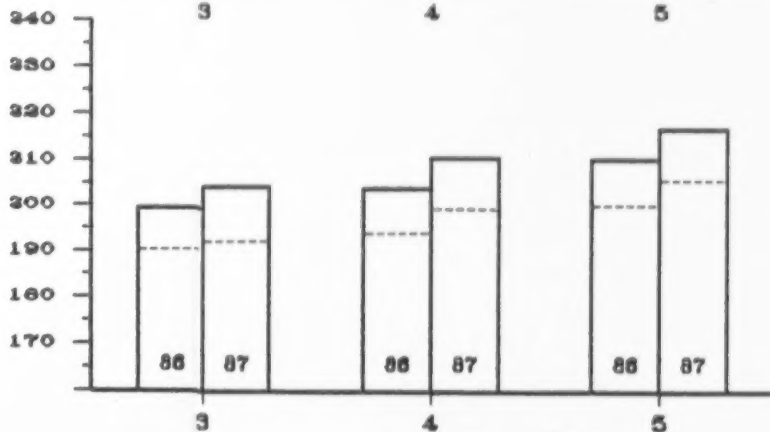
Reading



Math



Language
Usage



HOLLYWOOD

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 3560 NE Hollywood Ct., 97212

Phone Number: 284-6766

Date, Original Construction: 1958

Description: General condition excellent. Eight classrooms. One story steel frame with cement asbestos and wood siding. Building located on a limited site adjacent to U.S. Grant Park. Total sq. ft. 14,600.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals (shared with Laurelhurst)		Pupil/Teacher Ratio	21.5:1
Teachers	10		
Instructional Aides	2	Pupil/Instructional Staff Ratio	19.0:1
Other Certified	1		
Clerical/Secretarial	1		
Other Classified	1		
Total	15		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	53	52	45	42	0	0	0	0	0	0	192

STUDENT ATTENDANCE AND STABILITY

Attendance 95.6% Stability Index 94.3% Late Enrollee Ratio 4.6%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	25	13.0
Low Income Allocation	15	7.8
Talented & Gifted	10	5.2
ESL/Bilingual Ed.	0	0.0
Special Education Total	5	2.6
Itinerant & R.C.	5	2.6
Self-Contained	0	0.0
Alternative Programs	0	0.0

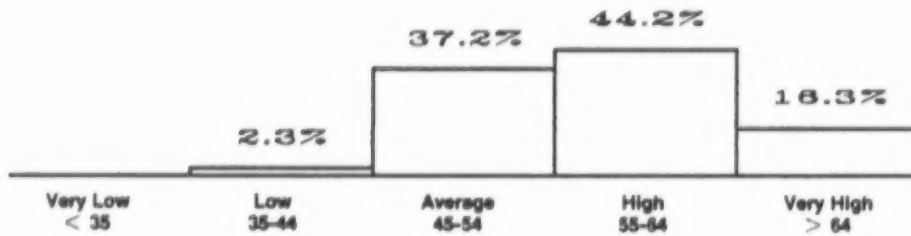
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	36
ATS	0	118
ATV	1	0
ATR	0	0
Total AT	1	154
Total Non-Residents	33	62

HOLLYROOD

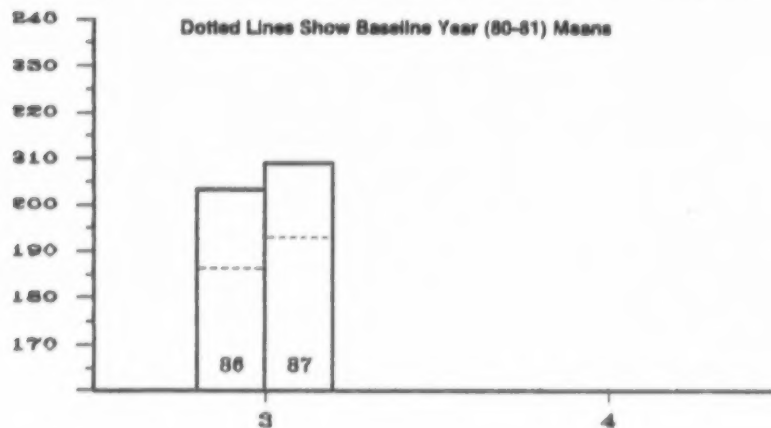
Fall '86 Composite Test Scores

Number
Tested: 43

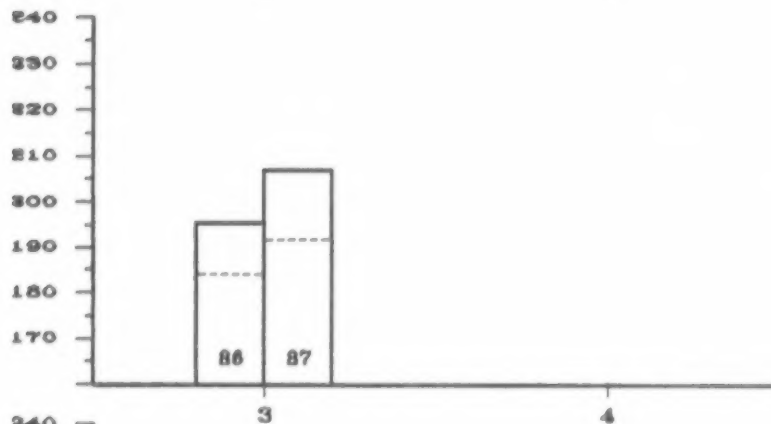


Fall to Spring Rit Scale Achievement Compared with District Norms

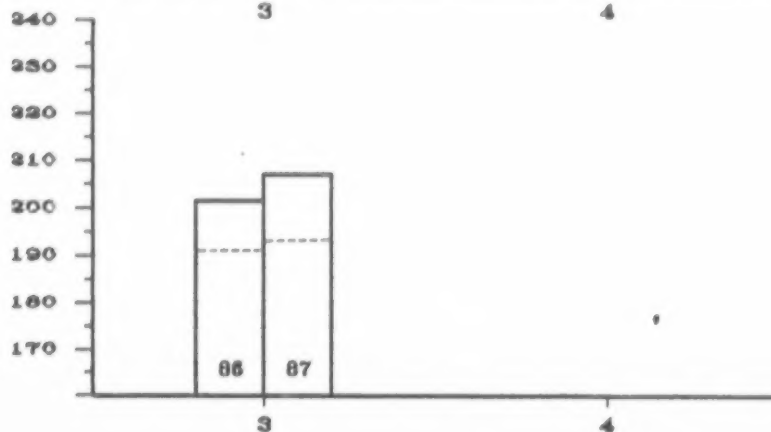
Reading



Math



Language
Usage



HOSFORD

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 2303 SE 28th Place, 97214

Phone Number: 280-5640

Date, Original Construction: 1925

Description: General condition excellent. Twenty-eight classrooms. Two story reinforced concrete with brick veneer. Jones plan. Addition - one story wood frame; Finger plan. Total sq. ft. 68,956.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.8:1
Teachers	35		
Instructional Aides	4	Pupil/Instructional Staff Ratio	19.4:1
Other Certified	3		
Clerical/Secretarial	2		
Other Classified	4		
Total	49		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	0	0	0	0	0	0	205	249	248	11	713

STUDENT ATTENDANCE AND STABILITY

Attendance 91.5% Stability Index 80.3% Late Enrollee Ratio 17.8%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	187	26.2
- Math	234	32.8
State Disadvantaged	0	0.0
Federal Lunch Program	401	56.2
Low Income Allocation	207	29.0
Talented & Gifted	69	9.7
ESL/Bilingual Ed.	57	8.0
Special Education Total	77	10.8
Itinerant & R.C.	59	8.3
Self-Contained	18	2.5
Alternative Programs	0	0.0

TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	0
ATS	0	0
ATV	3	0
ATR	0	0
Total AT	3	0
Total Non-Residents	234*	130**

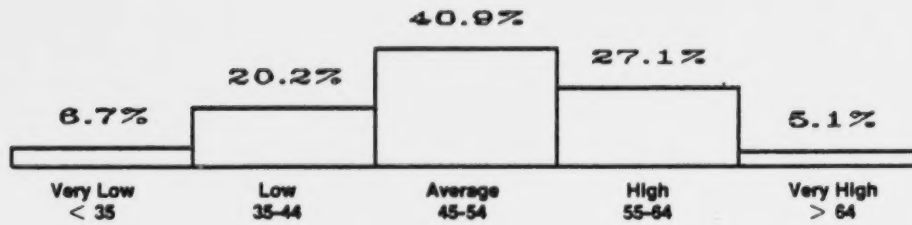
* Includes 6-8 students from Lewis who were assigned to Hosford before the middle school reorganization plan took effect; many are "grandfathered" there until they complete the 8th grade.

** This number is an approximation only; elementary schools which feed into this middle school are split between two or more middle schools or K-8 schools.

HOSFORD

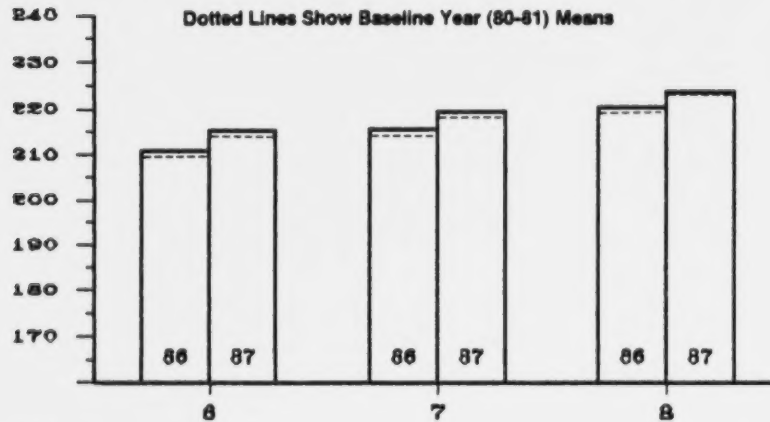
Fall '88 Composite Test Scores

Number
Tested: 653

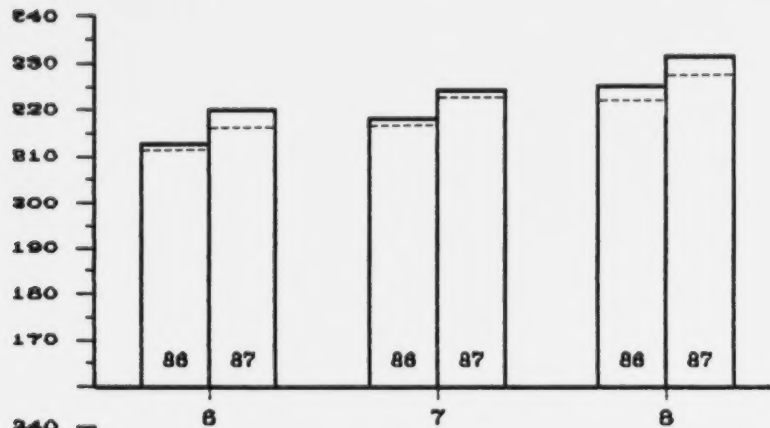


Fall to Spring Rit Scale Achievement Compared with District Norms

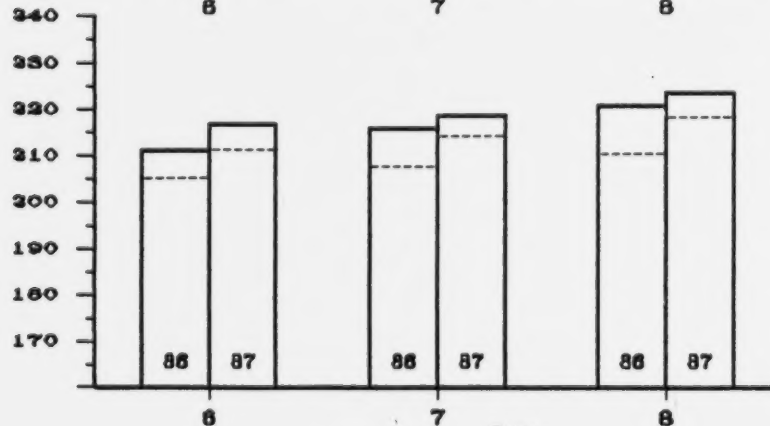
Reading



Math



Language
Usage



HUMBOLDT

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 4915 N. Gantenbein Ave., 97217

Phone Number: 281-8797

Date, Original Construction: 1959

Description: General condition excellent. Nineteen classrooms. One story steel frame with brick veneer and curtain wall. Finger plan. Received major addition in 1966. Covered play court constructed in 1978 with Economic Development Act grant funds. Two additional classrooms, toilet rooms added - 1980. (Includes 1,961 sq. ft. temporary building.) Total sq. ft. 38,106. Blandena Mobile (2,048 sq. ft.) also located at Humboldt School.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	19.7:1
Teachers	25		
Instructional Aides	12	Pupil/Instructional Staff Ratio	13.1:1
Other Certified	5		
Clerical/Secretarial	2		
Other Classified	4		
Total	<u>49</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	<u>44</u>	<u>76</u>	<u>83</u>	<u>73</u>	<u>69</u>	<u>70</u>	<u>54</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>469</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 91.2% Stability Index 57.4% Late Enrollee Ratio 30.8%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	152	32.4
- Math	155	33.0
State Disadvantaged	469	100.0
Federal Lunch Program	432	92.1
Low Income Allocation	348	74.2
Talented & Gifted	17	3.6
ESL/Bilingual Ed.	0	0.0
Special Education Total	49	10.4
Itinerant & R.C.	49	10.4
Self-Contained	0	0.0
Alternative Programs	0	0.0

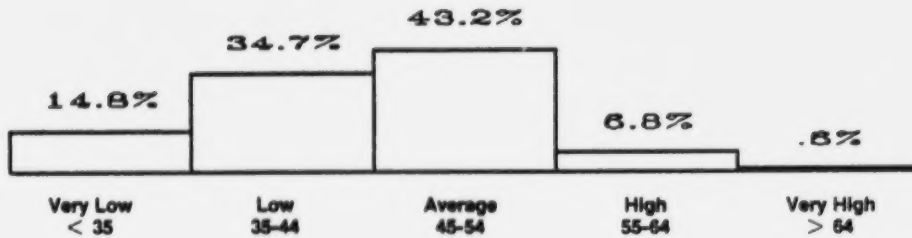
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	8	0
ATS	0	0
ATV	0	88
ATR	0	101
Total AT	8	189
Total	129	91
Non-Residents		

HUMBOLDT

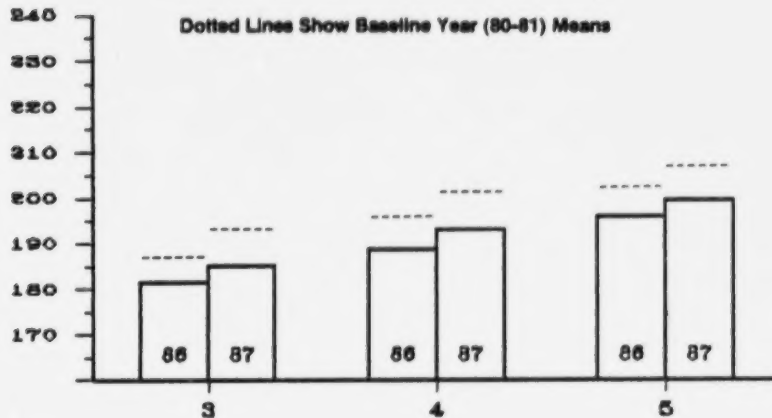
Fall '86 Composite Test Scores

Number
Tested: 176

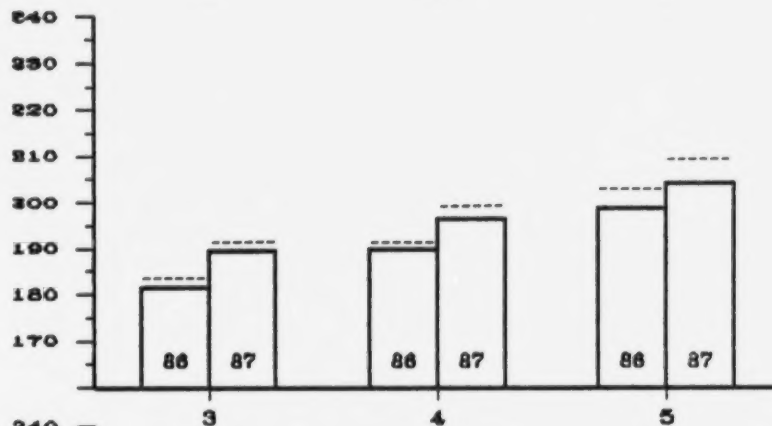


Fall to Spring Rit Scale Achievement Compared with District Norms

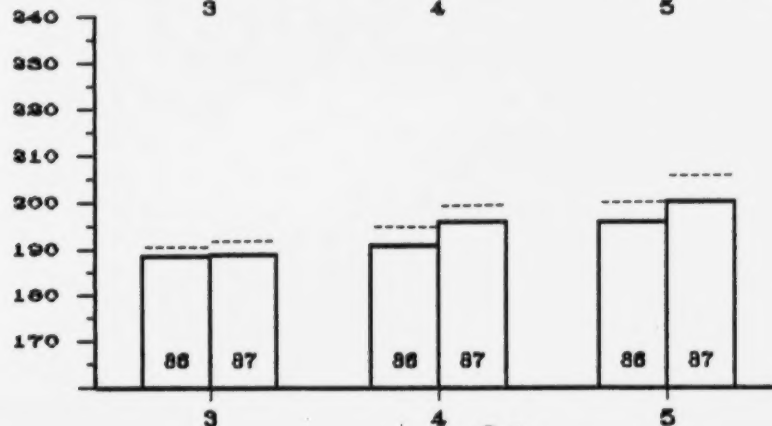
Reading



Math



Language
Usage



IRVINGTON

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 1320 NE Brazee St., 97212

Phone Number: 280-6386

Date, Original Construction: 1931

Description: General condition good. Twenty-seven classrooms. Two story and basement with brick veneer. Jones Plan. Received covered play court addition in 1970 - building fund resource. Grounds were expanded in 1970-71 for neighborhood park development via Portland Development Commission Funds. Total sq. ft. 58,907.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	18.8:1
Teachers	29		
Instructional Aides	12	Pupil/Instructional Staff Ratio	13.3:1
Other Certified	3		
Clerical/Secretarial	2		
Other Classified	3		
Total	<u>50</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	<u>41</u>	<u>70</u>	<u>74</u>	<u>86</u>	<u>91</u>	<u>81</u>	<u>56</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>9</u>	<u>508</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 95.0% Stability Index 85.5% Late Enrollee Ratio 13.3%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	67	13.2
- Math	6	1.2
State Disadvantaged	508	100.0
Federal Lunch Program	279	54.9
Low Income Allocation	181	35.6
Talented & Gifted	21	4.1
ESL/Bilingual Ed.	0	0.0
Special Education Total	37	7.3
Itinerant & R.C.	27	5.3
Self-Contained	10	2.0
Alternative Programs	0	0.0

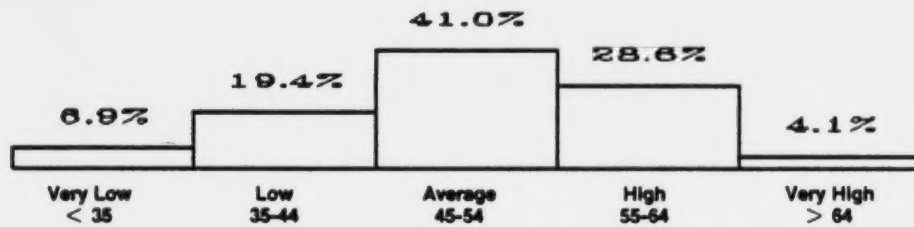
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	67	0
ATS	0	0
ATV	0	49
ATR	0	111
Total AT	67	160
Total	210	55
Non-Residents		

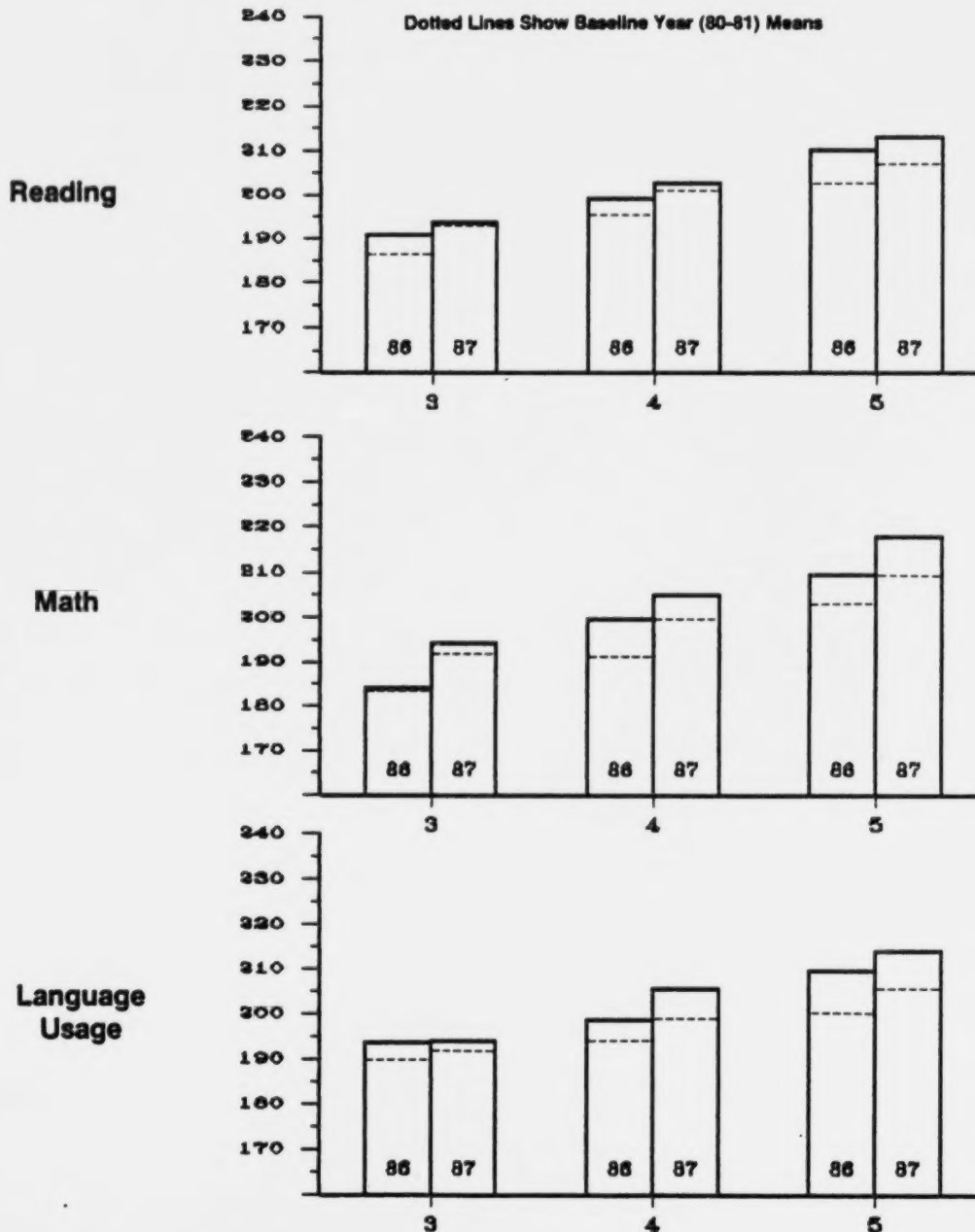
IRVINGTON

Fall '86 Composite Test Scores

Number
Tested: 217



Fall to Spring Rit Scale Achievement Compared with District Norms



JAMES JOHN

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 7439 N. Charleston Ave., 97203

Phone Number: 280-6266

Date, Original Construction: 1929

Description: General condition good. Twenty-six classrooms. Two story reinforced concrete with brick veneer. Jones plan. Wood frame annex. Play court added in 1978 with Economic Development Act grant funds. (Includes 6,944 sq. ft. temporary building.) Total sq. ft. 58,267.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	20.7:1
Teachers	24		
Instructional Aides	2	Pupil/Instructional Staff Ratio	19.2:1
Other Certified	0		
Clerical/Secretarial	2		
Other Classified	3		
Total	<u>32</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	<u>0</u>	<u>86</u>	<u>106</u>	<u>91</u>	<u>82</u>	<u>75</u>	<u>80</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>10</u>	<u>530</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 93.6% Stability Index 74.7% Late Enrollee Ratio 19.4%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	73	13.8
- Math	57	10.8
State Disadvantaged	0	0.0
Federal Lunch Program	321	60.6
Low Income Allocation	198	37.4
Talented & Gifted	16	3.0
ESL/Bilingual Ed.	63	11.9
Special Education Total	40	7.5
Itinerant & R.C.	31	5.8
Self-Contained	9	1.7
Alternative Programs	0	0.0

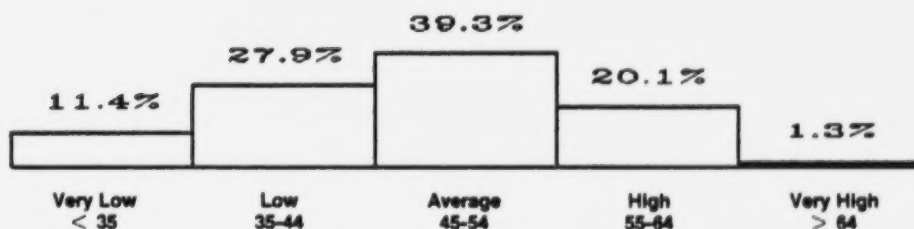
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	22
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	22
Total	40	94
Non-Residents		

JAMES JOHN

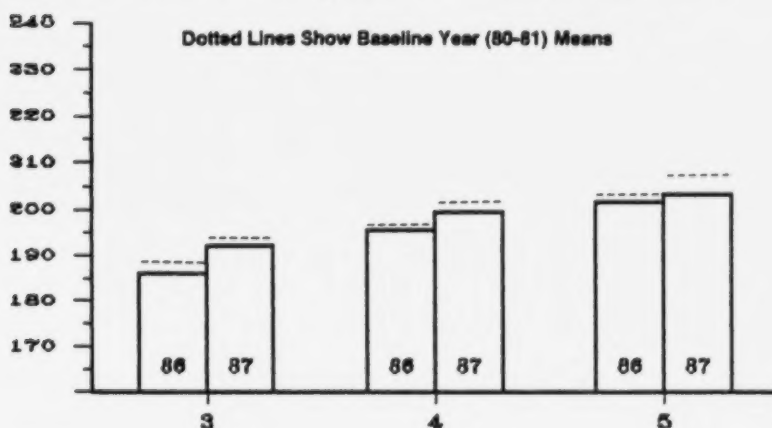
Fall '86 Composite Test Scores

Number
Tested: 229

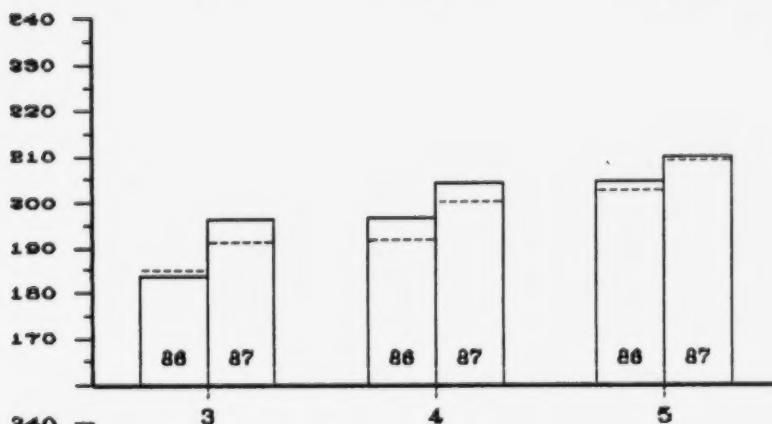


Fall to Spring Rit Scale Achievement Compared with District Norms

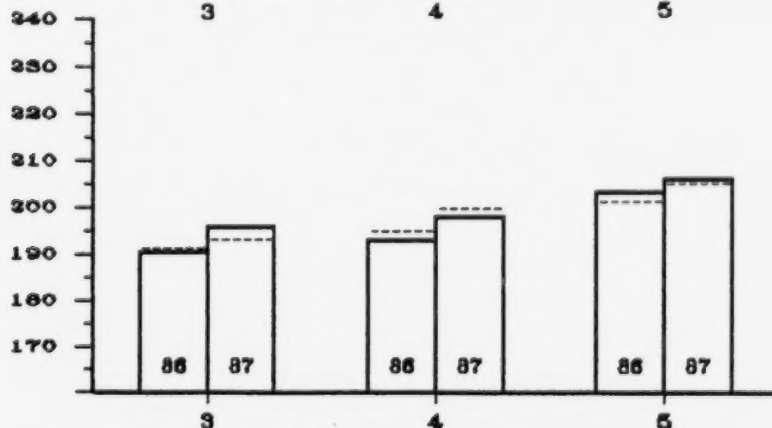
Reading



Math



Language
Usage



KELLOGG

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 3330 SE 69th, 97206

Phone Number: 280-5707

Date, Original Construction: 1913

Description: General condition excellent. Twenty-eight classrooms. Three story concrete with brick veneer. Jones plan. Addition - one story wood frame with brick veneer and wood siding. Total sq. ft. 69,790.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.5:1
Teachers	33		
Instructional Aides	1	Pupil/Instructional Staff Ratio	20.2:1
Other Certified	3		
Clerical/Secretarial	2		
Other Classified	4		
Total	44		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	0	0	0	0	0	0	211	212	223	8	654

STUDENT ATTENDANCE AND STABILITY

Attendance 91.9% Stability Index 77.0% Late Enrollee Ratio 16.4%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	121	18.5
- Math	113	17.3
State Disadvantaged	0	0.0
Federal Lunch Program	344	52.6
Low Income Allocation	166	25.4
Talented & Gifted	65	9.9
ESL/Bilingual Ed.	44	6.7
Special Education Total	63	9.6
Itinerant & R.C.	52	8.0
Self-Contained	11	1.6
Alternative Programs	0	0.0

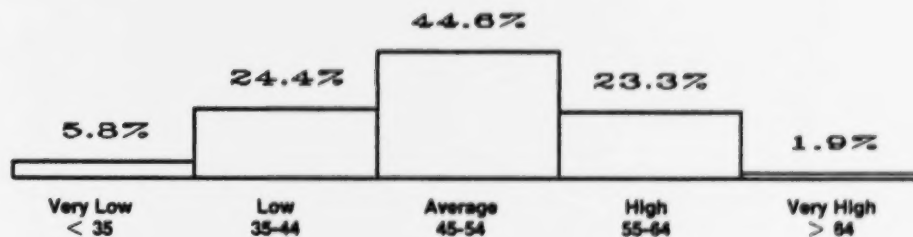
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	0
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	0
Total	91	174
Non-Residents		

KELLOGG

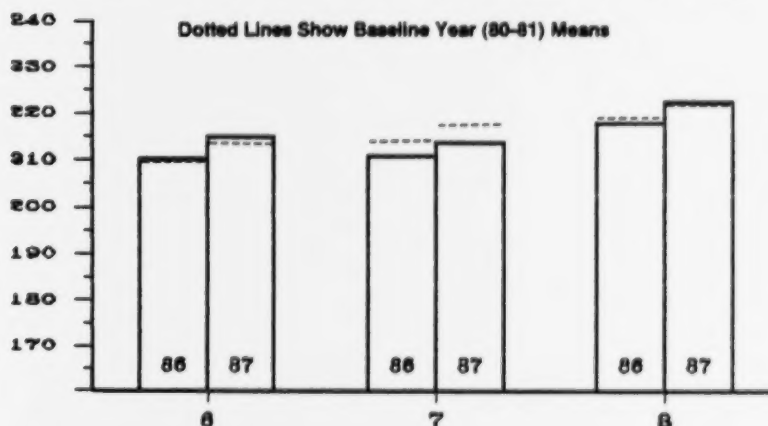
Fall '86 Composite Test Scores

Number
Tested: 570

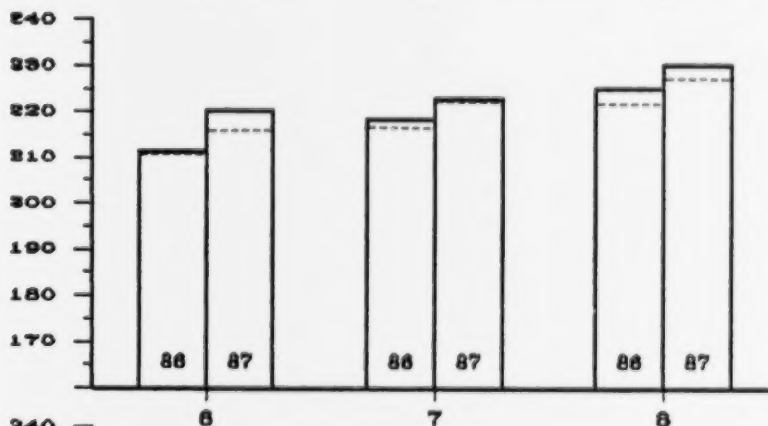


Fall to Spring Rit Scale Achievement Compared with District Norms

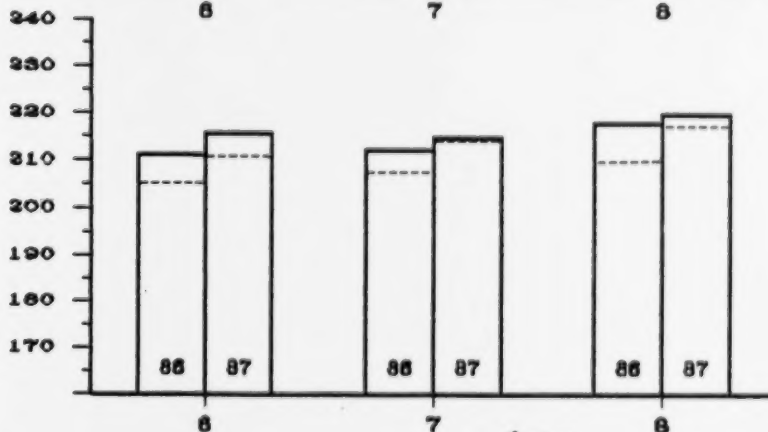
Reading



Math



Language
Usage



KELLY

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 9030 SE Cooper St., 97266

Phone Number: 280-6350

Date, Original Construction: 1952

Description: General condition excellent. Twenty-five classrooms. One story frame (wood). Finger plan. Kelly Deaf Center addition added in 1970, one story wood frame, brick veneer. Industrial arts building added in 1970; unit masonry with wood roof structure. (Square footage does not include 14,519 sq. ft. Kelly Deaf Center.) Total sq. ft. 77,315.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	22.5:1
Teachers	18		
Instructional Aides	4	Pupil/Instructional Staff Ratio	19.0:1
Other Certified	0		
Clerical/Secretarial	1		
Other Classified	3		
Total	<u>27</u>		

STUDENT ENROLLMENT

Grade Enrollment	$\frac{PK}{0}$	$\frac{K}{67}$	$\frac{1}{75}$	$\frac{2}{74}$	$\frac{3}{62}$	$\frac{4}{88}$	$\frac{5}{53}$	$\frac{6}{0}$	$\frac{7}{0}$	$\frac{8}{0}$	$\frac{Un}{20}$	$\frac{TOTAL}{439}$
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STUDENT ATTENDANCE AND STABILITY

Attendance	92.9%	Stability Index	68.3%	Late Enrollee Ratio	27.4%
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STUDENTS IN SPECIAL PROGRAMS

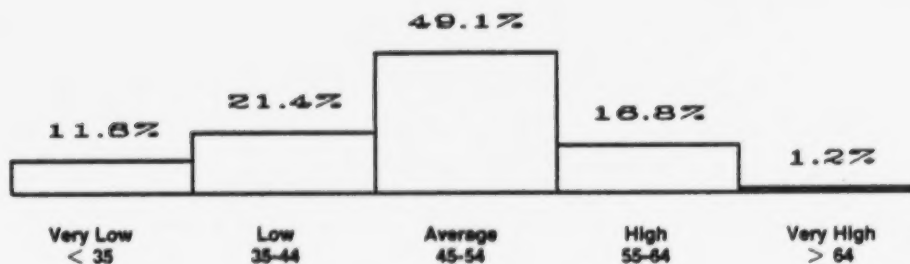
TRANSFER STUDENTS

<u>Program</u>	<u>#</u>	<u>%</u>		<u>Receiving</u>	<u>Sending</u>
ECIA Chapter I - Reading	151	34.4	ATE	0	15
- Math	81	18.5	ATS	0	0
State Disadvantaged	0	0.0	ATV	0	0
Federal Lunch Program	329	74.9	ATR	0	0
Low Income Allocation	224	51.0	Total AT	0	15
Talented & Gifted	11	2.5			
ESL/Bilingual Ed.	0	0.0	Total	55	73
Special Education Total	53	12.1	Non-Residents		
Itinerant & R.C.	25	5.7			
Self-Contained	28	6.4			
Alternative Programs	0	0.0			

KELLY

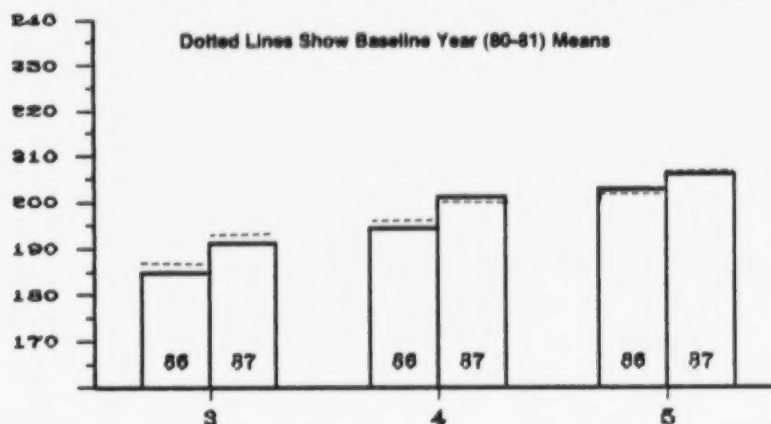
Fall '86 Composite Test Scores

Number
Tested: 173

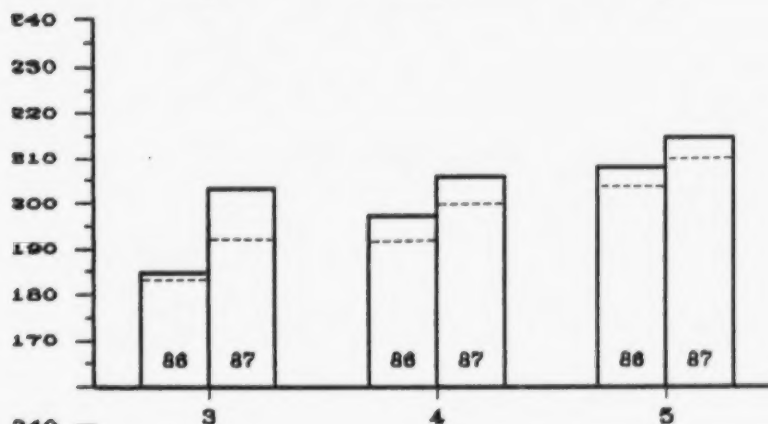


Fall to Spring Rit Scale Achievement Compared with District Norms

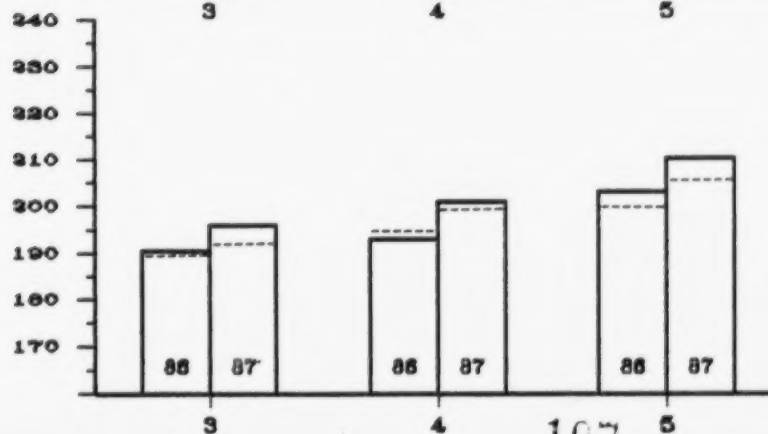
Reading



Math



Language
Usage



KENTON

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 7528 N. Fenwick Ave., 97217

Phone Number: 280-6270

Date, Original Construction: 1913

Description: General condition fair to good. Twenty-two classrooms. Three story reinforced concrete with brick veneer. Jones plan. Three (3) wood frame portables. (Includes 3,650 sq. ft. temporary building.) Total sq. ft. 49,946.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	26.0:1
Teachers	11		
Instructional Aides	2	Pupil/Instructional Staff Ratio	21.8:1
Other Certified	0		
Clerical/Secretarial	1		
Other Classified	3		
Total	18		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	121	41	33	56	30	29	31	0	0	0	24	365

STUDENT ATTENDANCE AND STABILITY

Attendance 93.5% Stability Index 68.3% Late Enrollee Ratio 29.2%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	47	12.9
- Math	31	8.5
State Disadvantaged	0	0.0
Federal Lunch Program	228	62.5
Low Income Allocation	81	22.2
Talented & Gifted	10	2.7
ESL/Bilingual Ed.	0	0.0
Special Education Total	52	14.2
Itinerant & R.C.	33	9.0
Self-Contained	19	5.2
Alternative Programs	0	0.0

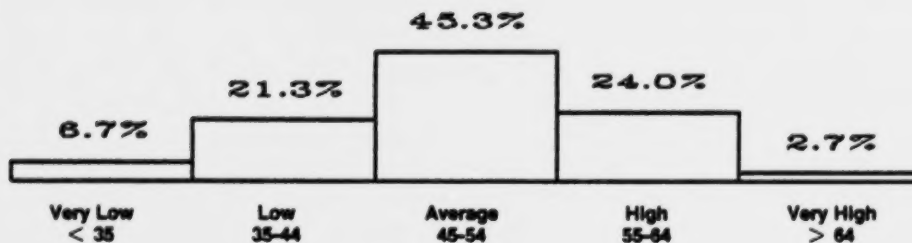
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	12
ATS	0	0
ATV	4	0
ATR	0	0
Total AT	4	12
Total Non-Residents	172	98

KENTON

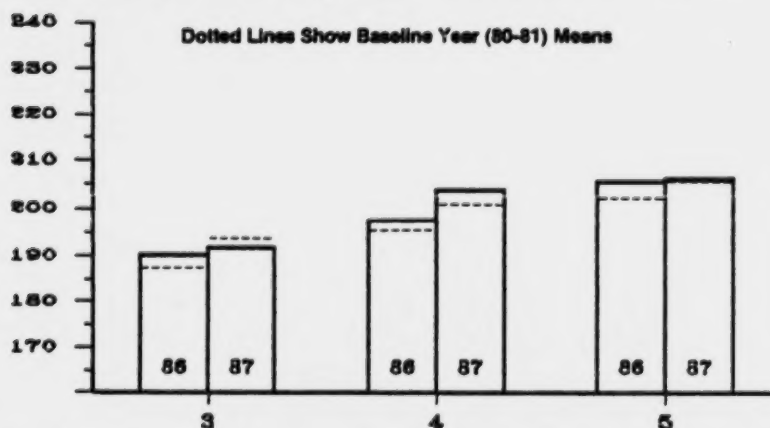
Fall '86 Composite Test Scores

Number
Tested: 75

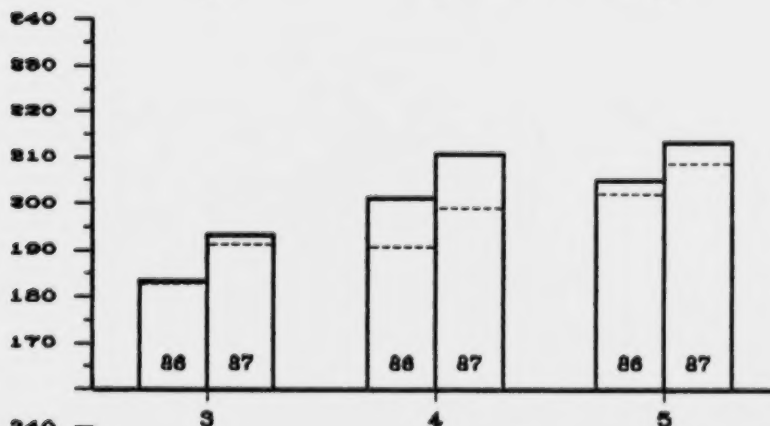


Fall to Spring Rit Scale Achievement Compared with District Norms

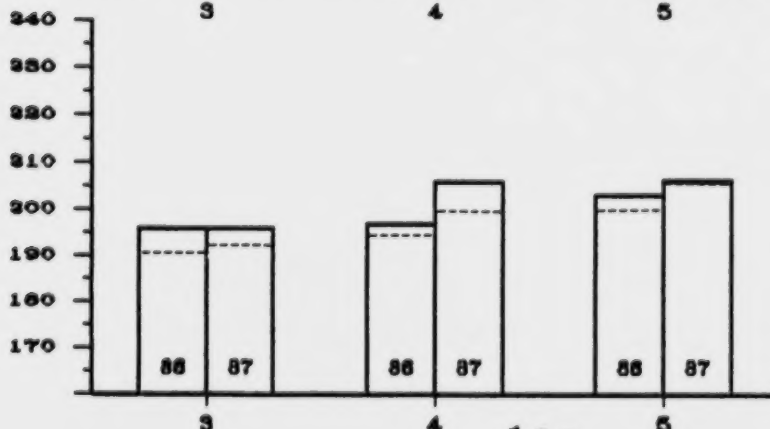
Reading



Math



Language
Usage



KING

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 4906 NE 6th Ave., 97211

Phone Number: 280-6456

Date, Original Construction: 1926

Description: General condition good. Thirty classrooms. Two story masonry with brick veneer. Jones plan (partial basement). Major addition (2-story) in 1953. City of Portland has constructed a neighborhood park on portions of playground, 1979. Total sq. ft. 84,417.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	18.4:1
Teachers	35		
Instructional Aides	22	Pupil/Instructional Staff Ratio	12.2:1
Other Certified	6		
Clerical/Secretarial	2		
Other Classified	5		
Total	<u>71</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	128	133	126	101	92	77	52	0	0	0	1	710

STUDENT ATTENDANCE AND STABILITY

Attendance	91.0%	Stability Index	71.3%	Late Enrollee Ratio	29.9%
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STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	294	41.4
- Math	287	40.4
State Disadvantaged	710	100.0
Federal Lunch Program	557	78.5
Low Income Allocation	446	62.8
Talented & Gifted	11	1.5
ESL/Bilingual Ed.	0	0.0
Special Education Total	35	4.9
Itinerant & R.C.	35	4.9
Self-Contained	0	0.0
Alternative Programs	0	0.0

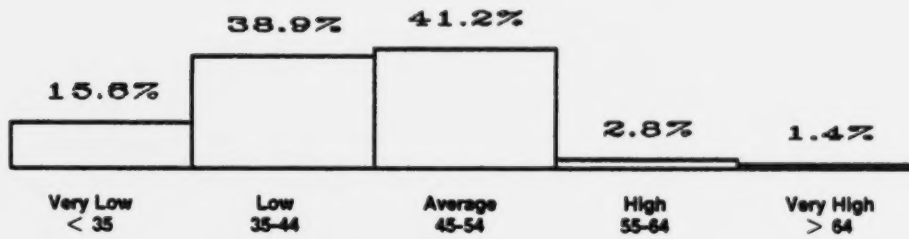
TRANSFER STUDENTS

	Receiving	Sending
ATE	111	0
ATS	0	0
ATV	0	106
ATR	0	113
Total AT	111	219
Total	346	83
Non-Residents		

KING

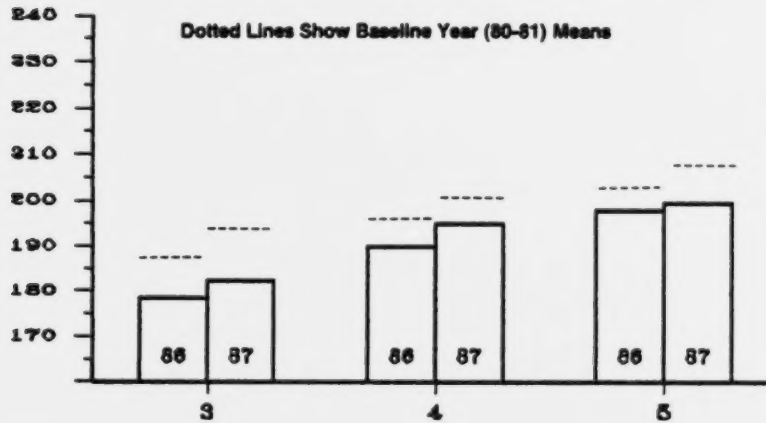
Fall '86 Composite Test Scores

Number
Tested: 211

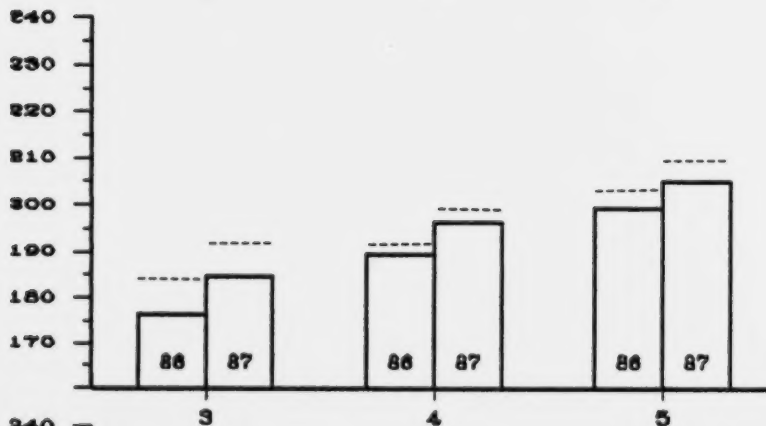


Fall to Spring Rit Scale Achievement Compared with District Norms

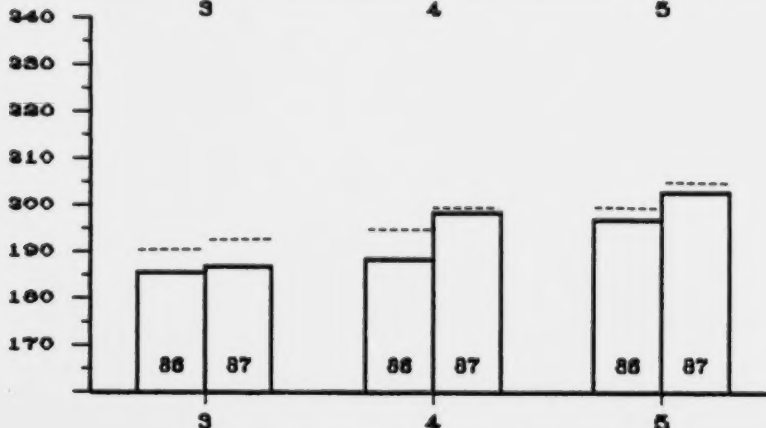
Reading



Math



Language
Usage



LANE

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: At Monroe Holding Facility, 2408 NE Everett, 97232

Date, Original Construction: 1927

Phone Number: 280-6355

Description: General condition good. Thirty-one classroom. Two story concrete with brick veneer. Jones plan with additions. Two one-story additions in 1956. (Includes 4,004 sq. ft. temporary building.) Total sq. ft. 71,822.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	18.3:1
Teachers	22		
Instructional Aides	4	Pupil/Instructional Staff Ratio	15.7:1
Other Certified	3		
Clerical/Secretarial	2		
Other Classified	1		
Total	33		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	0	0	0	0	0	0	168	114	99	37	418

STUDENT ATTENDANCE AND STABILITY

Attendance 88.0% Stability Index 72.4% Late Enrollee Ratio 24.1%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	96	23.0
- Math	94	22.5
State Disadvantaged	0	0.0
Federal Lunch Program	252	60.3
Low Income Allocation	156	37.3
Talented & Gifted	23	5.5
ESL/Bilingual Ed.	0	0.0
Special Education Total	85	20.3
Itinerant & R.C.	45	10.8
Self-Contained	40	9.5
Alternative Programs	19	4.5

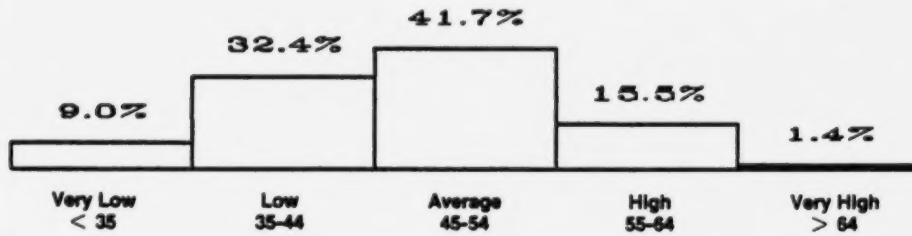
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	0
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	0
Total	70	148
Non-Residents		

LANE

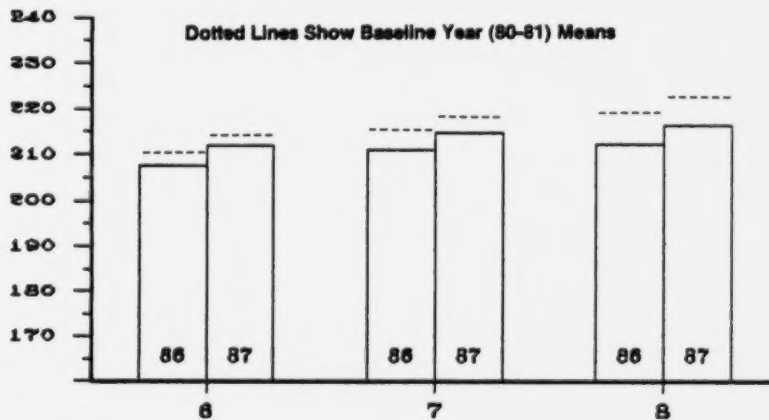
Fall '86 Composite Test Scores

Number
Tested: 367

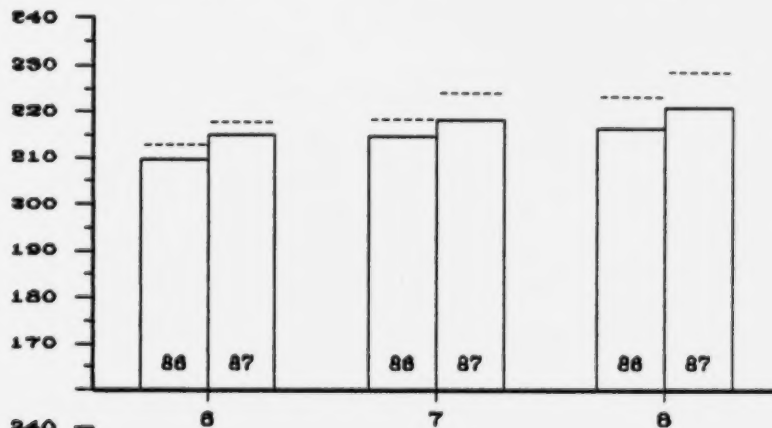


Fall to Spring Rit Scale Achievement Compared with District Norms

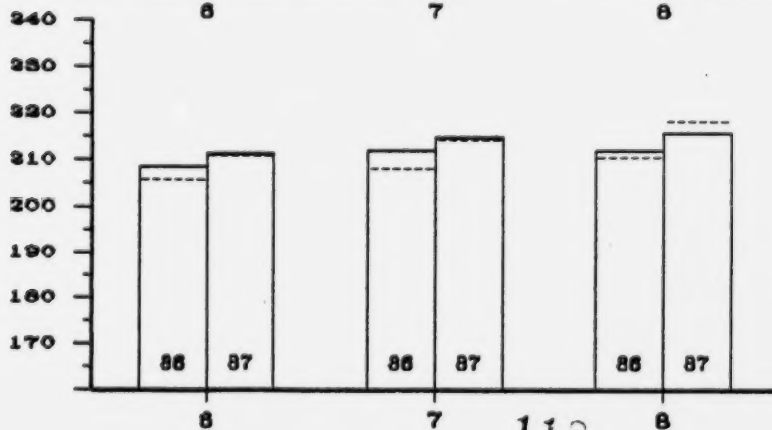
Reading



Math



Language
Usage



LAURELHURST

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 840 NE 41st Ave., 97232

Phone Number: 280-6210

Date, Original Construction: 1923

Description: General condition good. Twenty-seven classrooms. Two story concrete frame with brick veneer. Jones plan. Wood frame annex (four classrooms); two (2) modern movable classroom structures. (Includes 1,953 sq. ft. temporary building.) Total sq. ft. 38,898.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	23.9:1
Teachers	20		
Instructional Aides	0	Pupil/Instructional Staff Ratio	22.7:1
Other Certified	1		
Clerical/Secretarial	2		
Other Classified	3		
Total	27		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	55	76	80	57	116	98	0	0	0	31	513

STUDENT ATTENDANCE AND STABILITY

Attendance 95.1% Stability Index 83.7% Late Enrollee Ratio 17.9%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	154	30.0
Low Income Allocation	83	16.2
Talented & Gifted	43	8.4
ESL/Bilingual Ed.	33	6.4
Special Education Total	59	11.5
Itinerant & R.C.	26	5.1
Self-Contained	33	6.4
Alternative Programs	0	0.0

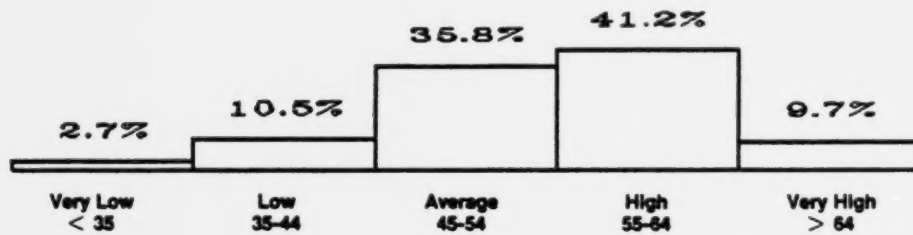
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	93
ATS	0	155
ATV	8	0
ATR	0	0
Total AT	8	248
Total	193	136
Non-Residents		

LAURELHURST

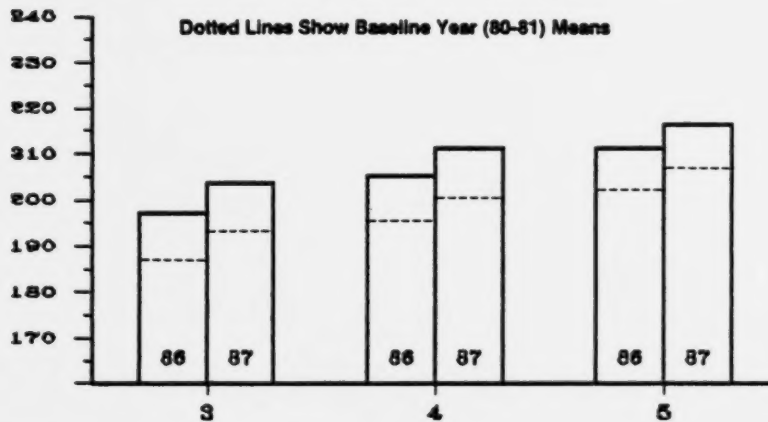
Fall '86 Composite Test Scores

Number
Tested: 257

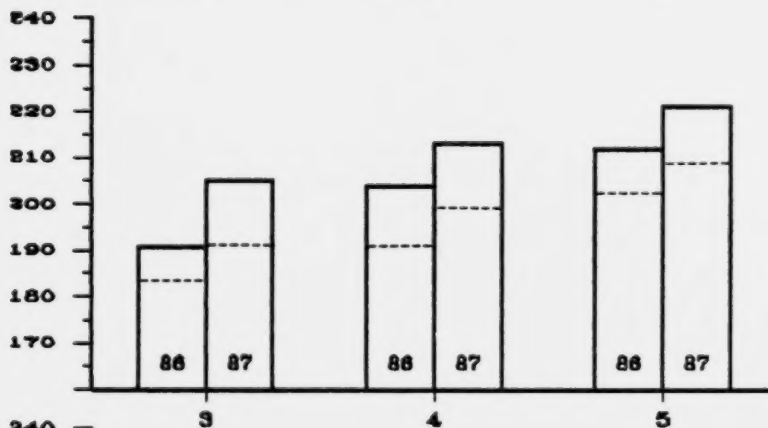


Fall to Spring Rit Scale Achievement Compared with District Norms

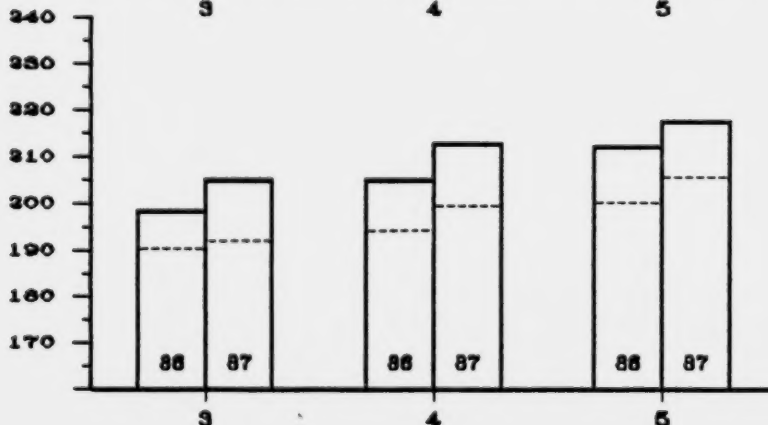
Reading



Math



Language
Usage



LEE

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 2222 NE 92nd Ave., 97220

Phone Number: 280-6445

Date, Original Construction: 1953

Description: General condition excellent. Twenty-two classrooms. One story frame (wood) with brick veneer and wood siding, Finger plan. This facility is identical in reverse plan to that main portion of Kelly School. Received covered play shed in 1978 under Economic Development Act grant funds. Total sq. ft. 62,447.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.2:1
Teachers	16		
Instructional Aides	1	Pupil/Instructional Staff Ratio	19.8:1
Other Certified	0		
Clerical/Secretarial	1		
Other Classified	3		
Total	22		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	45	43	51	42	33	30	34	38	24	23	363

STUDENT ATTENDANCE AND STABILITY

Attendance	94.9%	Stability Index	87.9%	Late Enrollee Ratio	13.8%
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STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	91	25.1
Low Income Allocation	72	19.8
Talented & Gifted	10	2.8
ESL/Bilingual Ed.	0	0.0
Special Education Total	33	9.1
Itinerant & R.C.	11	3.0
Self-Contained	22	6.1
Alternative Programs	0	0.0

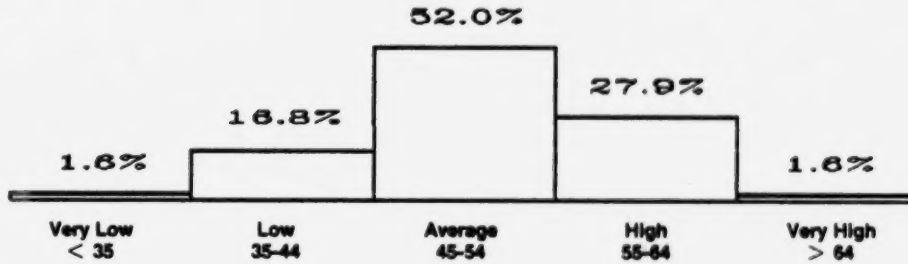
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	10
ATS	0	0
ATV	7	0
ATR	0	0
Total AT	7	10
Total Non-Residents	76	52

LEE

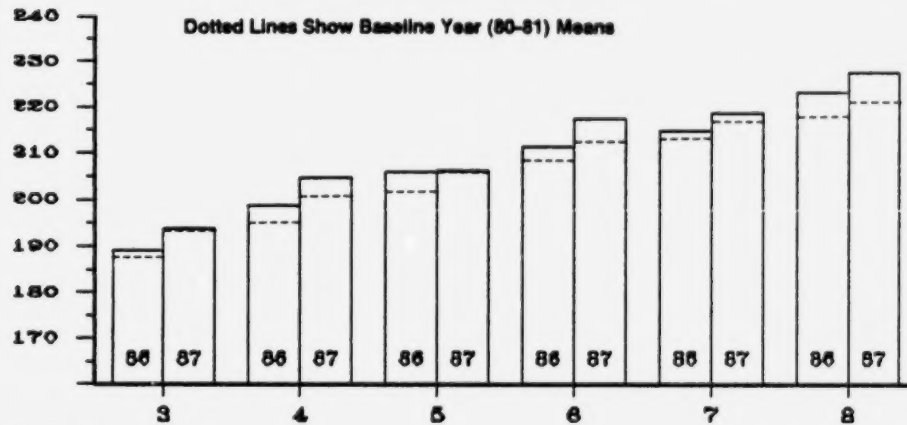
Fall '86 Composite Test Scores

Number
Tested: 190

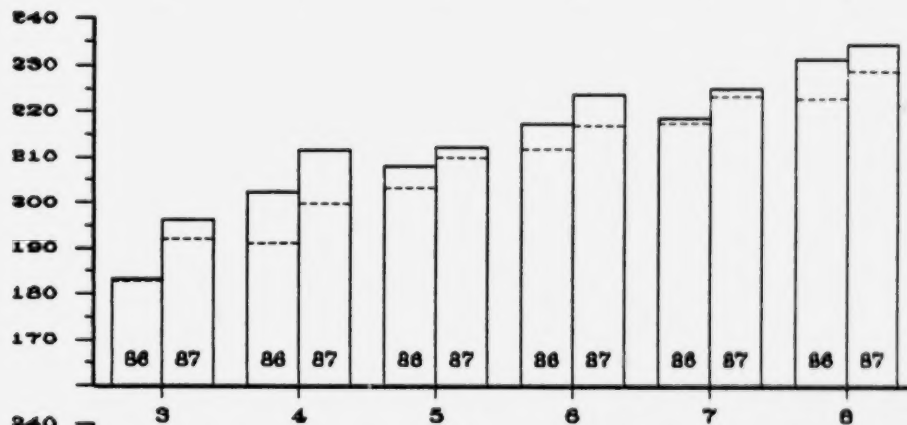


Fall to Spring Rit Scale Achievement Compared with District Norms

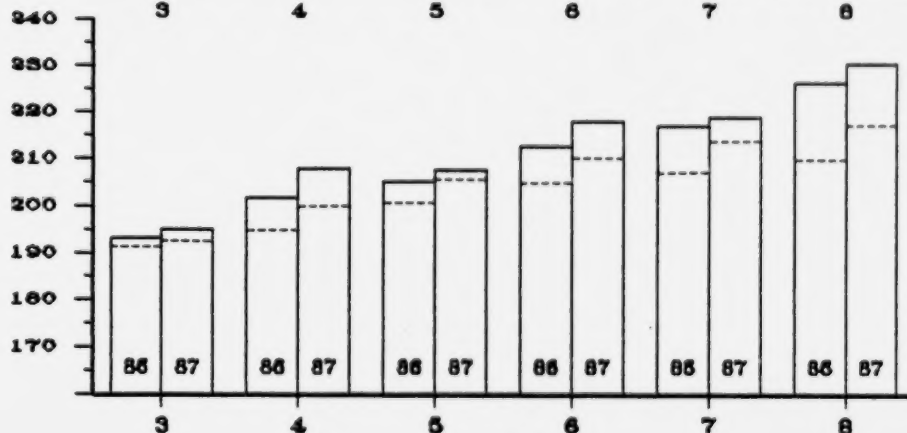
Reading



Math



Language
Usage



LENT

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 5105 SE 97th Ave., 97266

Phone Number: 280-6322

Date, Original Construction: 1949

Description: General condition good. Twenty-six classrooms. Wood frame (one story) with brick veneer, copper over stud walls (on gym and auditorium). This facility is similar in plan to the main Binnsmead School structure. Addition (1958) -- five classroom annex. Two classroom movable structures (wood frame) and industrial arts building (unit masonry) were added in 1966. (Includes 2,000 sq. ft. temporary building.) Total sq. ft. 74,246.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	18.6:1
Teachers	16		
Instructional Aides	3	Pupil/Instructional Staff Ratio	16.5:1
Other Certified	0		
Clerical/Secretarial	2		
Other Classified	3		
Total	25		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	47	45	64	45	50	51	0	0	0	6	308

STUDENT ATTENDANCE AND STABILITY

Attendance 93.6% Stability Index 65.9% Late Enrollee Ratio 38.3%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	85	27.6
- Math	59	19.2
State Disadvantaged	0	0.0
Federal Lunch Program	195	63.3
Low Income Allocation	105	34.1
Talented & Gifted	2	0.6
ESL/Bilingual Ed.	0	0.0
Special Education Total	37	12.0
Itinerant & R.C.	22	7.1
Self-Contained	15	4.9
Alternative Programs	0	0.0

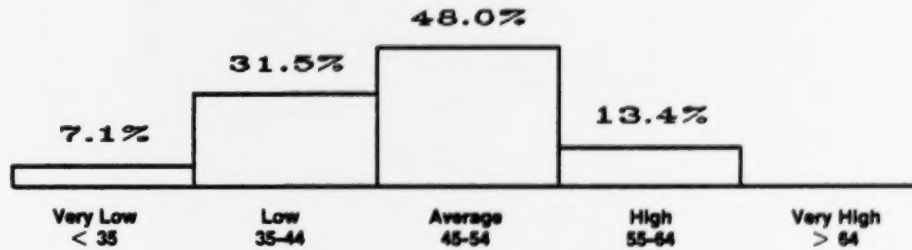
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	4
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	4
Total	41	57
Non-Residents		

LENT

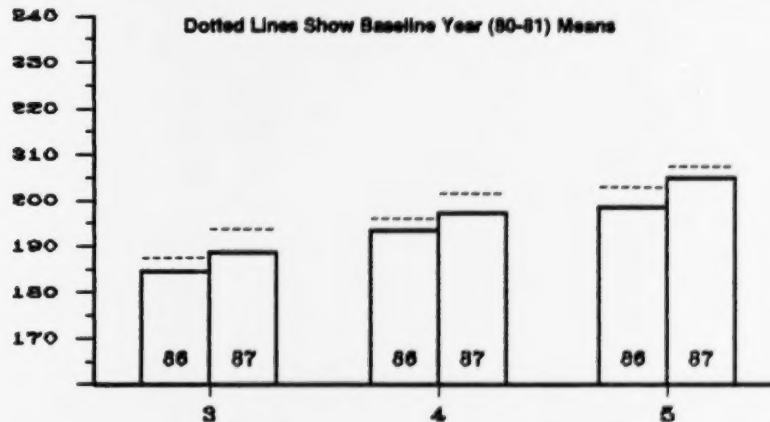
Fall '86 Composite Test Scores

Number
Tested: 127

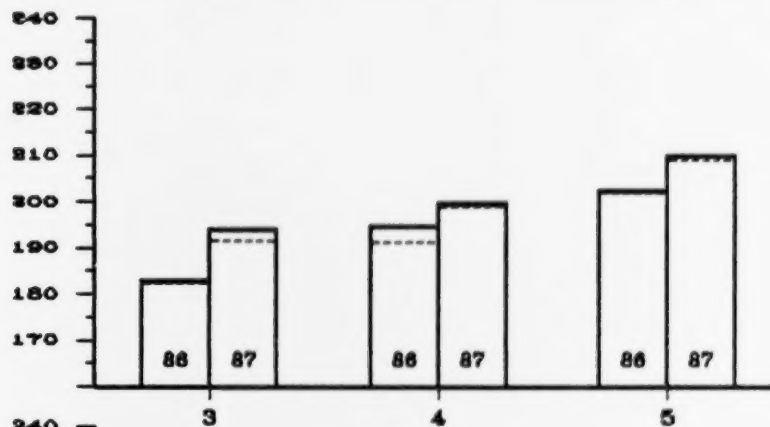


Fall to Spring Rit Scale Achievement Compared with District Norms

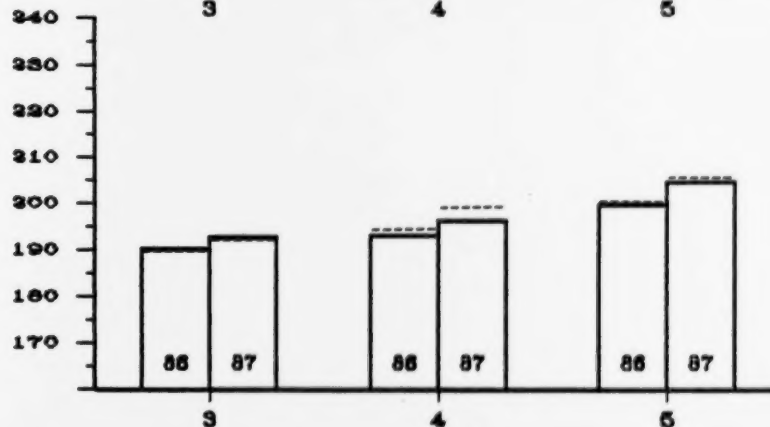
Reading



Math



Language
Usage



LEWIS

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 4401 SE Evergreen, 97206

Phone Number: 280-6360

Date, Original Construction: 1952

Description: General condition good to excellent. Seventeen classrooms. One story wood frame with brick veneer and wood siding. Finger plan. Addition, similar in construction, added in 1957. Total sq. ft. 46,461.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	20.2:1
Teachers	16	Pupil/Instructional Staff Ratio	19.0:1
Instructional Aides	1		
Other Certified	1		
Clerical/Secretarial	1		
Other Classified	3		
Total	23		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	69	79	39	49	48	49	0	0	0	12	345

STUDENT ATTENDANCE AND STABILITY

Attendance 94.5% Stability Index 82.4% Late Enrollee Ratio 15.0%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	86	24.9
Low Income Allocation	52	15.1
Talented & Gifted	16	4.6
ESL/Bilingual Ed.	0	0.0
Special Education Total	27	7.8
Itinerant & R.C.	16	4.6
Self-Contained	11	3.2
Alternative Programs	0	0.0

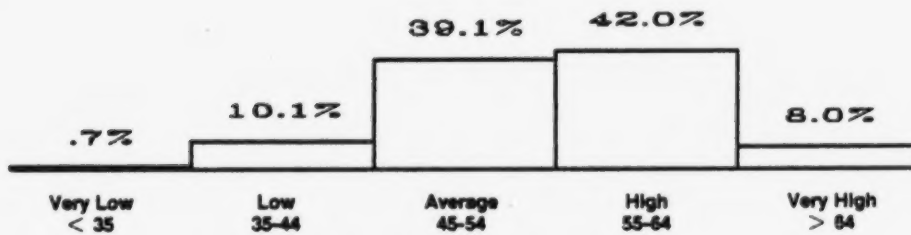
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	0
ATS	0	0
ATV	2	0
ATR	0	0
Total AT	2	0
Total Non-Residents	148	46

LEWIS

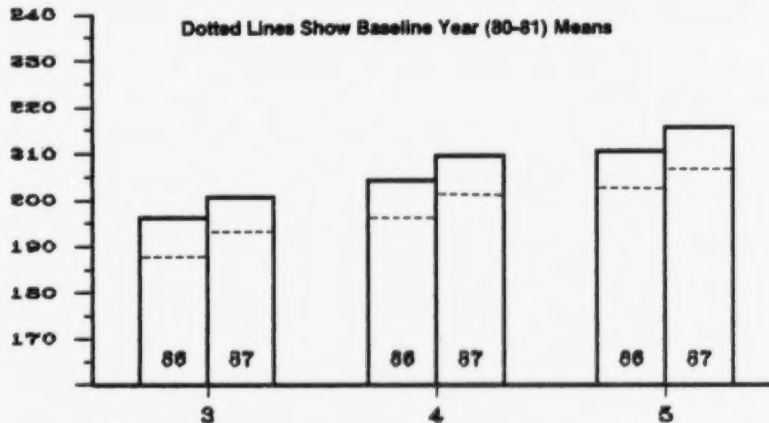
Fall '86 Composite Test Scores

Number
Tested: 138

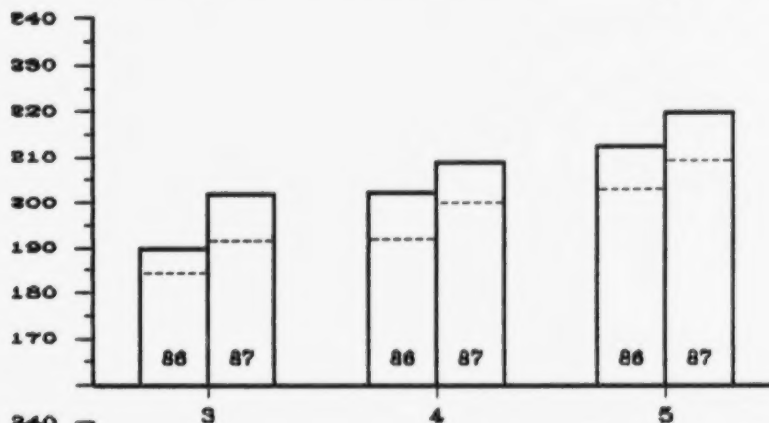


Fall to Spring Rit Scale Achievement Compared with District Norms

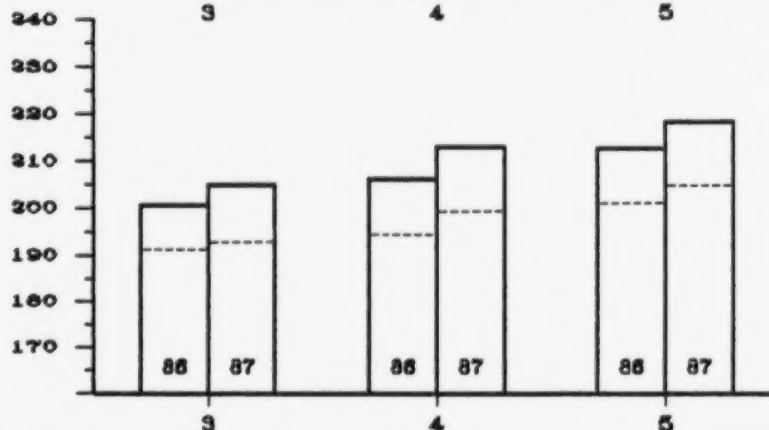
Reading



Math



Language
Usage



LLEWELLYN

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 6301 SE 14th Ave., 97202

Phone Number: 280-6216

Date, Original Construction: 1928

Description: General condition good. Twenty-two classrooms. Two story reinforced concrete with brick veneer. Jones plan. Covered play shed added via Economic Development Act grant funds in 1978. Portable classroom structure added in 1968. (Includes 896 sq. ft. temporary building.) Total sq. ft. 47,207.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.6:1
Teachers	24		
Instructional Aides	1	Pupil/Instructional Staff Ratio	20.1:1
Other Certified	1		
Clerical/Secretarial	1		
Other Classified	3		
Total	31		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	118	116	87	90	80	0	0	0	0	0	491

STUDENT ATTENDANCE AND STABILITY

Attendance 93.6% Stability Index 78.7% Late Enrollee Ratio 17.7%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	169	34.4
Low Income Allocation	123	25.1
Talented & Gifted	40	8.1
ESL/Bilingual Ed.	0	0.0
Special Education Total	35	7.1
Itinerant & R.C.	35	7.1
Self-Contained	0	0.0
Alternative Programs	0	0.0

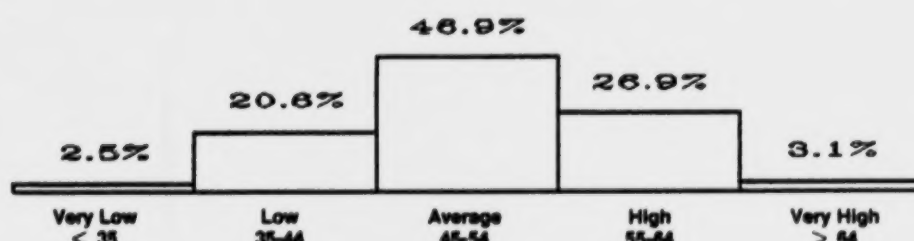
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	11
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	11
Total	18	61
Non-Residents		

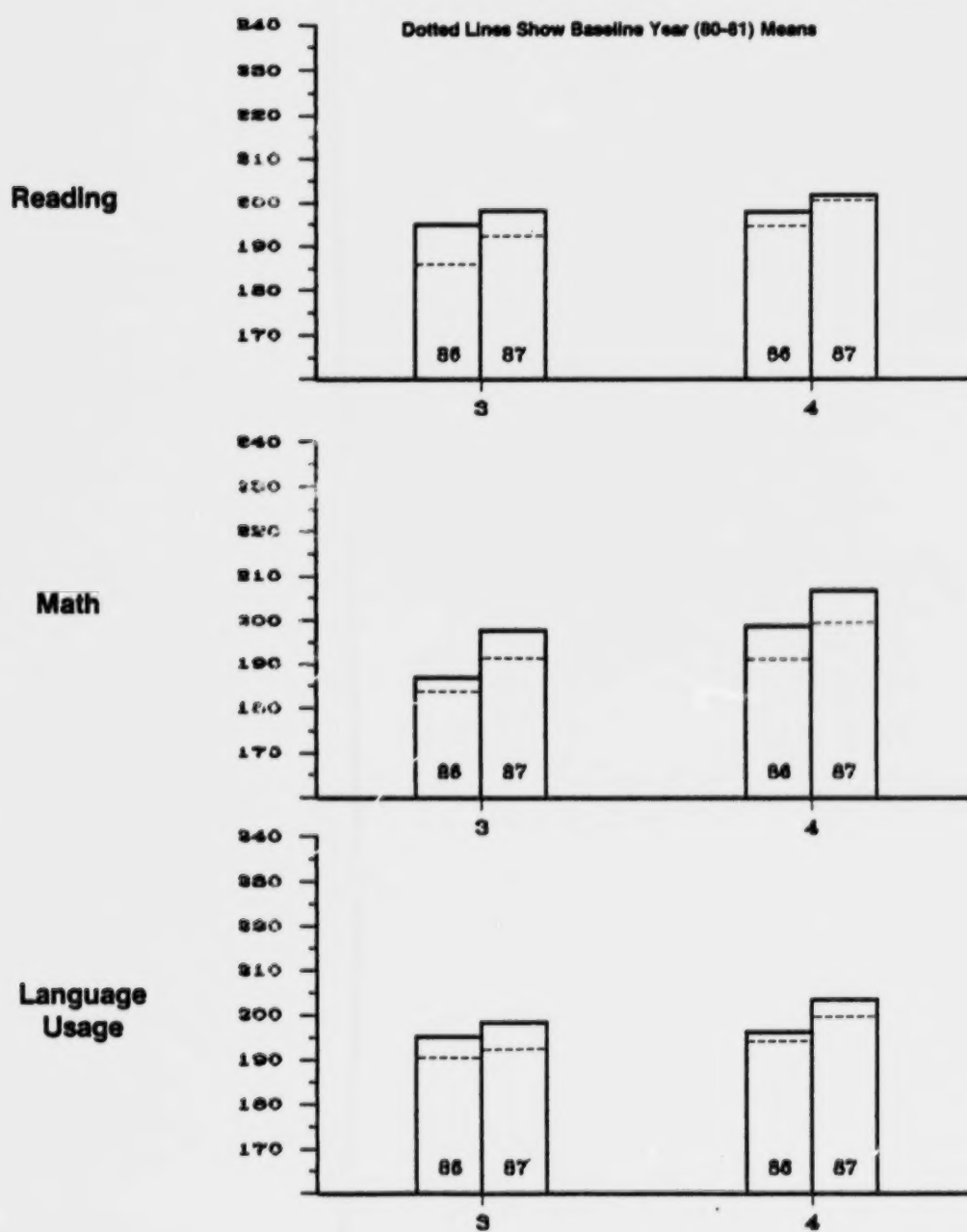
LLEWELLYN

Fall '86 Composite Test Scores

Number
Tested: 160



Fall to Spring Rit Scale Achievement Compared with District Norms

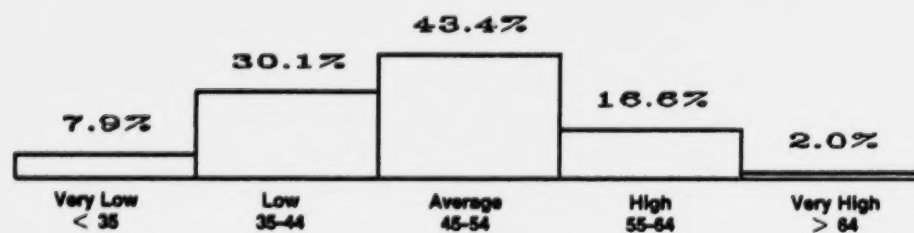


123

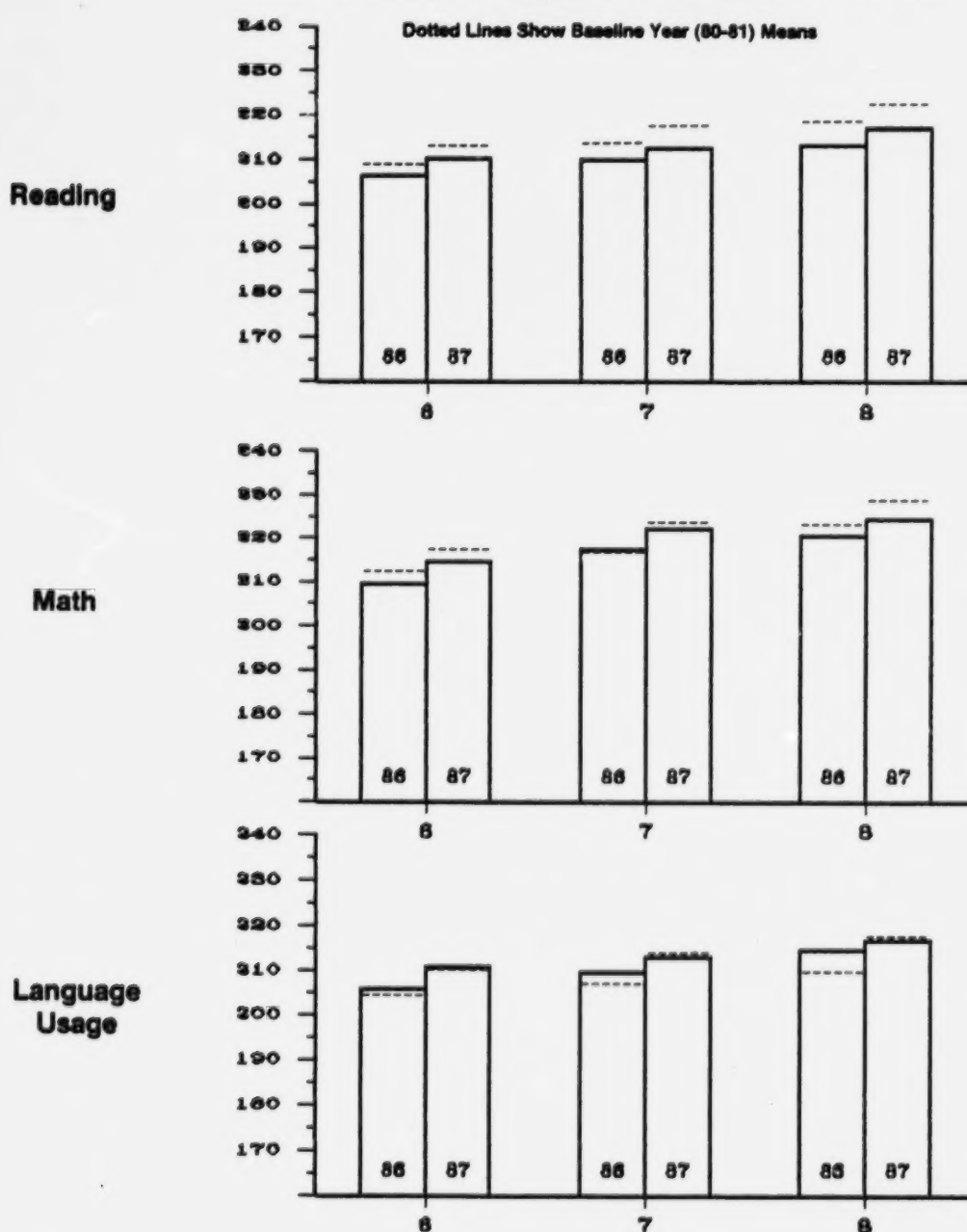
OCKLEY GREEN

Fall '86 Composite Test Scores

Number
Tested: 555



Fall to Spring Rit Scale Achievement Compared with District Norms



137

MAPLEWOOD

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 7452 SW 52nd Ave., 97219

Phone Number: 280-6308

Date, Original Construction: 1953

Description: General condition good. Ten classrooms. One story, concrete, wood frame and siding. Separate, two-level gym/cafe structure, wood frame and siding. One two-classroom portable, wood frame, faculty parking lot expanded, 1980. (Includes 2,448 sq. ft. of temporary building, leased and not available for school use.) Total sq. ft. 31,552.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	22.9:1
Teachers	14		
Instructional Aides	1	Pupil/Instructional Staff Ratio	21.3:1
Other Certified	0		
Clerical/Secretarial	2		
Other Classified	3		
Total	<u>21</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	<u>0</u>	<u>49</u>	<u>73</u>	<u>60</u>	<u>48</u>	<u>48</u>	<u>47</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>325</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 96.2% Stability Index 93.3% Late Enrollee Ratio 8.0%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	43	13.2
Low Income Allocation	27	8.3
Talented & Gifted	11	3.4
ESL/Bilingual Ed.	0	0.0
Special Education Total	22	6.8
Itinerant & R.C.	22	6.8
Self-Contained	0	0.0
Alternative Programs	0	0.0

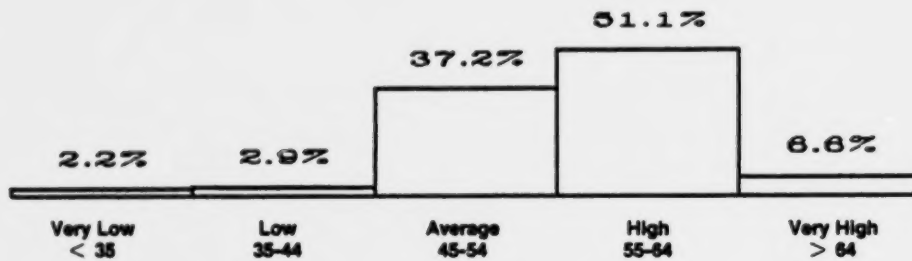
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	2
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	2
Total	27	59
Non-Residents		

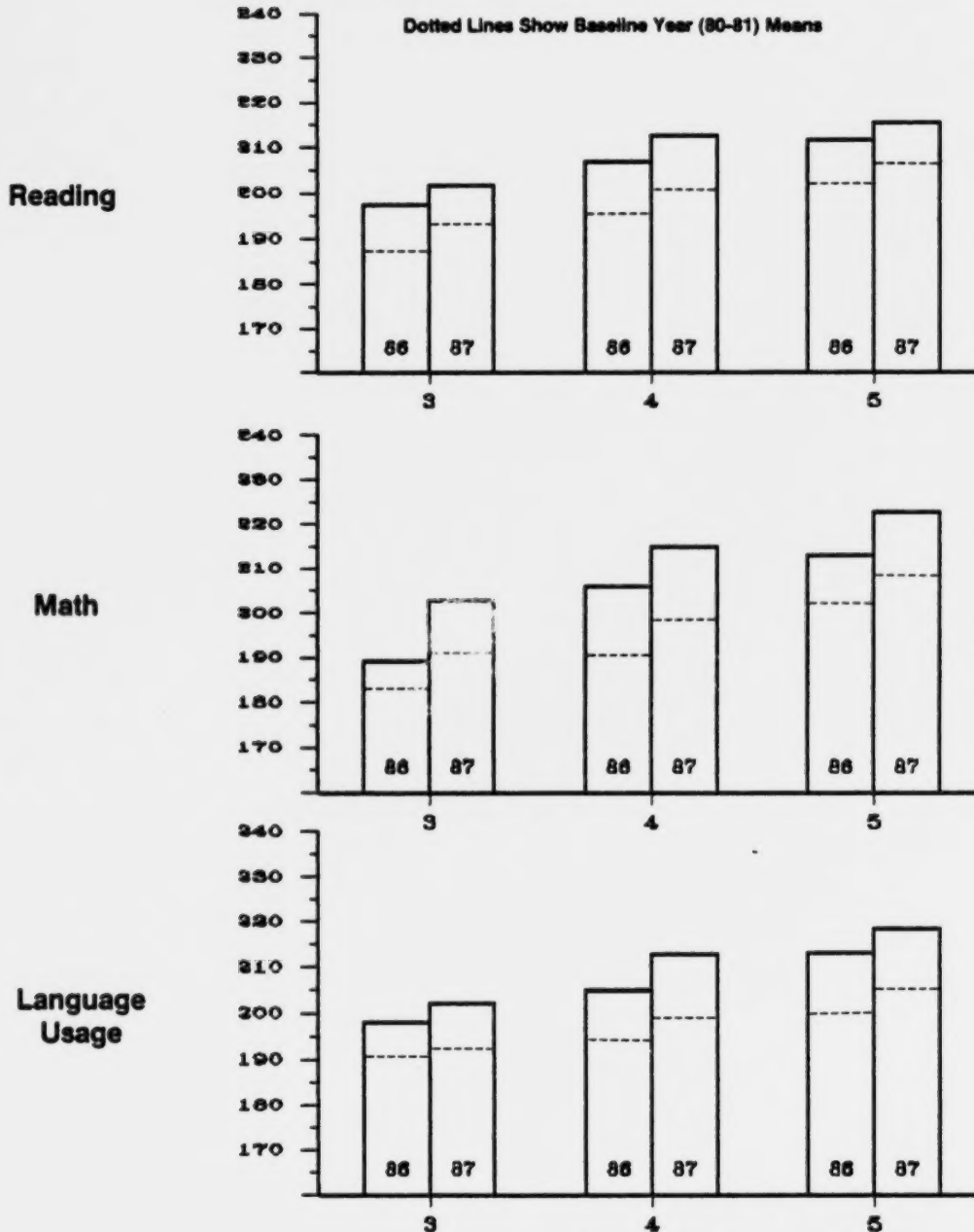
MAPLEWOOD

Fall '88 Composite Test Scores

Number
Tested: 137



Fall to Spring Rit Scale Achievement Compared with District Norms



MARKHAM

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 10625 SW 35th, 97219

Phone Number: 280-5680

Date, Original Construction: 1951

Description: General condition good. Twenty-four classrooms. One story frame construction. Brick veneer in Finger plan. Major addition - 1979 - tilt-up concrete and unit masonry construction, wood roof structure (special levy). Main building has an over abundance of exterior wall surface. Total sq. ft. 78,836.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	22.1:1
Teachers	27		
Instructional Aides	0	Pupil/Instructional Staff Ratio	21.2:1
Other Certified	3		
Clerical/Secretarial	3		
Other Classified	9		
Total	43		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	0	0	0	0	0	0	170	186	194	12	562

STUDENT ATTENDANCE AND STABILITY

Attendance 94.6% Stability Index 89.6% Late Enrollee Ratio 10.2%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	73	13.0
Low Income Allocation	32	5.7
Talented & Gifted	102	18.1
ESL/Bilingual Ed.	0	0.0
Special Education Total	38	6.8
Itinerant & R.C.	26	4.6
Self-Contained	12	2.2
Alternative Programs	0	0.0

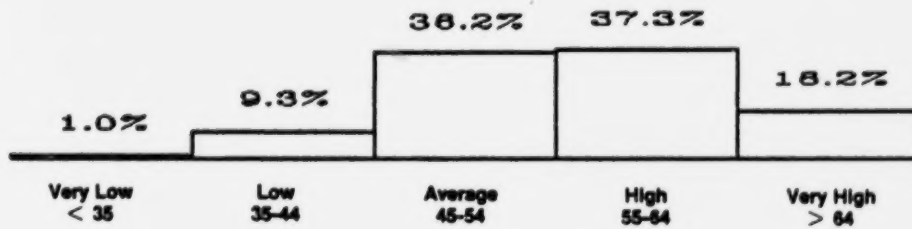
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	0
ATS	0	0
ATV	9	0
ATR	0	0
Total AT	9	0
Total	46	31
Non-Residents		

MARKHAM

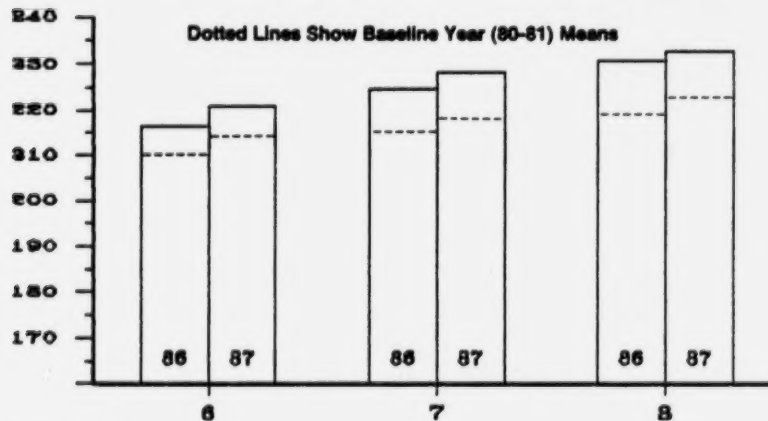
Fall '86 Composite Test Scores

Number
Tested: 517

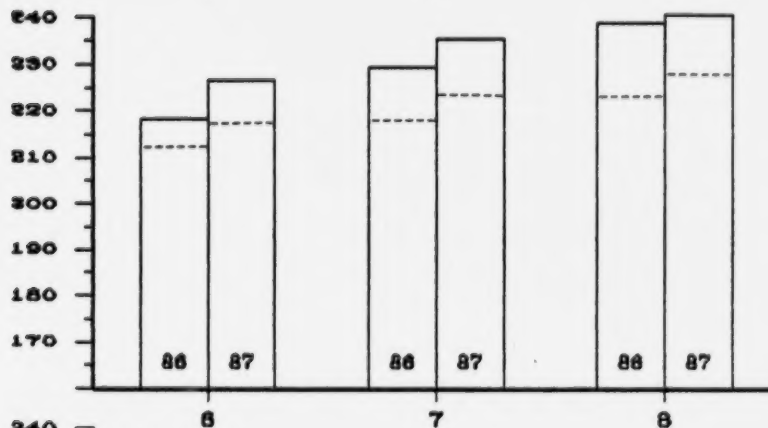


Fall to Spring Rit Scale Achievement Compared with District Norms

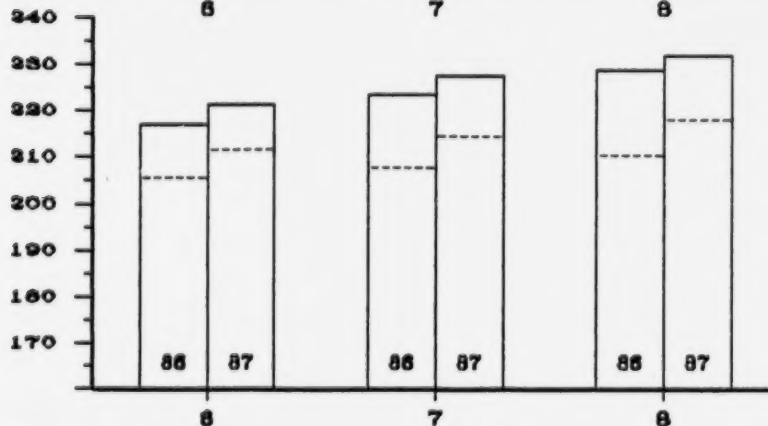
Reading



Math



Language
Usage



MARYSVILLE

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 7733 SE Raymond St., 97206

Phone Number: 280-6363

Date, Original Construction: 1921

Description: General condition beyond saving. Twenty-three classrooms. One story frame construction with wood exterior in Jones plan. Vintage Finger. Has had history of many interior alterations and improvements. Total sq. ft. 51,644.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	22.6:1
Teachers	15		
Instructional Aides	1	Pupil/Instructional Staff Ratio	21.0:1
Other Certified	0		
Clerical/Secretarial	1		
Other Classified	3		
Total	<u>21</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	56	51	59	49	47	49	0	0	0	0	311

STUDENT ATTENDANCE AND STABILITY

Attendance 93.8% Stability Index 75.1% Late Enrollee Ratio 17.6%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	82	26.4
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	170	54.7
Low Income Allocation	89	28.6
Talented & Gifted	15	4.8
ESL/Bilingual Ed.	0	0.0
Special Education Total	16	5.1
Itinerant & R.C.	16	5.1
Self-Contained	0	0.0
Alternative Programs	0	0.0

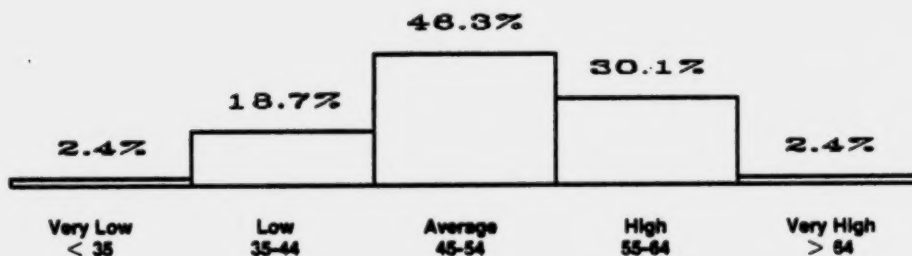
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	2
ATS	0	0
ATV	3	0
ATR	0	0
Total AT	3	2
Total	50	61
Non-Residents		

MARYSVILLE

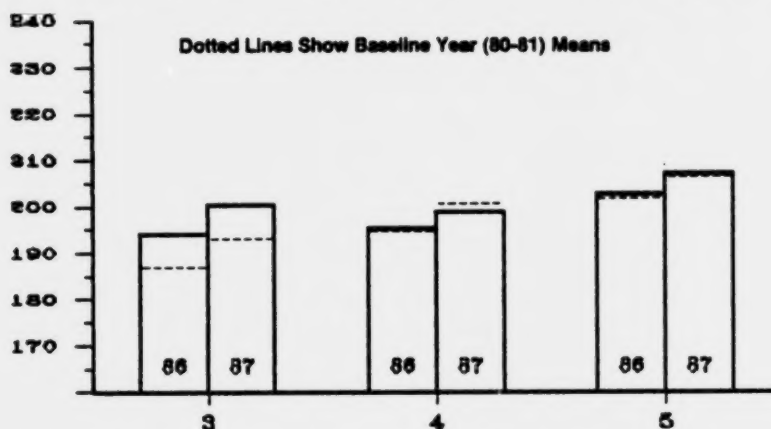
Fall '86 Composite Test Scores

Number
Tested: 123

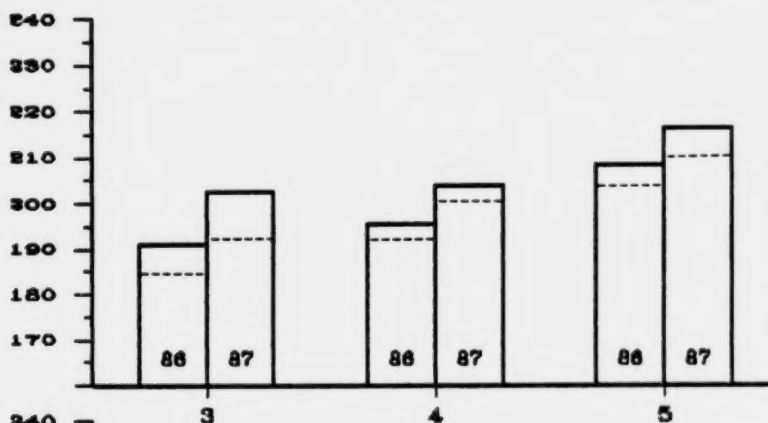


Fall to Spring Rit Scale Achievement Compared with District Norms

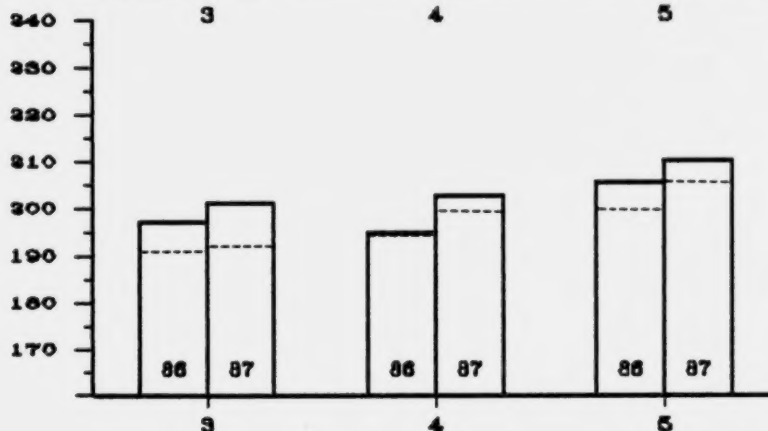
Reading



Math



Language
Usage



MEEK

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 4039 NE Alberta Ct., 97211

Phone Number: 288-4540

Date, Original Construction: 1954

Description: General condition excellent. Eleven classrooms. One story wood frame with brick veneer designed in Finger plan. Major addition in 1958 (building fund), two-classroom addition in 1975 (Basic School Support funds) covered play shed in 1975 (Basic School Support fund). Total sq. ft. 25,330.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.5:1
Teachers	14		
Instructional Aides	2	Pupil/Instructional Staff Ratio	18.8:1
Other Certified	0		
Clerical/Secretarial	1		
Other Classified	2		
Total	<u>20</u>		

STUDENT ENROLLMENT

Grade Enrollment	<u>PK</u> 0	<u>K</u> 43	<u>1</u> 43	<u>2</u> 62	<u>3</u> 57	<u>4</u> 47	<u>5</u> 47	<u>6</u> 0	<u>7</u> 0	<u>8</u> 0	<u>Un</u> 0	<u>TOTAL</u> 299
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STUDENT ATTENDANCE AND STABILITY

Attendance	94.0%	Stability Index	66.9%	Late Enrollee Ratio	20.6%
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STUDENTS IN SPECIAL PROGRAMS

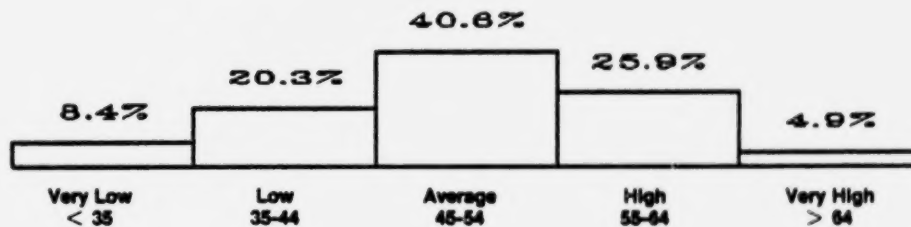
TRANSFER STUDENTS

<u>Program</u>	<u>#</u>	<u>%</u>		<u>Receiving</u>	<u>Sending</u>
			ATE	0	33
ECIA Chapter I - Reading	72	24.1	ATS	0	113
- Math	0	0.0	ATV	3	0
State Disadvantaged	0	0.0	ATR	0	0
Federal Lunch Program	126	42.1			
Low Income Allocation	88	29.4	Total AT	3	146
Talented & Gifted	19	6.4			
ESL/Bilingual Ed.	0	0.0	Total	21	122
Special Education Total	23	7.7	Non-Residents		
Itinerant & R.C.	23	7.7			
Self-Contained	0	0.0			
Alternative Programs	0	0.0			

MEEK

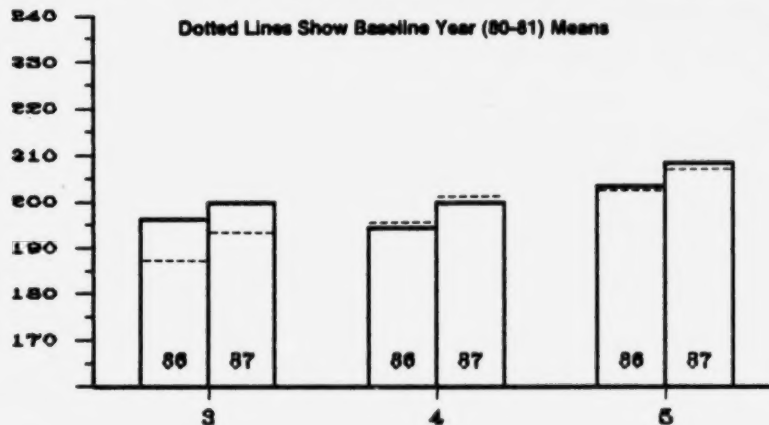
Fall '86 Composite Test Scores

Number
Tested: 143

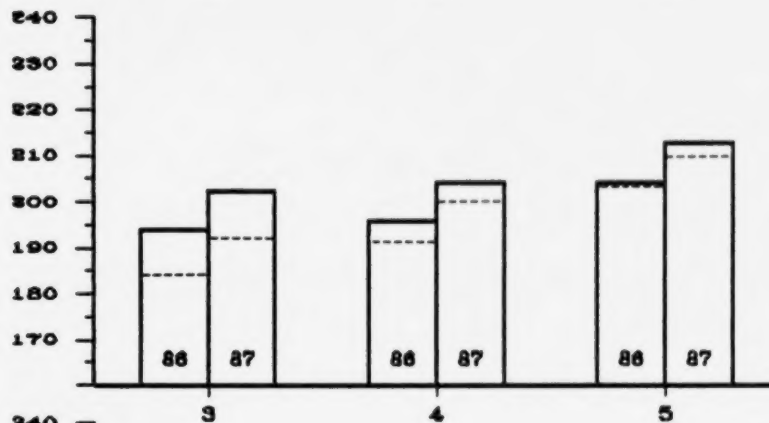


Fall to Spring Rit Scale Achievement Compared with District Norms

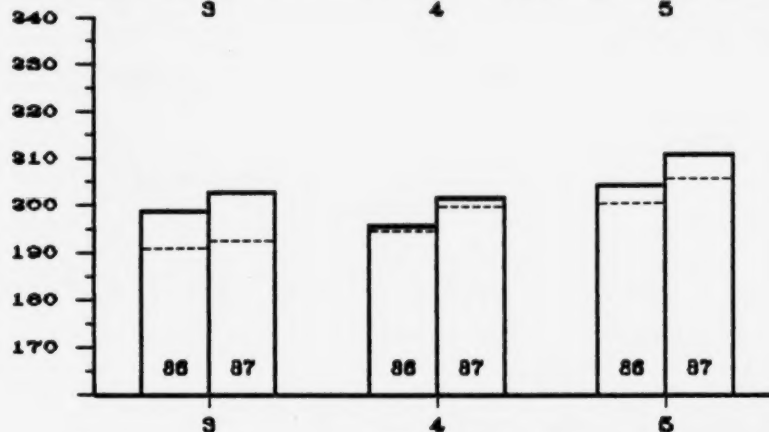
Reading



Math



Language
Usage



METROPOLITAN LEARNING CENTER

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 2033 NW Glisan St., 97209

Phone Number: 280-5737

Date, Original Construction: 1914

Description: General condition good. Number of classrooms not calculated since only part of the building is used by M.L.C. Three story, reinforced concrete framing with brick veneer. Naramore plan. Facility houses an indoor pool operated by Portland Parks Bureau. Total sq. ft. 66,784. All data from Metropolitan Learning Center includes grades 9-12.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	25.9:1
Teachers	16		
Instructional Aides	4	Pupil/Instructional Staff Ratio	18.9:1
Other Certified	2		
Clerical/Secretarial	3		
Other Classified	4		
Total	<u>30</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	20	22	22	22	34	30	32	32	35	0	249

(plus 176 students in grades 9-12)

STUDENT ATTENDANCE AND STABILITY

Attendance 89.0% Stability Index 85.4% Late Enrollee Ratio 8.8%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program**	120	28.2
Low Income Allocation	90	21.2
Talented & Gifted	55	12.9
ESL/Bilingual Ed.	0	0.0
Special Education Total	28	6.6
Itinerant & R.C.	28	6.6
Self-Contained	0	0.0
Alternative Programs	249	100.0**

TRANSFER STUDENTS

	Receiving	Sending
ATE	0	0
ATS	0	0
ATV	23	0
ATR	0	0
Total AT	23	0
Total	NA*	NA*
Non-Residents		

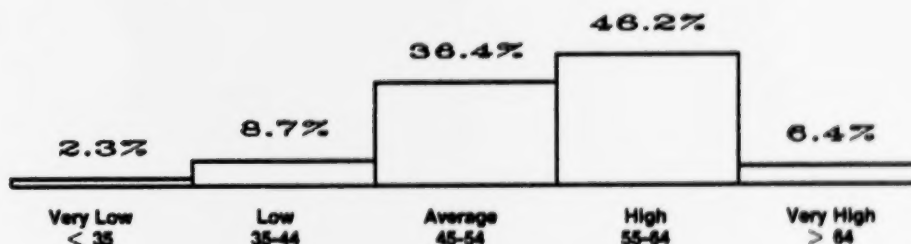
* M.L.C. has no assigned boundary area.

** M.L.C. is an alternative program school.

M. L. C.

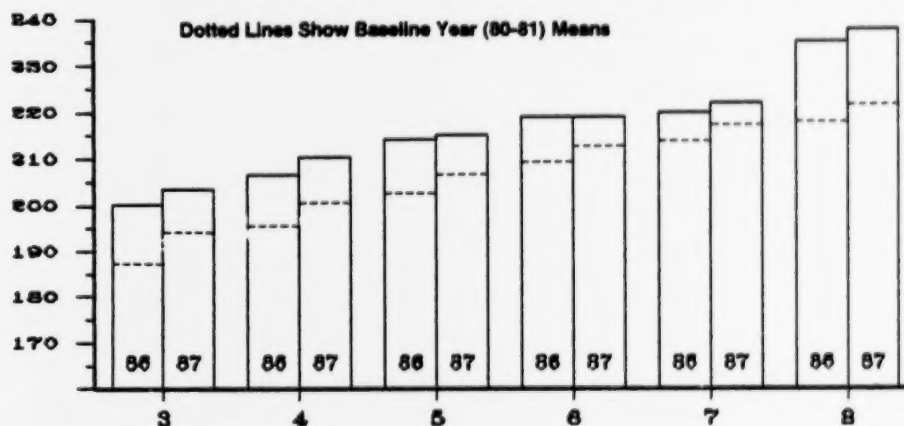
Fall '86 Composite Test Scores

Number
Tested: 173

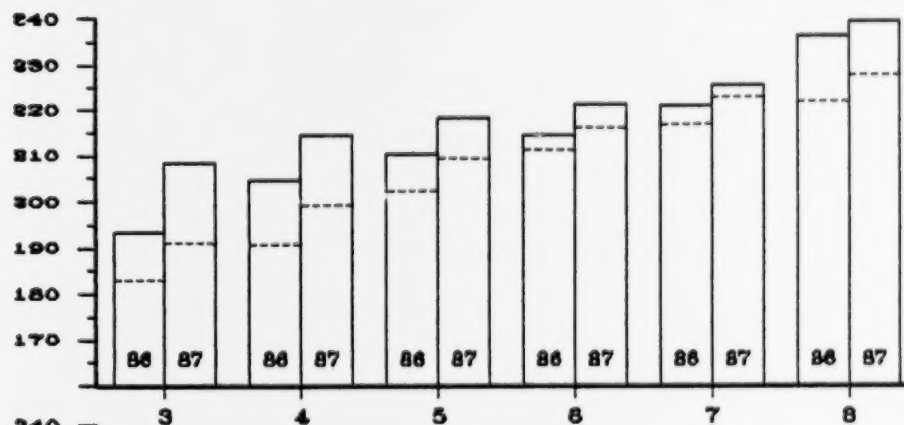


Fall to Spring Rit Scale Achievement Compared with District Norms

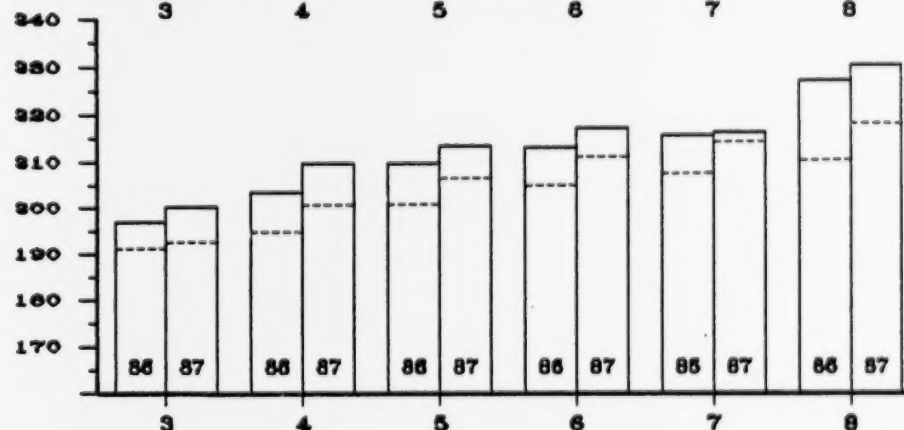
Reading



Math



Language
Usage



MT. TABOR

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 5800 SE Ash St., 97215

Phone Number: 280-5646

Date, Original Construction: 1953

Description: General condition excellent. Twenty-one classrooms. One story wood frame construction with brick veneer designed in Finger plan. Two classrooms plus science center addition in 1976 (Basic School Support Funds). Total sq. ft. 56,435.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	22.8:1
Teachers	26		
Instructional Aides	1	Pupil/Instructional Staff Ratio	21.0:1
Other Certified	3		
Clerical/Secretarial	3		
Other Classified	4		
Total	38		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	0	0	0	0	0	0	201	176	157	10	541

STUDENT ATTENDANCE AND STABILITY

Attendance 93.9% Stability Index 76.7% Late Enrollee Ratio 20.6%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	196	36.2
Low Income Allocation	122	22.6
Talented & Gifted	55	10.2
ESL/Bilingual Ed.	34	6.3
Special Education Total	63	11.6
Itinerant & R.C.	53	9.8
Self-Contained	10	1.8
Alternative Programs	0	0.0

TRANSFER STUDENTS

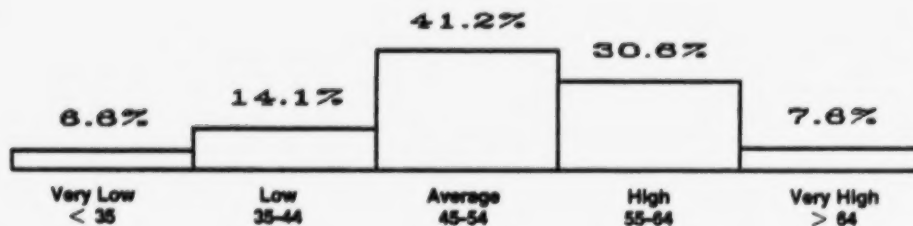
	<u>Receiving</u>	<u>Sending</u>
ATE	0	0
ATS	0	0
ATV	4	0
ATR	0	0
Total AT	4	0
Total Non-Residents	162*	248*

* This number is an approximation only; elementary schools which feed into this middle school are split between two or more middle schools.

MT. TABOR

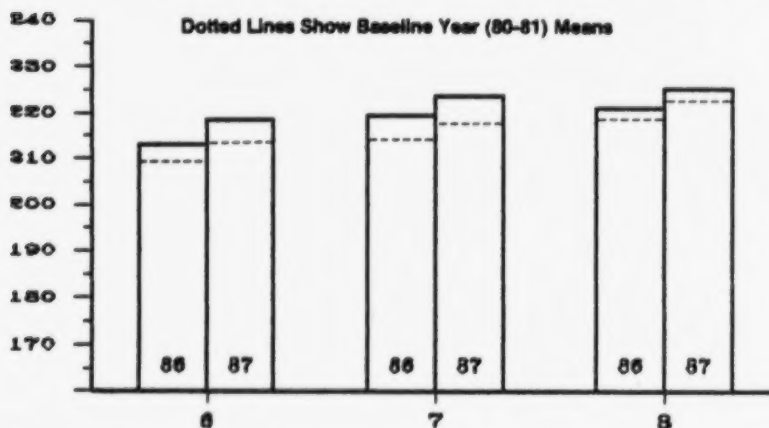
Fall '86 Composite Test Scores

Number
Tested: 503

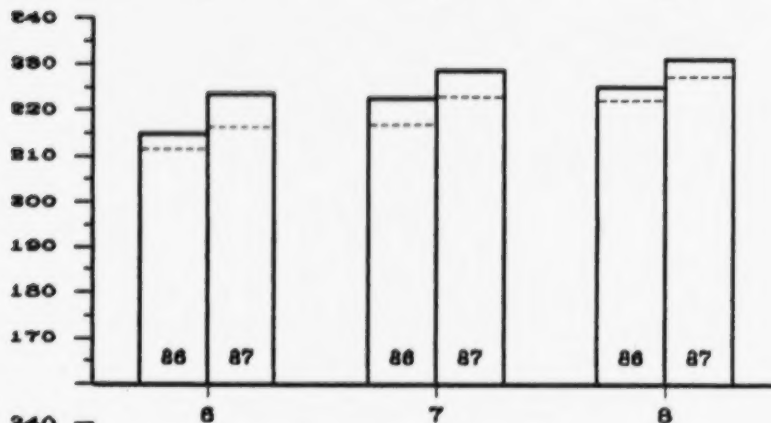


Fall to Spring Rit Scale Achievement Compared with District Norms

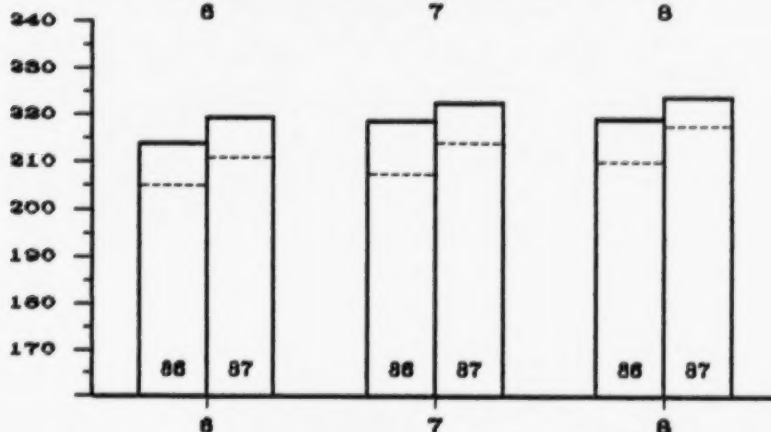
Reading



Math



Language
Usage



OCKLEY GREEN

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 6031 N. Montana, 97217

Phone Number: 280-5660

Date, Original Construction: 1925

Description: General condition excellent. Twenty-five classrooms. Two story reinforced concrete construction with brick veneer in Jones plan. Cafeteria/kitchen added in 1953. New gym and industrial arts facility added in 1981. (Includes 922 sq. ft. temporary building.) Total sq. ft. 66,306.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.8:1
Teachers	30		
Instructional Aides	1	Pupil/Instructional Staff Ratio	20.4:1
Other Certified	4		
Clerical/Secretarial	3		
Other Classified	5		
Total	44		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	0	0	0	0	0	0	187	175	233	15	610

STUDENT ATTENDANCE AND STABILITY

Attendance 91.1% Stability Index 76.5% Late Enrollee Ratio 20.7%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	134	22.0
- Math	135	22.1
State Disadvantaged	0	0.0
Federal Lunch Program	331	54.3
Low Income Allocation	211	34.6
Talented & Gifted	45	7.4
ESL/Bilingual Ed.	27	4.4
Special Education Total	37	6.1
Itinerant & R.C.	23	3.8
Self-Contained	14	2.3
Alternative Programs	14	2.3

TRANSFER STUDENTS

	Receiving	Sending
ATE	0	0
ATS	0	0
ATV	36	0
ATR	0	0
Total AT	36	0
Total	79	222
Non-Residents		

PENINSULA

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 8125 N. Emerald St., 97217

Phone Number: 280-6275

Date, Original Construction: 1953

Description: General condition good. Twenty-eight classrooms. One story frame construction with brick veneer designed in Finger plan. Addition - two classroom in-fill of covered play area in 1980. Total sq. ft. 62,471.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	22.9:1
Teachers	20		
Instructional Aides	2	Pupil/Instructional Staff Ratio	20.8:1
Other Certified	1		
Clerical/Secretarial	2		
Other Classified	4		
Total	<u>30</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	43	57	53	50	54	53	57	47	44	8	466

STUDENT ATTENDANCE AND STABILITY

Attendance 90.5% Stability Index 73.3% Late Enrollee Ratio 16.2%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	79	17.0
- Math	25	5.4
State Disadvantaged	0	0.0
Federal Lunch Program	185	39.7
Low Income Allocation	172	36.9
Talented & Gifted	32	6.9
ESL/Bilingual Ed.	0	0.0
Special Education Total	34	7.3
Itinerant & R.C.	34	7.3
Self-Contained	0	0.0
Alternative Programs	0	0.0

TRANSFER STUDENTS

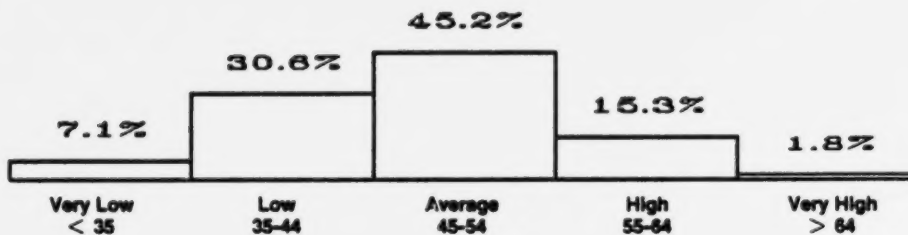
	Receiving	Sending
ATE	0	24
ATS	0	0
ATV	14	0
ATR	0	0
Total AT	14	24
Total	158*	159*
Non-Residents		

* Peninsula is a year-round school and therefore attracts students from the entire district.

PENINSULA

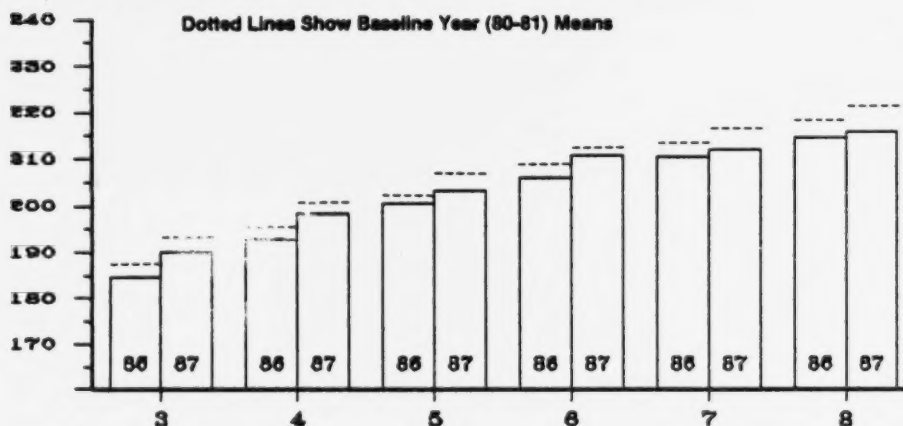
Fall '86 Composite Test Scores

Number
Tested: 281

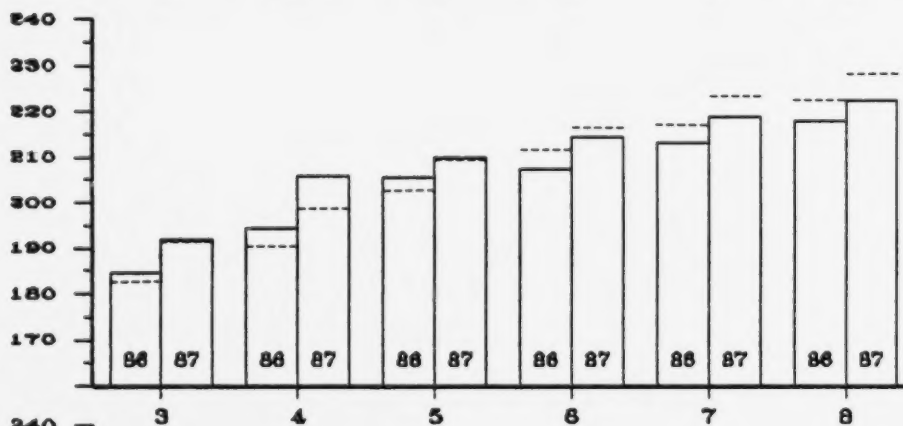


Fall to Spring Rit Scale Achievement Compared with District Norms

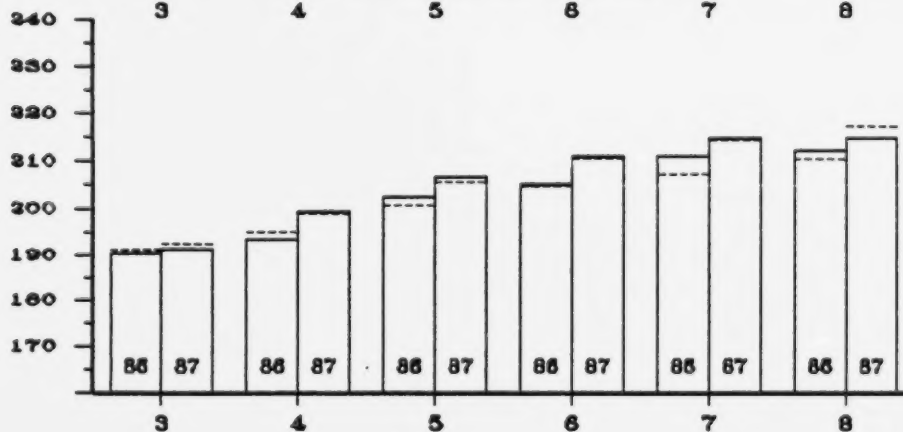
Reading



Math



Language
Usage



PORTSMOUTH

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 5103 N. Willis Blvd., 97203

Phone Number: 280-5666

Date, Original Construction: 1927

Description: General condition good. Thirty classrooms. Two story reinforced concrete with brick veneer. Wood frame annex building (5 classrooms) in later 1940's. Kitchen addition/alteration in 1955. Locker addition in 1970. (Includes 7,728 sq. ft. temporary building.) Total sq. ft. 69,318.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	22.6:1
Teachers	20		
Instructional Aides	3	Pupil/Instructional Staff Ratio	18.3:1
Other Certified	4		
Clerical/Secretarial	2		
Other Classified	4		
Total	<u>34</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	0	0	0	0	0	92	86	85	85	42	390

STUDENT ATTENDANCE AND STABILITY

Attendance 85.8% Stability Index 70.8% Late Enrollee Ratio 24.7%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	90	23.1
- Math	115	29.5
State Disadvantaged	0	0.0
Federal Lunch Program	308	79.0
Low Income Allocation	224	57.4
Talented & Gifted	36	9.2
ESL/Bilingual Ed.	0	0.0
Special Education Total	87	22.3
Itinerant & R.C.	42	10.8
Self-Contained	45	11.5
Alternative Programs	10	2.6

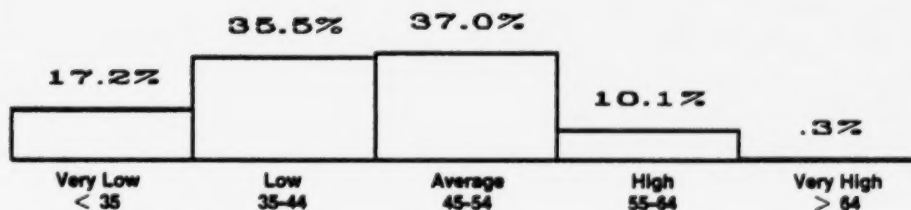
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	0
ATS	0	0
ATV	8	0
ATR	0	0
Total AT	8	0
Total Non-Residents	77	143

PORTSMOUTH

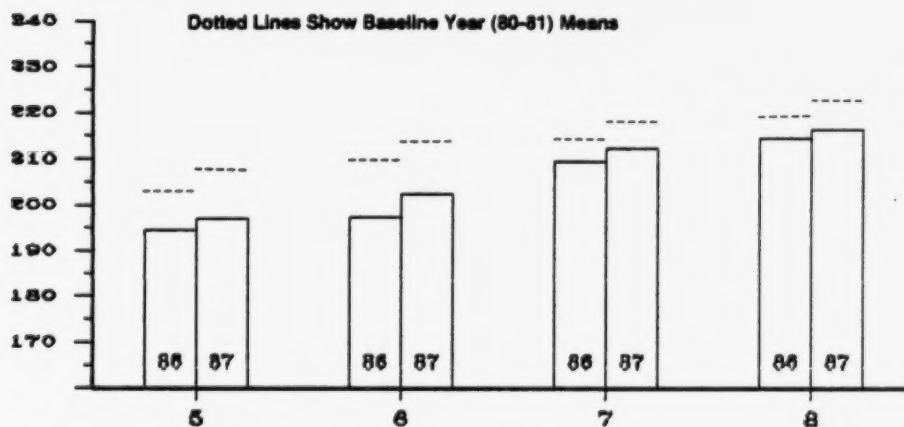
Fall '86 Composite Test Scores

Number
Tested: 338

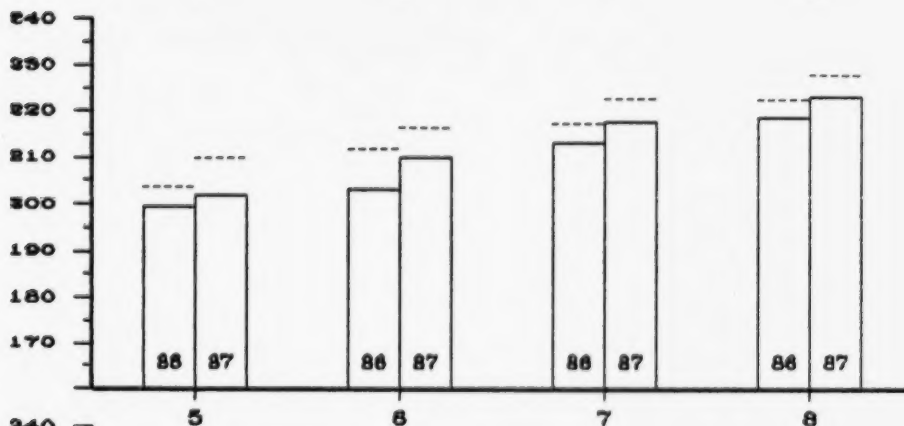


Fall to Spring Rit Scale Achievement Compared with District Norms

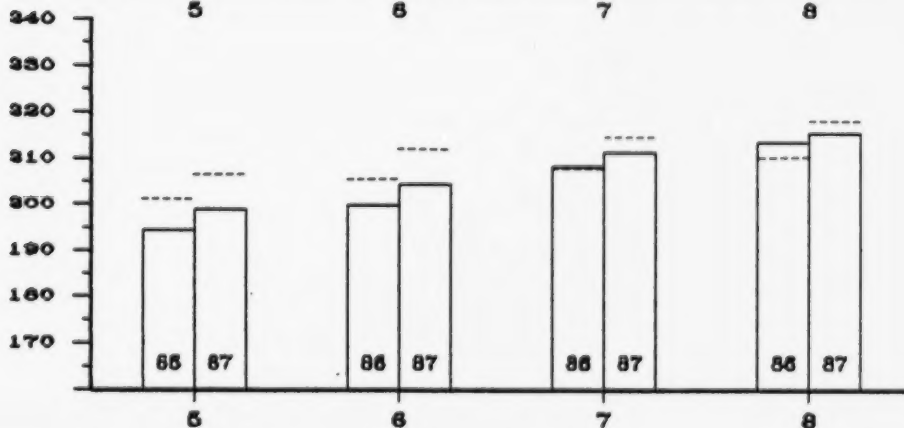
Reading



Math



Language
Usage



RICE

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 6433 NE Tillamook, 97213

Phone Number: 280-6462

Date, Original Construction: 1956

Description: General condition excellent. Seven classrooms. One story frame construction in Finger plan. Total sq. ft. 15,313.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals (shared with Rose City Pk.)		Pupil/Teacher Ratio	25.8:1
Teachers	2		
Instructional Aides	1	Pupil/Instructional Staff Ratio	18.4:1
Other Certified	0		
Clerical/Secretarial	1		
Other Classified	1		
Total	<u>5</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	<u>0</u>	103	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>103</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 92.0% Stability Index 79.8% Late Enrollee Ratio 19.3%

STUDENTS IN SPECIAL PROGRAMS*

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading		
- Math		
State Disadvantaged		
Federal Lunch Program		
Low Income Allocation		
Talented & Gifted		
ESL/Bilingual Ed.		
Special Education Total		
Itinerant & R.C.		
Self-Contained		
Alternative Programs		

TRANSFER STUDENTS*

<u>Receiving</u>	<u>Sending</u>
ATE	
ATS	
ATV	
ATR	
Total AT	
Total	
Non-Residents	

* Student counts are included with Rose City Park.

R I C E

Test data is not available for Rice School since
there are no students enrolled in grades 3 - 8.

RICHMOND

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 2276 SE 41st Ave., 97214

Phone Number: 280-6220

Date, Original Construction: 1908

Description: General condition poor to good. Twenty-seven classrooms. Two story and basement, wood frame with brick veneer. Pre-WWI, rebuilt post WWI. Classroom block plan. Cafetorium addition/alterations - 1953. Movable classrooms (3) added in 1968 (one remaining). (Includes 977 sq. ft. temporary building.) Total sq. ft. 71,712.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	23.7:1
Teachers	13		
Instructional Aides	1	Pupil/Instructional Staff Ratio	20.7:1
Other Certified	1		
Clerical/Secretarial	1		
Other Classified	4		
Total	<u>21</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	55	40	51	47	57	45	51	0	0	0	17	<u>363</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 94.6% Stability Index 68.3% Late Enrollee Ratio 25.7%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	80	22.0
- Math	80	22.0
State Disadvantaged	0	0.0
Federal Lunch Program	164	45.2
Low Income Allocation	102	28.1
Talented & Gifted	11	3.0
ESL/Bilingual Ed.	1	0.3
Special Education Total	30	8.3
Itinerant & R.C.	16	4.4
Self-Contained	14	3.9
Alternative Programs	0	0.0

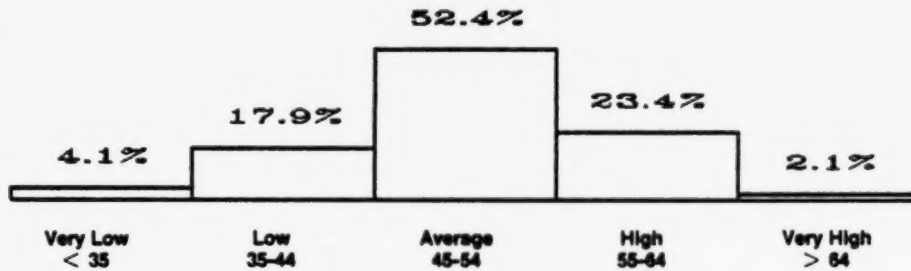
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	15
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	15
Total	81	179
Non-Residents		

RICHMOND

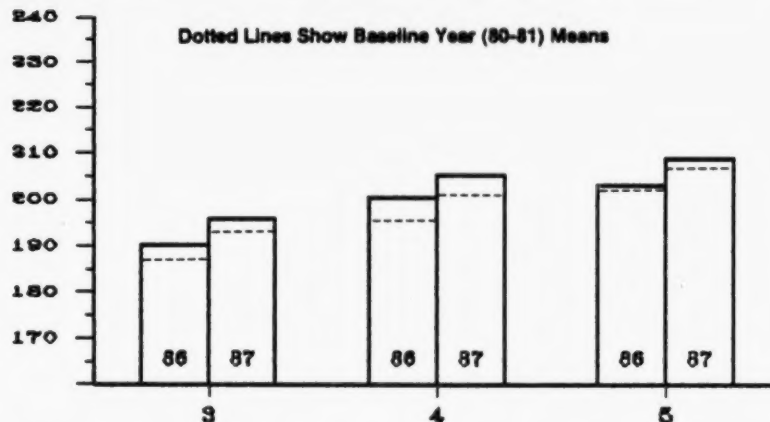
Fall '86 Composite Test Scores

Number
Tested: 145

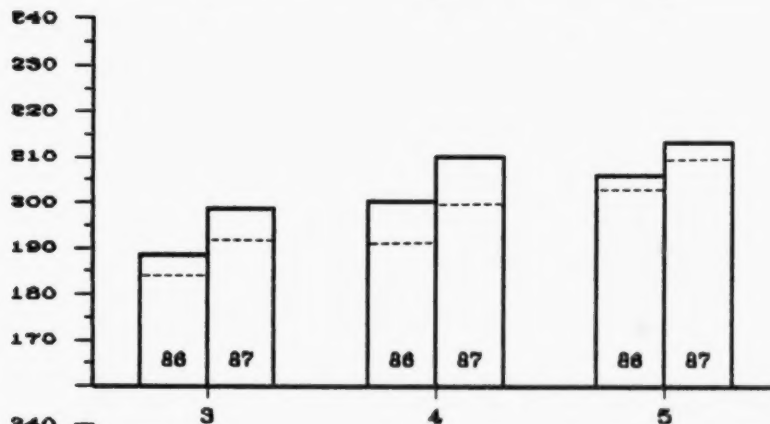


Fall to Spring Rit Scale Achievement Compared with District Norms

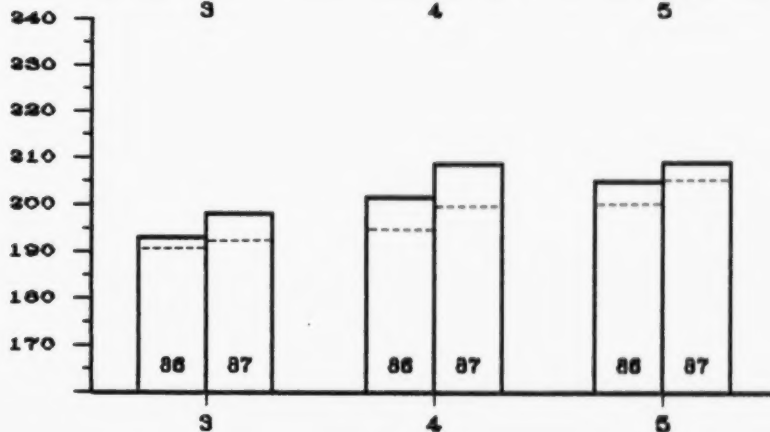
Reading



Math



Language
Usage



RIGLER

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 5401 NE Prescott St., 97218

Phone Number: 280-6451

Date, Original Construction: 1931

Description: General condition good. Twenty-five classrooms. Two story reinforced concrete with brick veneer styled in Jones plan. Addition (1955-56) one story wood frame construction, brick veneer. Covered play shed, 1978 (Economic Development Act funds). (Includes 4,448 sq. ft. of temporary building.) Total sq. ft. 56,899.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.1:1
Teachers	20	Pupil/Instructional Staff Ratio	20.2:1
Instructional Aides	0		
Other Certified	1		
Clerical/Secretarial	2		
Other Classified	5		
Total	<u>29</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	<u>0</u>	<u>91</u>	<u>85</u>	<u>84</u>	<u>94</u>	<u>74</u>	<u>81</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>31</u>	<u>540</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 92.8% Stability Index 55.1% Late Enrollee Ratio 42.2%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	103	19.1
- Math	39	7.2
State Disadvantaged	0	0.0
Federal Lunch Program	340	63.0
Low Income Allocation	221	40.9
Talented & Gifted	16	3.0
ESL/Bilingual Ed.	78	14.4
Special Education Total	47	8.7
Itinerant & R.C.	28	5.2
Self-Contained	19	3.5
Alternative Programs	0	0.0

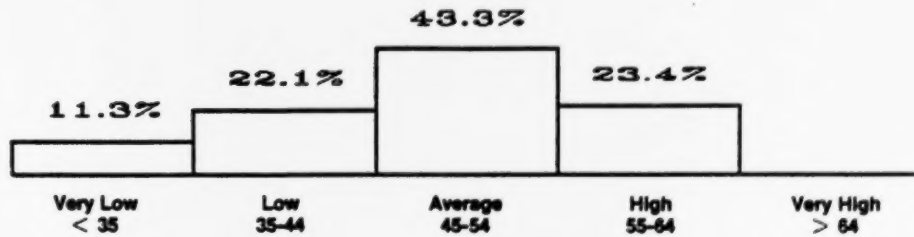
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	34
ATS	0	118
ATV	15	0
ATR	0	0
Total AT	15	152
Total	129	127
Non-Residents		

RIGLER

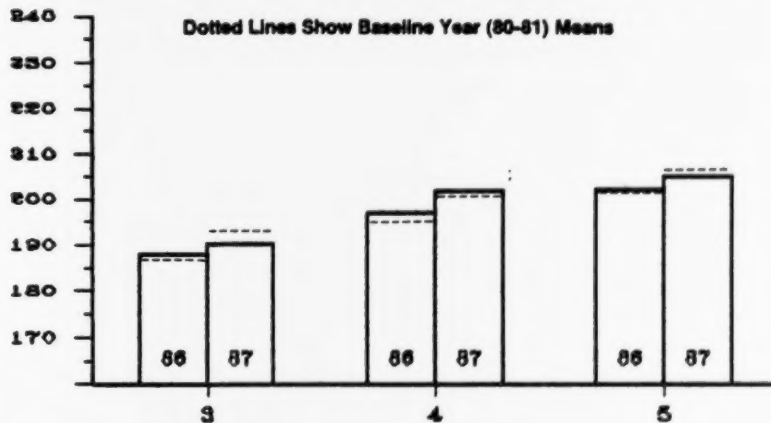
Fall '86 Composite Test Scores

Number
Tested: 231

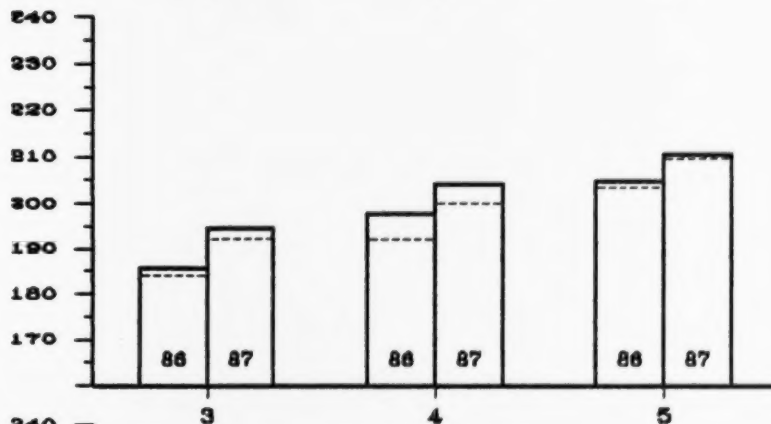


Fall to Spring Rit Scale Achievement Compared with District Norms

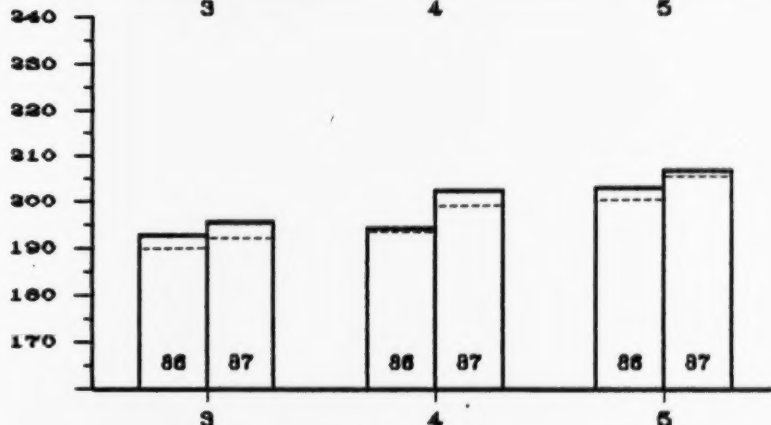
Reading



Math



Language
Usage



ROSE CITY PARK

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 2334 NE 57th Ave., 97213

Phone Number: 280-6465

Date, Original Construction: 1912

Description: General condition good. Twenty-nine classrooms. Two story and basement, reinforced concrete with brick veneer, designed in Jones plan. (Includes 3,640 sq. ft. of temporary building.) Total sq. ft. 69,335.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	23.5:1
Teachers	26		
Instructional Aides	5	Pupil/Instructional Staff Ratio	20.3:1
Other Certified	1		
Clerical/Secretarial	2		
Other Classified	4		
Total	<u>39</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	0	137	113	108	127	114	0	0	0	0	599

STUDENT ATTENDANCE AND STABILITY

Attendance 96.0% Stability Index 87.9% Late Enrollee Ratio 12.7%

STUDENTS IN SPECIAL PROGRAMS*

Program	#	%
ECIA Chapter I - Reading	57	9.5
- Math	44	7.3
State Disadvantaged	0	0.0
Federal Lunch Program	261	43.6
Low Income Allocation	174	29.0
Talented & Gifted	37	6.2
ESL/Bilingual Ed.	88	14.7
Special Education Total	31	5.2
Itinerant & R.C.	31	5.2
Self-Contained	0	0.0
Alternative Programs	0	0.0

TRANSFER STUDENTS*

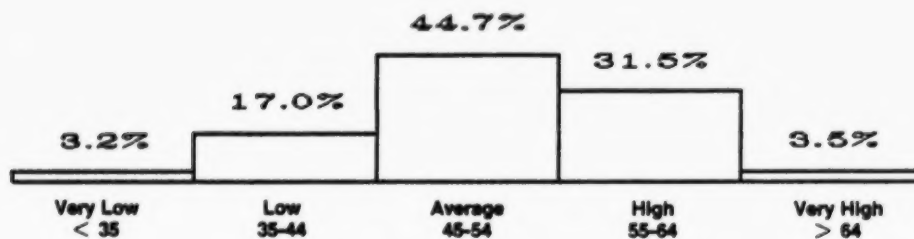
	Receiving	Sending
ATE	0	35
ATS	0	0
ATV	2	0
ATR	0	0
Total AT	2	35
Total	70	149
Non-Residents		

* Includes Rice area students.

ROSE CITY PARK

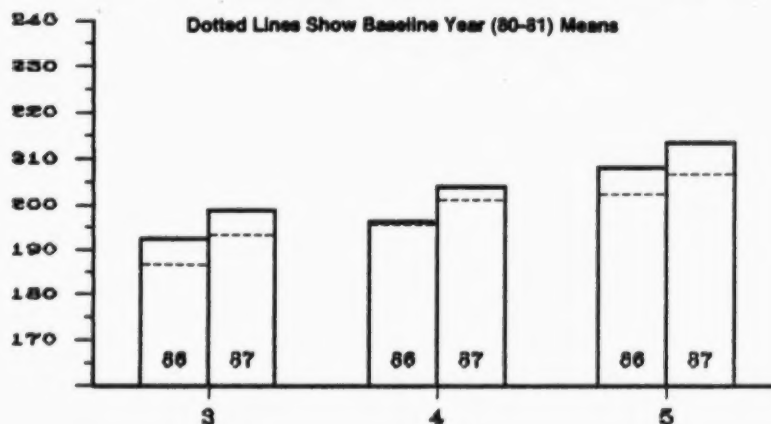
Fall '88 Composite Test Scores

Number
Tested: 311

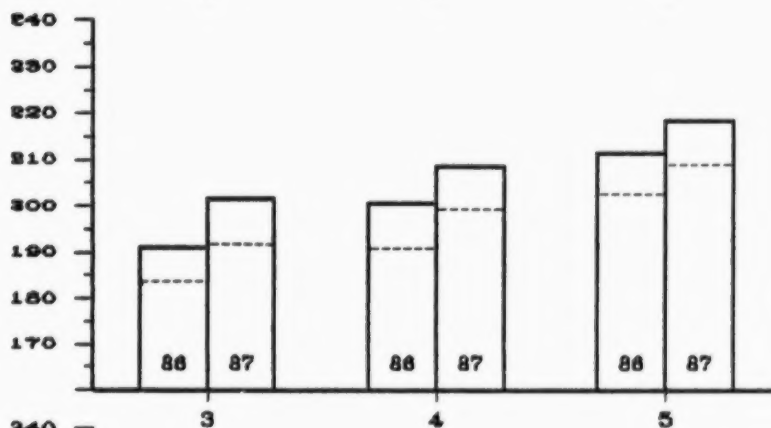


Fall to Spring Rit Scale Achievement Compared with District Norms

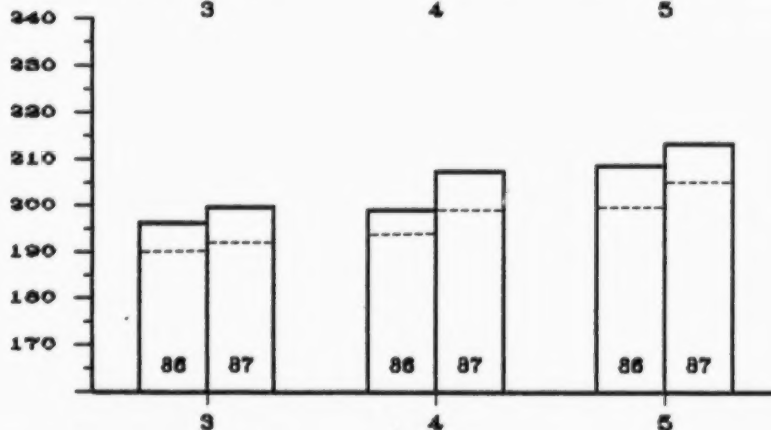
Reading



Math



Language
Usage



SABIN

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 4013 NE 18th Ave., 97212

Phone Number: 280-6482

Date, Original Construction: 1927

Description: General condition good. Twenty-seven classrooms. Two story fireproof construction with brick veneer, designed in Jones plan. Additions: cafeteria/kitchen - 1952; classrooms (2) - 1957; movable classrooms (2) - 1966; movable classroom (1) - 1970; covered playshed - 1970. (Includes 3,880 sq. ft. temporary building.) Total sq. ft. 61,466.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.6:1
Teachers	28		
Instructional Aides	19	Pupil/Instructional Staff Ratio	13.6:1
Other Certified	3		
Clerical/Secretarial	2		
Other Classified	4		
Total	57		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	81	131	112	92	85	70	73	0	0	0	0	644

STUDENT ATTENDANCE AND STABILITY

Attendance 94.1% Stability Index 74.2% Late Enrollee Ratio 23.4%

STUDENTS IN SPECIAL PROGRAMS

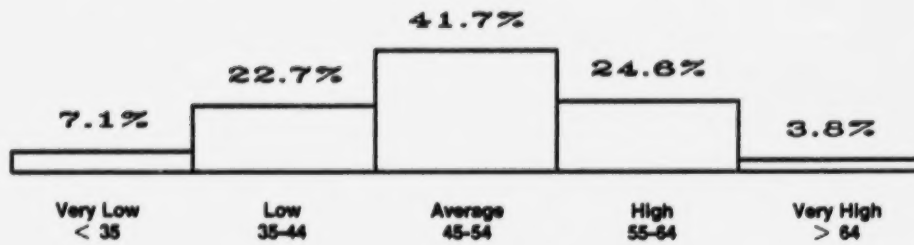
TRANSFER STUDENTS

Program	#	%		Receiving	Sending
ECIA Chapter I - Reading	153	23.8	ATE	126	0
- Math	63	9.8	ATS	0	0
State Disadvantaged	644	100.0	ATV	0	110
Federal Lunch Program	359	55.7	ATR	0	151
Low Income Allocation	247	38.4	Total AT	126	261
Talented & Gifted	47	7.3			
ESL/Bilingual Ed.	0	0.0	Total	204	177
Special Education Total	45	7.0	Non-Residents		
Itinerant & R.C.	45	7.0			
Self-Contained	0	0.0			
Alternative Programs	0	0.0			

SABIN

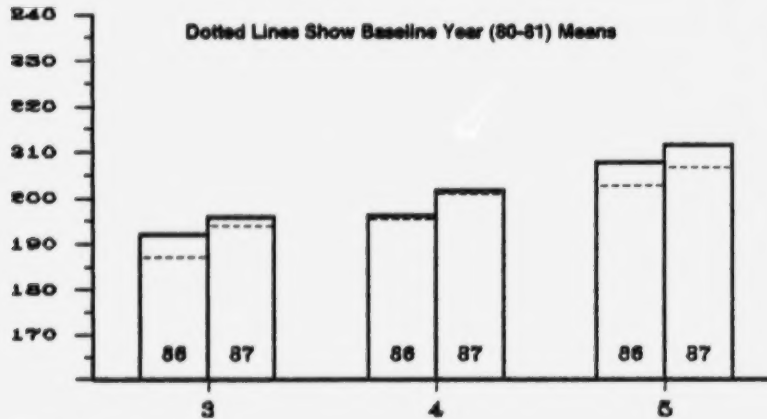
Fall '86 Composite Test Scores

Number
Tested: 211

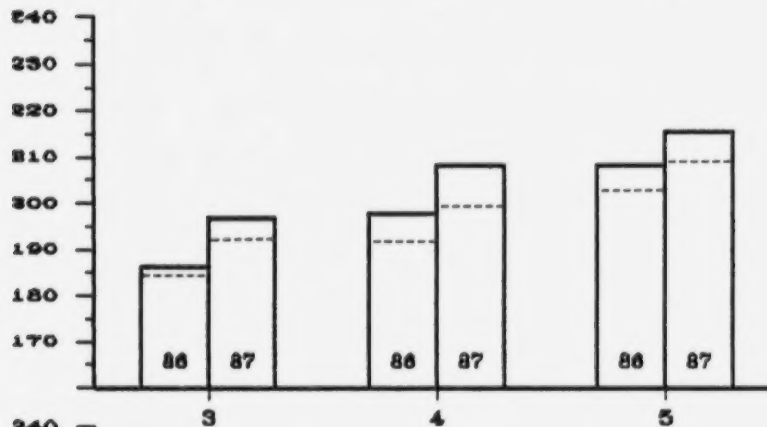


Fall to Spring Rit Scale Achievement Compared with District Norms

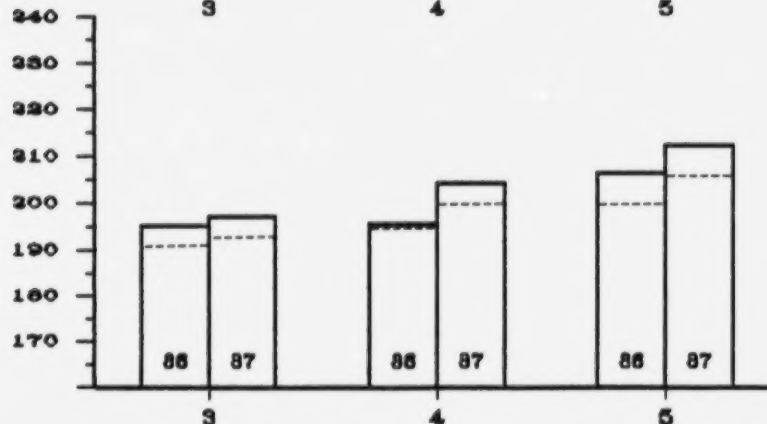
Reading



Math



Language
Usage



SCOTT

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 6700 NE Prescott St., 97218

Phone Number: 281-3451

Date, Original Construction: 1949

Description: General condition good. Twenty-five classrooms. One story with partial basement, reinforced concrete partitions - a composite of concrete, structural tile and wood frame; steel trusses and wood roof deck; brick veneer finish. Designed in Finger plan. Addition (1959) - six classrooms annex, wood frame, brick veneer finish. Addition (1968) for industrial arts building, unit masonry, wood roof structure. Total sq. ft. 54,095.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	22.2:1
Teachers	23		
Instructional Aides	3	Pupil/Instructional Staff Ratio	19.7:1
Other Certified	0		
Clerical/Secretarial	2		
Other Classified	4		
Total	<u>33</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	109	88	75	103	101	66	0	0	0	21	563

STUDENT ATTENDANCE AND STABILITY

Attendance 94.2% Stability Index 75.8% Late Enrollee Ratio 21.9%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	61	10.8
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	214	38.0
Low Income Allocation	152	27.0
Talented & Gifted	12	2.1
ESL/Bilingual Ed.	26	4.6
Special Education Total	53	9.4
Itinerant & R.C.	30	5.3
Self-Contained	23	4.1
Alternative Programs	0	0.0

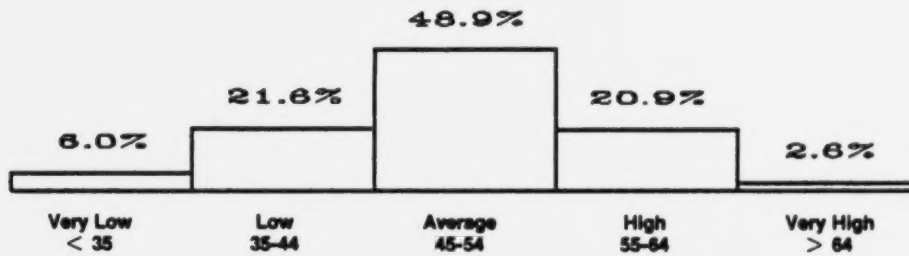
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	25
ATS	0	0
ATV	4	0
ATR	0	0
Total AT	4	25
Total Non-Residents	104	96

SCOTT

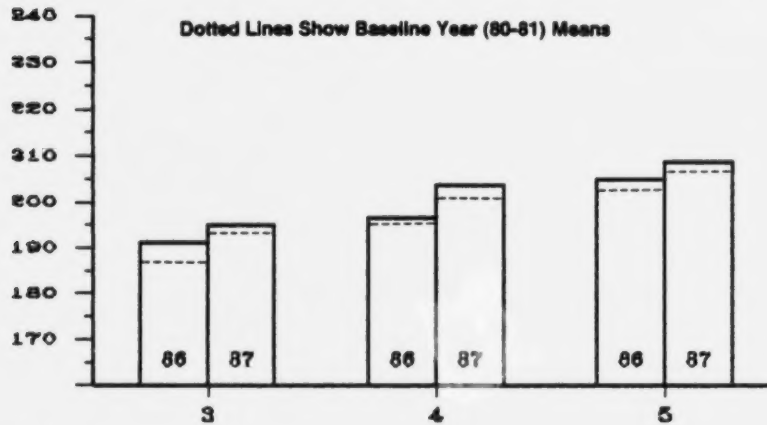
Fall '86 Composite Test Scores

Number
Tested: 268

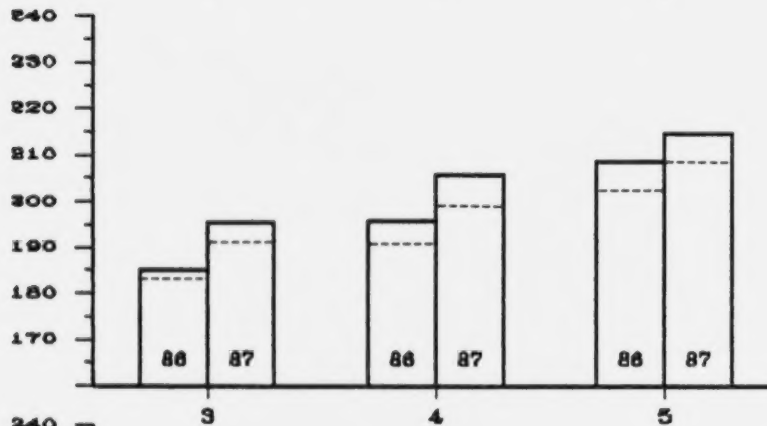


Fall to Spring Rit Scale Achievement Compared with District Norms

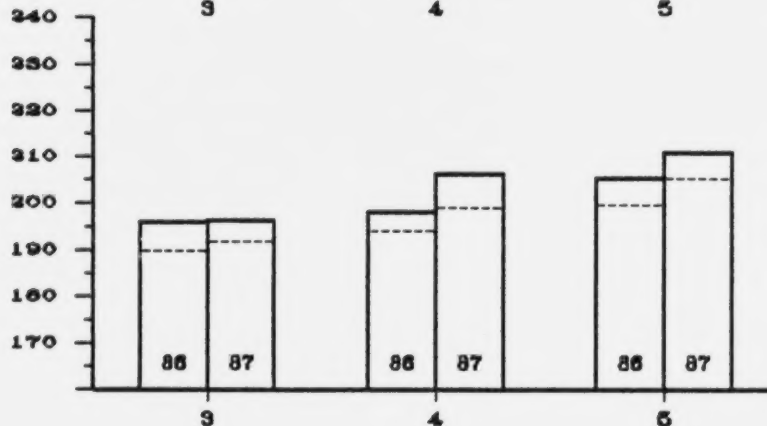
Reading



Math



Language
Usage



SELLWOOD

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 8300 SE 15th Ave., 97202

Phone Number: 280-5656

Date, Original Construction: 1913

Description: General condition good. Twenty-six classrooms. Two story and basement, reinforced concrete with stucco exterior finish. Interior partitions - structural clay, tile, and plaster. Additions: kitchen - 1954; classroom wing - 1960; movable classroom building - 1965; movable classroom building - 1969. (Includes 1,972 sq. ft. temporary building.) Total sq. ft. 63,466.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	20.5:1
Teachers	29		
Instructional Aides	2	Pupil/Instructional Staff Ratio	18.5:1
Other Certified	3		
Clerical/Secretarial	3		
Other Classified	4		
Total	<u>42</u>		

STUDENT ENROLLMENT

Grade Enrollment	$\frac{PK}{0}$	$\frac{K}{0}$	$\frac{1}{0}$	$\frac{2}{0}$	$\frac{3}{0}$	$\frac{4}{0}$	$\frac{5}{85}$	$\frac{6}{143}$	$\frac{7}{148}$	$\frac{8}{146}$	$\frac{Un}{13}$	$\frac{TOTAL}{535}$
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STUDENT ATTENDANCE AND STABILITY

Attendance	92.2%	Stability Index	79.7%	Late Enrollee Ratio	18.7%
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STUDENTS IN SPECIAL PROGRAMS

TRANSFER STUDENTS

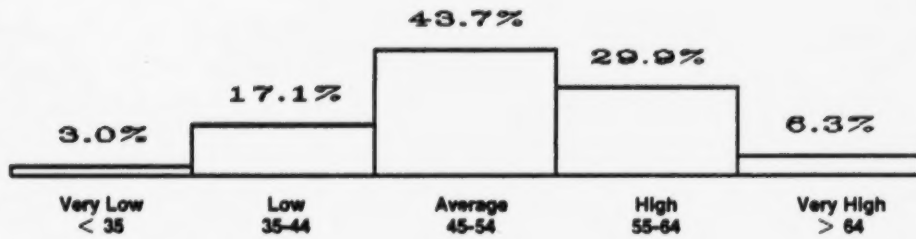
<u>Program</u>	<u>#</u>	<u>%</u>		<u>Receiving</u>	<u>Sending</u>
ECIA Chapter I - Reading	28	5.2	ATE	0	0
- Math	54	10.1	ATS	0	0
State Disadvantaged	0	0.0	ATV	2	0
Federal Lunch Program	206	38.5	ATR	0	0
Low Income Allocation	127	23.7	Total AT	2	0
Talented & Gifted	74	13.8			
ESL/Bilingual Ed.	0	0.0	Total	43	94*
Special Education Total	63	11.8	Non-Residents		
Itinerant & R.C.	48	9.0			
Self-Contained	15	2.8			
Alternative Programs	0	0.0			

* Includes 6-8 students from Lewis were assigned to Hosford before the middle school reorganization plan took effect; many are "grandfathered" there until they complete the 8th grade.

SELLWOOD

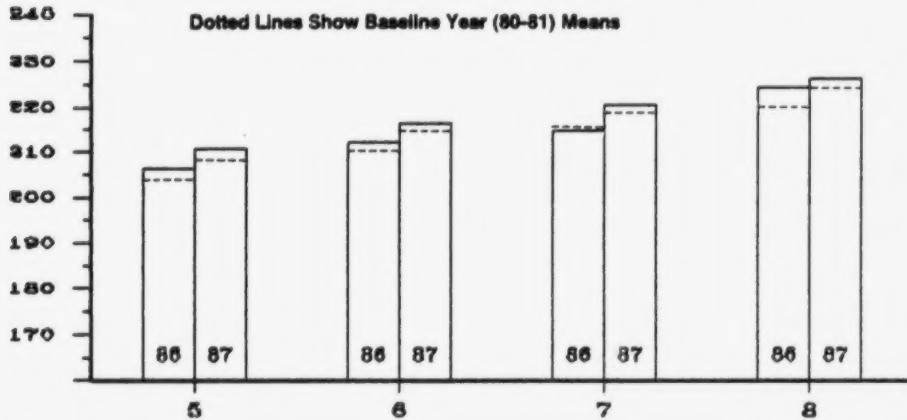
Fall '86 Composite Test Scores

Number
Tested: 508

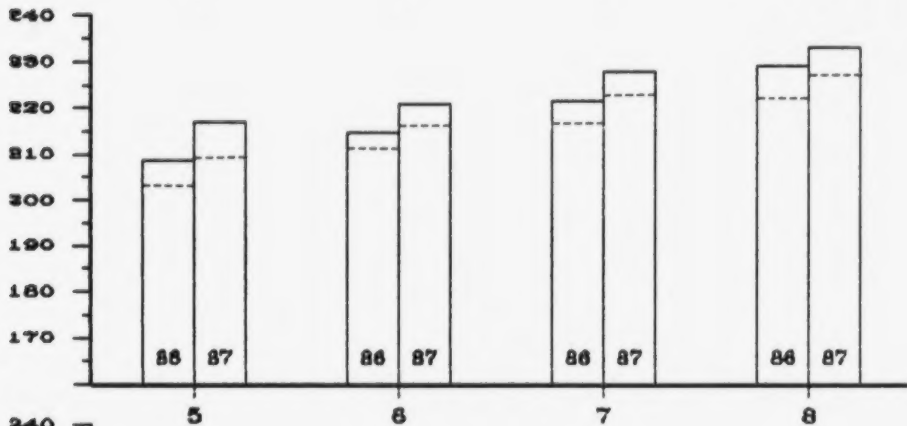


Fall to Spring Rit Scale Achievement Compared with District Norms

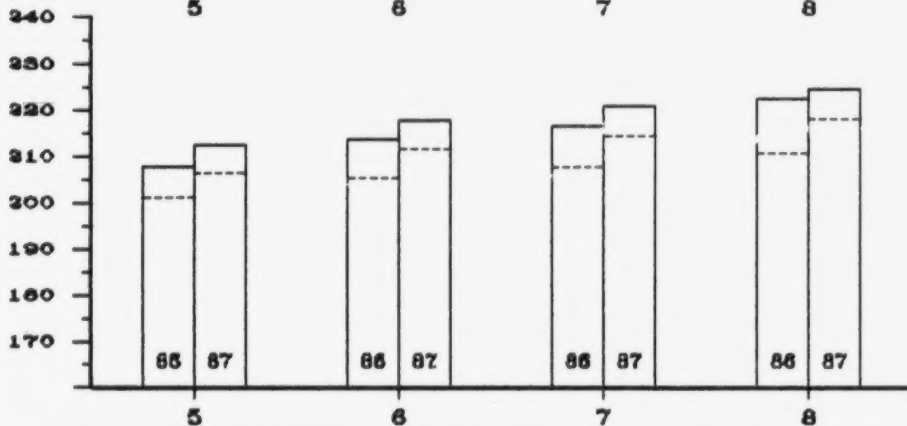
Reading



Math



Language
Usage



SITTON

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 9930 N. Smith St., 97203

Phone Number: 280-6277

Date, Original Construction: 1949

Description: General condition good. Twenty-two classrooms. One story wood frame designed in Finger plan. Major addition - 1954 and 1964. Note: The old Sitton School was replaced in stages from 1949 through 1964. Total sq. ft. 53,108.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	20.2:1
Teachers	23		
Instructional Aides	2	Pupil/Instructional Staff Ratio	19.2:1
Other Certified	0		
Clerical/Secretarial	2		
Other Classified	3		
Total	<u>31</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	<u>0</u>	<u>87</u>	<u>86</u>	<u>93</u>	<u>60</u>	<u>91</u>	<u>71</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>10</u>	<u>498</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 91.5% Stability Index 70.2% Late Enrollee Ratio 29.4%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	145	29.1
- Math	3	0.6
State Disadvantaged	0	0.0
Federal Lunch Program	282	56.6
Low Income Allocation	197	39.6
Talented & Gifted	23	4.6
ESL/Bilingual Ed.	0	0.0
Special Education Total	55	11.0
Itinerant & R.C.	45	9.0
Self-Contained	10	2.0
Alternative Programs	0	0.0

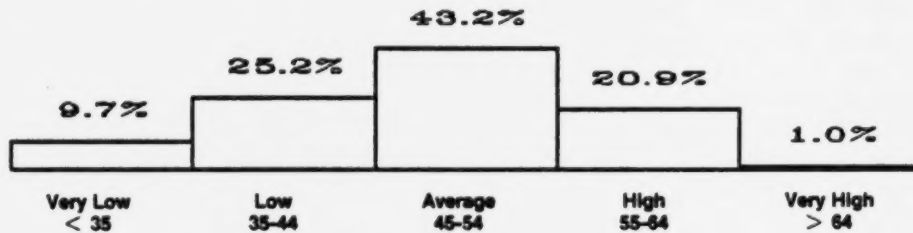
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	17
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	17
Total	45	63
Non-Residents		

SITTON

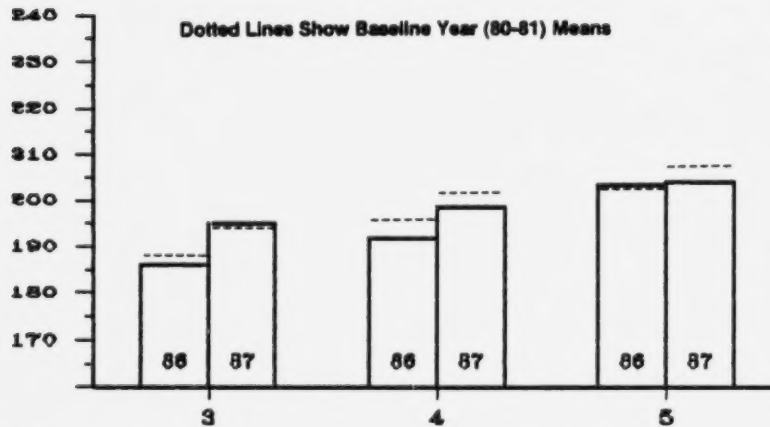
Fall '86 Composite Test Scores

Number
Tested: 206

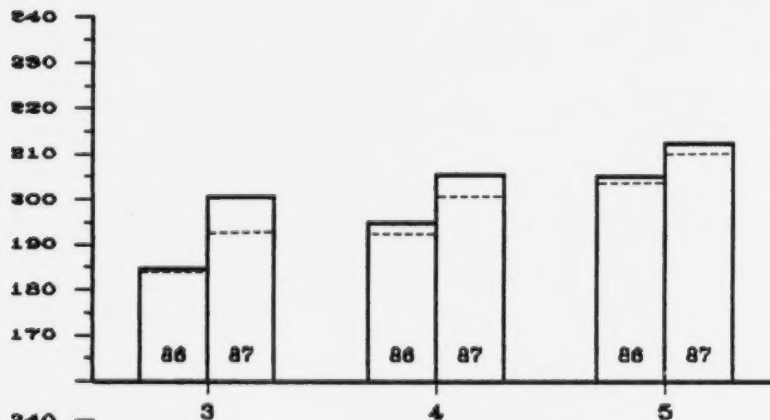


Fall to Spring Rit Scale Achievement Compared with District Norms

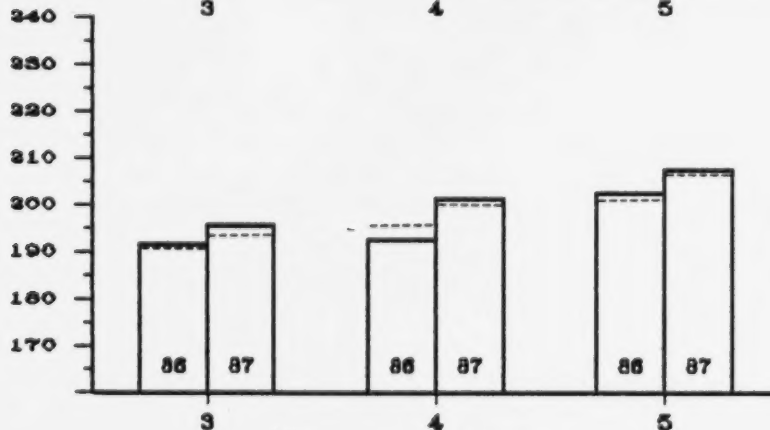
Reading



Math



Language
Usage



SKYLINE

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: Route 2 Box 158, 97231

Phone Number: 645-1212

Date, Original Construction: Unknown

Description: General condition fair to good. Fifteen classrooms. One story with basement; wood frame with brick veneer, designed in Finger plan. Note: this facility was annexed to School District No. 1 in 1963. It was apparently constructed in three or four stages of additions. Water supply is from well on school property and is only water source in local area, limiting fire protection. Total sq. ft. 35,852.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.1:1
Teachers	9		
Instructional Aides	1	Pupil/Instructional Staff Ratio	19.7:1
Other Certified	0		
Clerical/Secretarial	1		
Other Classified	3		
Total	15		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	28	28	38	25	20	29	0	0	0	0	168

STUDENT ATTENDANCE AND STABILITY

Attendance 93.5% Stability Index 86.8% Late Enrollee Ratio 8.4%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	38	22.6
Low Income Allocation	27	16.1
Talented & Gifted	11	6.5
ESL/Bilingual Ed.	0	0.0
Special Education Total	12	7.1
Itinerant & R.C.	12	7.1
Self-Contained	0	0.0
Alternative Programs	0	0.0

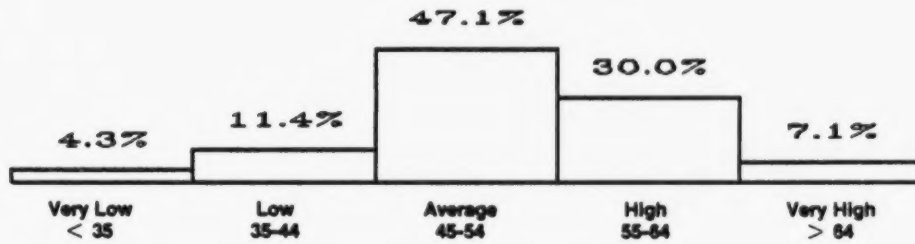
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	2
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	2
Total Non-Residents	0	8

SKYLINE

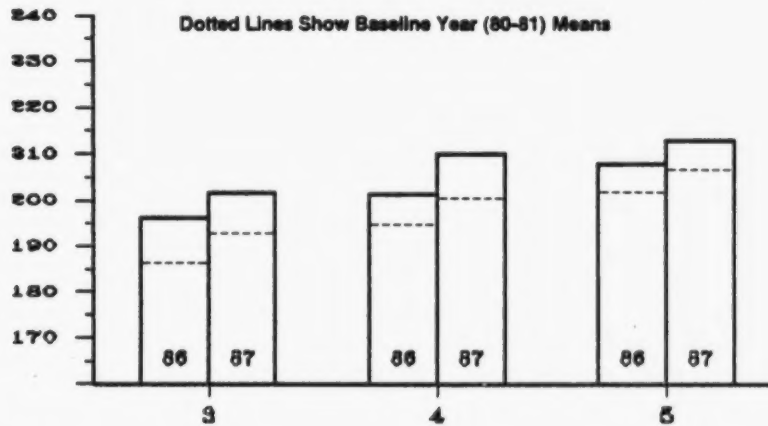
Fall '86 Composite Test Scores

Number
Tested: 70

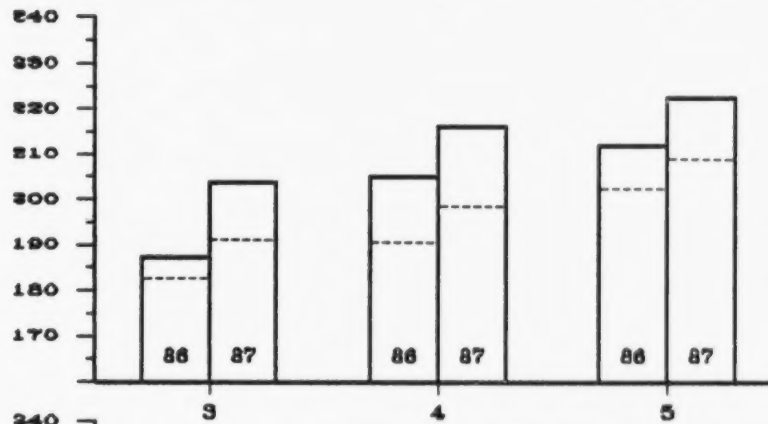


Fall to Spring Rit Scale Achievement Compared with District Norms

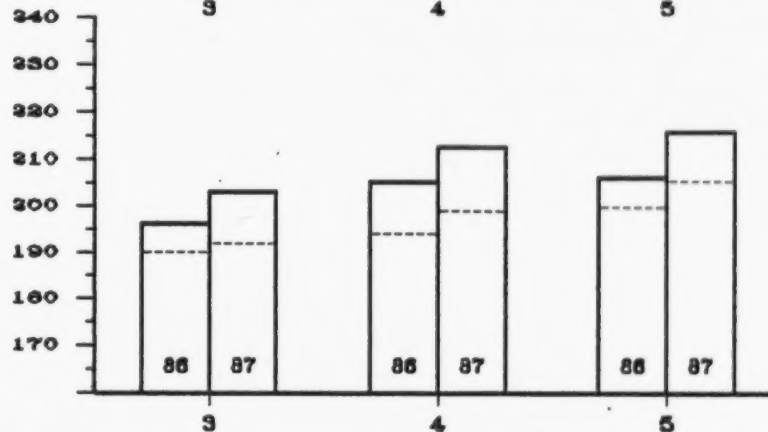
Reading



Math



Language
Usage



SMITH

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 8935 SW 52nd Ave., 97219

Phone Number: 280-6316

Date, Original Construction: 1958

Description: General condition excellent. Seventeen classrooms. One story concrete block, steel frame, brick veneer, designed in Finger plan. Major addition 1975-76; wood frame construction. (Basic School Support funds.) Total sq. ft. 37,017.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	22.2:1
Teachers	16		
Instructional Aides	1	Pupil/Instructional Staff Ratio	20.8:1
Other Certified	0		
Clerical/Secretarial	2		
Other Classified	2		
Total	22		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	55	70	65	60	64	45	0	0	0	0	359

STUDENT ATTENDANCE AND STABILITY

Attendance 95.6% Stability Index 87.5% Late Enrollee Ratio 10.0%

STUDENTS IN SPECIAL PROGRAMS

Program	#	% ATE
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	43	12.0
Low Income Allocation	24	6.7
Talented & Gifted	24	6.7
ESL/Bilingual Ed.	0	0.0
Special Education Total	13	3.6
Itinerant & R.C.	13	3.6
Self-Contained	0	0.0
Alternative Programs	0	0.0

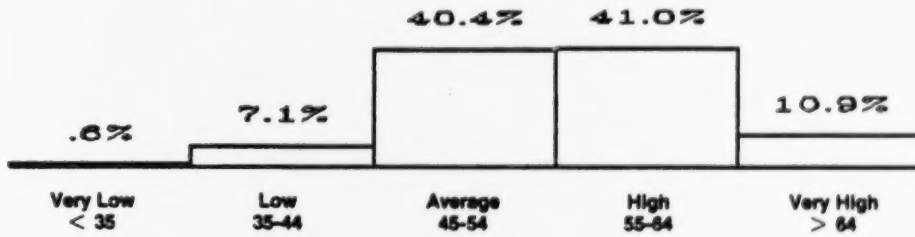
TRANSFER STUDENTS

	Receiving	Sending
0	4	
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	4
Total	16	27
Non-Residents		

SMITH

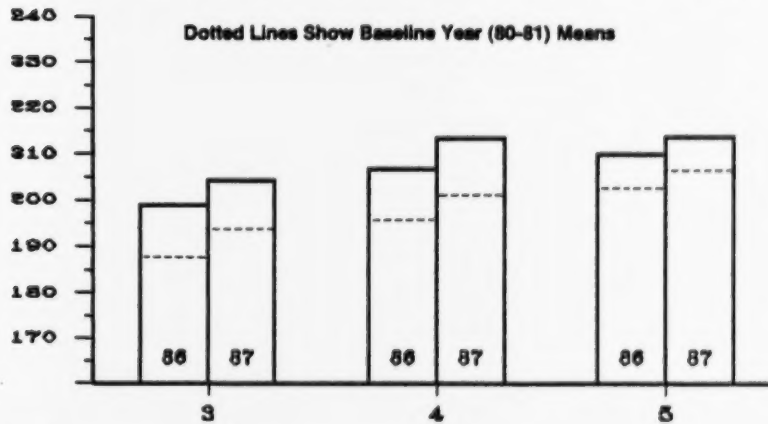
Fall '86 Composite Test Scores

Number
Tested: 156

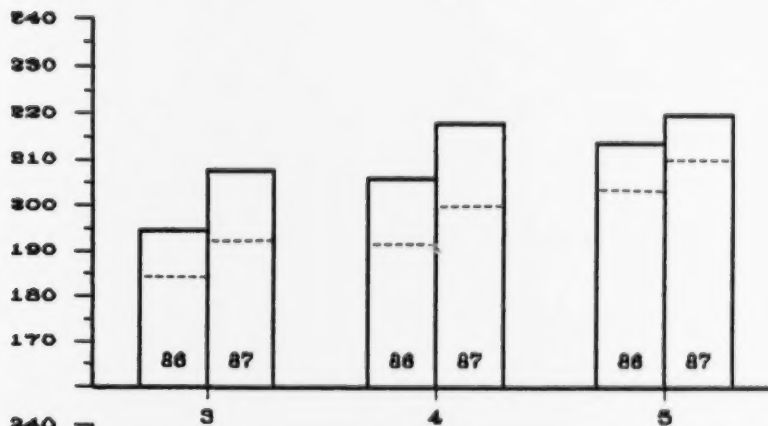


Fall to Spring Rit Scale Achievement Compared with District Norms

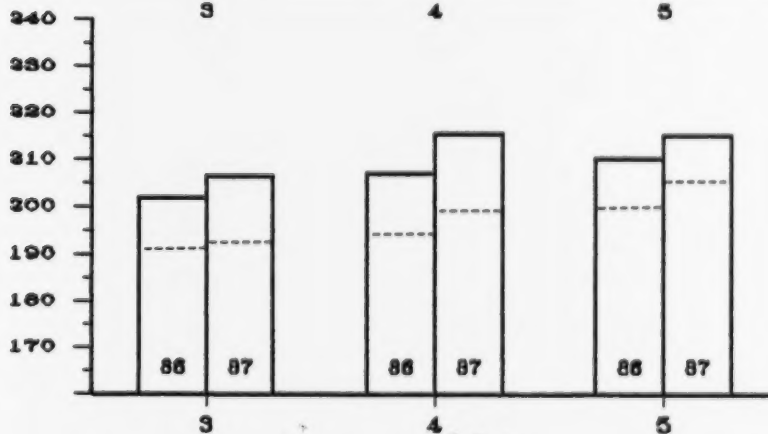
Reading



Math



Language
Usage



STEPHENSON

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 2627 SW Stephenson St., 97219

Phone Number: 280-6318

Date, Original Construction: 1964

Description: General condition excellent. Fifteen classrooms. One story wood frame construction; Finger plan. Major addition in 1975-76. Wood frame construction (Basic School Support funds). Total sq. ft. 31,162.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	22.1:1
Teachers	19		
Instructional Aides	2	Pupil/Instructional Staff Ratio	20.8:1
Other Certified	1		
Clerical/Secretarial	1		
Other Classified	2		
Total	<u>26</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	<u>0</u>	<u>67</u>	<u>79</u>	<u>64</u>	<u>68</u>	<u>60</u>	<u>55</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>393</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 95.5% Stability Index 87.3% Late Enrollee Ratio 11.1%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	42	10.7
Low Income Allocation	21	5.3
Talented & Gifted	26	6.6
ESL/Bilingual Ed.	0	0.0
Special Education Total	11	2.8
Itinerant & R.C.	11	2.8
Self-Contained	0	0.0
Alternative Programs	0	0.0

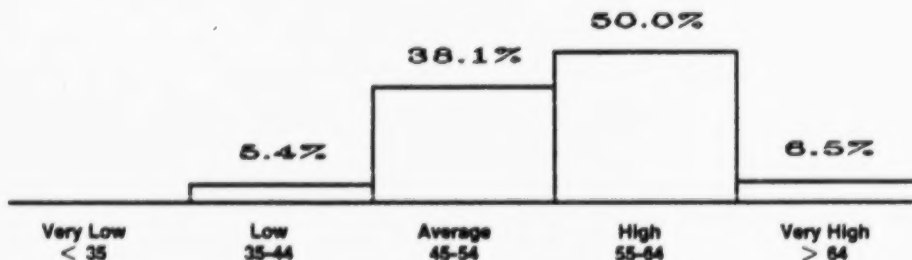
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	1
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	1
Total	28	24
Non-Residents		

STEPHENSON

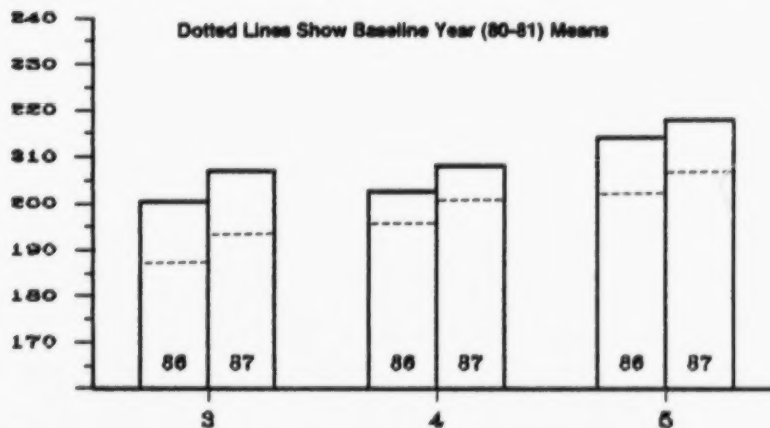
Fall '86 Composite Test Scores

Number
Tested: 168

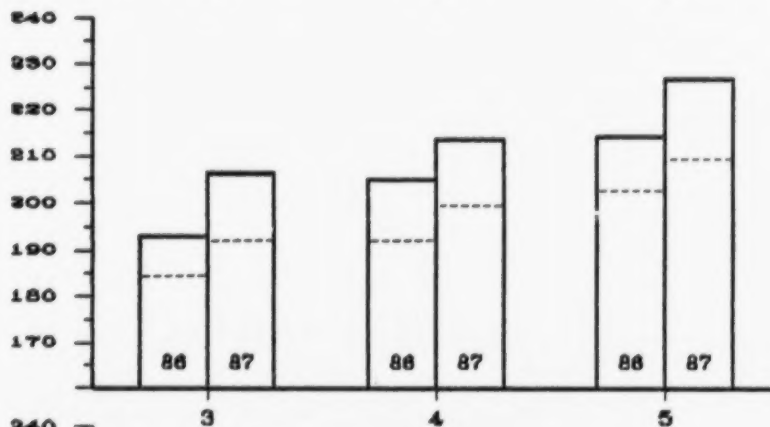


Fall to Spring Rit Scale Achievement Compared with District Norms

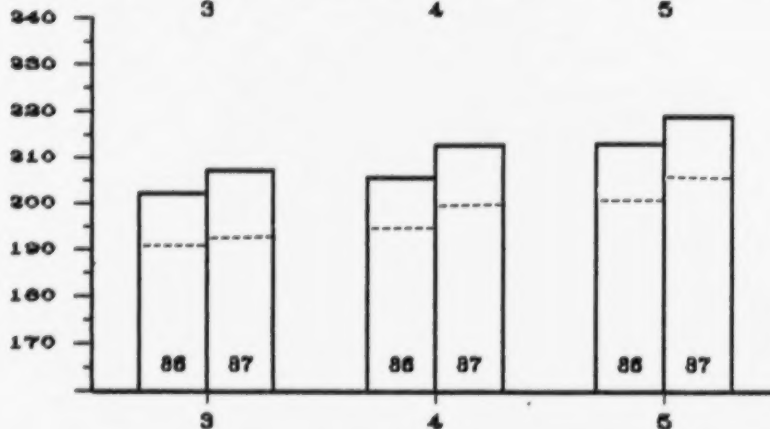
Reading



Math



Language
Usage



SUNNYSIDE

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 3421 SE Salmon St., 97214

Phone Number: 280-6226

Date, Original Construction: 1924

Description: General condition good. Twenty-three classrooms. Two story reinforced concrete with brick veneer. Designed in Jones plan. Major additions/alterations: kitchen/cafeteria alterations - 1952; classroom addition (4) - 1953. Total sq. ft. 52,788.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1
Teachers	14
Instructional Aides	3
Other Certified	0
Clerical/Secretarial	1
Other Classified	4
Total	<u>23</u>

Pupil/Teacher Ratio 20.8:1

Pupil/Instructional Staff Ratio 17.3:1

STUDENT ENROLLMENT

Grade Enrollment	$\frac{PK}{0}$	$\frac{K}{36}$	$\frac{1}{48}$	$\frac{2}{38}$	$\frac{3}{44}$	$\frac{4}{48}$	$\frac{5}{56}$	$\frac{6}{0}$	$\frac{7}{0}$	$\frac{8}{0}$	$\frac{Un}{54}$	$\frac{TOTAL}{324}$
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STUDENT ATTENDANCE AND STABILITY

Attendance	92.9%	Stability Index	57.3%	Late Enrollee Ratio	38.3%
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STUDENTS IN SPECIAL PROGRAMS

TRANSFER STUDENTS

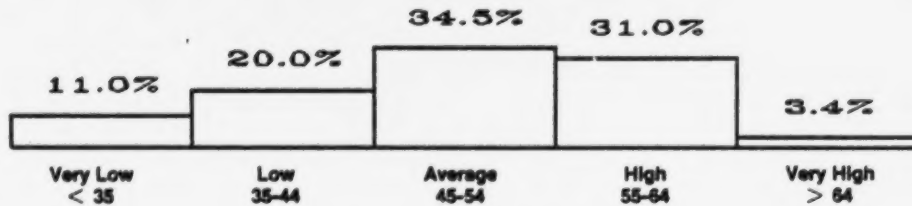
<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	68	21.0
- Math	42	13.0
State Disadvantaged	0	0.0
Federal Lunch Program	174	53.7
Low Income Allocation	148	45.7
Talented & Gifted	21	6.5
ESL/Bilingual Ed.	29	9.0
Special Education Total	64	19.8
Itinerant & R.C.	32	9.9
Self-Contained	32	9.9
Alternative Programs	0	0.0

	<u>Receiving</u>	<u>Sending</u>
ATE	0	13
ATS	0	0
ATV	3	0
ATR	0	0
Total AT	3	13
Total Non-Residents	84	122

SUNNYSIDE

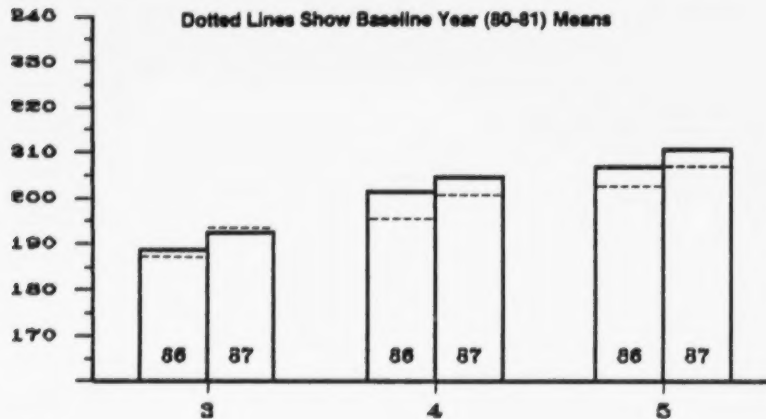
Fall '86 Composite Test Scores

Number
Tested: 145

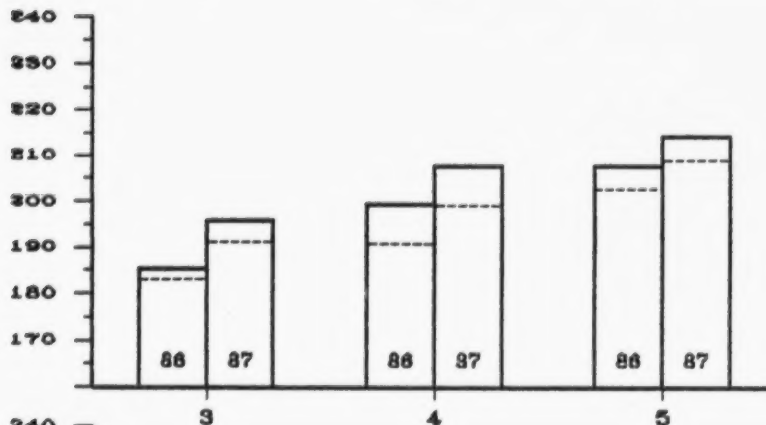


Fall to Spring Rit Scale Achievement Compared with District Norms

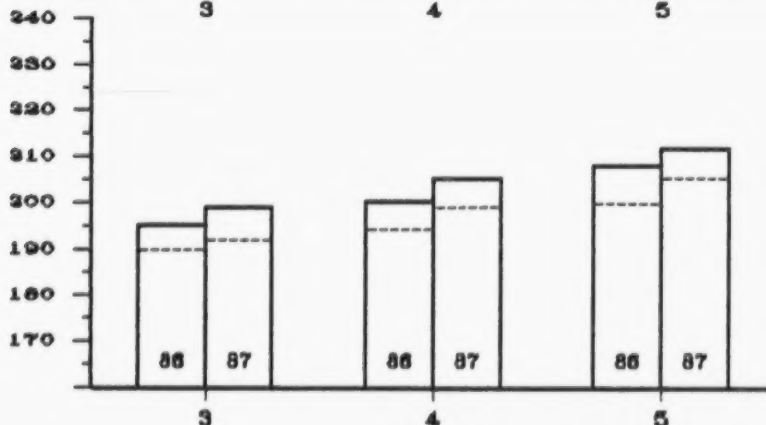
Reading



Math



Language
Usage



TUBMAN

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 2231 N. Flint, 97227

Phone Number: 280-5630

Date, Original Construction: 1928

Description: General condition good. Twenty-six classrooms. Two story concrete with wood roof and with brick veneer. Finger plan. Tubman took over the old Eliot School building at the beginning of the 1985-86 school year after extensive remodeling. Total sq. ft. 88,499.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	15.9:1
Teachers	47		
Instructional Aides	2	Pupil/Instructional Staff Ratio	14.8:1
Other Certified	8		
Clerical/Secretarial	3		
Other Classified	5		
Total	<u>66</u>		

STUDENT ENROLLMENT

Grade Enrollment	$\frac{PK}{0}$	$\frac{K}{0}$	$\frac{1}{0}$	$\frac{2}{0}$	$\frac{3}{0}$	$\frac{4}{0}$	$\frac{5}{0}$	$\frac{6}{253}$	$\frac{7}{210}$	$\frac{8}{180}$	$\frac{Un}{26}$	$\frac{TOTAL}{669}$
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STUDENT ATTENDANCE AND STABILITY

Attendance	90.7%	Stability Index	81.7%	Late Enrollee Ratio	10.0%
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STUDENTS IN SPECIAL PROGRAMS

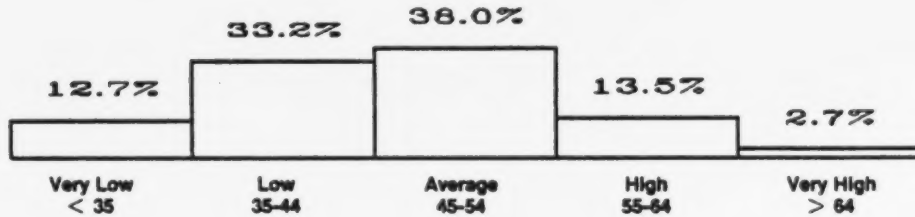
TRANSFER STUDENTS

<u>Program</u>	<u>#</u>	<u>%</u>		<u>Receiving</u>	<u>Sending</u>
ECIA Chapter I - Reading	115	17.2	ATE	129	0
- Math	76	11.4	ATS	0	0
State Disadvantaged	669	100.0	ATV	104	0
Federal Lunch Program	493	73.7	ATR	315	0
Low Income Allocation	331	49.5	Total AT	548	0
Talented & Gifted	78	11.7			
ESL/Bilingual Ed.	0	0.0	Total	332	168
Special Education Total	73	10.9	Non-Residents		
Itinerant & R.C.	47	7.0			
Self-Contained	26	3.9			
Alternative Programs	0	0.0			

TUBMAN

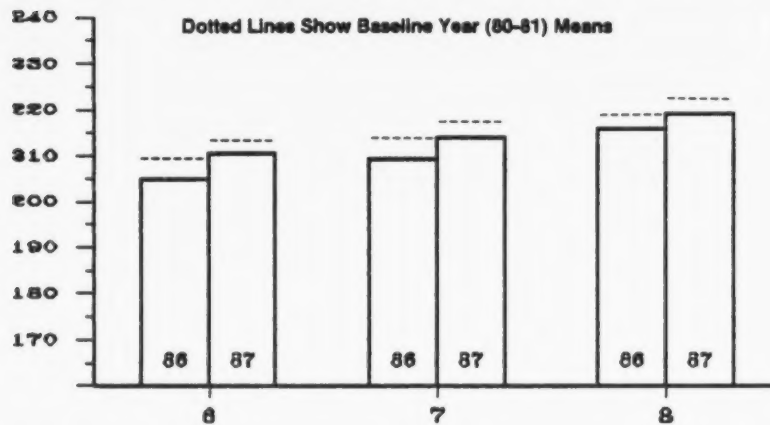
Fall '86 Composite Test Scores

Number
Tested: 624

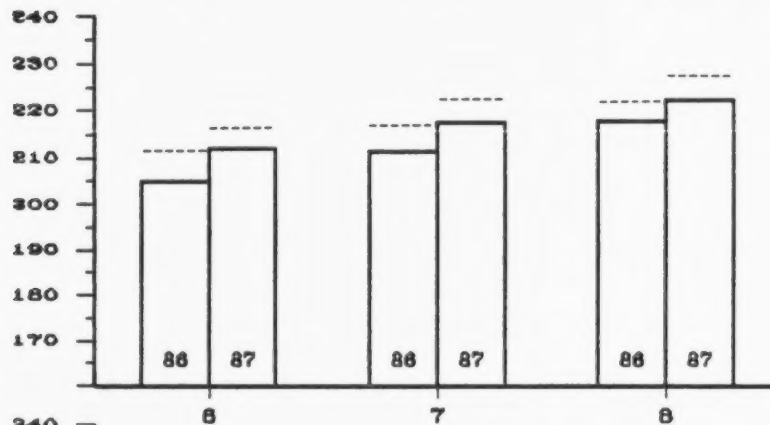


Fall to Spring Rit Scale Achievement Compared with District Norms

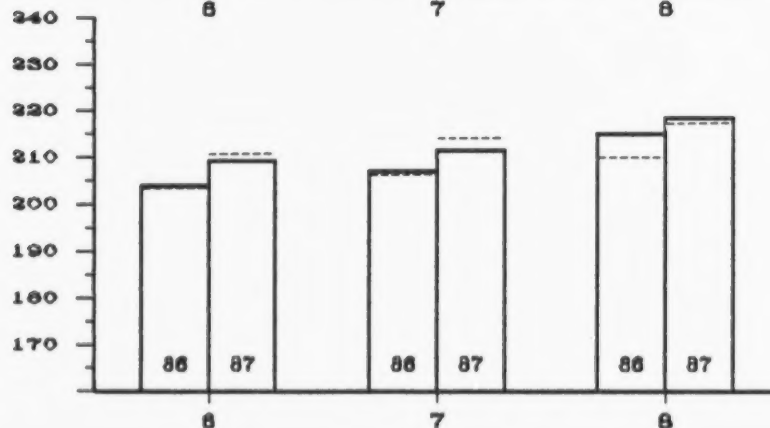
Reading



Math



Language
Usage



VERNON

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 2044 NE Killingsworth St., 97211

Phone Number: 280-6415

Date, Original Construction: 1931

Description: General condition excellent. Twenty-eight classrooms. Two story concrete construction, brick veneer, steel and concrete roof structure, Spanish tile roofing, designed in Jones plan. Addition: portable classrooms (2) - 1948; classroom addition - 1953; portable classrooms (2) - 1962. (Includes 4,232 sq. ft. temporary building.) Total sq. ft. 64,923.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	17.9:1
Teachers	32		
Instructional Aides	14	Pupil/Instructional Staff Ratio	12.4:1
Other Certified	3		
Clerical/Secretarial	2		
Other Classified	3		
Total	55		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	103	114	91	82	71	71	57	0	0	0	0	589

STUDENT ATTENDANCE AND STABILITY

Attendance 92.0% Stability Index 73.3% Late Enrollee Ratio 27.3%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	121	20.5
- Math	137	23.3
State Disadvantaged	589	100.0
Federal Lunch Program	403	68.4
Low Income Allocation	335	56.9
Talented & Gifted	21	3.6
ESL/Bilingual Ed.	0	0.0
Special Education Total	25	4.2
Itinerant & R.C.	25	4.2
Self-Contained	0	0.0
Alternative Programs	0	0.0

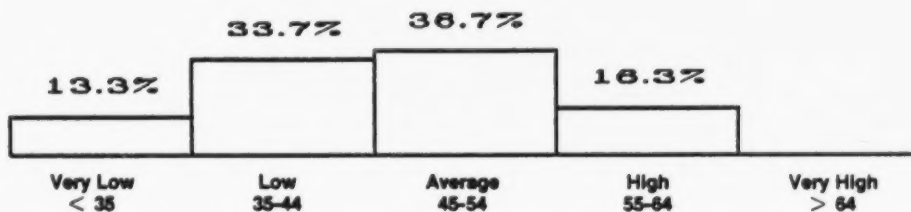
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	65	0
ATS	0	0
ATV	0	130
ATR	0	125
Total AT	65	255
Total Non-Residents	179	189

VERNON

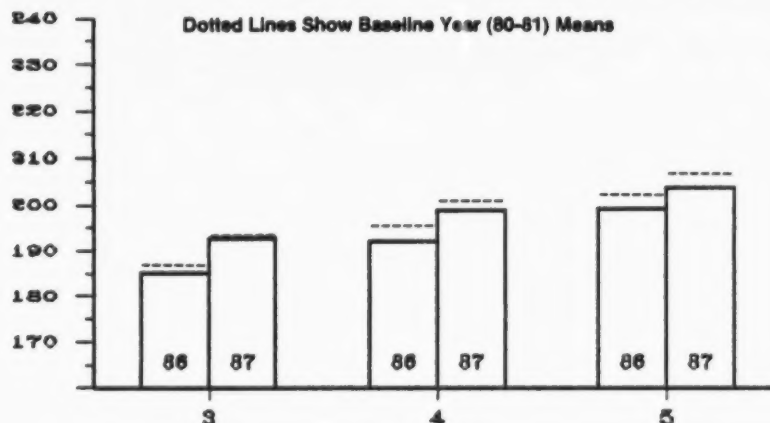
Fall '86 Composite Test Scores

Number
Tested: 196

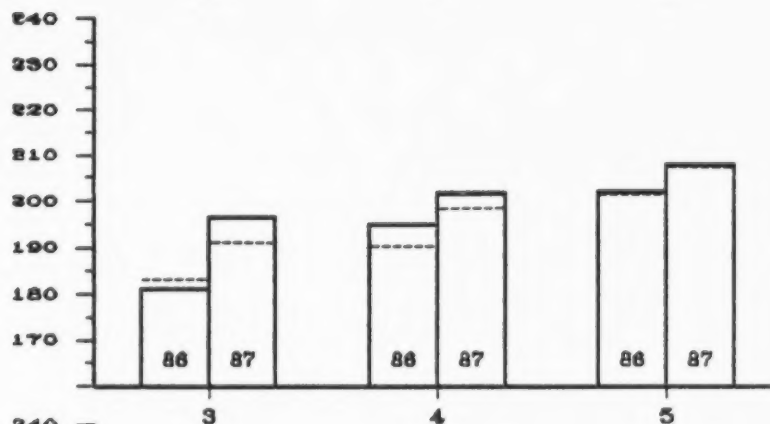


Fall to Spring Rit Scale Achievement Compared with District Norms

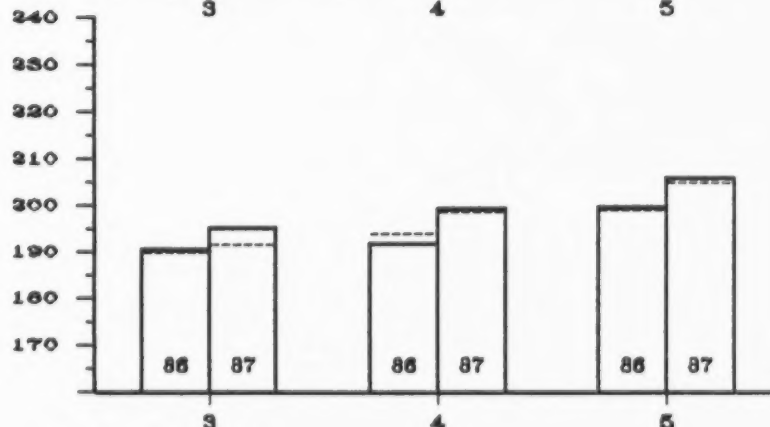
Reading



Math



Language
Usage



VESTAL

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 161 NE 82nd St., 97220

Phone Number: 280-6437

Date, Original Construction: 1929

Description: General condition good. Twenty-five classrooms. Two story concrete and masonry construction with brick veneer designed in Jones plan. West side, one story portion has wood roof construction. (Includes 2,986 sq. ft. of temporary building operated by Park Bureau and not available for school use.) Total sq. ft. 63,177.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.2:1
Teachers	17		
Instructional Aides	2	Pupil/Instructional Staff Ratio	18.9:1
Other Certified	0		
Clerical/Secretarial	1		
Other Classified	3		
Total	24		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	35	46	36	32	43	40	61	38	36	0	367

STUDENT ATTENDANCE AND STABILITY

Attendance 93.8% Stability Index 63.7% Late Enrollee Ratio 32.8%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	53	14.4
- Math	48	13.1
State Disadvantaged	0	0.0
Federal Lunch Program	198	54.0
Low Income Allocation	112	30.5
Talented & Gifted	17	4.6
ESL/Bilingual Ed.	60	16.3
Special Education Total	28	7.6
Itinerant & R.C.	28	7.6
Self-Contained	0	0.0
Alternative Programs	0	0.0

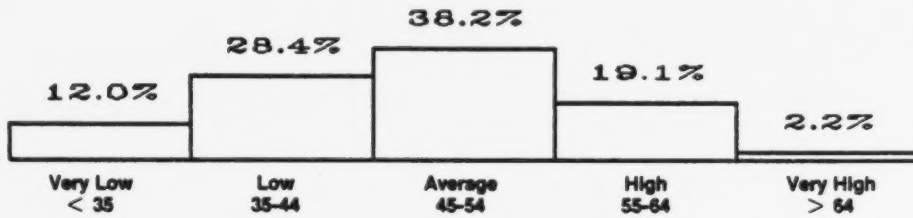
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	1
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	1
Total	65	108
Non-Residents		

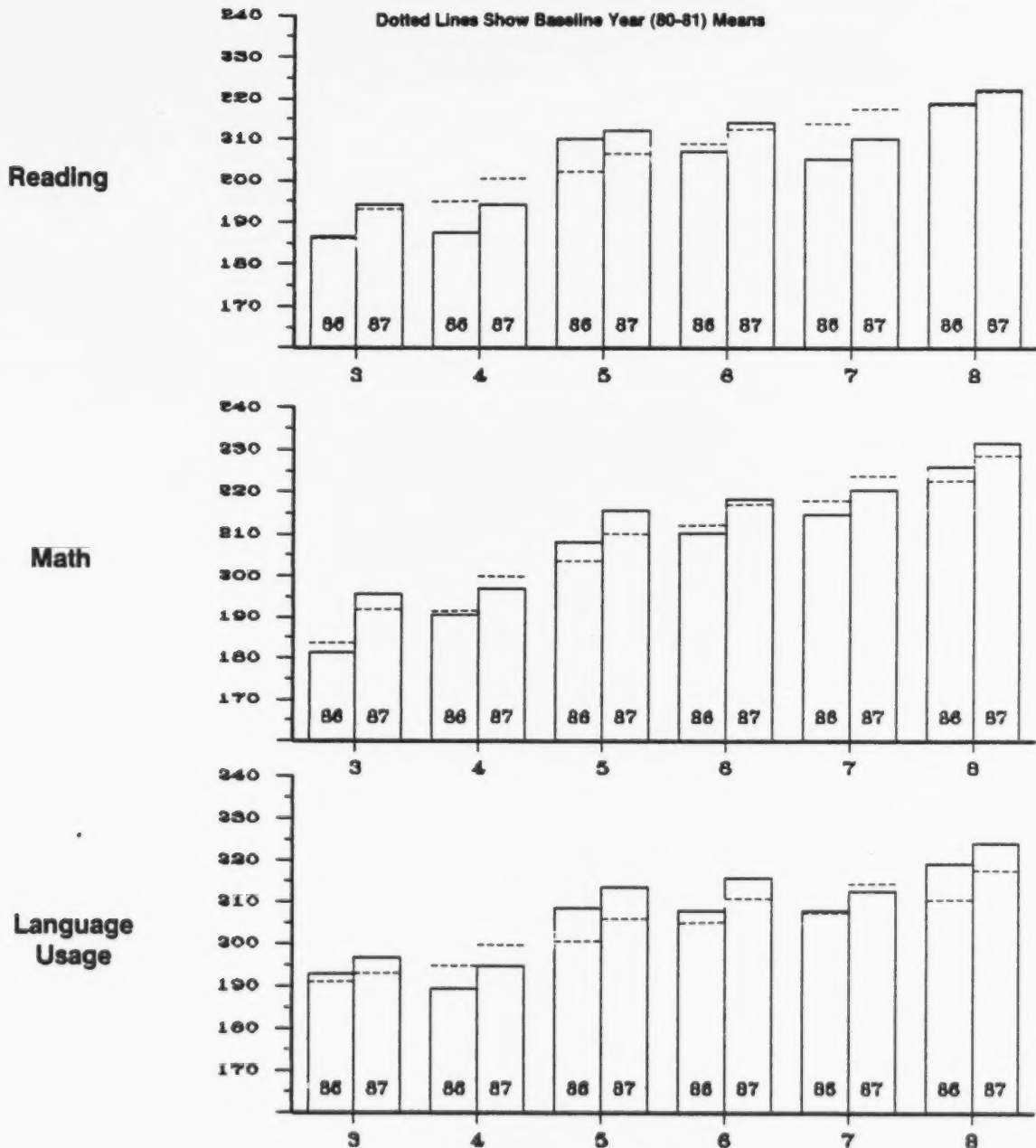
VESTAL

Fall '88 Composite Test Scores

Number
Tested: 225



Fall to Spring Rit Scale Achievement Compared with District Norms



WEST SYLVAN

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 8111 SW West Slope Dr., 97225

Phone Number: 280-5690

Date, Original Construction: 1954

Description: General condition excellent. West Sylvan was remodeled during the 1985-86 school year. Approximately 26 classrooms after remodeling. Total sq. ft. 72,407.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	20.6:1
Teachers	34		
Instructional Aides	0	Pupil/Instructional Staff Ratio	19.9:1
Other Certified	3		
Clerical/Secretarial	2		
Other Classified	6		
Total	46		

STUDENT ENROLLMENT

Grade Enrollment	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
	0	0	0	0	0	0	0	180	220	219	8	627

STUDENT ATTENDANCE AND STABILITY

Attendance 93.6% Stability Index 89.6% Late Enrollee Ratio 10.1%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	64	10.2
Low Income Allocation	42	6.7
Talented & Gifted	105	16.7
ESL/Bilingual Ed.	0	0.0
Special Education Total	34	5.4
Itinerant & R.C.	26	4.1
Self-Contained	8	1.3
Alternative Programs	0	0.0

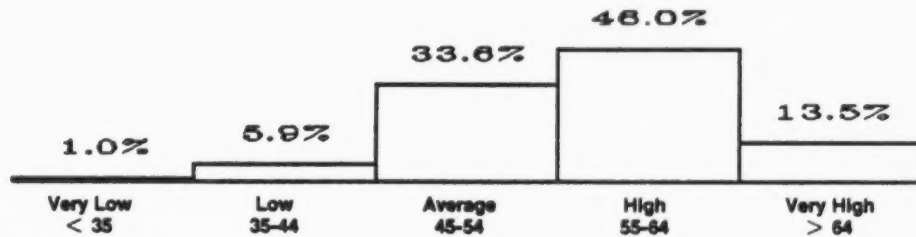
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	0
ATS	0	0
ATV	10	0
ATR	0	0
Total AT	10	0
Total Non-Residents	45	66

WEST SYLVAN

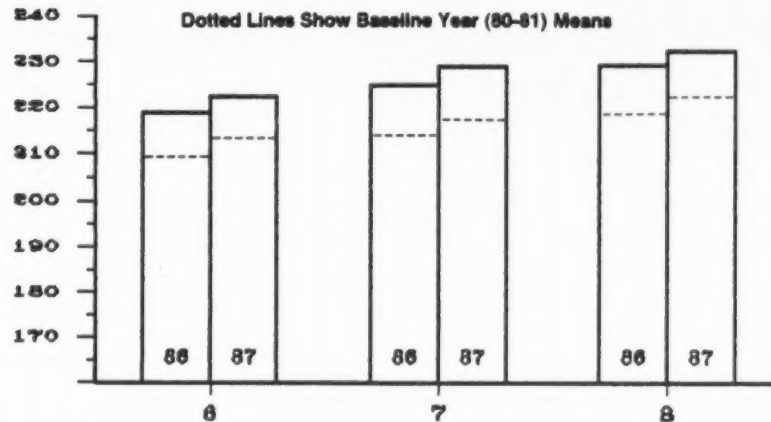
Fall '86 Composite Test Scores

Number
Tested: 578

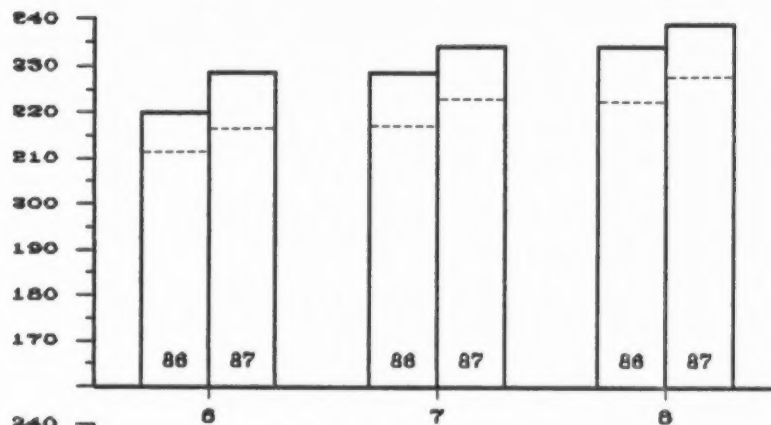


Fall to Spring Rit Scale Achievement Compared with District Norms

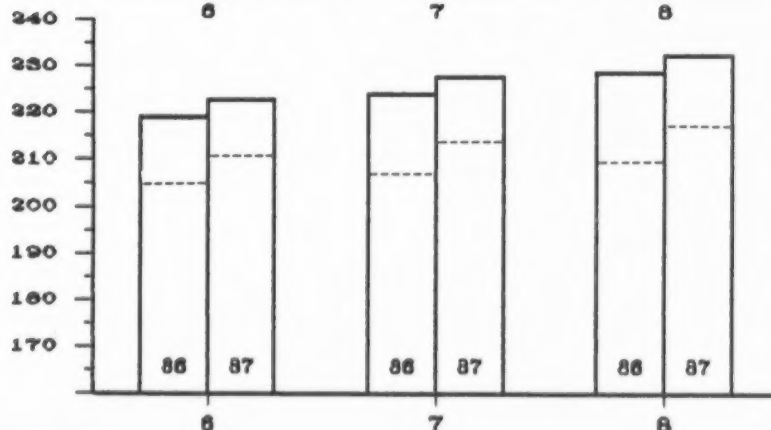
Reading



Math



Language
Usage



WHITAKER

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 5700 NE 39th Ave., 97211

Phone Number: 280-5620

Date, Original Construction: 1967-68

Description: General condition excellent. Twenty-four classrooms.* Two story pre-cast (reinforced concrete), fireproof, post WWII. Total sq. ft. 225,582.*

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	20.0:1
Teachers	44		
Instructional Aides	4	Pupil/Instructional Staff Ratio	17.8:1
Other Certified	8		
Clerical/Secretarial	3		
Other Classified	11		
Total	<u>71</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	284	247	265	45	<u>841</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 88.5% Stability Index 75.6% Late Enrollee Ratio 19.9%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	277	32.9
- Math	178	21.2
State Disadvantaged	0	0.0
Federal Lunch Program	584	69.4
Low Income Allocation	408	48.5
Talented & Gifted	66	7.8
ESL/Bilingual Ed.	28	3.3
Special Education Total	114	13.6
Itinerant & R.C.	57	6.8
Self-Contained	57	6.8
Alternative Programs	76	9.0

TRANSFER STUDENTS

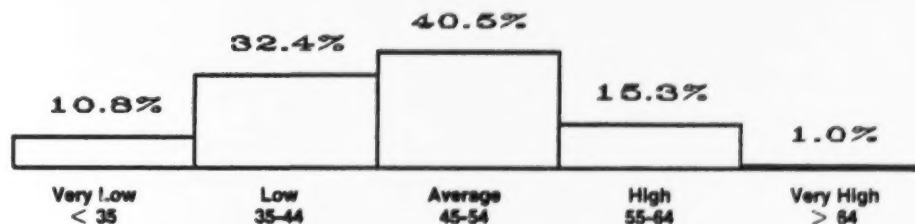
	<u>Receiving</u>	<u>Sending</u>
ATE	0	0
ATS	362	0
ATV	75	0
ATR	240	0
Total AT	677	0
Total Non-Residents	148	315

* Whitaker is located at the old Adams High School building. Not all classrooms are available for use by Whitaker since the building is shared with other programs.

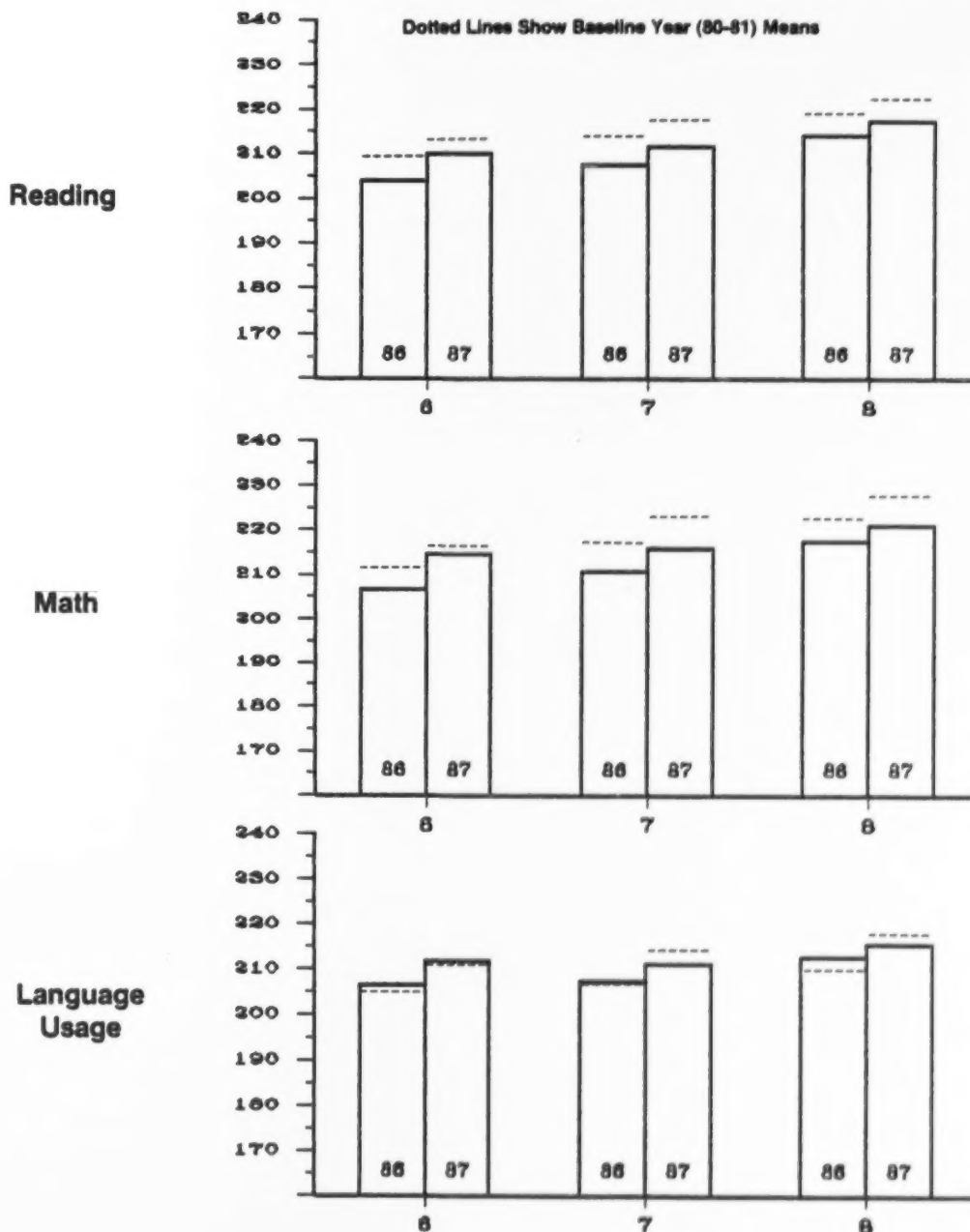
WHITAKER

Fall '86 Composite Test Scores

Number
Tested: 710



Fall to Spring Rit Scale Achievement Compared with District Norms



WHITMAN

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 7326 SE Flavel St., 97206

Phone Number: 280-6370

Date, Original Construction: 1955

Description: General condition excellent. Twenty-four classrooms. One story frame construction with brick veneer style in Finger plan. (Includes 992 sq.ft. of temporary building, which has been designed expendable.) Total sq. ft. 56,486.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.2:1
Teachers	22		
Instructional Aides	3	Pupil/Instructional Staff Ratio	18.9:1
Other Certified	0		
Clerical/Secretarial	2		
Other Classified	3		
Total	<u>31</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	91	81	91	86	78	69	0	0	0	0	496

STUDENT ATTENDANCE AND STABILITY

Attendance 92.3% Stability Index 76.4% Late Enrollee Ratio 18.9%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	122	24.6
- Math	14	2.8
State Disadvantaged	0	0.0
Federal Lunch Program	262	52.8
Low Income Allocation	153	30.8
Talented & Gifted	20	4.0
ESL/Bilingual Ed.	0	0.0
Special Education Total	34	6.9
Itinerant & R.C.	34	6.9
Self-Contained	0	0.0
Alternative Programs	0	0.0

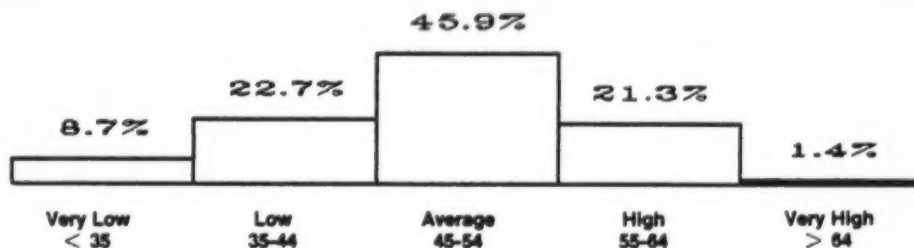
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	5
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	5
Total	75	53
Non-Residents		

WHITMAN

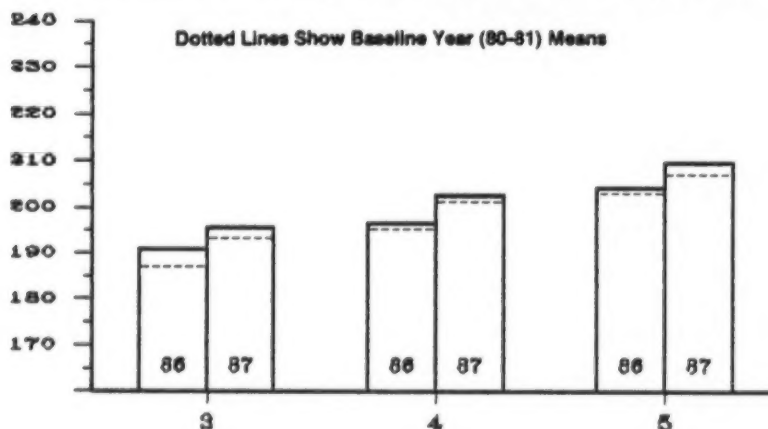
Fall '86 Composite Test Scores

Number
Tested: 207

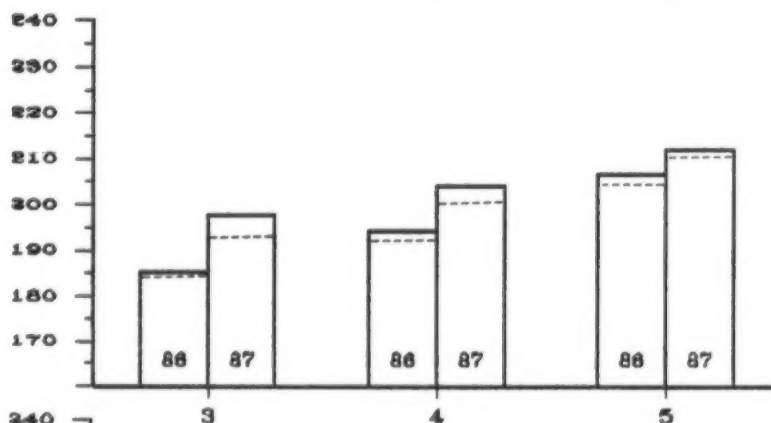


Fall to Spring Rit Scale Achievement Compared with District Norms

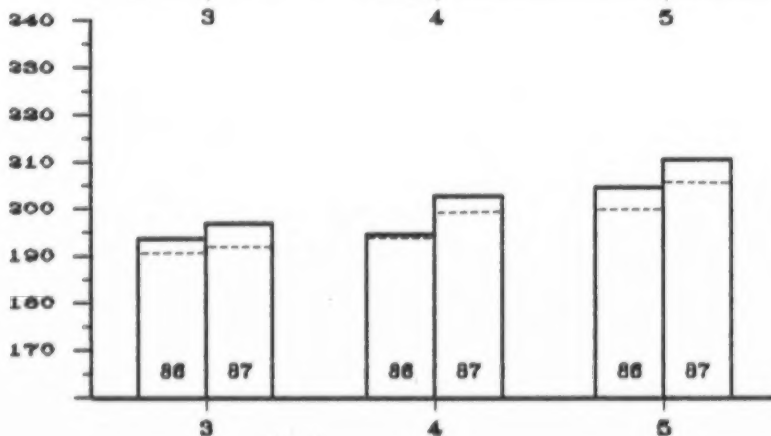
Reading



Math



Language
Usage



WILCOX

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 833 NE 74th Ave., 97213

Phone Number: 280-6441

Date, Original Construction: 1954

Description: General condition excellent. Ten classrooms. One story steel frame construction, brick and wood veneer; Finger plan; addition - 1966. Total sq. ft. 17,713.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals (shared with Lee)		Pupil/Teacher Ratio	21.2:1
Teachers	11	Pupil/Instructional Staff Ratio	17.6:1
Instructional Aides	2		
Other Certified	1		
Clerical/Secretarial	1		
Other Classified	2		
Total	<u>17</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	<u>0</u>	<u>44</u>	<u>41</u>	<u>57</u>	<u>45</u>	<u>36</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>223</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 94.9% Stability Index 82.3% Late Enrollee Ratio 9.3%

STUDENTS IN SPECIAL PROGRAMS

<u>Program</u>	<u>#</u>	<u>%</u>
ECIA Chapter I - Reading	49	22.0
- Math	24	10.8
State Disadvantaged	0	0.0
Federal Lunch Program	118	52.9
Low Income Allocation	90	40.4
Talented & Gifted	9	4.0
ESL/Bilingual Ed.	58	26.0
Special Education Total	15	6.7
Itinerant & R.C.	15	6.7
Self-Contained	0	0.0
Alternative Programs	0	0.0

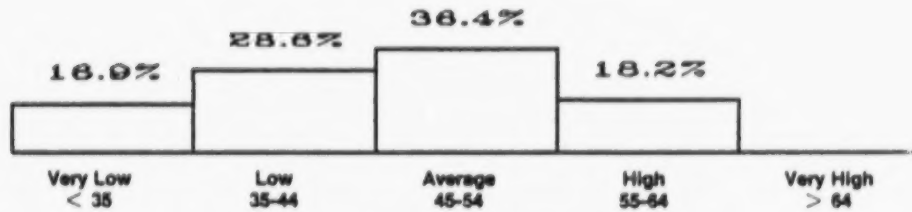
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	0
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	0
Total Non-Residents	87	26

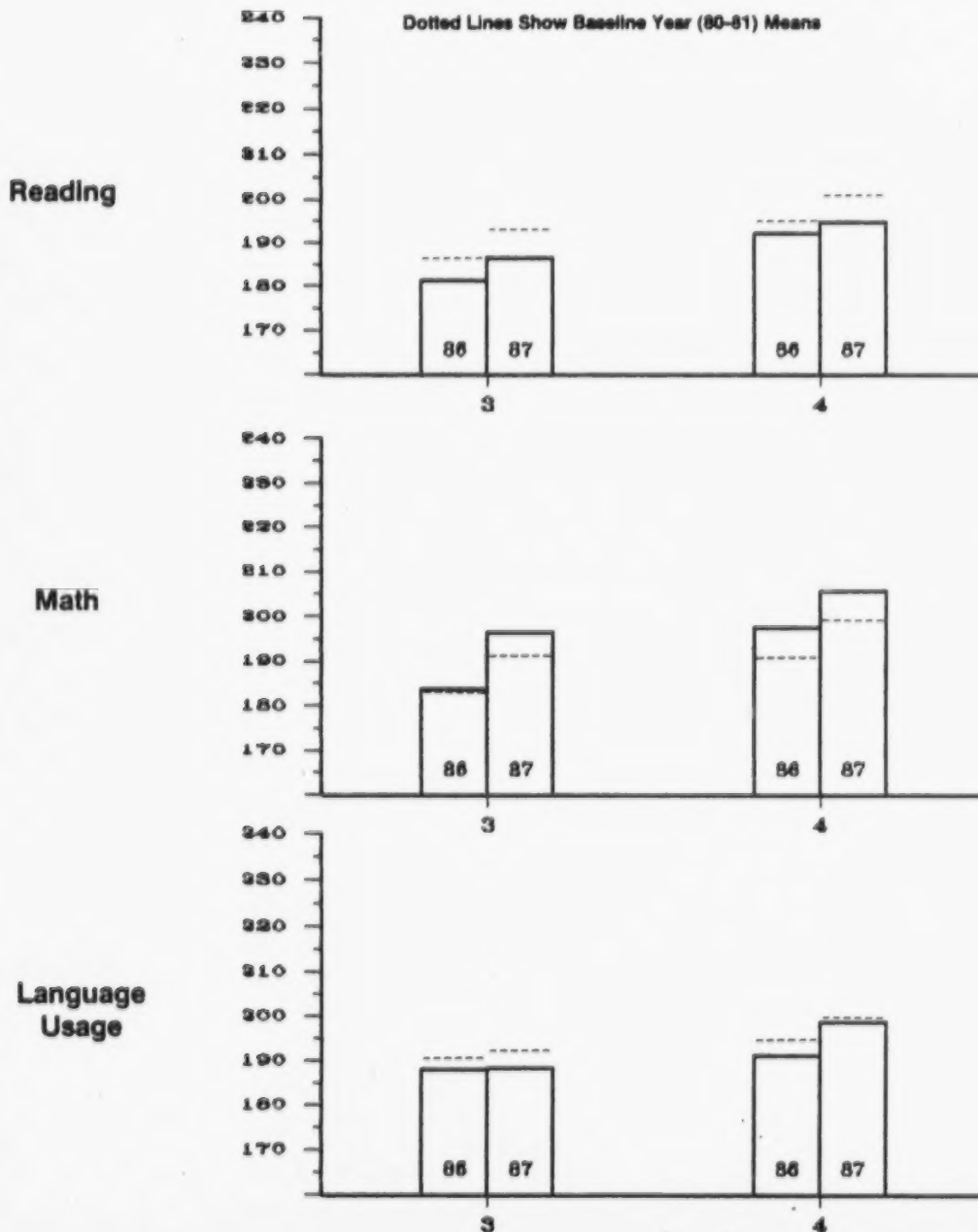
WILCOX

Fall '86 Composite Test Scores

Number
Tested: 77



Fall to Spring Rit Scale Achievement Compared with District Norms



WOODLAWN

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 7200 NE 11th Ave., 97211

Phone Number: 280-6282

Date, Original Construction: 1926

Description: General condition good to excellent. Twenty-eight classrooms. Two story, reinforced concrete, brick veneer construction, trimmed in cast stones; Jones plan. Major additions/alterations: boiler room renovation - 1952; cafeteria/kitchen addition/alteration - 1952, classroom addition (4) - 1965; movable classroom and industrial arts - 1966; major interior alterations - 1977 (special levy). (Includes 2,987 sq. ft. of temporary building.) Total sq. ft. 59,081.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	18.8:1
Teachers	26		
Instructional Aides	14	Pupil/Instructional Staff Ratio	13.1:1
Other Certified	6		
Clerical/Secretarial	2		
Other Classified	3		
Total	52		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	70	107	88	78	83	56	56	0	0	0	19	557

STUDENT ATTENDANCE AND STABILITY

Attendance 93.2% Stability Index 67.2% Late Enrollee Ratio 29.4%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	123	22.1
- Math	143	25.7
State Disadvantaged	557	100.0
Federal Lunch Program	419	75.2
Low Income Allocation	317	56.9
Talented & Gifted	14	2.5
ESL/Bilingual Ed.	0	0.0
Special Education Total	58	10.4
Itinerant & R.C.	39	7.0
Self-Contained	19	3.4
Alternative Programs	0	0.0

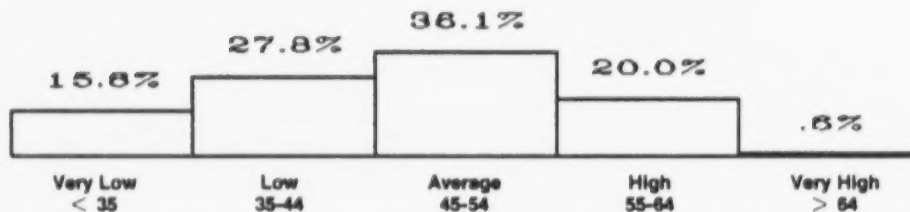
TRANSFER STUDENTS

	Receiving	Sending
ATE	56	0
ATS	0	0
ATV	0	85
ATR	0	115
Total AT	56	200
Total Non-Residents	160	103

WOODLAWN

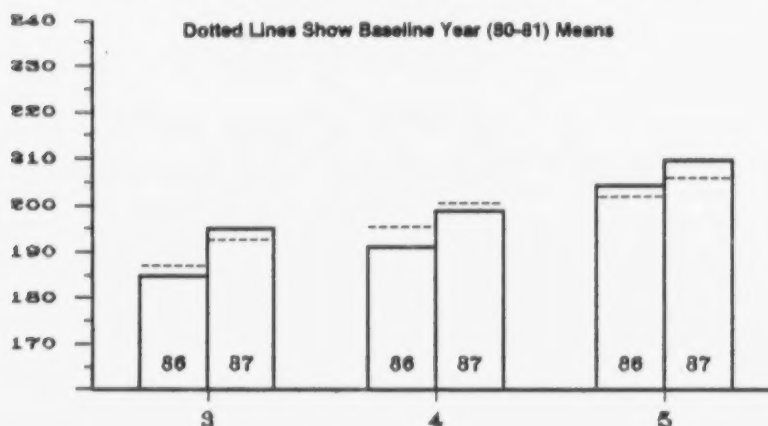
Fall '86 Composite Test Scores

Number
Tested: 180

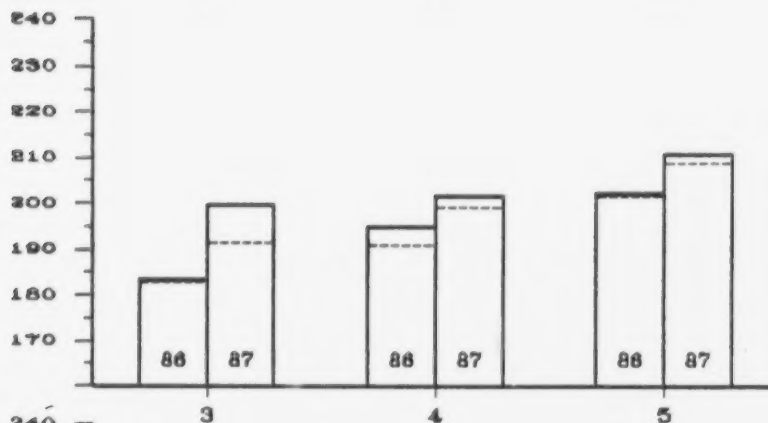


Fall to Spring Rit Scale Achievement Compared with District Norms

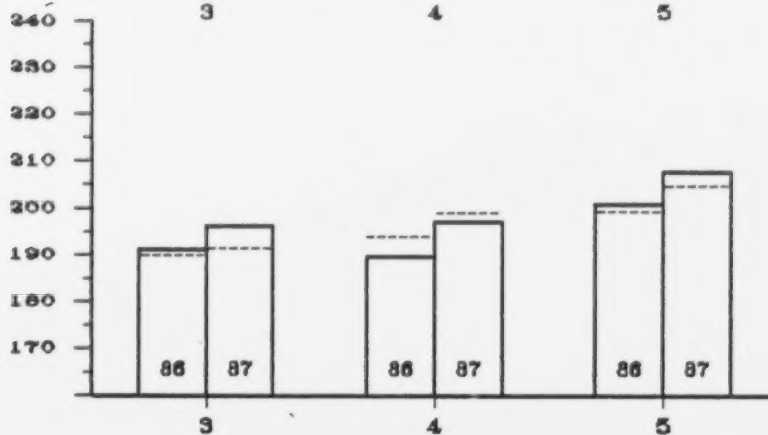
Reading



Math



Language
Usage



WOODMERE

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 6540 SE 78th Ave., 97206

Phone Number: 280-6373

Date, Original Construction: 1955

Description: General condition good to excellent. Nineteen classrooms. One story wood frame construction, brick veneer, Finger plan. Major additions - 1957. Total sq. ft. 45,692.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	21.5:1
Teachers	16		
Instructional Aides	2	Pupil/Instructional Staff Ratio	19.2:1
Other Certified	0		
Clerical/Secretarial	1		
Other Classified	3		
Total	<u>23</u>		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	22	60	69	67	55	56	45	0	0	0	7	<u>381</u>

STUDENT ATTENDANCE AND STABILITY

Attendance 93.4% Stability Index 62.0% Late Enrollee Ratio 33.5%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	75	19.7
- Math	34	8.9
State Disadvantaged	0	0.0
Federal Lunch Program	194	50.9
Low Income Allocation	86	22.6
Talented & Gifted	9	2.4
ESL/Bilingual Ed.	0	0.0
Special Education Total	49	12.9
Itinerant & R.C.	37	9.7
Self-Contained	12	3.2
Alternative Programs	0	0.0

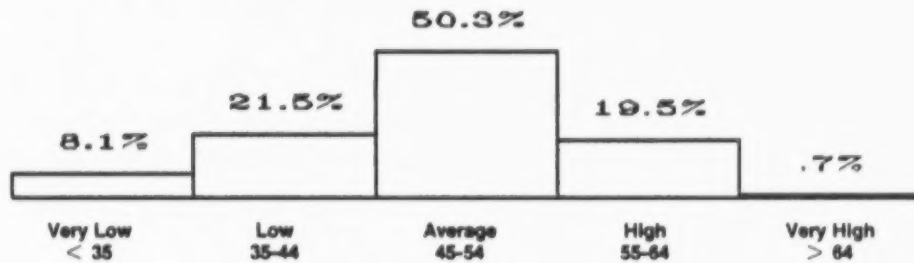
TRANSFER STUDENTS

	<u>Receiving</u>	<u>Sending</u>
ATE	0	5
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	5
Total	71	162
Non-Residents		

WOODMERE

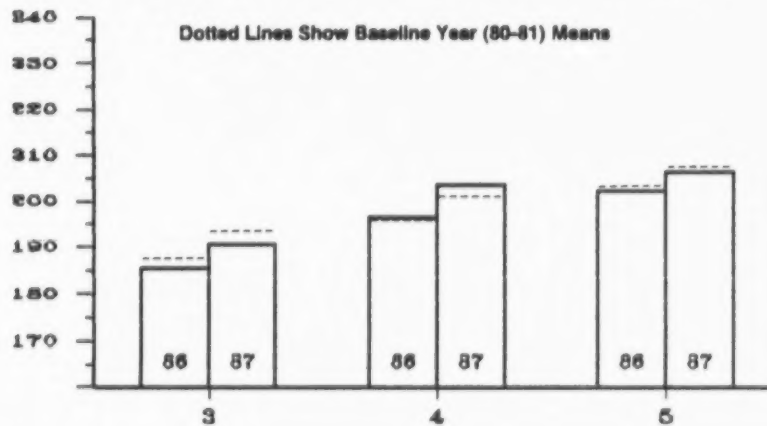
Fall '86 Composite Test Scores

Number
Tested: 149

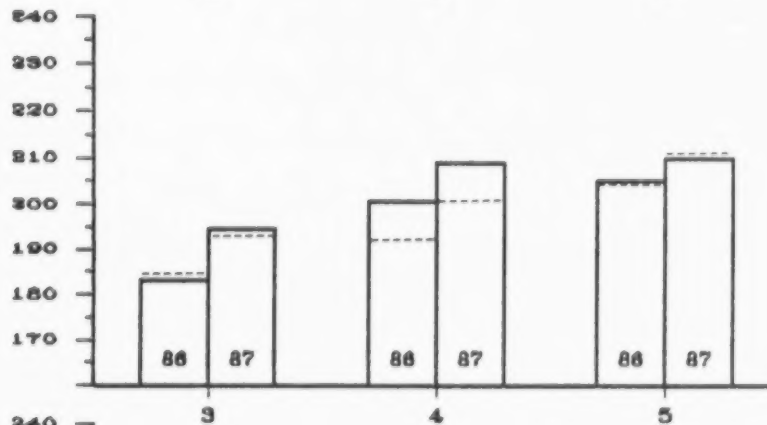


Fall to Spring Rit Scale Achievement Compared with District Norms

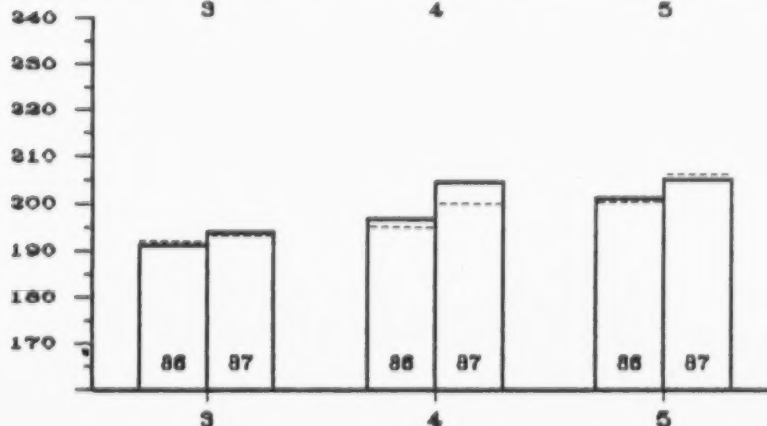
Reading



Math



Language
Usage



WOODSTOCK

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 5601 SE 50th Ave., 97206

Phone Number: 280-6380

Date, Original Construction: 1910-11

Description: General condition fair. Twenty-four classrooms. A one and two story wood frame structure with latest addition (last wing) having unit masonry walls around cafetorium area. Original two story unit opened in 1911 is classified as "classic revival" style. Additions - north/south wings - 1917 and 1925; west wing - 1954. Total sq. ft. 63,850.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	22.6:1
Teachers	15		
Instructional Aides	1	Pupil/Instructional Staff Ratio	21.2:1
Other Certified	0		
Clerical/Secretarial	1		
Other Classified	3		
Total	21		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	58	51	69	54	47	55	0	0	0	0	334

STUDENT ATTENDANCE AND STABILITY

Attendance 95.0% Stability Index 79.3% Late Enrollee Ratio 13.5%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	0	0.0
- Math	0	0.0
State Disadvantaged	0	0.0
Federal Lunch Program	113	33.8
Low Income Allocation	105	31.4
Talented & Gifted	11	3.3
ESL/Bilingual Ed.	0	0.0
Special Education Total	20	6.0
Itinerant & R.C.	20	6.0
Self-Contained	0	0.0
Alternative Programs	0	0.0

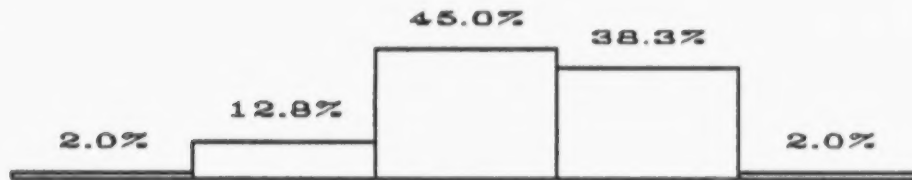
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	5
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	5
Total Non-Residents	57	102

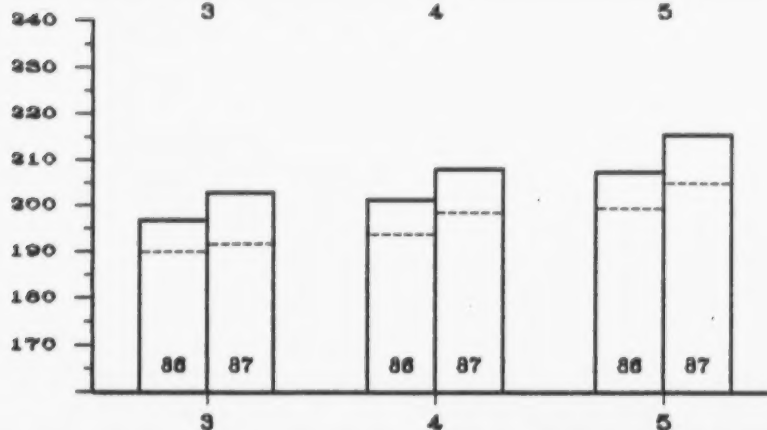
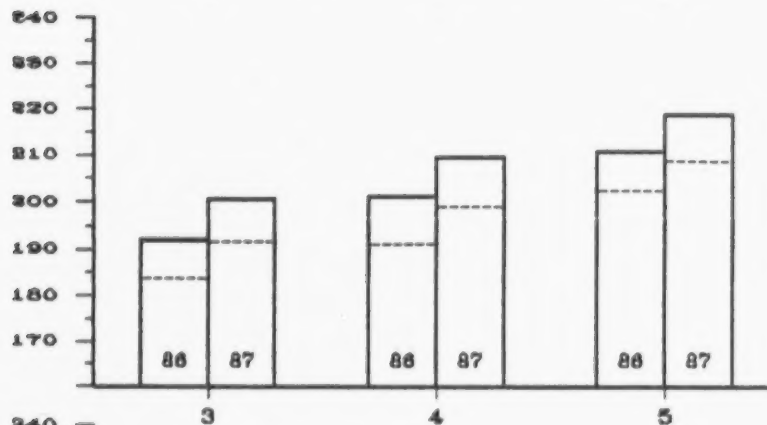
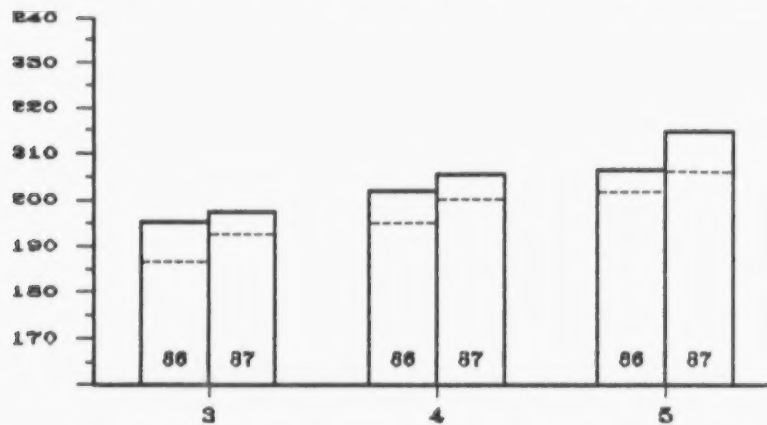
WOODSTOCK

Fall '86 Composite Test Scores

Number
Tested: 149



Fall to Spring Rit Scale Achievement Compared with District Norms



YOUNGSON

(See introductory section of this report for more detailed explanations and definitions of data shown below.)

PHYSICAL FACILITY

Address: 2704 SE 71st Ave., 97206

Phone Number: 280-6383

Date, Original Construction: 1955

Description: General condition excellent. Eleven classrooms. One story wood frame, brick veneer, Finger plan. Originally constructed as a starter school. Major addition - 1957. This facility and its utility systems support attached Holladay Center. Total sq. ft. 30,438.

SCHOOL ASSIGNED PERSONNEL

Full & Part-Time Personnel

Principals	1	Pupil/Teacher Ratio	22.9:1
Teachers	12		
Instructional Aides	1	Pupil/Instructional Staff Ratio	20.9:1
Other Certified	0		
Clerical/Secretarial	1		
Other Classified	4		
Total	19		

STUDENT ENROLLMENT

Grade	PK	K	1	2	3	4	5	6	7	8	Un	TOTAL
Enrollment	0	47	54	53	41	27	42	0	0	0	0	264

STUDENT ATTENDANCE AND STABILITY

Attendance 94.9% Stability Index 85.2% Late Enrollee Ratio 11.1%

STUDENTS IN SPECIAL PROGRAMS

Program	#	%
ECIA Chapter I - Reading	49	18.6
- Math	9	3.4
State Disadvantaged	0	0.0
Federal Lunch Program	112	42.4
Low Income Allocation	66	25.0
Talented & Gifted	20	7.6
ESL/Bilingual Ed.	0	0.0
Special Education Total	9	3.4
Itinerant & R.C.	7	2.7
Self-Contained	2	0.7
Alternative Programs	0	0.0

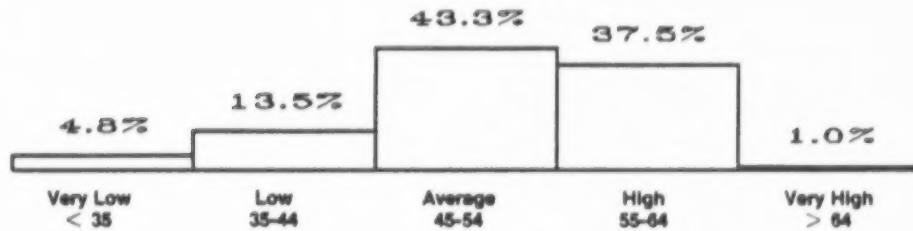
TRANSFER STUDENTS

	Receiving	Sending
ATE	0	1
ATS	0	0
ATV	0	0
ATR	0	0
Total AT	0	1
Total Non-Residents	122	45

YOUNGSON

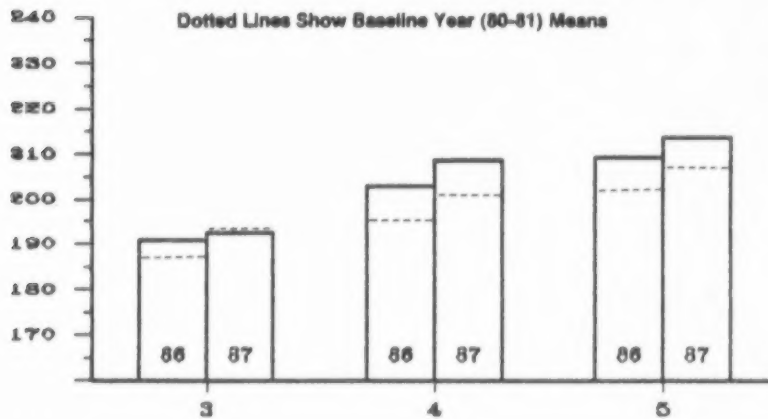
Fall '86 Composite Test Scores

Number
Tested: 104

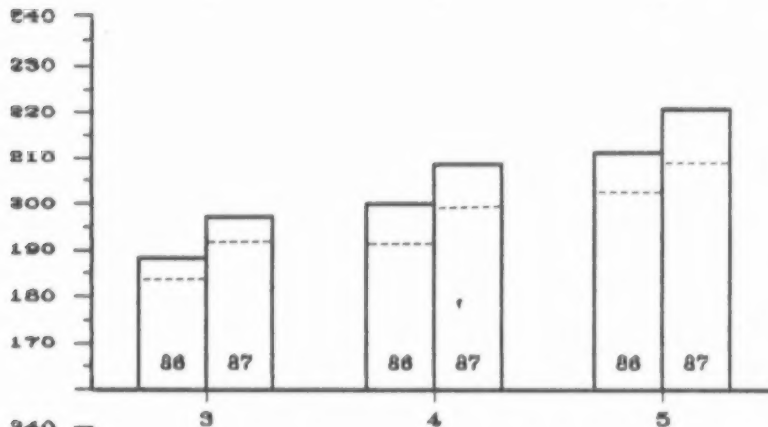


Fall to Spring Rit. Scale Achievement Compared with District Norms

Reading



Math



Language
Usage

